

Alaska Early Childhood Coordinating Council
July 21, 2011 Meeting Minutes
Talking Book Library

Welcome: The meeting was opened at 8:30 by Commissioner Hanley.

Attendees:

Commissioner Hanley
Beth Searles
Sue Hull – School Boards Association
Abbe Hensley – Best Beginnings
Debbie Baldwin – Rural Cap
Amanda Faulkner
Paul Sugar - EED
Rhonda Gardner – Administrative Support
Cyndy Curran -- EED
Corinne B
Stephanie Berglund - Thread
Jeff – Department of Labor
Erin OCS
Shirley Pittz
Marcey Bish
Cathy Thomas –
Dee Foster -- HHS (Anchorage Community Mental Health Services)
Peggy Cowan - ACSA
Mike Lessman joined around 10

Discussion and approval of a letter of support for a DHHS grant.

The state is putting in an application for a grant for a home visiting program. The grant potential is \$1 million. The program will be based in Anchorage if funding is received. The grant is heavy on evaluation and data collection. There is a potential for additional money. The grant RFP requires support from the state's early childhood coordinating council.

Abbe moved that the Council submit the required letter of support. Cyndy seconded. The group unanimously supported endorsing the grant application with a letter of support.

Discussion of other funding opportunities that may arise or have arisen

Commissioner Hanley discussed the Race to the Top Early Learning Challenge grant competition and noted there may be challenges for Alaska based on past Race to the Top competitions. The state is waiting for the application to review to determine whether or not it would be in Alaska's best interest to apply. Sue asked about concerns the state may have based on preliminary information. The commissioner discussed possible challenges related to a rating system

requirement, but will wait to see final application requirements. The commissioner indicated that the Governor is willing to look at the requirements and consider application pending a review of the strings attached to the requirements.

Shirley discussed CHIP bonus money. They (H&SS) were awarded almost \$500,000 for the Strengthening Families Program for next year to support new early learning and healthy childhood programs. The funds also allow for training for OCS staff.

Erin discussed that OCS got \$400,000 of CHIP bonus money for safe care training. This will be in the context of an intervention program with home visits.

There is the potential for more money from these sources for future years, but currently it is one-year money.

Abbe asked about the status of the Birth to Graduation Literacy Grant (Striving Readers Competition). Cyndy indicated that we hope to hear from the federal government in August.

Agenda Review

Cyndy conducted an Agenda Review and noted that the purpose of the day was to determine items with which the Council can move forward.

The Present: Committee Reports

Early Care and Learning Report:

Paul and Stephanie presented the report and indicated that the committee has been meeting monthly via audio since the last Council meeting. A large number of the committee came together for a face-to-face meeting last Monday as well. The committee used a logic model process to discuss long-term goals but also focus on short-term priorities.

The overarching goals of this committee are as follows: (1) Create a unified sustainable, comprehensive system of early care, health, education, and family support for young children, prenatal through 8 and their families. (2) Utilize and sustain this integrated and aligned early childhood system of comprehensive service for in-home and out-of-home settings to promote positive development, and improve health and school readiness outcomes for children from pre-natal through age 8.

The committee identified four goal areas: (1) Access; (2) Affordability; (3) Quality; (4) System Development and Sustainability.

(1) Access: a) Increase access to un-served and underserved communities. b) Increase in number of children ready for school. c) Decrease in children entering school needing early intervention and special education services. d) Strengthened linkages among providers and programs that serve young children and families.

(2) Affordability: a) Increase the family income and contribution (CCAP) schedule and implement annual updates. b) Reduce time for determining eligibility and provider payment. c) Increase supply of affordable programs. d) Child care eligibility maintained through maternity leave. e) Increase in funding allocated for affordable childcare. f) Tiered reimbursement/sliding scale fees for families.

(3) Quality: a) Increase in the percentage of children ready for school. b) Programs receiving state investment are aligned with Early Learning Guidelines, are evidence and research based, or recognized as innovative promising practice. c) Providers will be competent in using standards to guide their work pre-natal through 8. d) ECL practitioners will meet educational requirements for their positions. e) QRIS is in place and programs that have rigorous quality measures are recognized within QRIS.

(4) System Development and Sustainability: a) Increase in highly qualified ECL staff, both degreed and non-degreed, following the professional development framework. b) Comprehensive data management and collection system for early care and learning that aligns with K-12 education. c) Continue and implement a statewide system of professional development (utilizing the State Professional Development Plan). d) The ECL workforce will be compensated comparable to professionals with like qualifications and responsibilities in education and health care. e) Every University campus offers courses on developmentally appropriate primary practice.

The committee presented some statistics related to accessibility, affordability, and quality of childcare and shared the following three priorities.

Priorities: (1) Increase access to serve an additional 5000 children receiving coordinated services through voluntary use of existing programs. (2) Take active steps toward implementing QRIS including application for Race to the Top: Early Learning Challenge Grant. (3) Develop infrastructure to complete mapping/inventory, funding cross walk, and develop and coordinate data across the Early Childhood system linked to existing databases that has easy access for broad use.

Health and Mental Health Committee Report:

Shirley presented the committee report and notes that the committee will be expanding. The committee looked at existing plans to see where the momentum was rather than create new.

The committee identified the following priorities: (1) Every child will have access to a medical home. (2) Every child will have full access to EPSDT well-child exams that follow the Alaska Periodicity Schedule. (3) Young children and their families will have access to developmentally appropriate mental health services. (4) Early childhood mental health consultation will be available to early childhood programs and mental health practitioners. (5) Primary care and behavioral health services will be integrated.

Dee Thomas discussed appropriate assessment for children in this area. Appropriate assessment is thorough, deep, and integrated. Her agency's assessments take between 6-8 hours. New Medicaid rules will require use of additional grant funds, as such thorough assessments will no longer be covered.

Family Support Committee Report:

Erin presented the committee's report and noted the committee has met three times and will be expanding. This committee also looked at past plans to identify initial priorities. They are as follows:

- 1). Increase family engagement with child's learning (parents, grandparents, foster parents)
 - Imagination library
 - Community/family events EC Partnerships
 - High quality child care (family engagement components)
 - Home visit programs
- 2). Develop culturally relevant materials
 - Access to family support materials in original language
- 3). Family will be supported in the role as primary caregivers
 - Knowledge of parenting and child development
 - Home visit programs
 - Increase of family centered literacy programs
 - Concrete supports in time of need
 - Tax credits
 - Transportation
 - Parental leave
 - Flexible schedules
 - Child care assistance
- 4). Work toward embedding Strengthening Families (five protective factors) across all DHSS programs.

The Five Protective Factors are as follows:

For Adults:

1. Parental resilience
2. Social connections
3. Knowledge of parenting and child development
4. Concrete support in times of need

For children:

5. Healthy social and emotional development.

Workforce Development Committee Report:

Cyndy and Beth co-chair this committee which has not yet met. Cyndy did find items from the various other reports that relate to the area and has them for today's committee meeting. Beth has been doing similar work. She notes that the UA Board of Regents approved Graduate Certificate in Early Childhood Mental Health in June. A Children's Mental Health minor will be put forward for approval in the fall semester. The LEND program was funded and is ramping up – it is a program to help people specialize in neurological disorders. The Trauma Center received its grant. Work is beginning to inventory training programs. She also talked to AHEC. They're doing a vacancy study which will help inform this work. Beth notes the committee will be expanding its membership.

Policy Committee Report:

Sue presents report. The group is set up to get content from the other groups, so their work will come later. Preliminarily, they are looking at information for what is currently going on and what recommendations previous groups, reports, and plans have made. Sue mentioned the cross walk of other reports. Cyndy noted that the cross walk as well as historical recommendation will be available and discussed later in the morning. Cyndy shared work done on the interactive map of existing programs and resources. Sue discussed the need to find the balance between providing complete information in a way that is simple enough for accessibility.

Corinne expressed her concern that if we just go with historical recommendations, maybe we need to look at what is changing in Alaska families and ask them what they need. If we always do what we've always done, we'll get what we've always got. She expressed her belief that legislators need to hear the truth of what is happening now. They need to hear the story.

Shirley discussed models to access more family input and the suggestion was made that perhaps the Family Support Committee can discuss how to increase the family voice.

Debbie noted 350 letters faxed from parents to Juneau last sessions that they received copies of. The voices were loud and clear, and people need to make

their own elected officials accountable to their voice if they aren't satisfied with the result.

Abbe discussed how information is being solicited in various ways but isn't necessarily being collected in a meaningful and usable way.

Corinne liked the "one door opens every door" concept discussed in the binder received at the last meeting.

Sue discussed the need to discuss the systems work that needs to go on. How do we link and provide leadership? The Policy Committee will have lots of work to do in this regard. The voices are out there, but there isn't necessarily coordination. This Council can do that.

Corinne also suggested adding parent voices to the Council or reaching out more to parents from various regions, cultural communities, and needs groups.

Questions and Answers with Committees:

Cyndy discussed the importance of using terminology we all understand (like logic model or CHIP).

Abbe had a question for the Health/Mental Health committee. She has heard that immunization rates were down. Was this discussed? Erin said that it was and noted the committee felt that would come with primary care physician being involved and the medical home concept. Abbe was concerned that immunizations will get buried and feels it's low hanging fruit the Council can get specific about and effect right now.

Debbie asks about dental care in this area as well as it impacts so much about child development. The committee notes it was discussed and is on the board. Looking at long term vs. short term and what can be most affected right now. Sue notes it's a discussion of long term and short term but also philosophical vs specific action items. Shirley notes that the legislature is one thing, but systems are another and not all may require legislative funds. Paul notes link from medical home to dental home.

Corinne noted she has heard questions from home school parents. Are they included in this Council? Abbe shared that in the Early Care and Learning group they talked about in-home and out-of-home, so it is addressed there. Peggy notes that there is no way for the Council to be fully representative, but we all need to keep all stakeholders in mind through all discussions.

Jeff noted the Department of Labor has funding for the CTE plan (\$625,000) to support workforce development. Proposals are due Sept. 6th.

Corinne asked Dee what would be able to be done with the new Medicaid coverage amount? Dee noted that her agency would continue to do the full assessment, but would have to turn to grant funds to cover the overage. A thorough and accurate assessment is just too critical and complicated to short-change it.

Peggy noted the general concern with flat funding to even sustaining let alone allowing for expansion.

Early Childhood Resources Directory

Cyndy presented the work done to date on the Early Childhood Resources Directory and interactive map to provide accessible information on what services exist throughout the state. Cyndy also discussed people's desire for a printed version as well that would necessarily be outdated the moment it was printed, but EED will work on a printed version that would be as meaningful and accessible as possible.

Sue asked who the audience would be for this directory. She noted her experience in Fairbanks with a similar directory that was too complicated for the intended audience and, therefore, was never used.

Cyndy expressed her understanding of that concern but also noted previous comments about a desire for one-stop shopping for various groups. The paper version would have to be much less busy and more simple. The interactive version would be for a wide variety of audiences for multiple purposes.

Abbe noted that legislators themselves may not use it, but their staffs absolutely would.

Peggy noted that the purpose seemed to be to list resources, and that's the key.

Stephanie noted the availability of 211, but Amanda noted that it isn't updated.

There was additional discussion of the vision and purpose of the directory. Marcey discussed the Municipality of Anchorage Website and their information on child care (In Your Neighborhood Program). Sue noted Fairbanks has some of that as well. Software exists. Debbie loved the idea and noted that access to technology is increasing dramatically in rural Alaska, and she believed such information would absolutely be accessed by various stakeholders. She sees unanticipated benefits as well. Sue was persuaded that there is enough interest and possibility to make the time worth it.

Debbie noted the challenge will be keeping the directory current. Cyndy agreed and noted that a reasonable schedule of update will be necessary. Her thought was that an expectation for a yearly update will be manageable.

Abbe cautioned about the importance of notes on services, as some services cross communities.

Shirley stated that such a tool would also need to come with a marketing plan to maximize access and awareness.

Corinne asked how much this costs, and could these dollars be spent somewhere else in a more productive way? Has this already been done in other ways and never used?

Abbe discussed the importance of balancing development and sustainability of a system vs. spending on direct services. Such a balance is an ongoing struggle. She noted this directory is systems work that leads to and supports direct services. That tension is good tension and needs to be recognized.

Shirley noted that 211 is very open to conversations about how to continue their development, and we may be able to piggyback on them.

Peggy suggested that a gap analysis might be in order to make sure what is currently available, and this new tool could automatically link to what already exists. She also noted the power of social media such as Facebook as part of a marketing plan.

Sue said the Directory might be placed on the priority shopping list activity in the afternoon to see where it sits for Council members.

Peggy noted that at the first meeting of the Council in the discussion of mission and overarching goals, linkages and coordination was discussed as a high priority. This directory goes toward that goal.

Cyndy put up chart paper so that during the break Council members could share their thoughts on the directory on how to make it best serve the needs.

break

The Past: Overview of recommendations from previous groups' work related to Early Childhood

Cyndy moved into a review of recommendations from previous groups' work related to Early Childhood.

Sue began the overview with Ready to Read Ready to Learn and noted that the recommendations from this group were then repeated by other groups. Sue then discussed the Alaska Governor's Summit on Early Learning convened by Governor Palin. The recommendations from this group were similar to those from Ready to Read Ready to Learn. Cyndy shared information about the Early Childhood Working Group from the Education Summit convened by Commissioner LeDoux. Abbe noted the Education Summit also focused on the birth to five age span. Shirley shared about the indicators from the Interagency Early Childhood Coordinating Council (which has now evolved into this Council). It was a federal grant from 2005. Sue shared about the Alaska Advisory Task Force on Higher Education & Career Readiness which did have a recommendation related to Early Learning. Paul shared about the Alaska Blueprint for Literacy – Birth to Grade 12. Cyndy noted that the recommendations included in this document from that blueprint were those most related to this work.

Shirley then shared the Crosswalk of Early Childhood Plans, Policy Priorities, and Recommendations, which separates the work into categories for ease of access for the committees. Sue requested that the recommendation from the Higher Education Task Force related to Early Literacy be included.

Corinne noted that she doesn't see anything about Alaska Natives or studies they may have done in either the Crosswalk or the Historical Recommendation list. She was concerned about lack of discussion about suicide, etc. Debbie noted that First Alaskans and AFN have both done education reports.

Erin noted she has struggled too with balancing the systems view with meeting the need of special populations, whether that be a cultural group or a special needs group.

Dee noted that all these recommendations she is seeing are light on early childhood mental health issues. Stephanie suggested that information from the CCDF – Childcare Development Fund – be added as it contains quite a bit about mental health. Dee noted they are looking for a representative from ANTHC to join their committee.

Corinne would like a subgroup that focuses on families comprised of people currently in these systems and accessing these services. Abbe agreed with the importance of gathering information from a wide variety of people but notes that no matter how inclusive you try to be, it's still just that person's perspective and experience. Erin suggested that using a strategy like community cafes may be a way to access that family voice. Shirley noted that part of this Council's job may be to help systematize that family voice in all groups involved with Early Childhood issues (like OCS, etc.). Debbie noted much information has been gathered through parent satisfaction surveys, etc. that has been collated and

prioritized and is happy to share. Yes, there's more work to be done to collect the voices, but we aren't starting from scratch.

Stephanie wondered whether it's an approach of seeing what overlaps and giving credence to what continues to rise to the top? Peggy agreed but also talked about the importance of being strategic. Stephanie wondered if information from the existing satisfaction surveys from Rural Cap or Head Start could be layered into the crosswalk to provide additional direction. Sue suggested it might be a different document compiling various parent satisfaction surveys and evaluations. Debbie can provide that to Cyndy.

Shirley noted she has a \$10,000 grant that could be used to keep the 60 indicators updated. Abbe would like it to include both numbers and percents. The group agreed this would be an excellent use of these funds.

Cyndy gave the group directions for after lunch. Time will be provided to digest the information provided through this morning's documents and discussion. Committees will look for things that rise to the top. . . those things that have been repeated often. Each committee will find its top three priorities and put them on chart paper so that everyone can then look at them and weigh-in as a group.

Commissioner Hanley reads the mission statement of the Council to help the subcommittees focus their thoughts for this work. Cyndy also clarifies that we're looking for priorities to be working on this year for this process. Committees may certainly continue to talk about future goals.

Lunch break

Reconvened at 12:45. Commissioner Hanley began the afternoon session by reminding the group that its role is to advise the Governor. It would be inappropriate for this Council to advocate as a Council directly to the legislature without the Governor's endorsement. That doesn't limit an individual's advocacy or the advocacy of the agencies or groups that individuals represent.

The Future: Council members identify top priorities

Whole group review of priorities rising to the top

Committees identify priorities for whole group review

The four committees (not Policy since they are somewhat reactionary to the other groups) met to identify their top three priorities for full group consideration. Each group wrote their three priorities on butcher paper and presented them to the group for consideration. Each

Health/Mental Health's top priorities:

- Every child will have full access to EPSDT well-child exams that follow the Alaska Periodicity Schedule. (\$2.25)

- Young children and their families will have access to developmentally appropriate mental health services. (\$1.50)

Workforce Development to priorities:

- Increase awareness of Alaska Early Learning Guidelines by coordinating efforts (public and private) to include the “universal” early care and learning workforce (mom and dad; extended family, community). (\$3.75)
- Identify methods to increase the pay, particularly for those with higher degrees in early childhood settings. (\$5.75)
- Increase accessible and affordable opportunities for professional development. (\$1.00)

Family Support priorities:

- Embed “Strengthening Families” systems across the board. (\$3.50)
- Home-visiting (\$1.75)
- Local Early Childhood Partnerships (grant process) (\$3.25)
- Clearinghouse: Collaboration & leadership for the voice of families to come together (\$.25)

Early Care and Learning priorities:

- Access – Provide early childhood services to 5,000 new children and families through in home, out of home, and community based services. (\$5.75)
- Systems/Coordination – A joint annual report to the public on early childhood issues by the Department of Education and Early Development and the Department of Health and Social Services which includes resources invested, data on performance measures, and trends. To also include a joint departmental presentation to the legislature. (\$0.00)
- Quality – Adoption of a QRIS (Quality Rating and Improvement System) plan including an implementation time-line of activities and funding to include components for implementation this year to enable the state to apply for the Race to the Top Early Learning Challenge Fund. (\$4.75)

Prior to the next step of whole group prioritization, Commissioner Hanley reminded the group once again of the mission statement for this Council for its consideration as the group identifies priorities. The Commissioner highlighted the following action statements.

- Promote positive outcomes and readiness
- Create delivery system
- Support system of early involvement

The group was given a mythical \$2.00 to spend in terms of .50 and .25 cent stickers. The final amounts allotted to each idea are indicated in parentheses above.

Identify next steps

Cyndy moved to a discussion of next steps. Abbe asked what was going to be done with these priorities. The commissioner indicated that budget conversations for next year are happening as we speak. Expressing these priorities to the Governor will be important. Shirley indicated that having more specifics behind these general priorities would be helpful.

Debbie asked if the formation of this Council had been publicly announced to give it credibility. The commissioner will check on this.

Erin noted that these priorities need to be communicated so related agencies can use these priorities in their various efforts.

Sue noted that the Policy committee should convene as soon as possible to get working on next steps to do this. These priorities could be approached from numerous avenues, so the Council needs to get clear on what each of these means to the Council.

Cyndy noted a concern from some that individual voices may get lost. We have to have trust among the Council that we are all working toward the same end.

Rhonda clarified for the minutes that what she was hearing was that the communication needs to be circular so the Council can continue to weigh-in on various committee works, particularly that of the Policy committee since it has such an important level of decision-making. Sue concurred that that was her intent and noted that no committee meetings were closed.

Marcey shared a draft article about the Council for publication in the *Child Care Helps America Work and Learn Newsletter* that has been discussed with the Steering Committee. Abbe noted that this further makes the point about the need to make a public announcement about the existence of this Council.

Break

Committees reconvened further to clarify the language of the priorities identified as top for the Council.

- Identify methods to increase the pay, particularly for those with higher degrees, in early childhood settings.
- Access – Provide early childhood services to 5,000 new children and families through in home, out of home, and community based services.
 - Expansion (i.e. investment) is made in all 3 delivery systems: in-home, out-of-home, community-based.
 - Current waitlists and frequency of service are viewed in order to use data to determine appropriate funding decisions

- Service articulate a connection to the Early Learning Guidelines and Strengthening Families
 - Performance-based accountability
 - Capitalize and incentivize services proposed through public/private partnerships
 - The sustainability piece of ramping up is important. Not looking for one-year awards.
- Quality – Adoption of a QRIS (Quality Rating and Improvement System) plan including an implementation time-line of activities and funding to include components for implementation this year such as the following:
 - supporting the professional development portion of HHS
 - supporting data coordination and expansion of use of outcomes data like ECERS and child outcomes aligned to the Early Learning Guidelines
 - Support for health and safety inspections in Early Care and Learning settings enabling the state to apply for the Race to the Top Early Learning Challenge Fund.
- Increase awareness of Alaska Early Learning Guidelines by coordinating efforts (public and private) to include the “universal” early care and learning workforce (parents; extended family, community).
- Embed “Strengthening Families” protective factors through systems across the board to include grant proposals, policies, materials development, and sustainability of long-term funding efforts.
- A local partnerships grant process invests in Early Childhood and Family Support.
- Every child will have full access to well-child exams that follow the Alaska Periodicity Schedule which is based on the recommendations of the American Academy of Pediatrics.

Commissioner Hanley discusses next steps and notes that representatives from both EED and HHS are here, listening, and can take these ideas and priorities forward. As a practical point, looking at line items in support of these priorities is a harder sell. Working within the two departments, however, to incorporate these priorities is very workable. The commissioner appreciates the sense of urgency to get line items into the budget process, but cautions about the reality of such an expectation. A strategic report to the legislature including these priorities can happen at the next meeting in October.

Sue noted that whether it’s a line item or some other way, achieving the Council’s top priority of serving 5,000 more children will take additional dollars, and

October is late in the process. Sue suggests the Policy committee take a grid approach showing what ideas are there, what the steps are to achieve them, and where the dollars are required. Sue asks if department staff can work on such a thing, then the whole group can come back together to discuss. Cyndy noted that a webinar would be possible before the October meeting.

Shirley expressed a fear that if we only deal with the low-hanging fruit, it doesn't show that the Council has been thoughtful about its priorities and planning. She suggests keeping our eye on the importance of that strategic report.

Sue stated that she doesn't want to choose speed over quality, but we still want to move the ball.

Corinne expressed her desire that the Council's work makes an impact. She wants to see action that makes an impact that is real.

Debbie noted that a lot of plans have been created already, and not a great deal has happened.

Corinne expressed her belief that healthy families have to come first, because without that, access doesn't matter.

Debbie expressed her belief that the Governor's work on domestic violence blends nicely into this work. That may be an avenue to get these issues surrounding early childhood on the table for discussion and effort.

Commissioner Hanley brought the discussion back to the idea of a Webinar prior to the October meeting to look at a formal proposal from the Policy committee. The group agrees this is desirable.

Sue proposed the last week in July for the Policy committee to meet.

Commissioner Hanley returned to the issue Corinne brought up earlier in the meeting. Do we feel we have adequate representation on the committees/subcommittees for this Council to make recommendations that are meaningful and truly representative of the voice of our communities, particularly going forward and for the strategic report.

Abbe noted that she also doesn't want to lose our previous discussion about pulling together the feedback that has already been gathered. We don't have to start from scratch. We can do both concurrently.

Corinne stated her belief that we need to continue to move forward but that we also need to expand the diversity of the voice of the committees.

Shirley noted that this group is required to conduct Public Hearings. When would

we be ready to do that? We would need enough time to react to the input in any strategic report.

Mike Lesmann clarifies that this is not a Board or a Council. Federal law says that all states have to have an Early Childhood Advisory Council. IECCC was initially created with just state folks around the table. What Alaska has is a delegation memo from the Governor that the Commissioners of EED and HHS have the authority and responsibility to form the AECCC. It is an advisory council, not an appointed council. It is advisory to the Governor. Departments can announce the existence of the Council through their communications systems. The Governor's communications staff could too.

Abbe noted the importance of having information about the Council on the Governor's Website or department Websites so the public can find information or members.

Debbie asked how the Council members will get feedback from the Governor about how he feels about these recommendations.

Commissioner Hanley indicated that information would come back to the group from the commissioners.

Shirley asked if there are any concerns or boundaries related to public hearings. Mike explained that it would depend on how the language is stated in the federal law. The process will need to be open, and we will no doubt hear many more concerns than solutions, but that's the nature of public hearings.

Corinne shared her passion about making sure we hear the real voice of the various people of Alaska.

Shirley shared the requirement language around public hearings.

Abbe shared language from the memorandum of agreement about what the Council is supposed to do. She suggested the Policy committee revisit that list of requirements to make sure there isn't a requirement we're missing.

Committees reconvened to discuss next steps and future meeting dates, and Sue suggested mid-August for a follow-up Webinar after the Policy Committee meets. Policy Committee will meet Monday, July 25th, at 8:00.

The meeting adjourned at 4:45.

From the Website Brainstorm Parking Lot:

- A catchier name: like "one door"

- Add addiction/Mental health/ trauma drop downs
- Suicide should be its own bullet.
- This is our “clearinghouse”
- Add Thread
- Consider resources to be linked with data, measure, financial info, etc.