

Sampling and Response Rates

Traditional HS 2009

Sample Description:

School Level -

All regular public schools containing grades 9, 10, 11, or 12 were included in the sampling frame.

Schools were selected systematically with probability proportional to enrollment in grades

9 through 12 using a random start. 48 schools were sampled. One of the sampled schools was ineligible.

Class Level -

All classes meeting during a particular period of the day were included in the sampling frame. Systematic equal probability sampling with a random start was used to select classes from each school that participated in the survey.

Response Rates:

Schools - 93% 43 of 47 sampled schools participated

Students - 64% 1,377 of the 2,135 sampled students submitted questionnaires.

1,373 questionnaires were usable after data editing.

Overall response rate - 93% * 64% = 62%

Alternative HS 2009

Sample Description:

School Level -

All alternative public schools containing grades 9, 10, 11, or 12 were included in the sampling frame.

Class Level -

All students were included in the sample.

Response Rates:

Schools - 100% 15 of 15 sampled schools participated

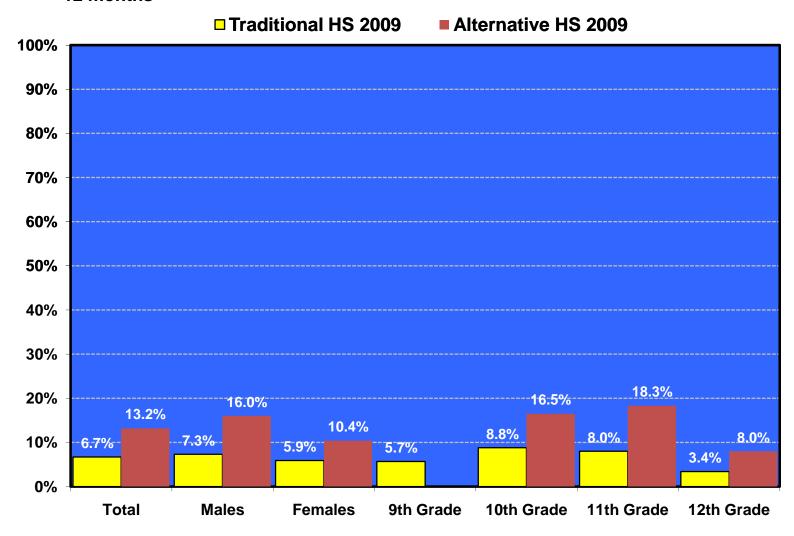
Students - 71% 1,028 of the 1,439 sampled students submitted questionnaires.

1,020 questionnaires were usable after data editing.

Overall response rate - 100% * 71% = 71%



Percentage of students who received grades of mostly Ds and Fs during the past 12 months

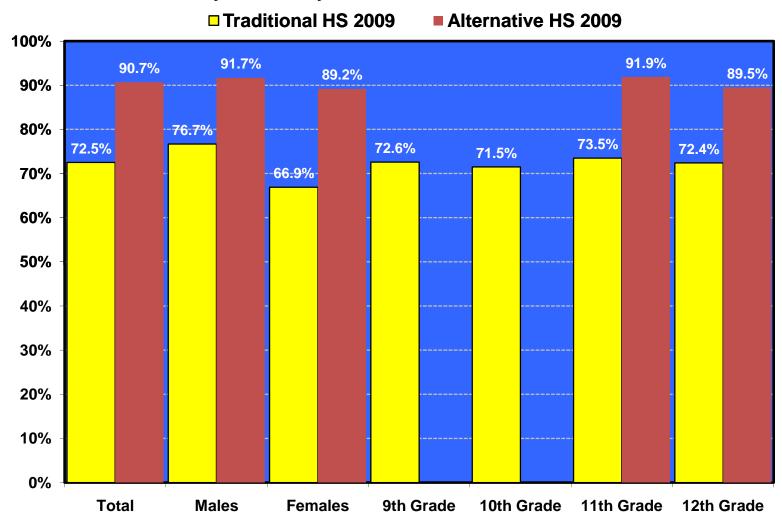


Question: 8 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet

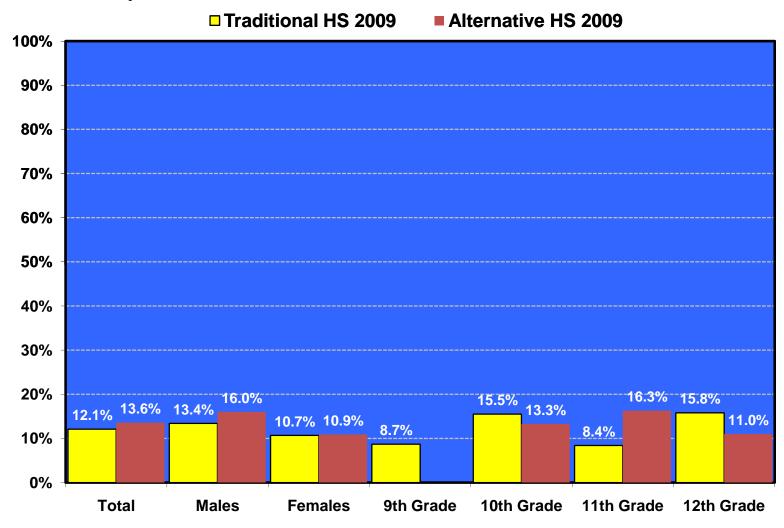


Question: 9 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who never or rarely wear a seat belt when riding in a car driven by someone else

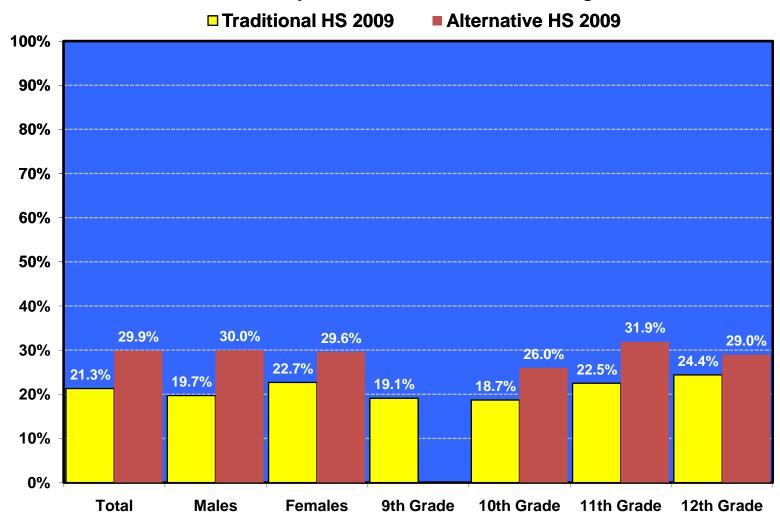


Question: 10 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who rode one or more times during the past 30 days in a car or other vehicle driven by someone who had been drinking

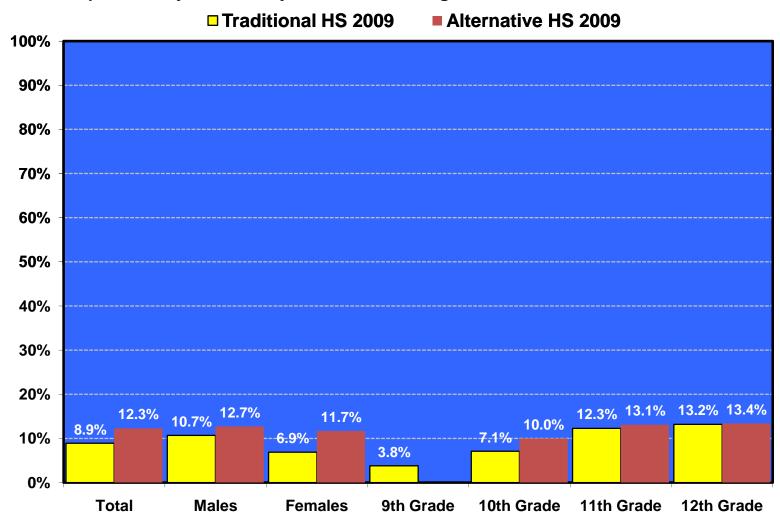


Question: 11 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who drove a car or other vehicle one or more times during the past 30 days when they had been drinking

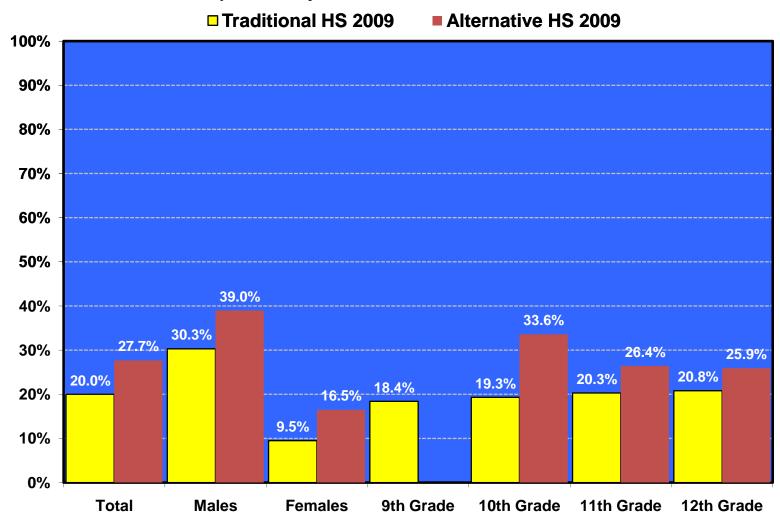


Question: 12 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who carried a weapon such as a gun, knife, or club on one or more of the past 30 days

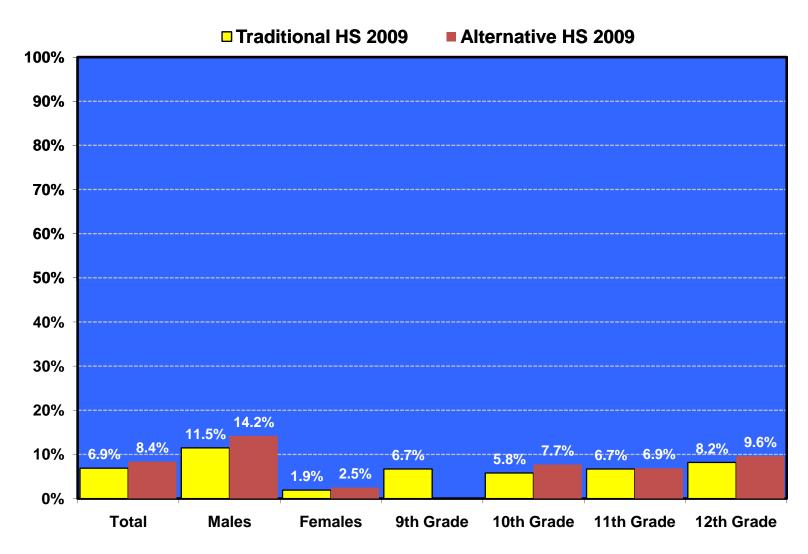


Question: 13 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who carried a gun on one or more of the past 30 days

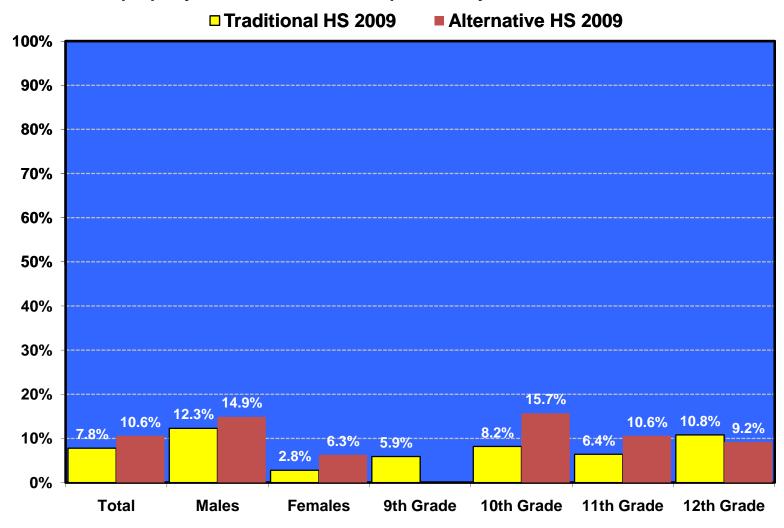


Question: 14 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who carried a weapon such as a gun, knife, or club on school property on one or more of the past 30 days

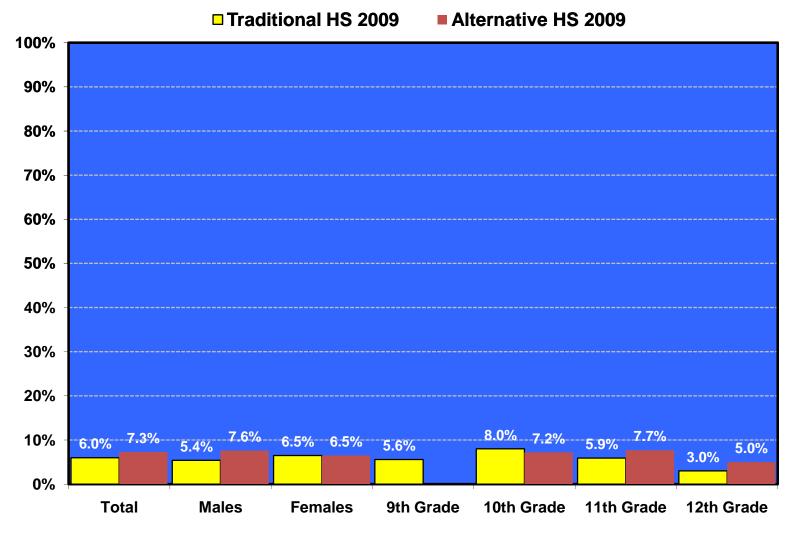


Question: 15 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who did not go to school on one or more of the past 30 days because they felt unsafe at school or on their way to or from school

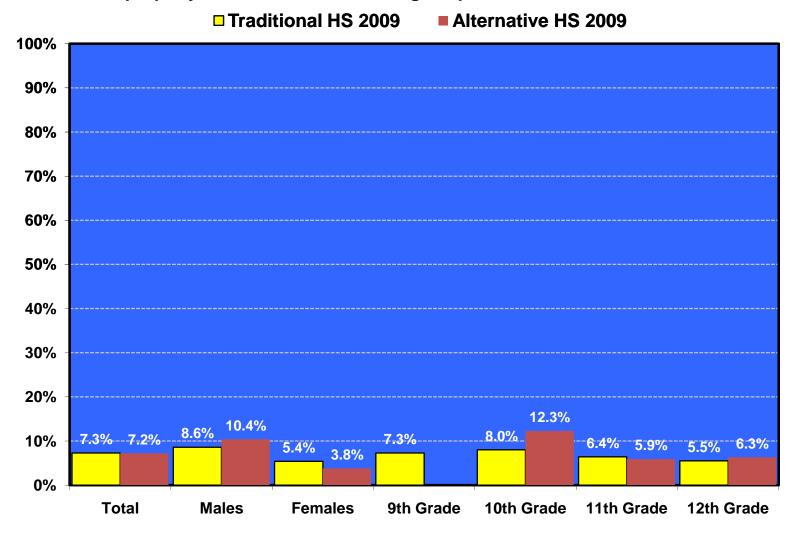


Question: 16 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had been threatened or injured with a weapon on school property one or more times during the past 12 months

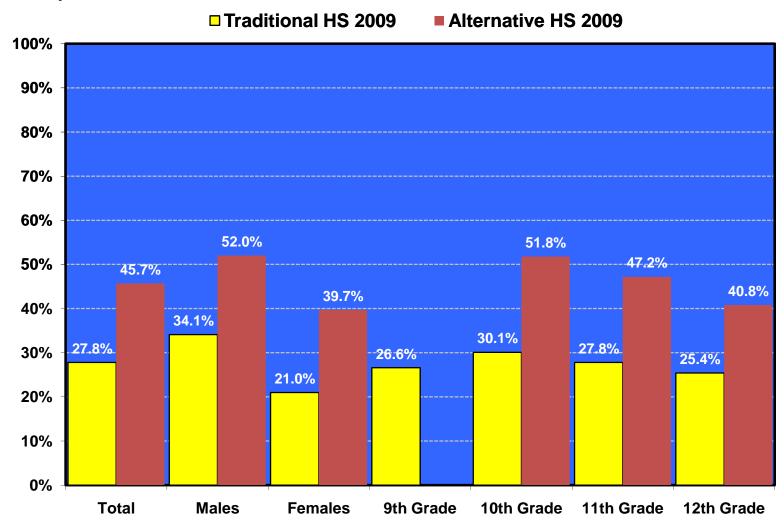


Question: 17 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were in a physical fight one or more times during the past 12 months

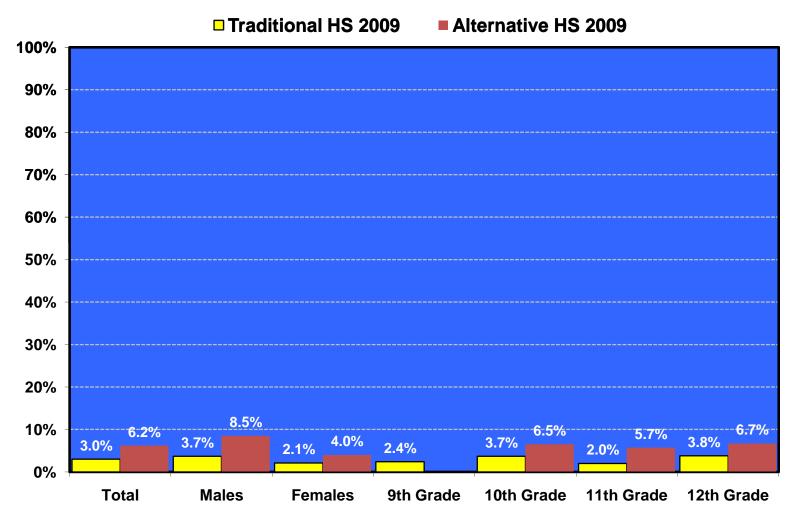


Question: 18 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were in a physical fight one or more times during the past 12 months in which they were injured and had to be treated by a doctor or nurse

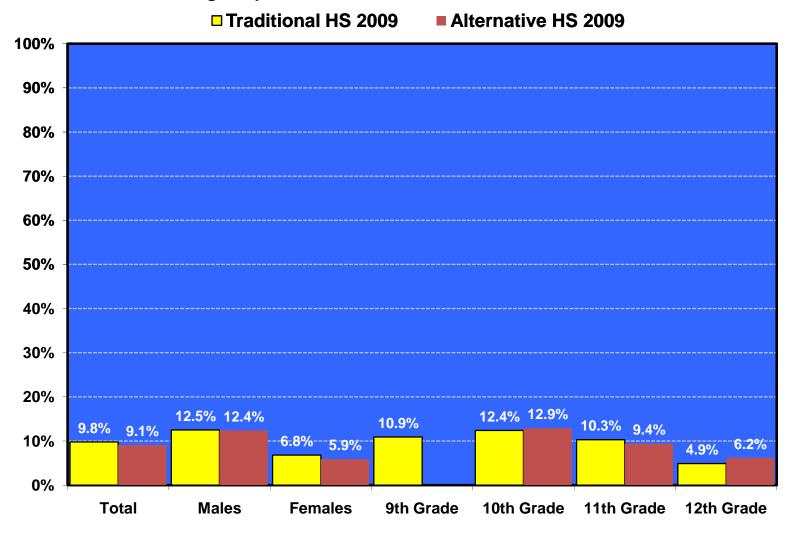


Question: 19 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were in a physical fight on school property one or more times during the past 12 months

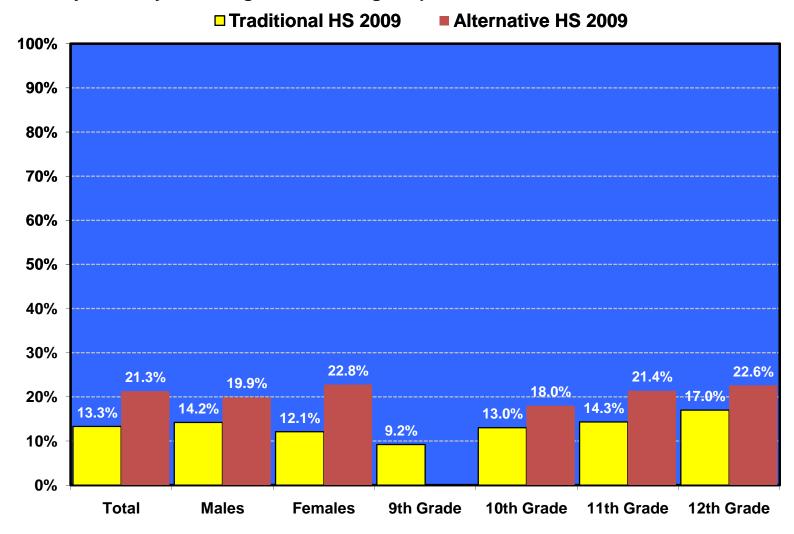


Question: 20 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were ever hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend during the past 12 months

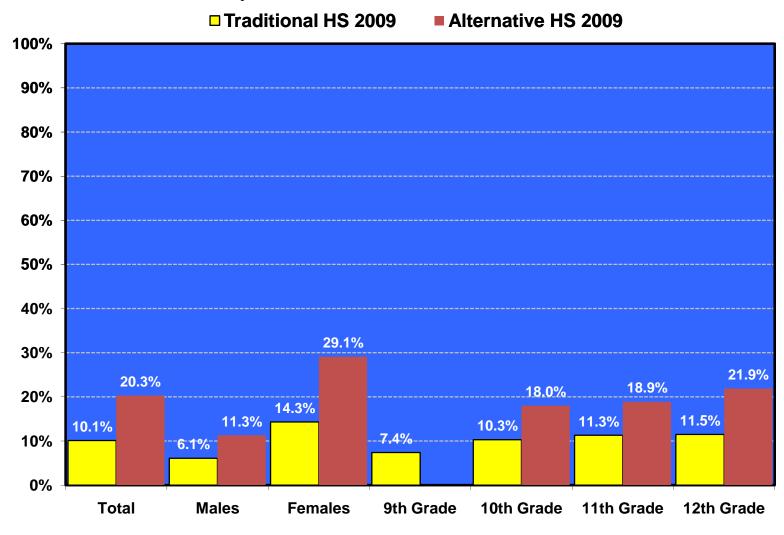


Question: 21 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who have ever been physically forced to have sexual intercourse when they did not want to

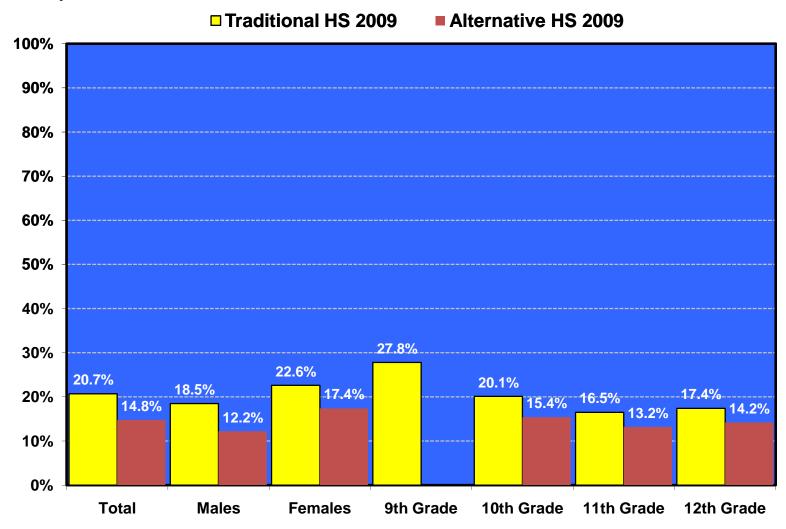


Question: 22 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had ever been bullied on school property during the past 12 months

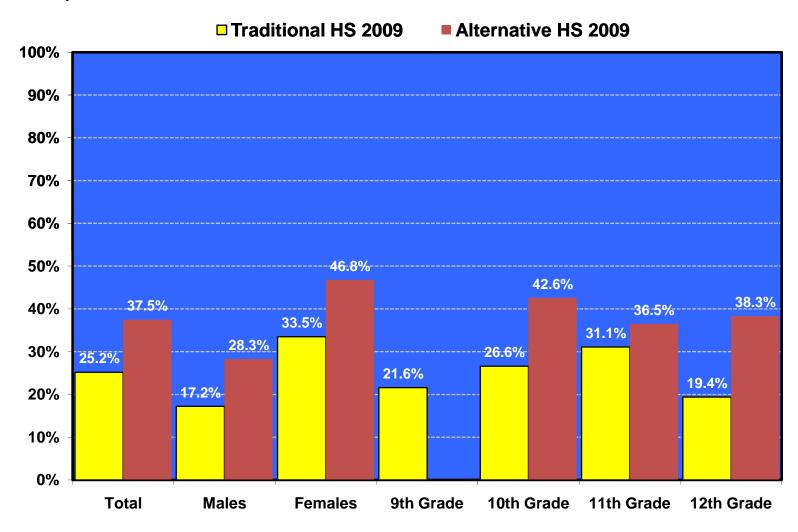


Question: 23 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities during the past 12 months

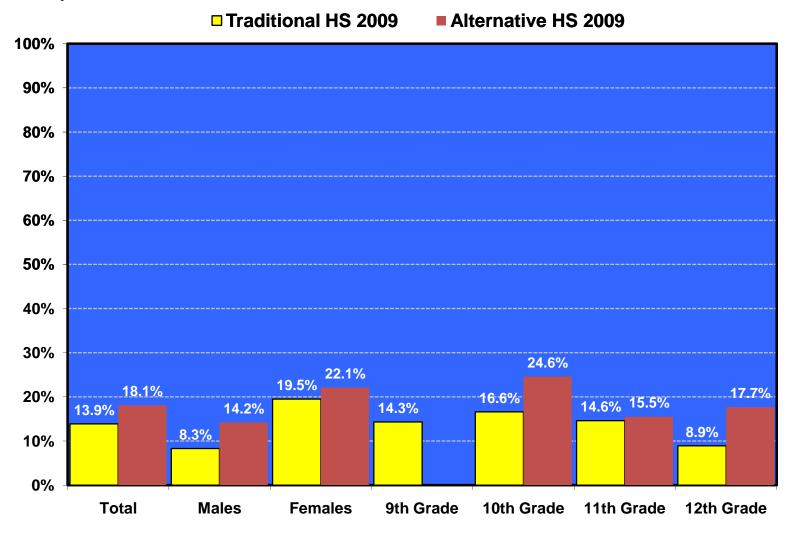


Question: 24 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who seriously considered attempting suicide during the past 12 months

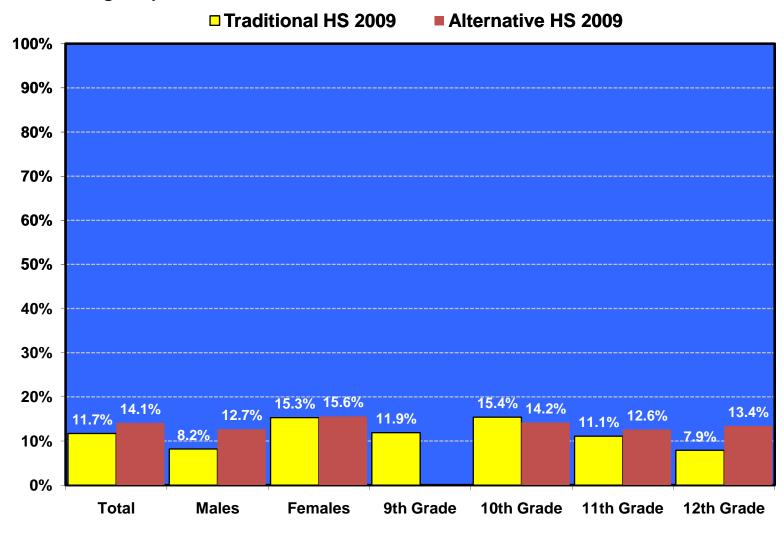


Question: 25 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who made a plan about how they would attempt suicide during the past 12 months

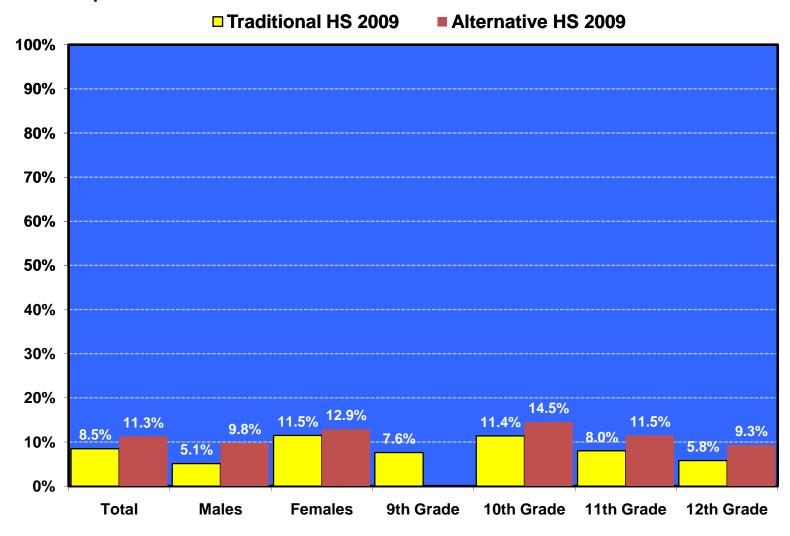


Question: 26 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who actually attempted suicide one or more times during the past 12 months

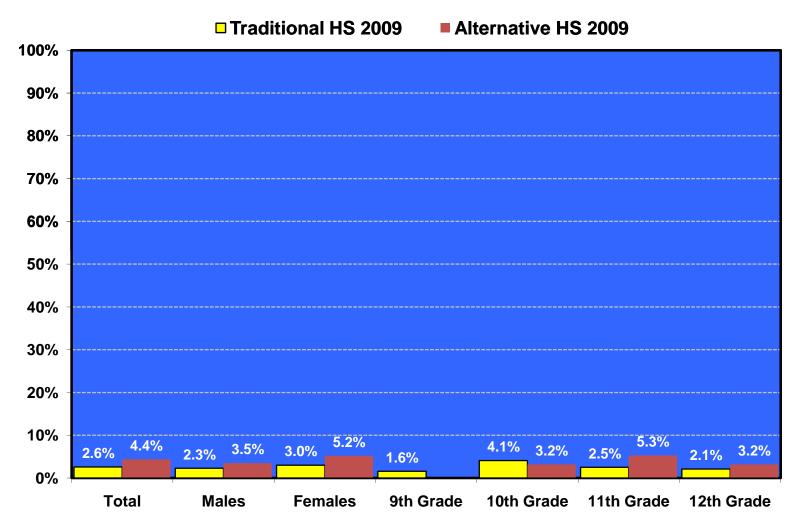


Question: 27 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who made a suicide attempt during the past 12 months that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse

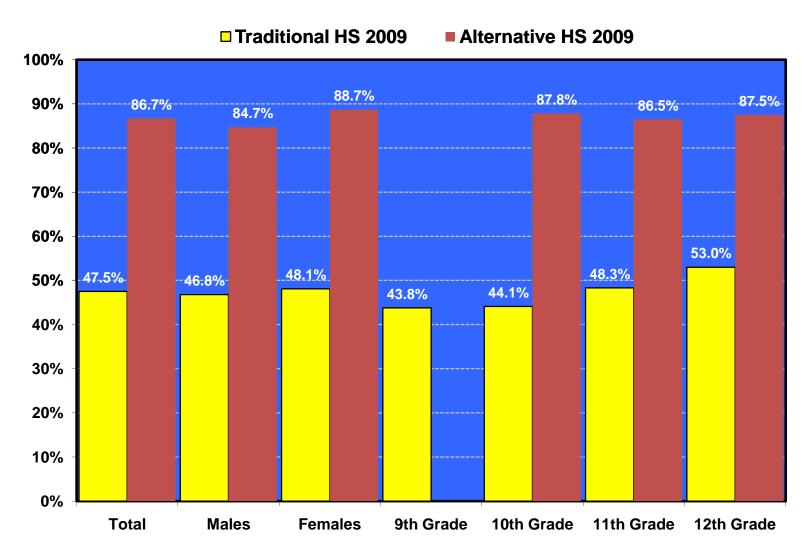


Question: 28 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ever tried cigarette smoking, even one or two puffs

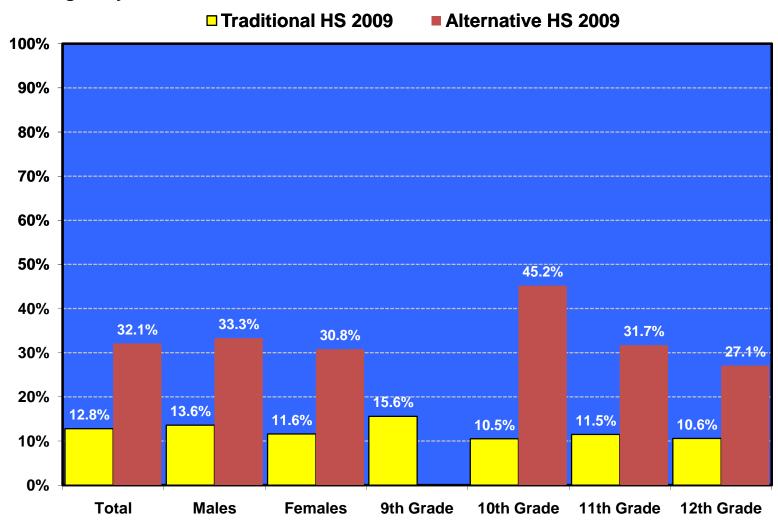


Question: 29 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who smoked a whole cigarette for the first time before age 13 years

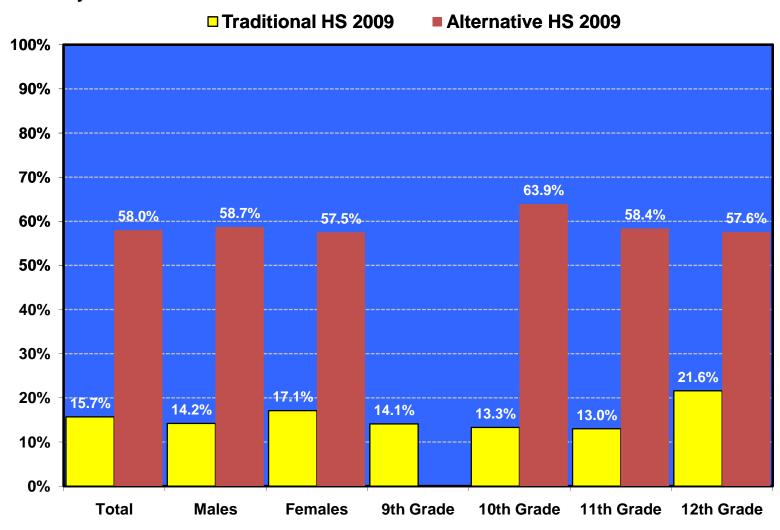


Question: 30 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who smoked cigarettes on one or more of the past 30 days

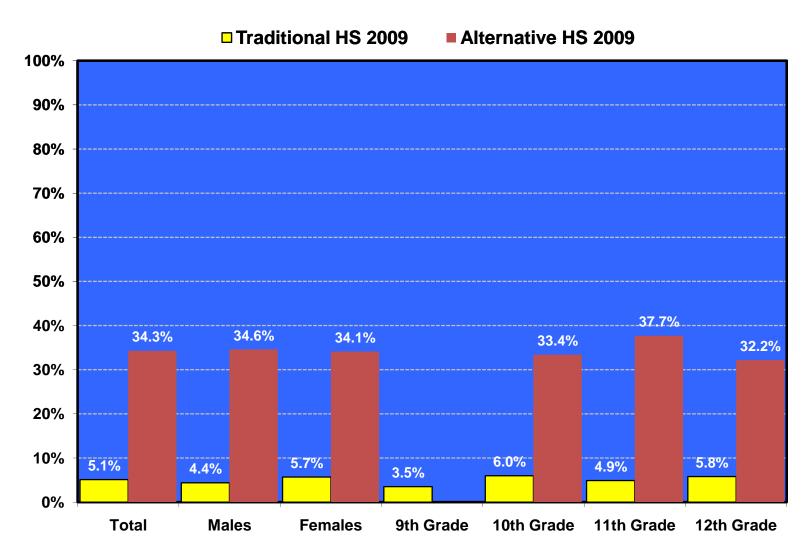


Question: 31 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who smoked cigarettes on 20 or more of the past 30 days

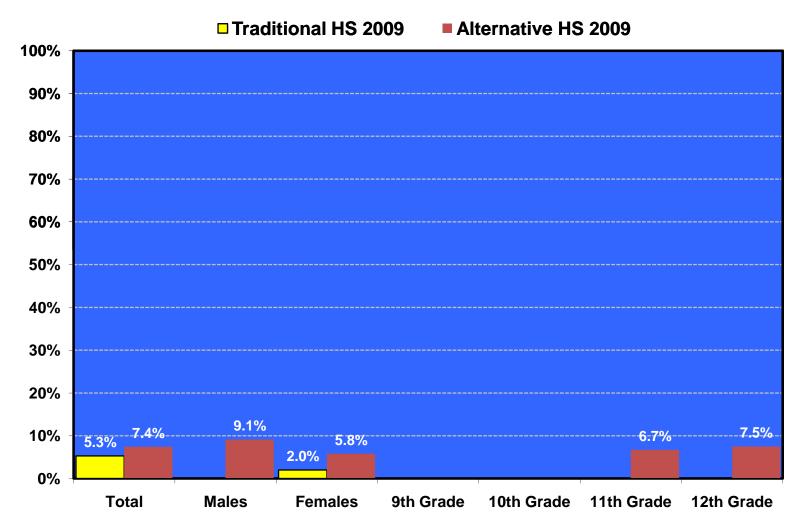


Question: 31 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who reported current cigarette use, the percentage who smoked more than 10 cigarettes per day on the days they smoked during the past 30 days

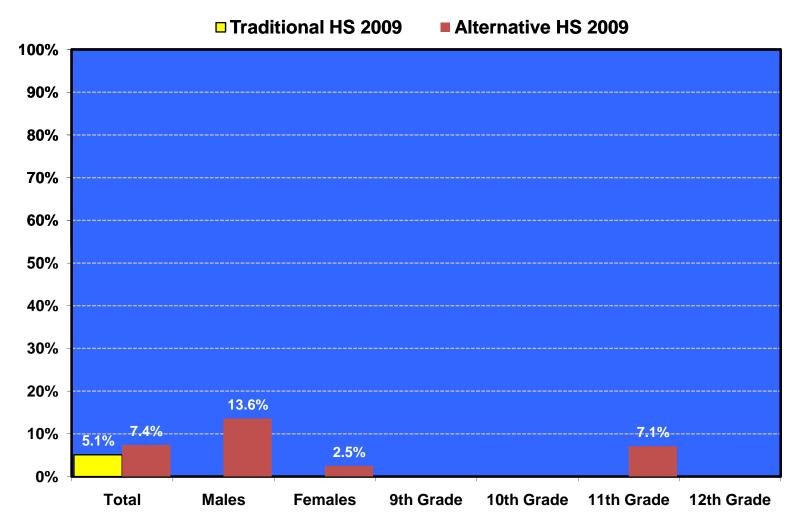


Question: 32 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who were less than 18 years of age and who reported current cigarette use, the percentage who usually got their own cigarettes by buying them in a store or gas station during the past 30 days

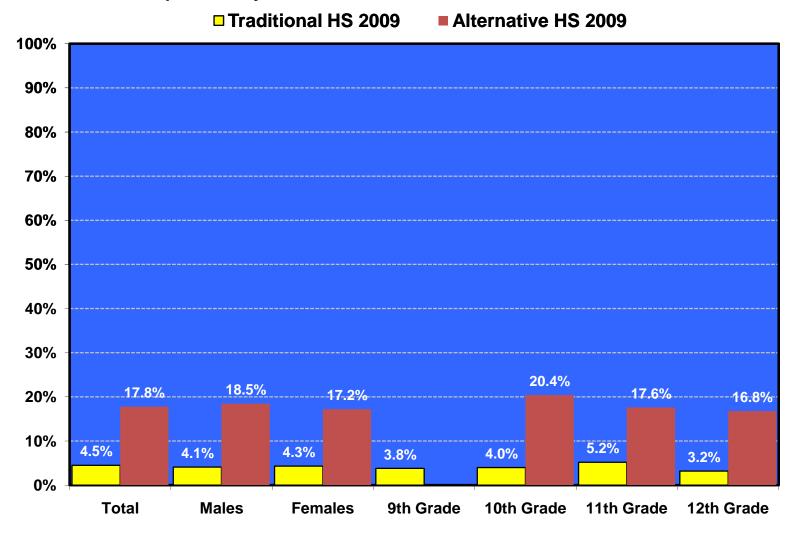


Question: 33 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who smoked cigarettes on school property on one or more of the past 30 days

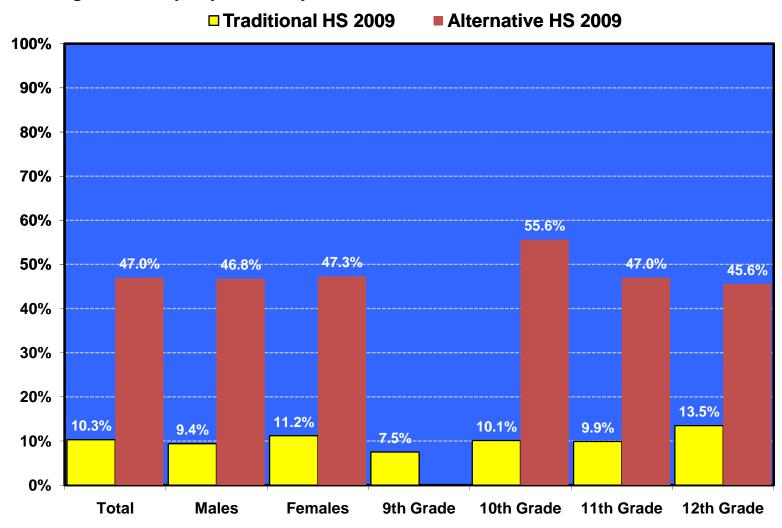


Question: 34 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days

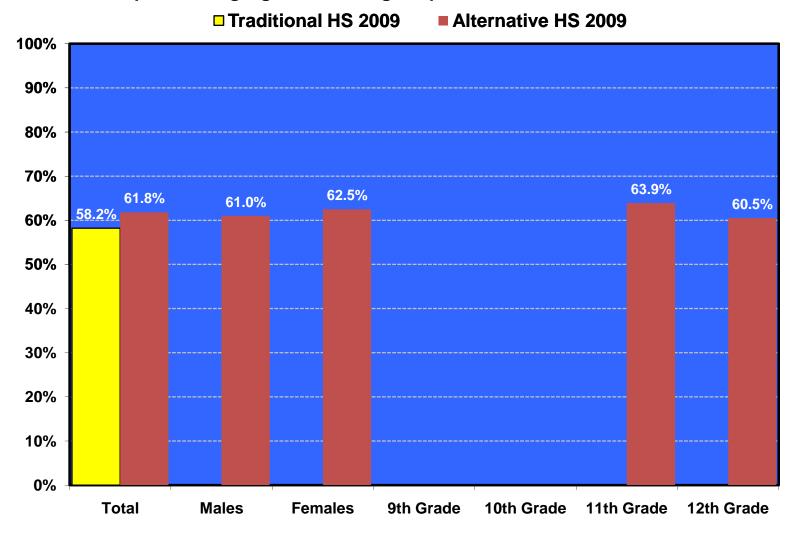


Question: 35 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who reported current cigarette use, the percentage who ever tried to quit smoking cigarettes during the past 12 months

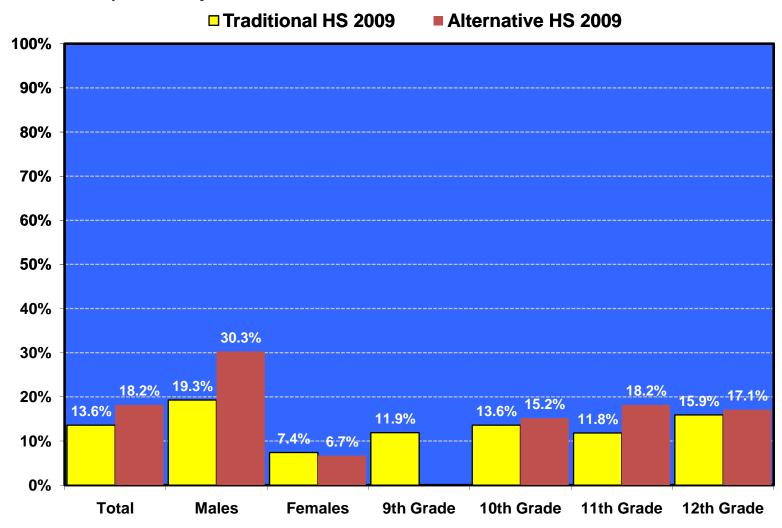


Question: 36 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used chewing tobacco, snuff, or dip on one or more of the past 30 days

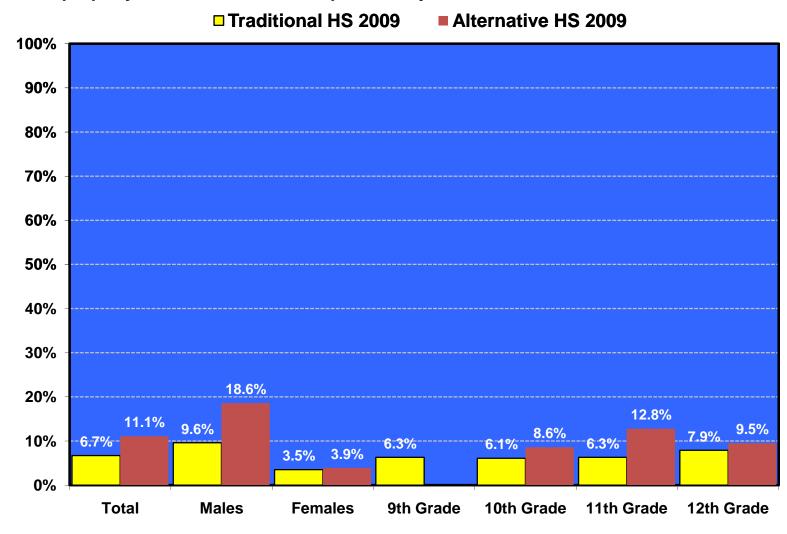


Question: 37 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used chewing tobacco, snuff, or dip on school property on one or more of the past 30 days

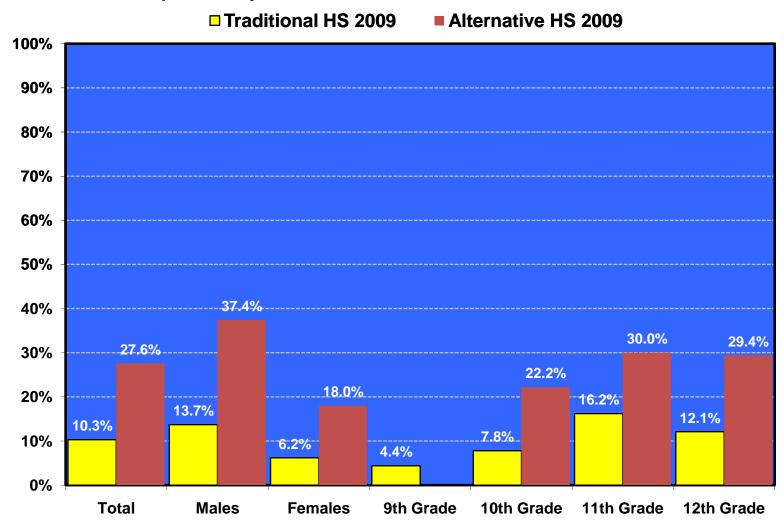


Question: 38 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who smoked cigars, cigarillos, or little cigars on one or more of the past 30 days

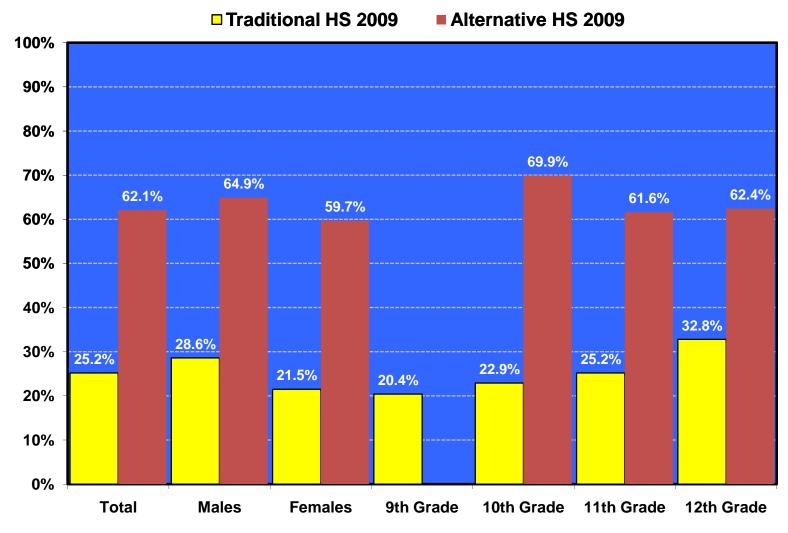


Question: 39 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, or dip on one or more days of the past 30 days

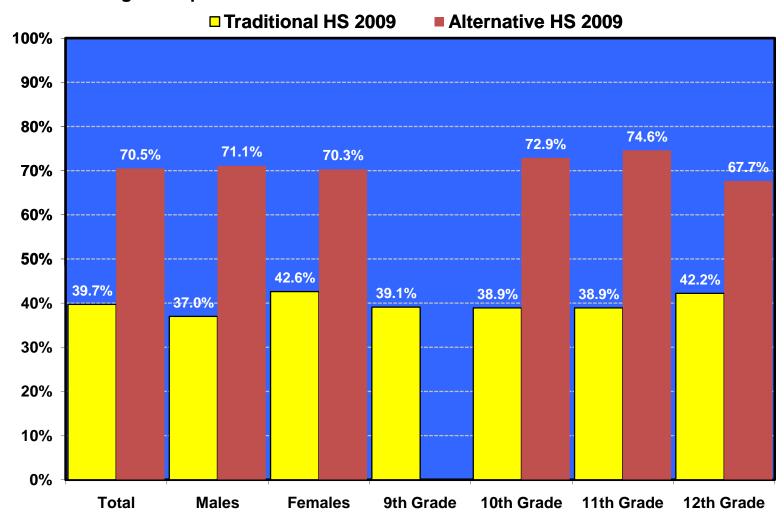


Question: 31 & 37 & 39 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were in the same room with someone who was smoking in the past week

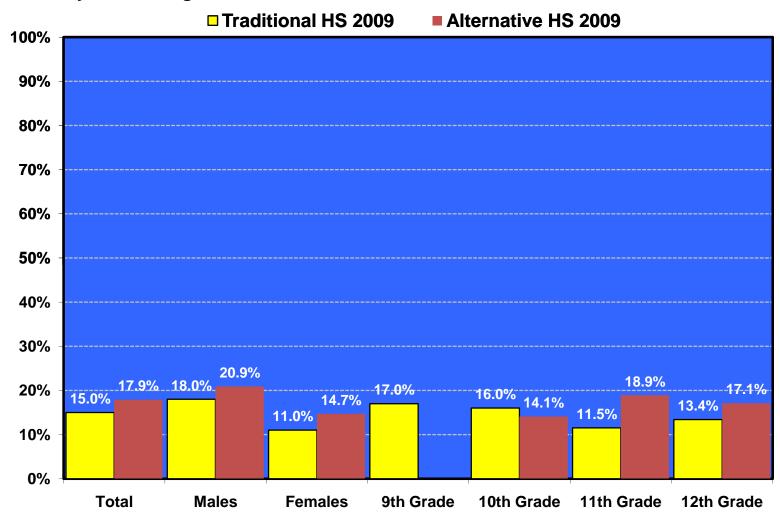


Question: 40 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who think smoking one or more packs of cigarettes per day is no or slight risk

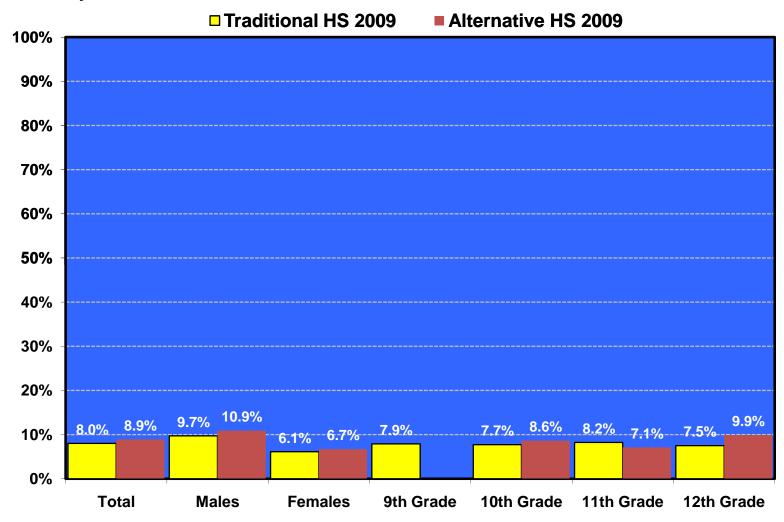


Question: 41 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who think smoking one or more packs of cigarettes per day is no risk

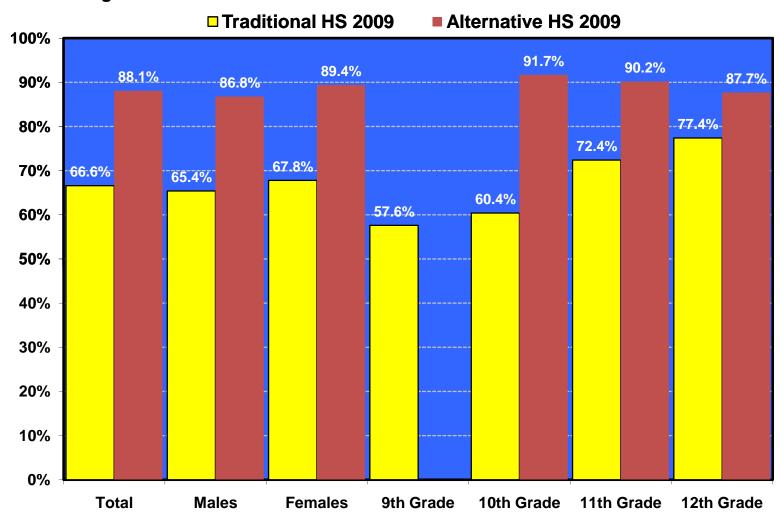


Question: 41 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had at least one drink of alcohol on one or more days during their life

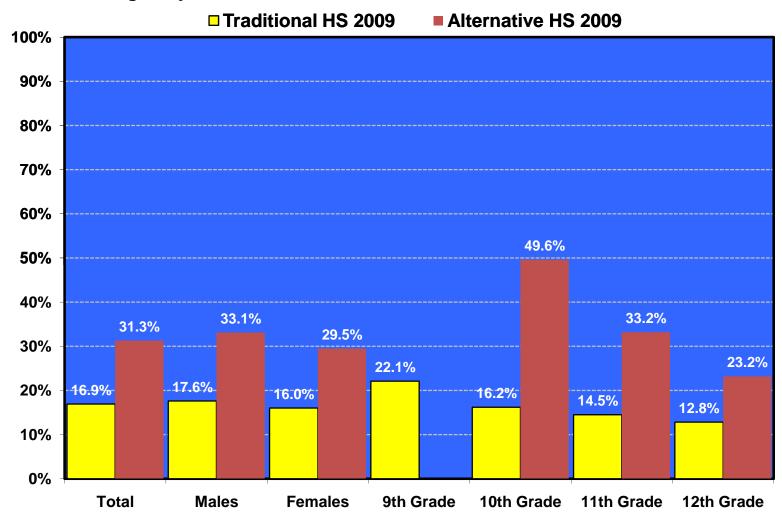


Question: 42 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had their first drink of alcohol other than a few sips before age 13 years

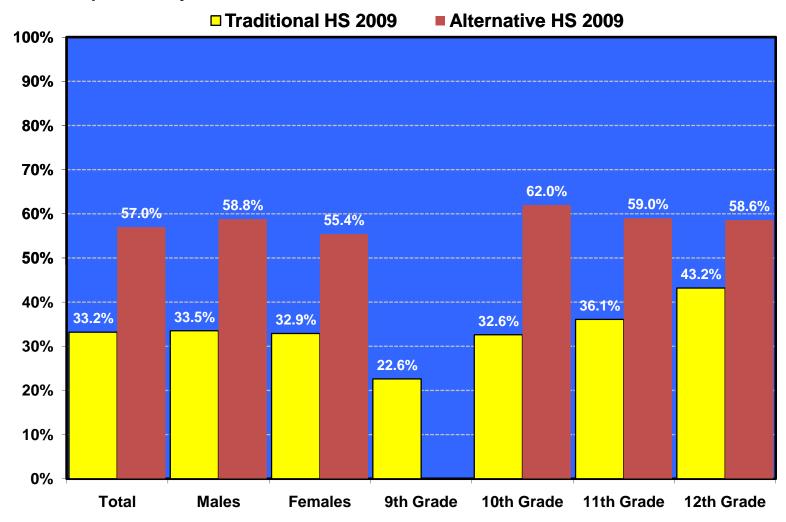


Question: 43 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had at least one drink of alcohol on one or more of the past 30 days

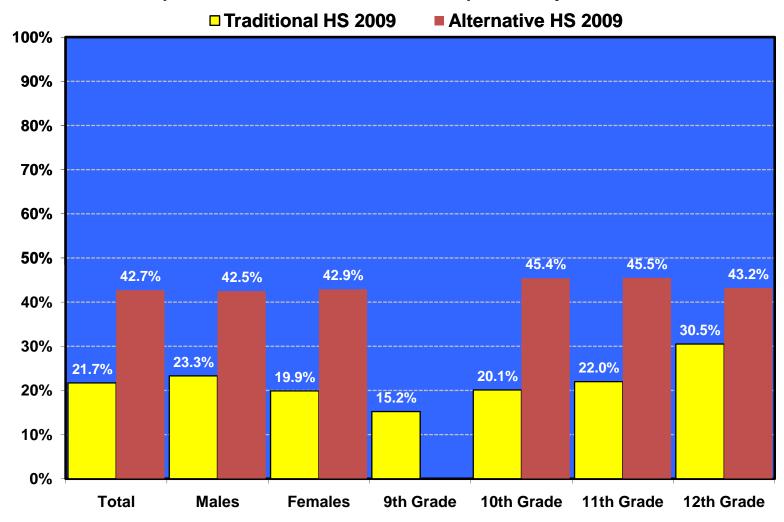


Question: 44 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had five or more drinks of alcohol in a row, that is, within a couple of hours, on one or more of the past 30 days

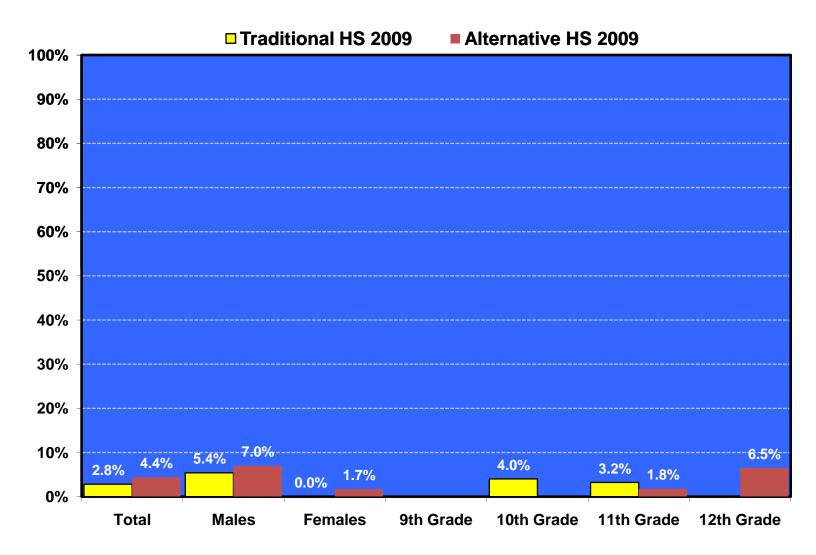


Question: 45 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who reported current alcohol use, the percentage who usually got the alcohol they drank by buying it in a store during the past 30 days

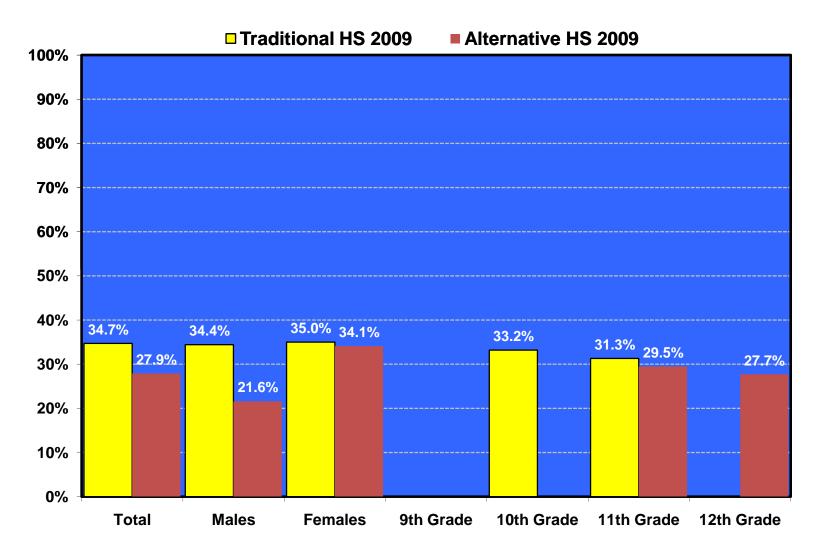


Question: 46 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among student who reported current alcohol use, the percentage who usually got their alcohol from someone who gave it to them during the past 30 days

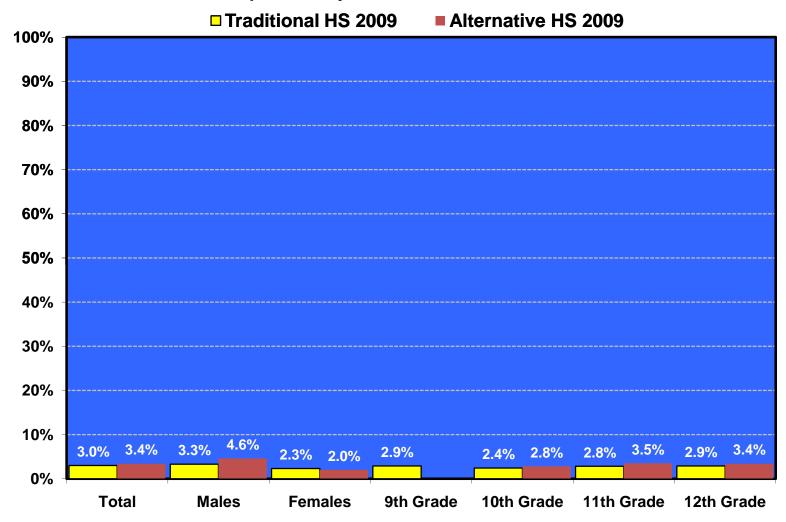


Question: 46 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had at least one drink of alcohol on school property on one or more of the past 30 days

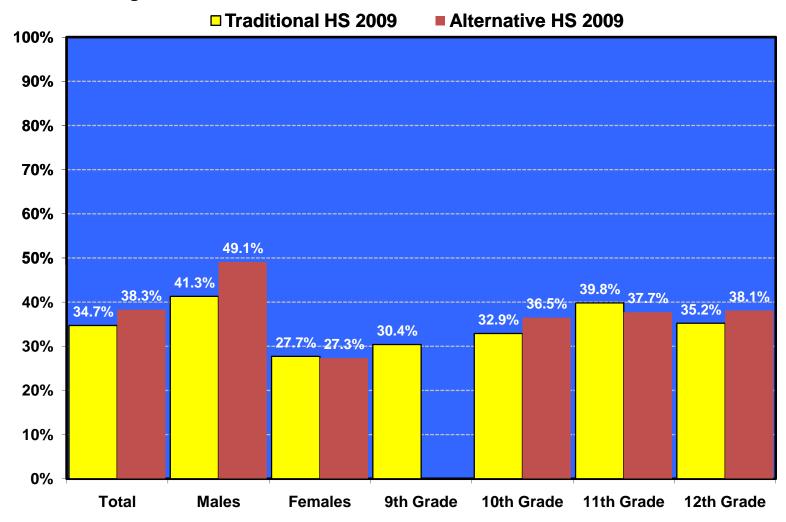


Question: 47 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who think one or two drinks of alcohol nearly every day is no or slight risk

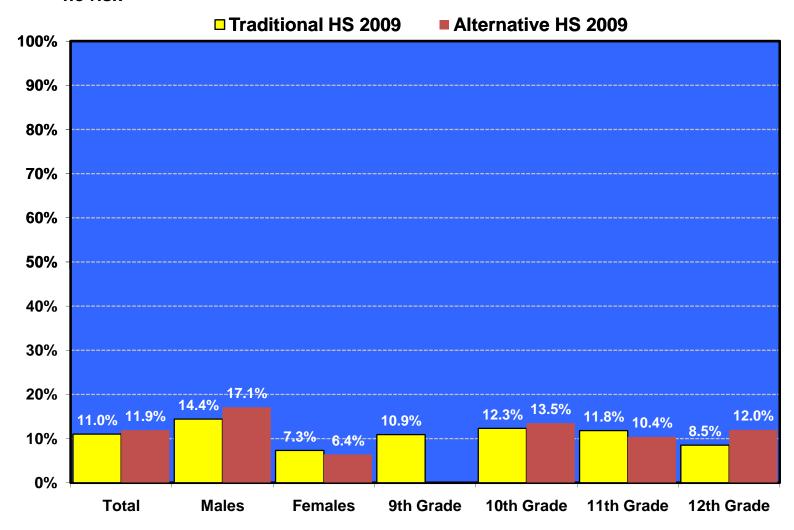


Question: 48 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who think one or two drinks of alcohol nearly every day is no risk

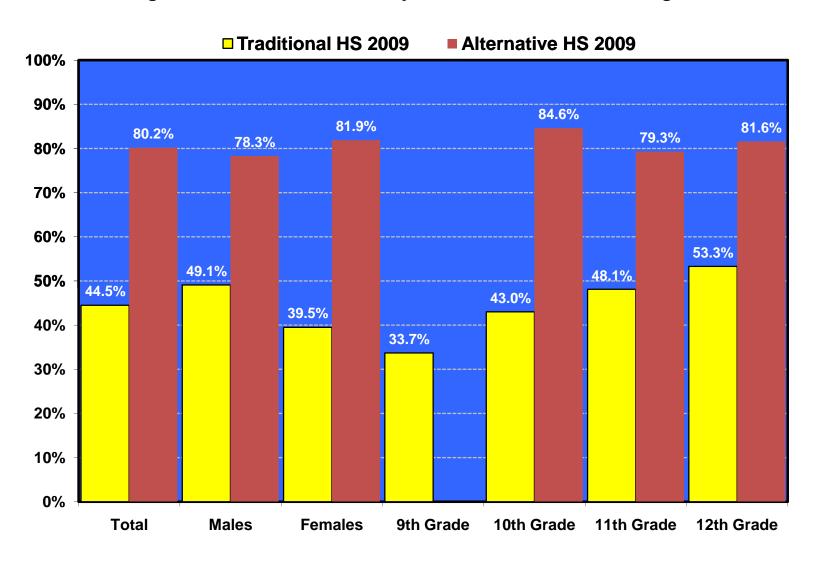


Question: 48 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used marijuana one or more times during their life

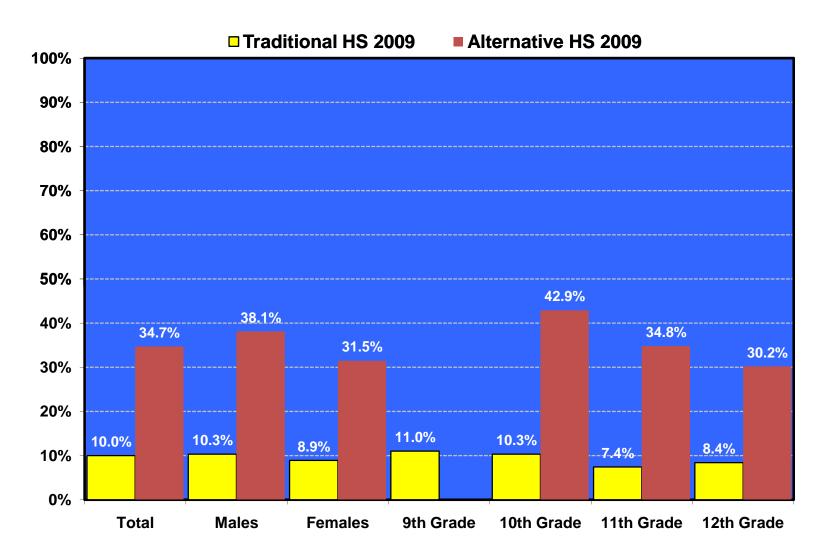


Question: 49 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who tried marijuana for the first time before age 13 years

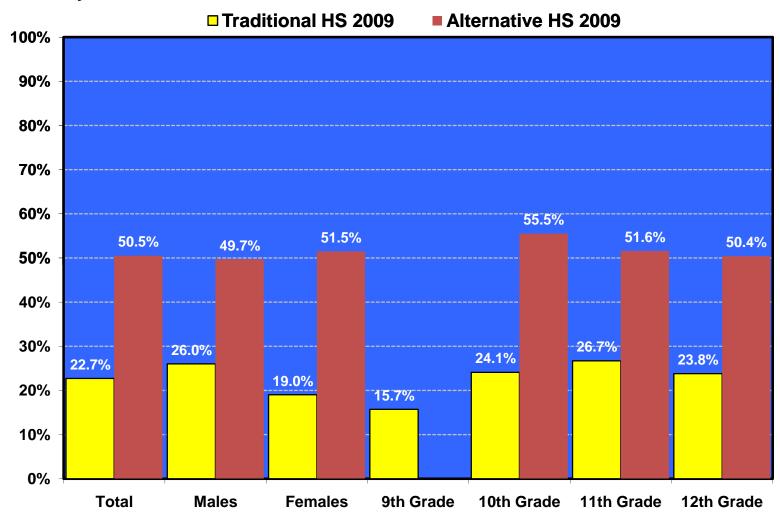


Question: 50 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used marijuana one or more times during the past 30 days

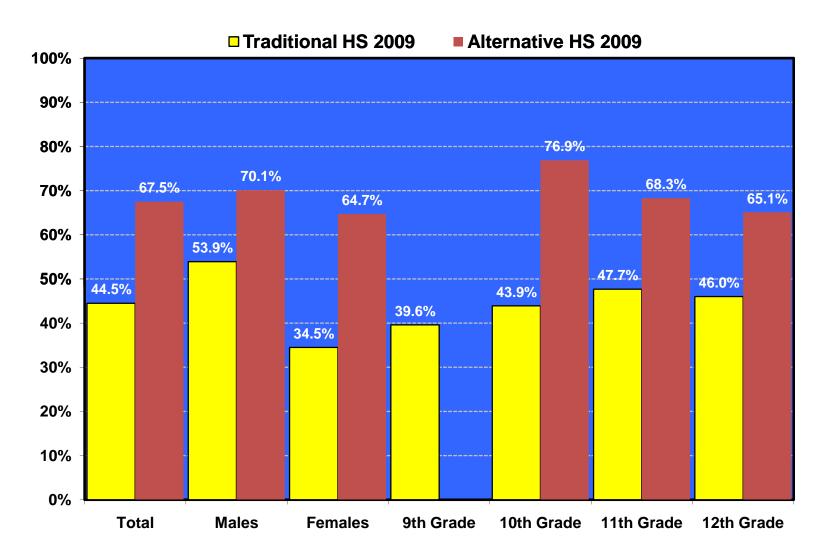


Question: 51 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who think smoking marijuana regularly is no or slight risk

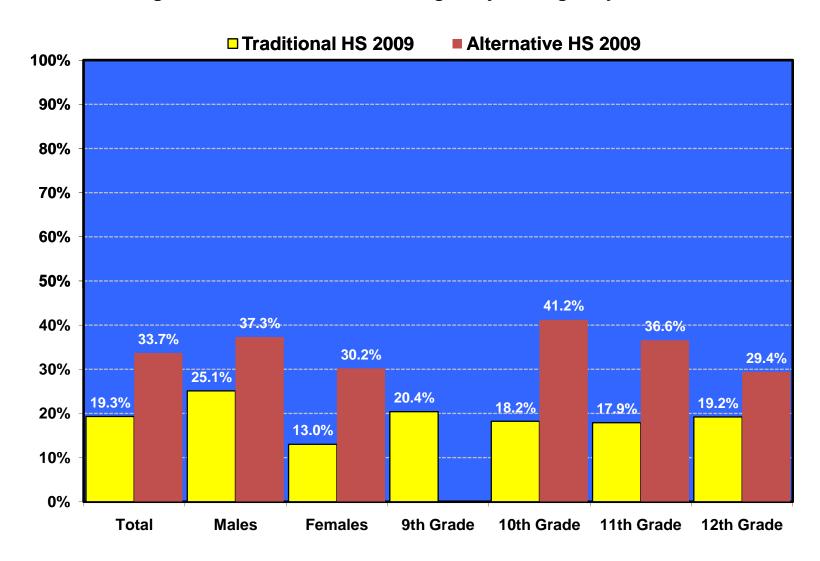


Question: 53 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who think smoking marijuana regularly is no risk

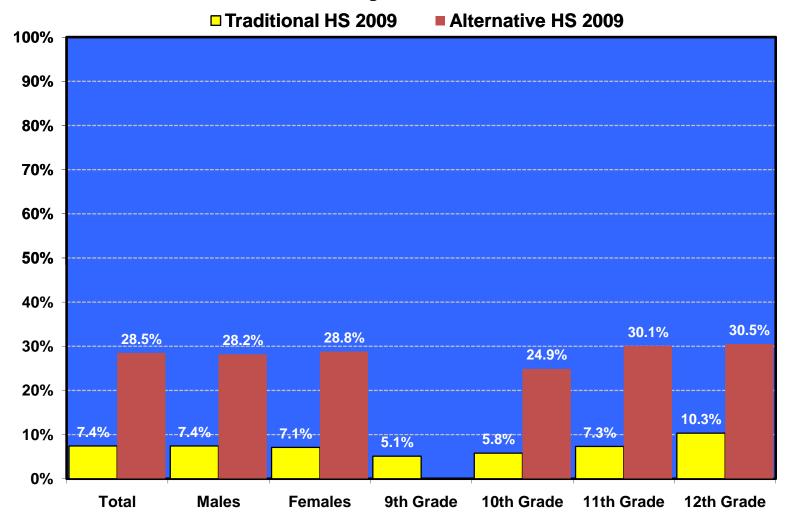


Question: 53 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used any form of cocaine, including powder, crack, or freebase one or more times during their life

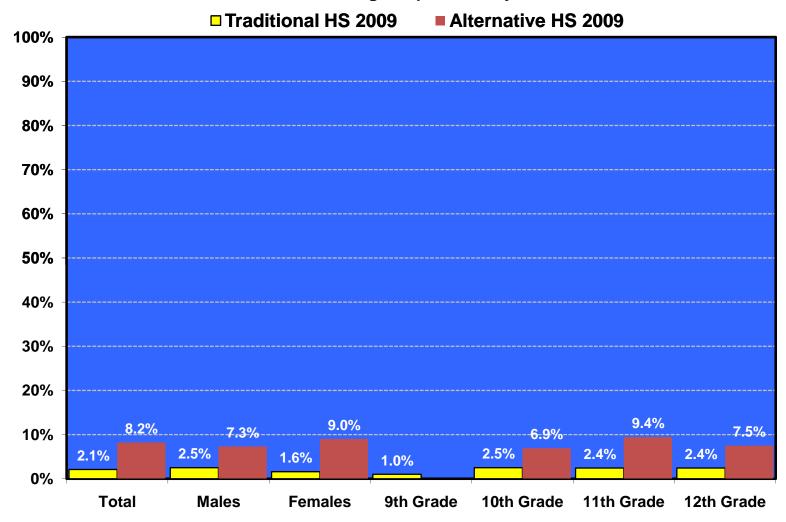


Question: 54 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used any form of cocaine, including powder, crack, or freebase one or more times during the past 30 days

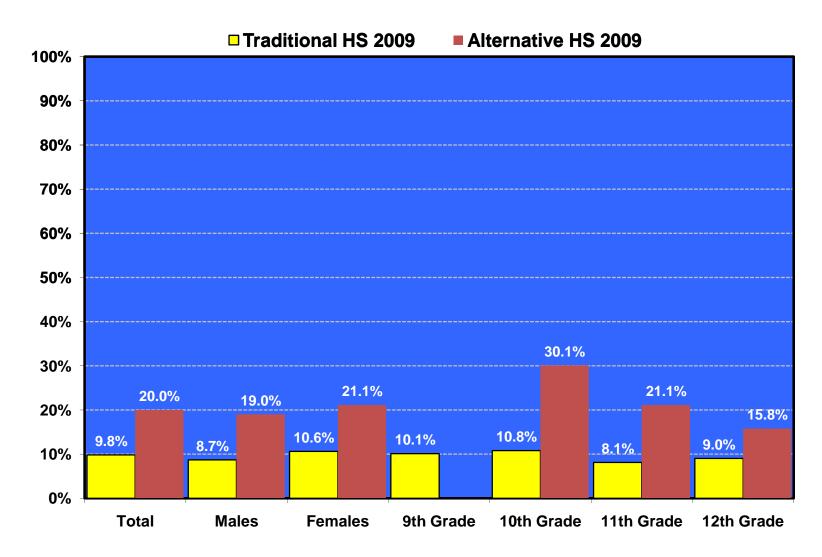


Question: 55 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paint or sprays to get high one or more times during their life

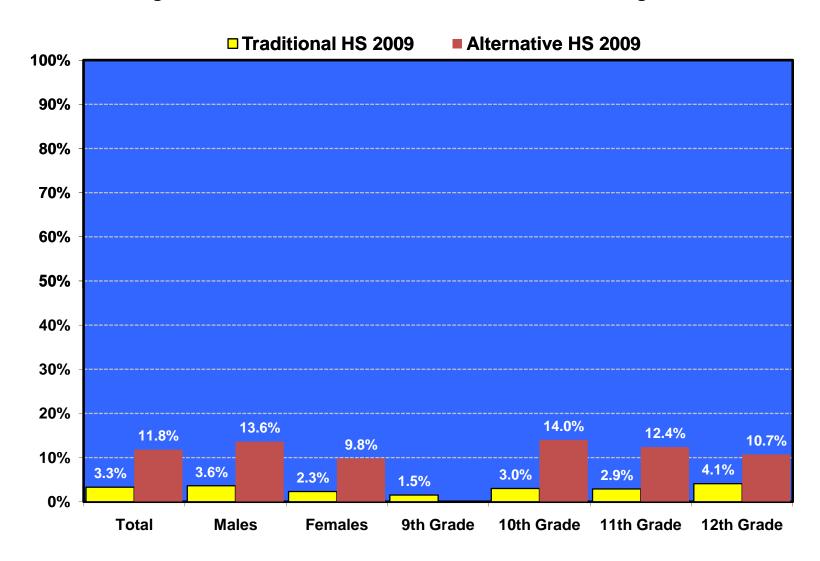


Question: 56 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used heroin one or more times during their life

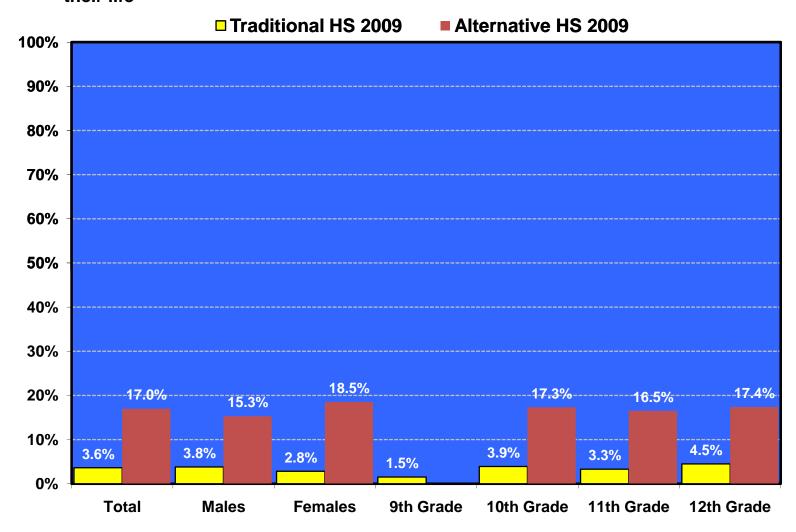


Question: 57 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used methamphetamines one or more times during their life

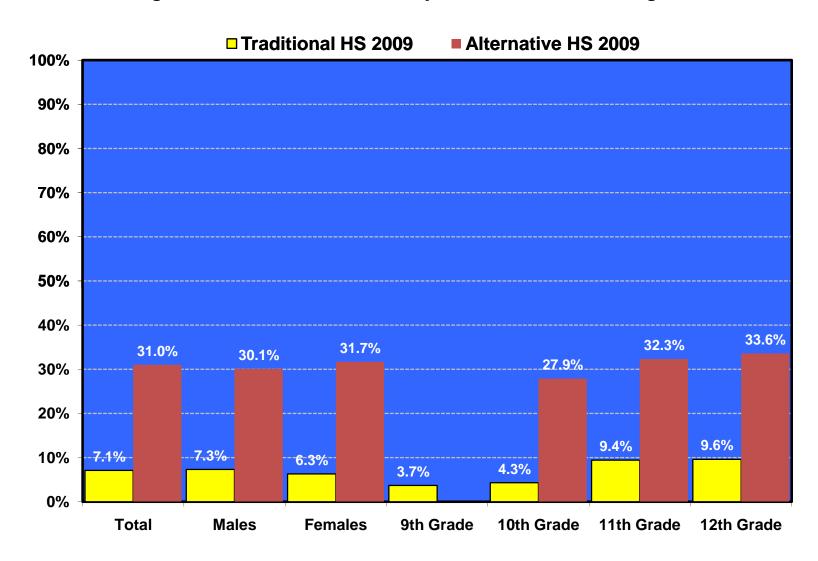


Question: 58 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used ecstasy one or more times during their life

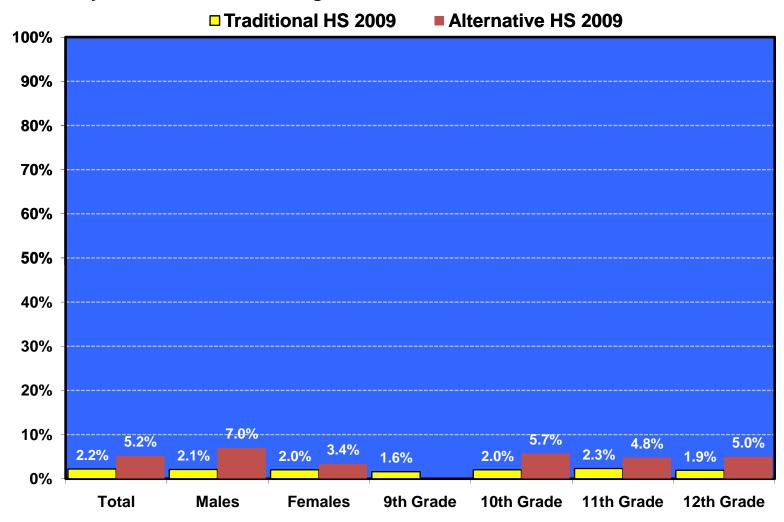


Question: 59 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who used a needle to inject any illegal drug into their body one or more times during their life

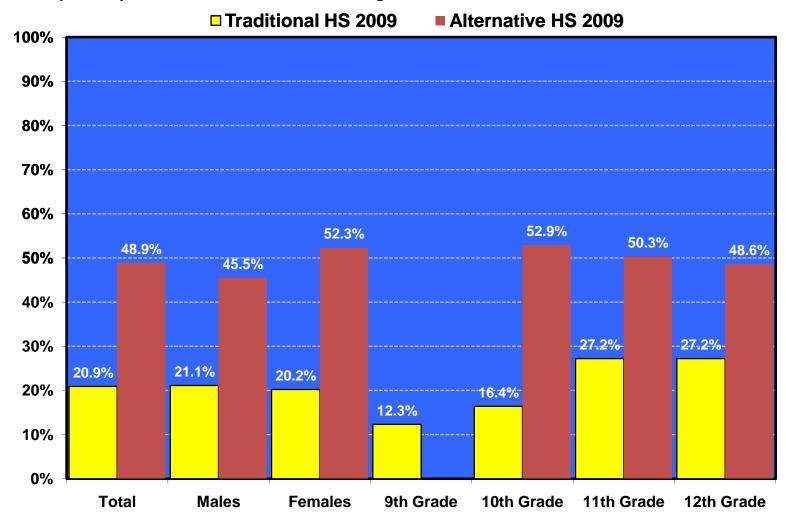


Question: 60 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who have taken a prescription drug without a doctor's prescription one or more times during their life

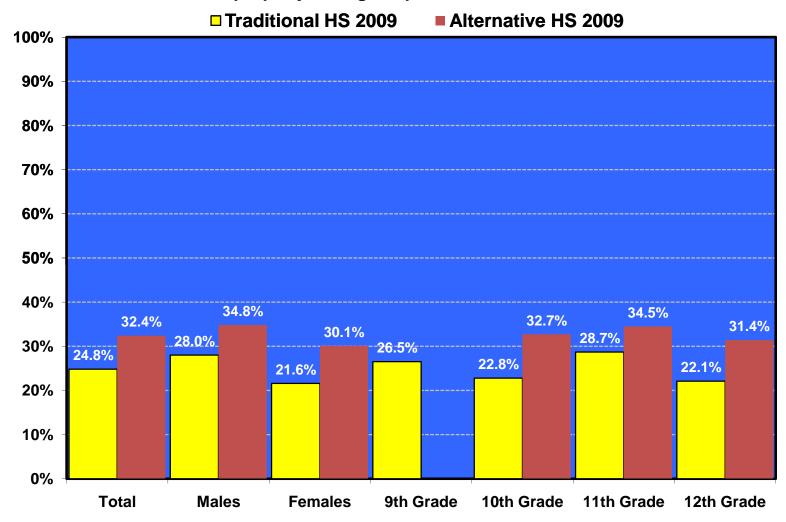


Question: 61 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were offered, sold, or given an illegal drug by someone on school property during the past 12 months

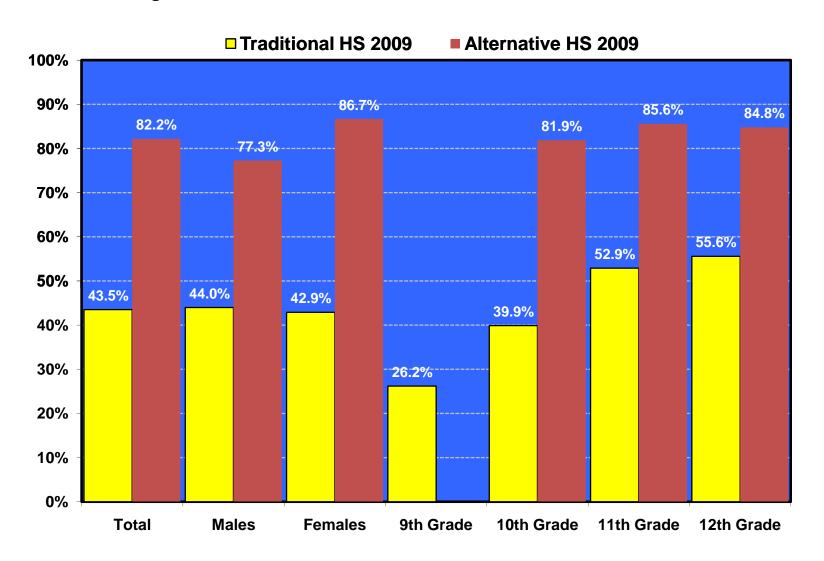


Question: 62 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ever had sexual intercourse

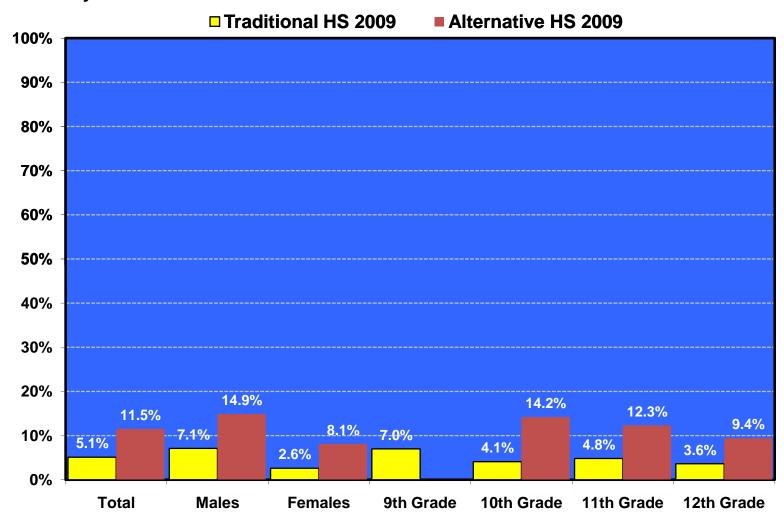


Question: 63 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had sexual intercourse for the first time before age 13 years

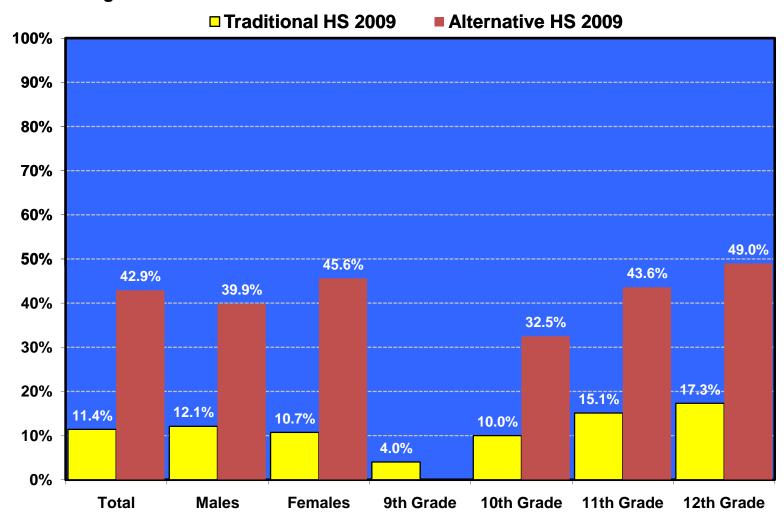


Question: 64 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had sexual intercourse with four or more people during their life

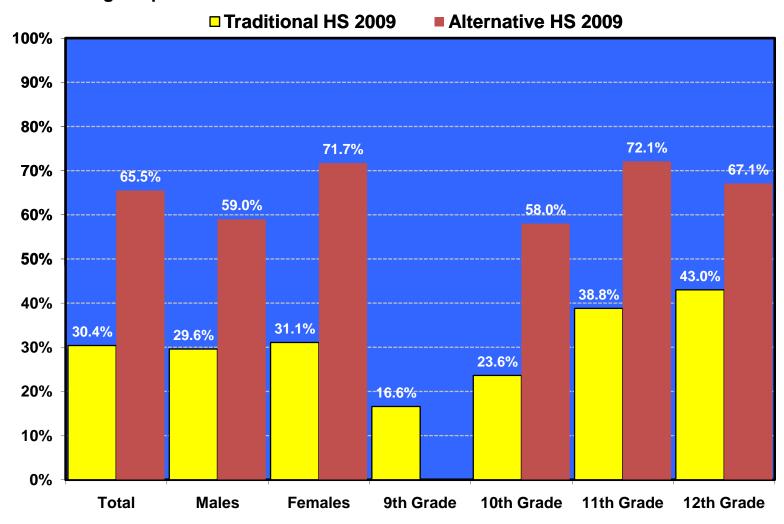


Question: 65 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had sexual intercourse with one or more people during the past three months

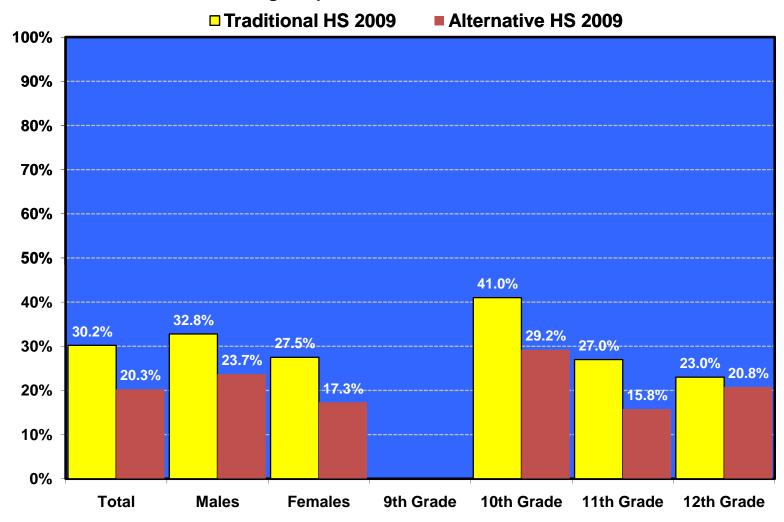


Question: 66 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who have ever had sexual intercourse but have not had sexual intercourse during the past three months

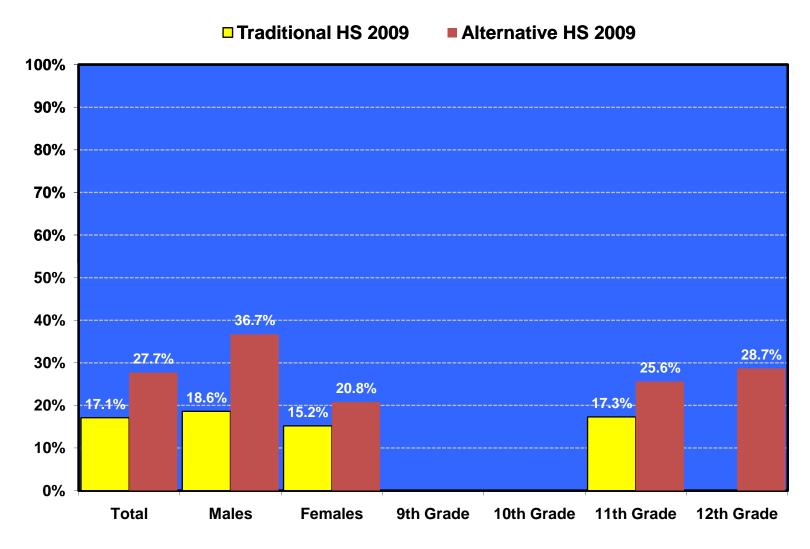


Question: 66 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who had sexual intercourse during the past three months, the percentage who drank alcohol or used drugs before last sexual intercourse

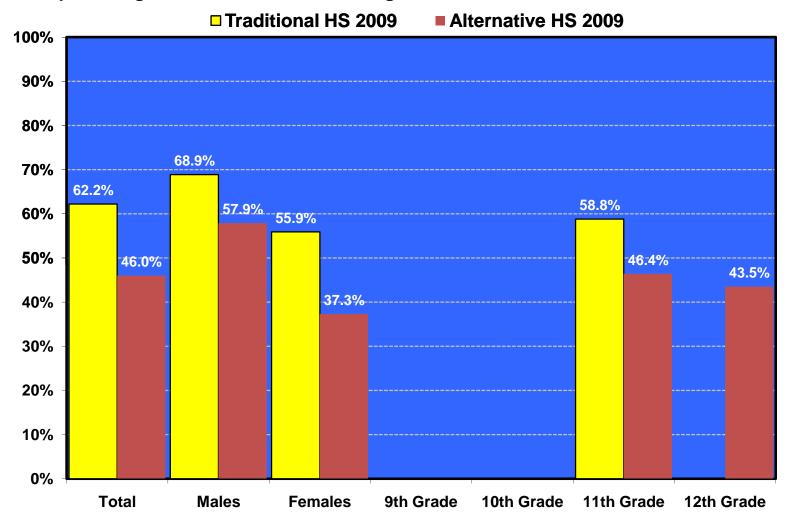


Question: 67 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who had sexual intercourse during the past three months, the percentage who used a condom during last sexual intercourse

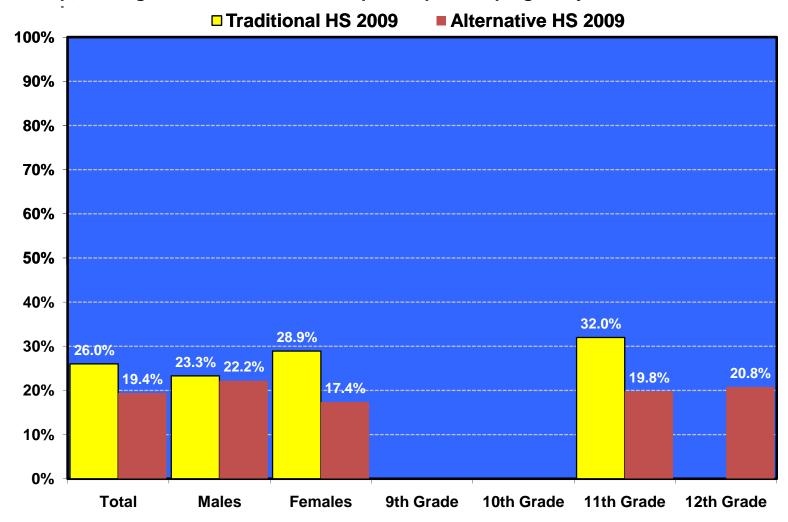


Question: 68 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Among students who had sexual intercourse during the past three months, the percentage who used birth control pills to prevent pregnancy before last sexual

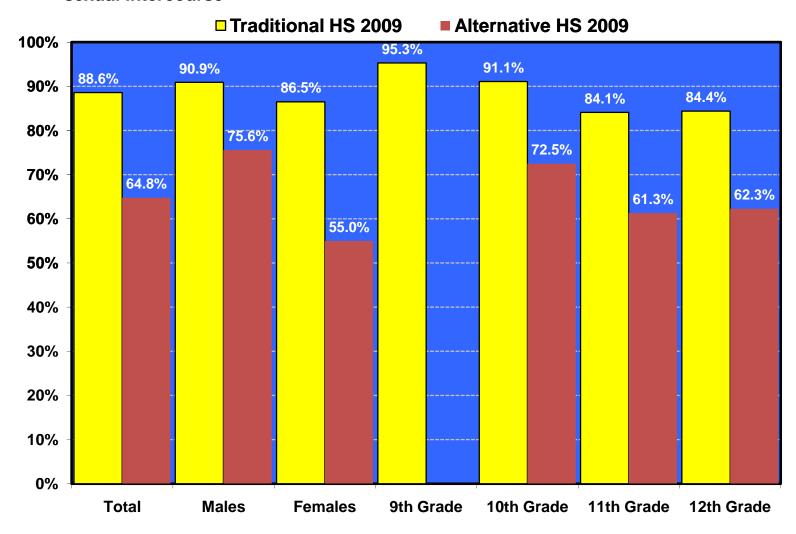


Question: 69 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who have never had sexual intercourse, haven't had sexual intercourse in the past 3 months, or used a condom the last time they had sexual intercourse

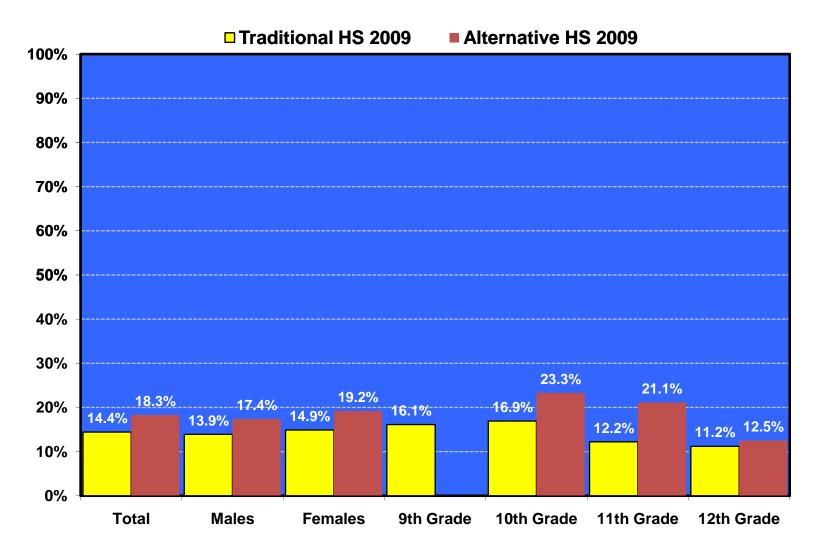


Question: 66 & 68 & 69 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who are overweight

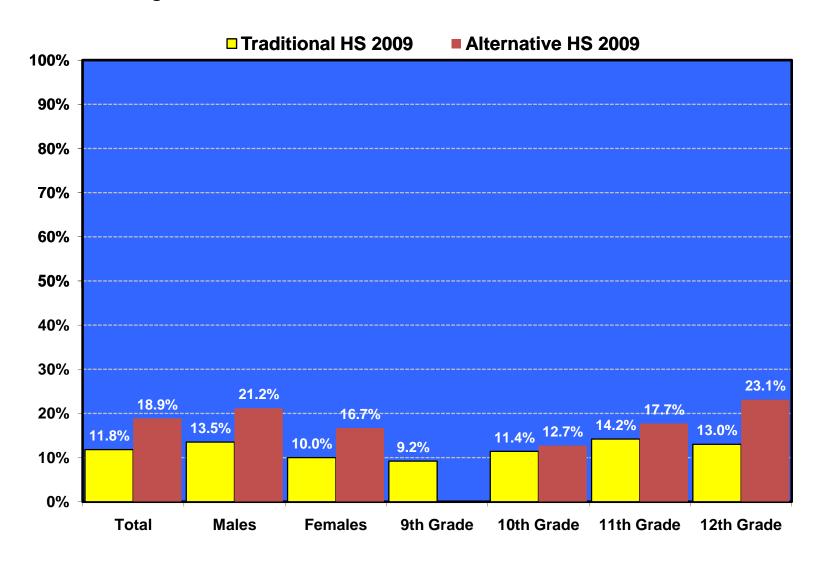


Question: 6 & 7 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who are obese

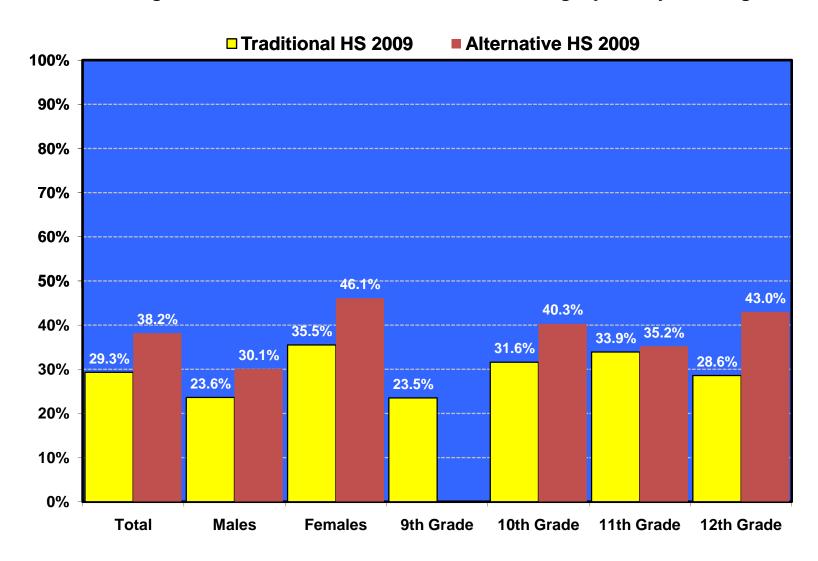


Question: 6 & 7 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who described themselves as slightly or very overweight

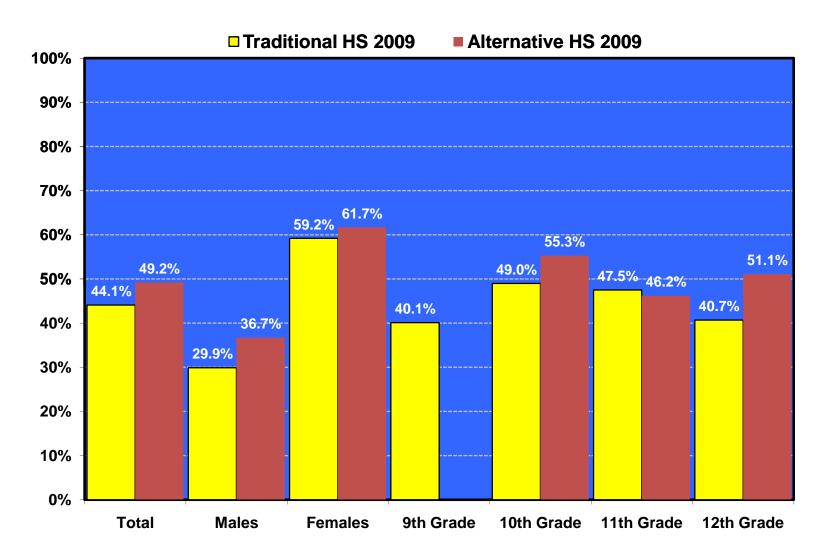


Question: 70 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were trying to lose weight

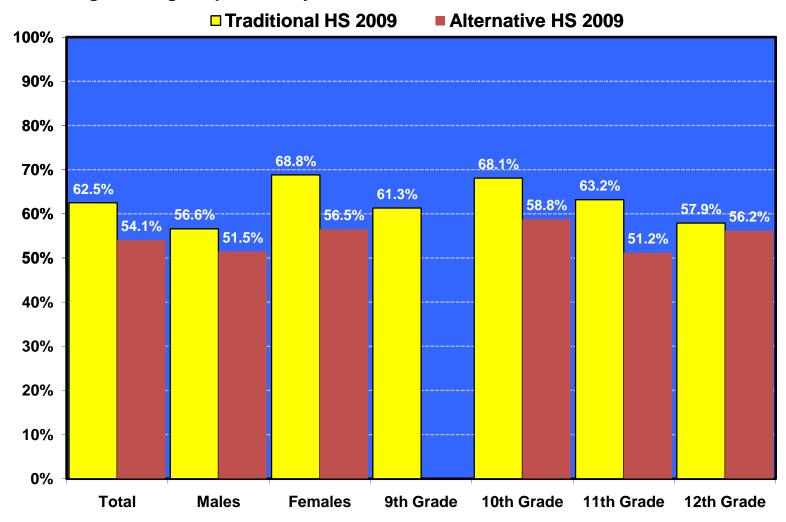


Question: 71 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who exercised to lose weight or to keep from gaining weight during the past 30 days

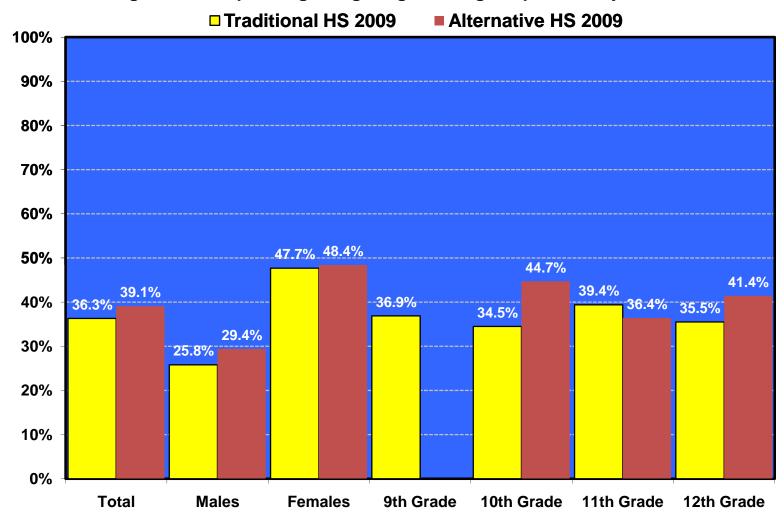


Question: 72 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight during the past 30 days

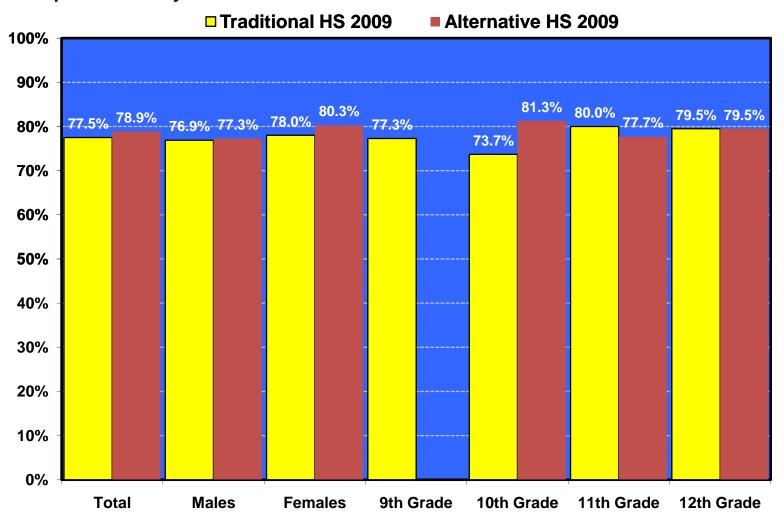


Question: 73 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who drank 100% fruit juices one or more times during the past seven days

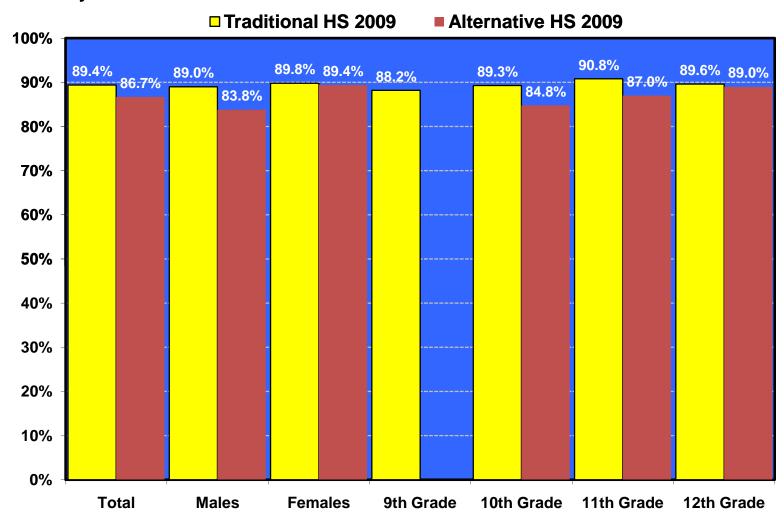


Question: 74 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate fruit one or more times during the past seven days

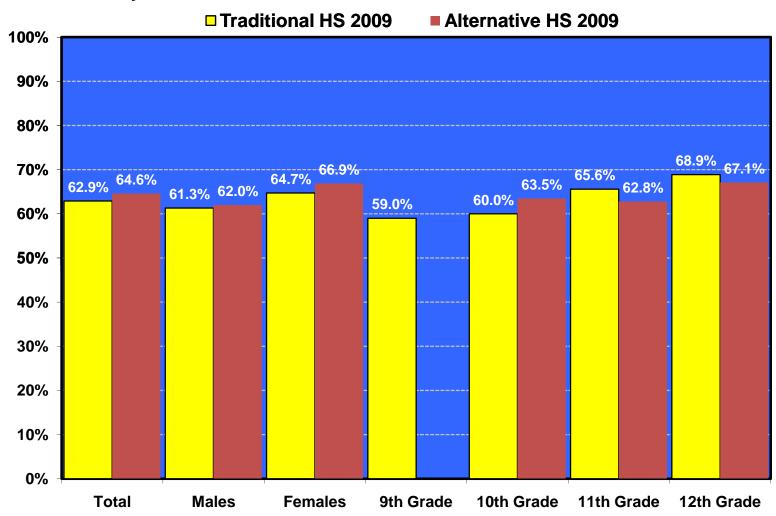


Question: 75 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate green salad one or more times during the past seven days

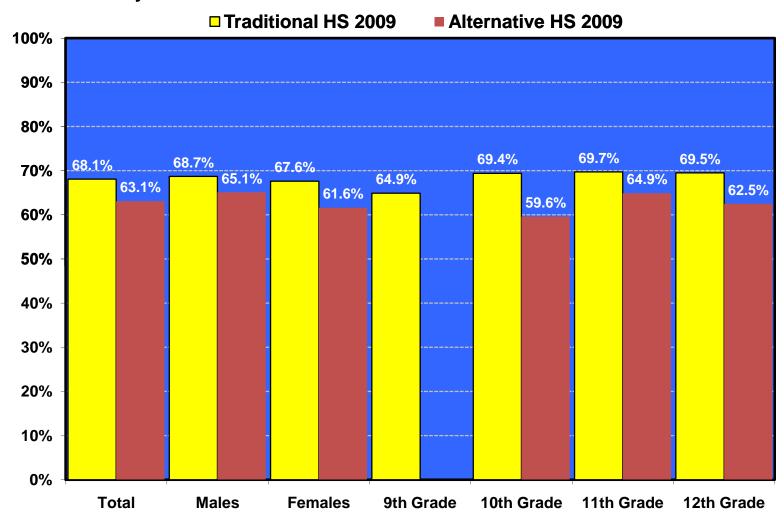


Question: 76 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate potatoes one or more times during the past seven days

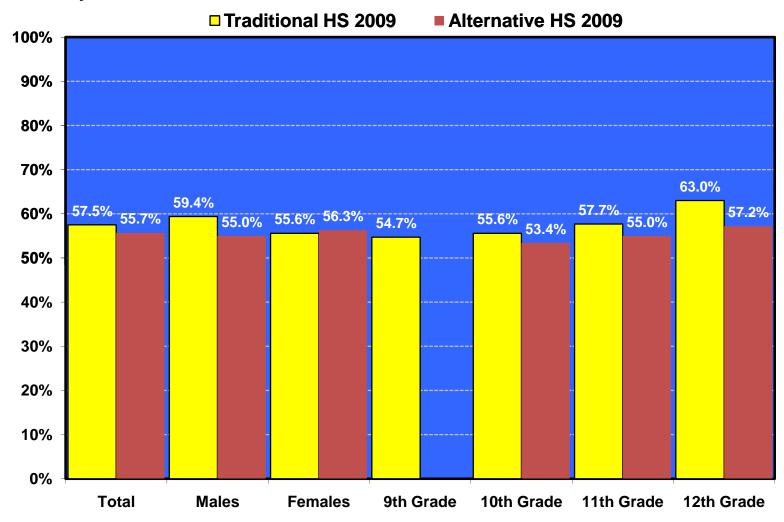


Question: 77 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate carrots one or more times during the past seven days

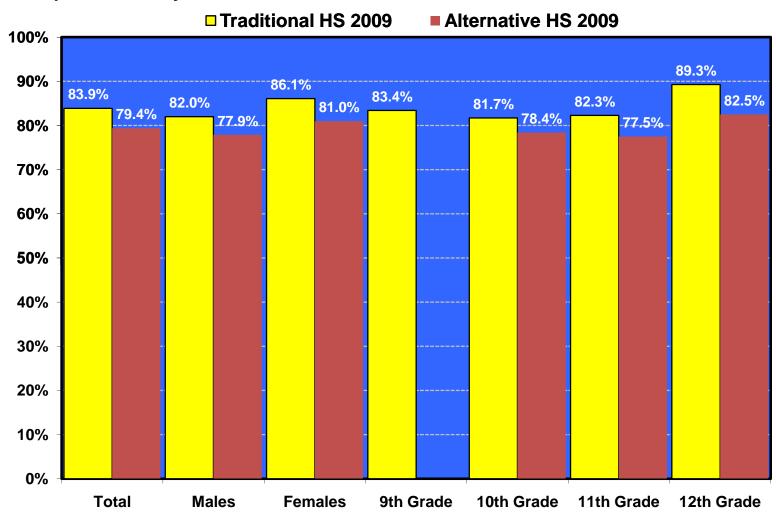


Question: 78 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate other vegetables one or more times during the past seven days

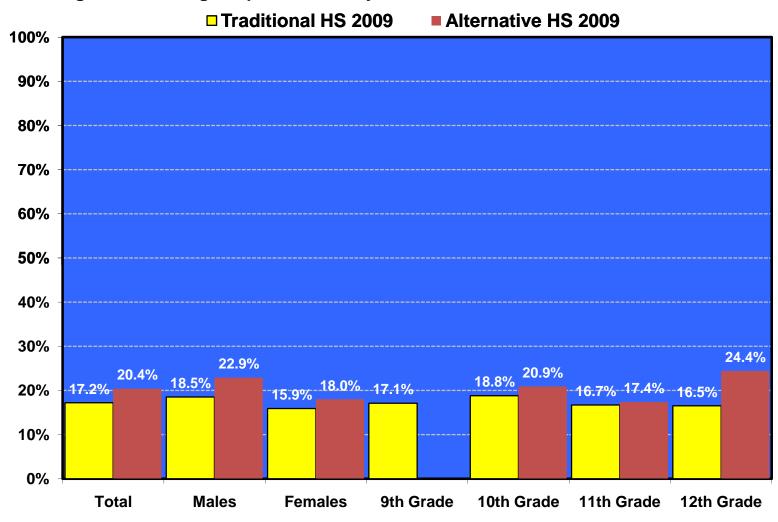


Question: 79 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate 5 or more servings per day of fruits and vegetables during the past seven days

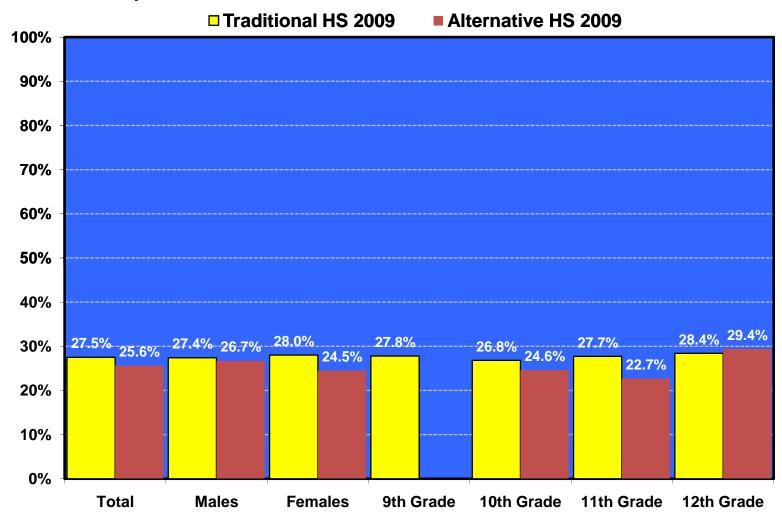


Question: 74 thru 79 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate fruit two or more times per day during the past seven days

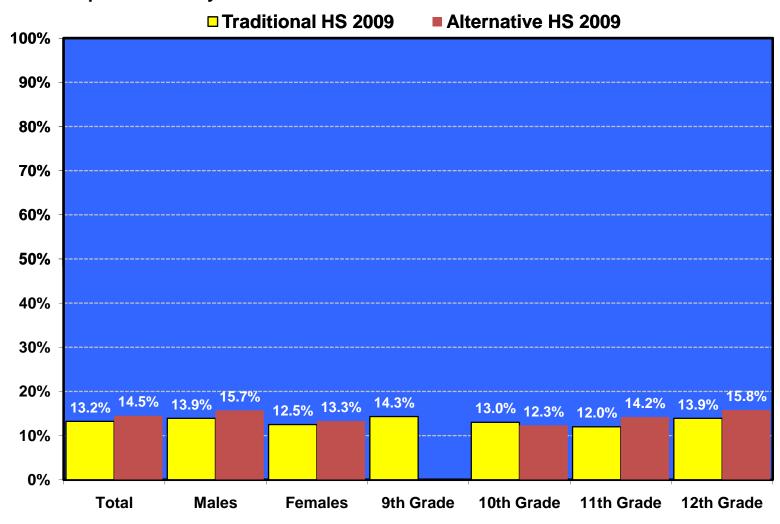


Question: 74 & 75 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who ate vegetables three or more times per day during the past seven days

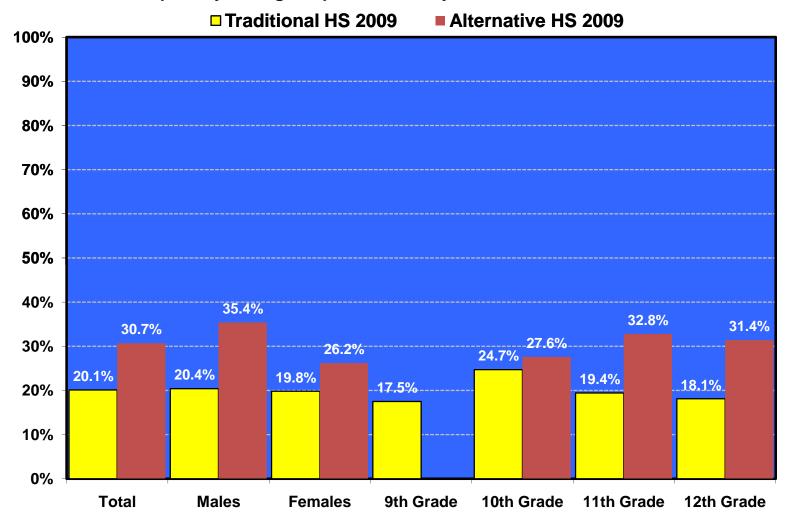


Question: 76 thru 79 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day during the past seven days

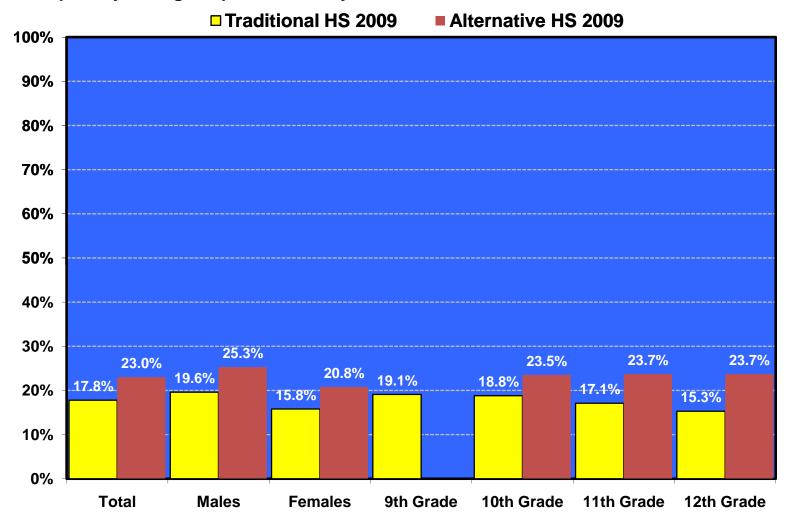


Question: 80 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who drank a sugar-sweetened drink one or more times per day during the past seven days

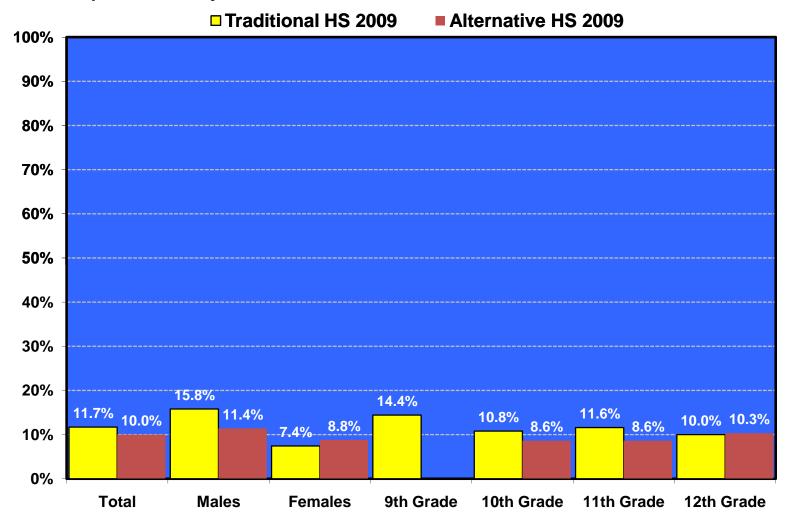


Question: 81 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who drank three or more glasses of milk per day during the past seven days

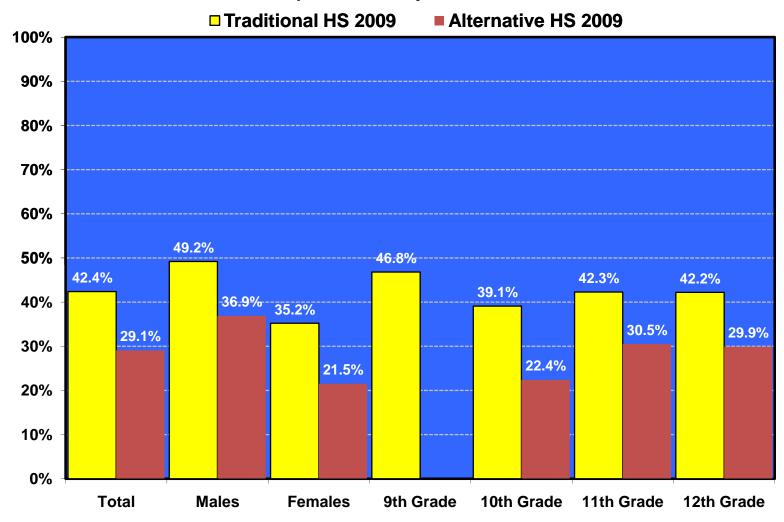


Question: 82 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who were physically active for a total of 60 minutes or more on five or more of the past seven days

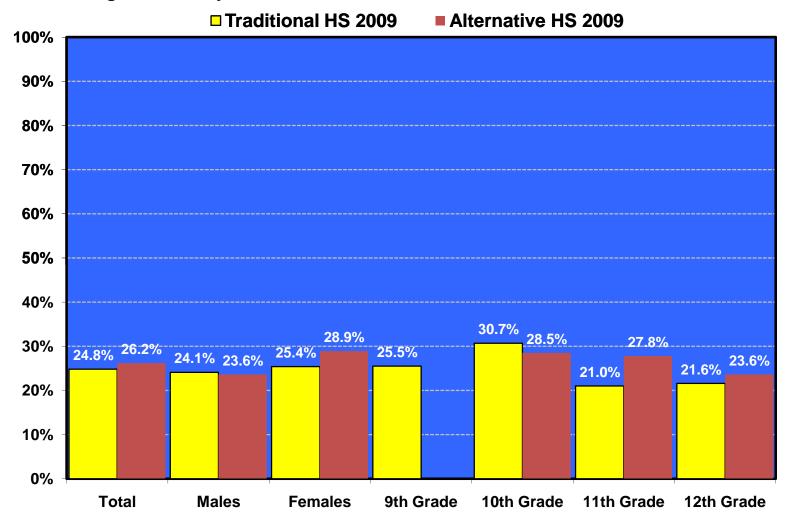


Question: 83 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who watched three or more hours per day of TV on an average school day

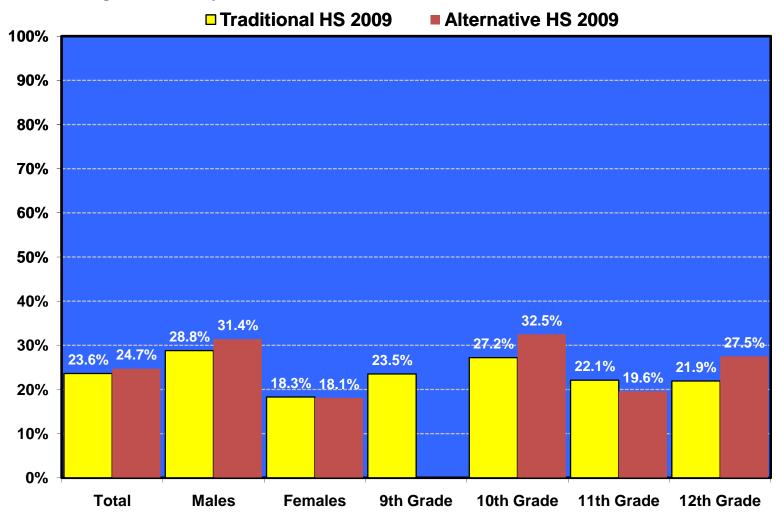


Question: 84 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who played video or computer games or used a computer for something that was not school work three or more hours per day on an average school day

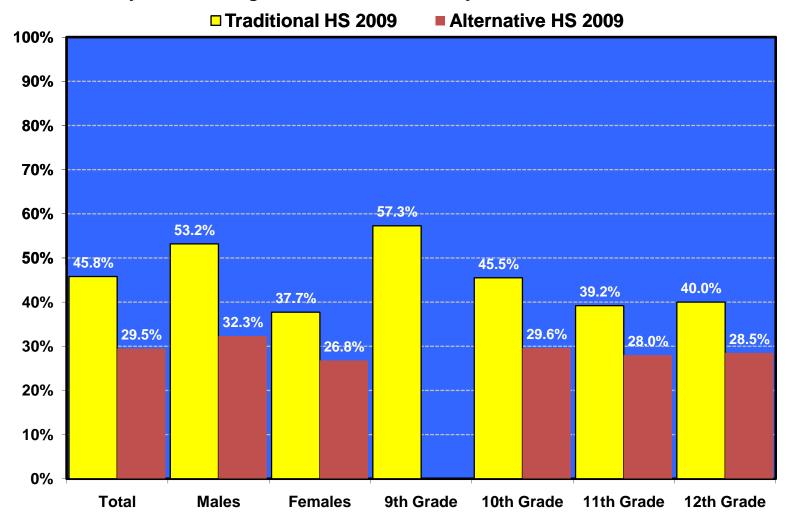


Question: 85 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who attended physical education (PE) class on one or more days in an average school week when they were in school

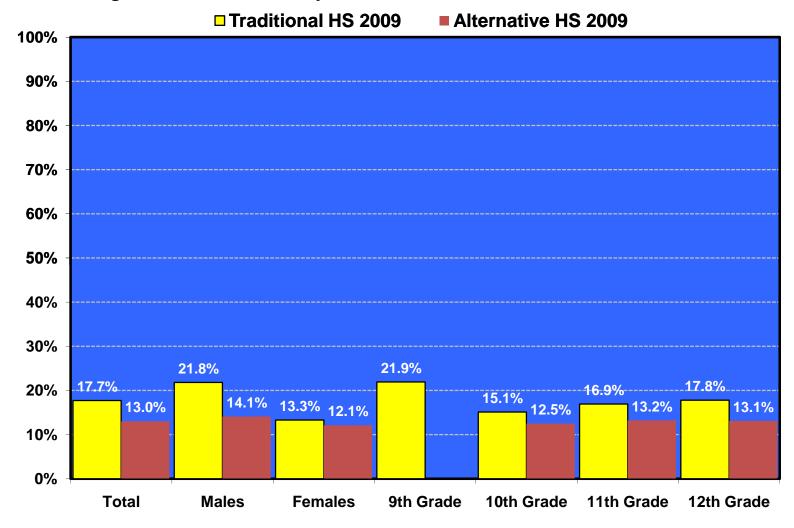


Question: 86 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who attended physical education classes daily in an average week when when they were in school

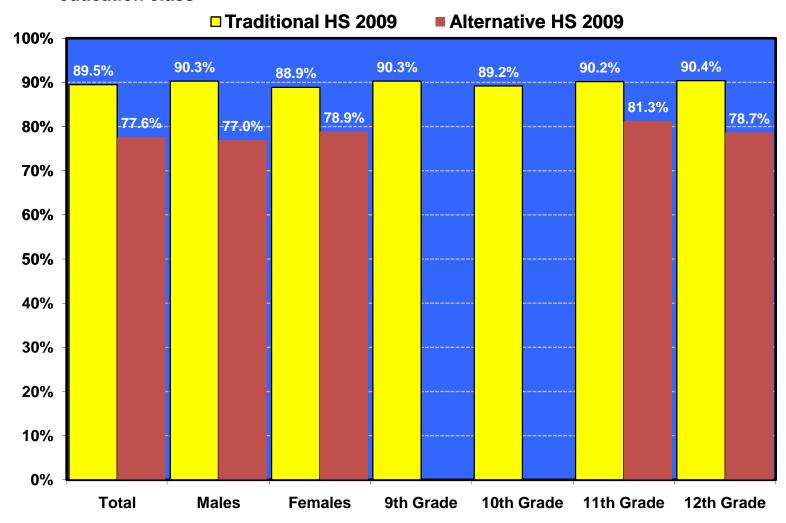


Question: 86 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Of students enrolled in physical education (PE) class, the percentage who exercised or played sports more than 20 minutes during an average physical education class

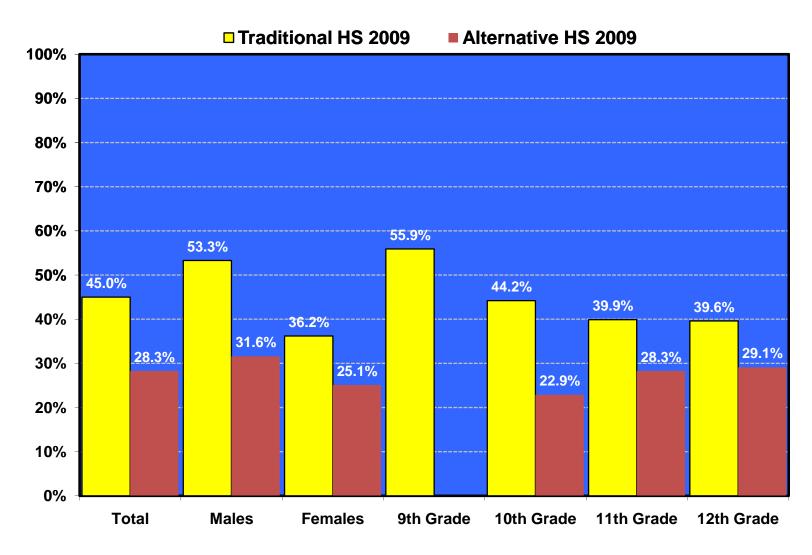


Question: 87 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



The percentage of students who spend more than 20 minutes actually exercising or playing sports during an average physical education (PE) class

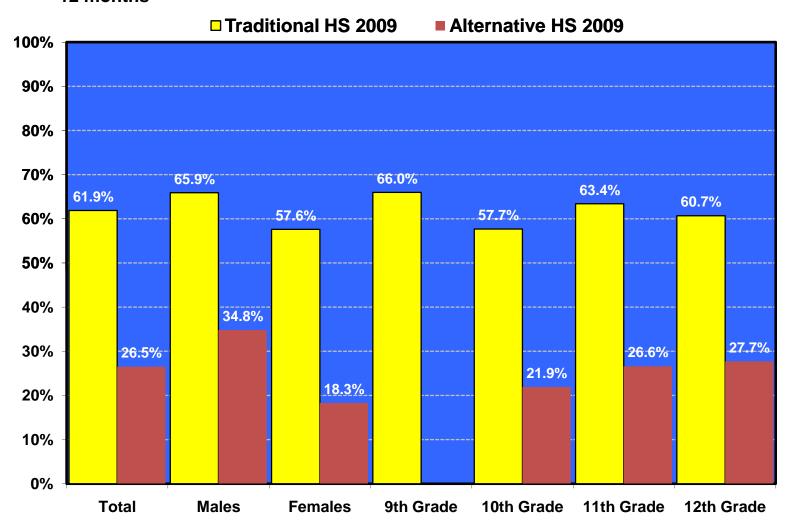


Question: 87 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who played on one or more sports teams during the past 12 months

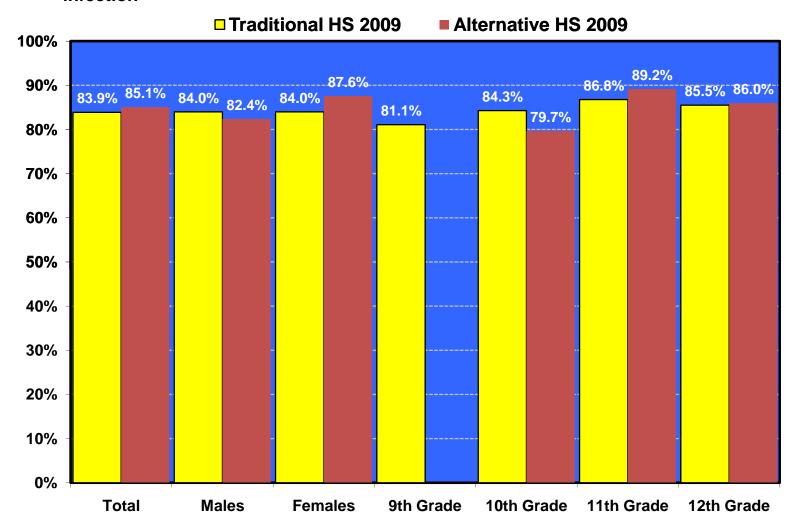


Question: 88 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had ever been taught in school about AIDS or HIV infection

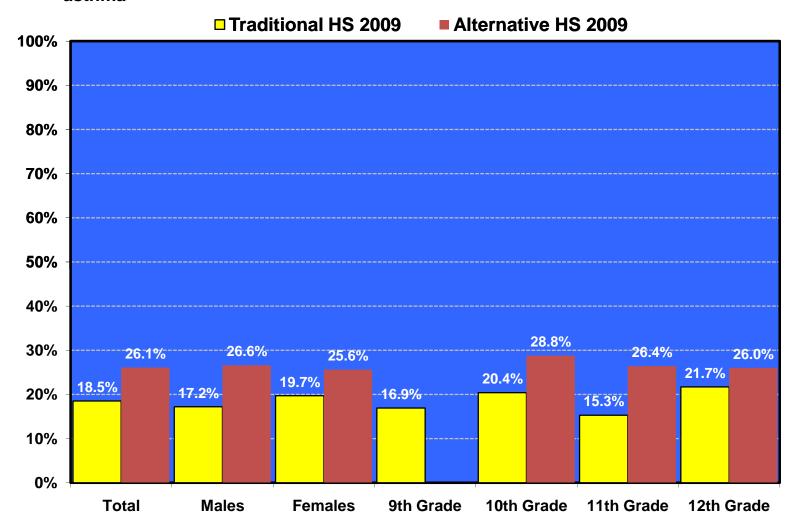


Question: 89 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had ever been told by a doctor or nurse that they had asthma

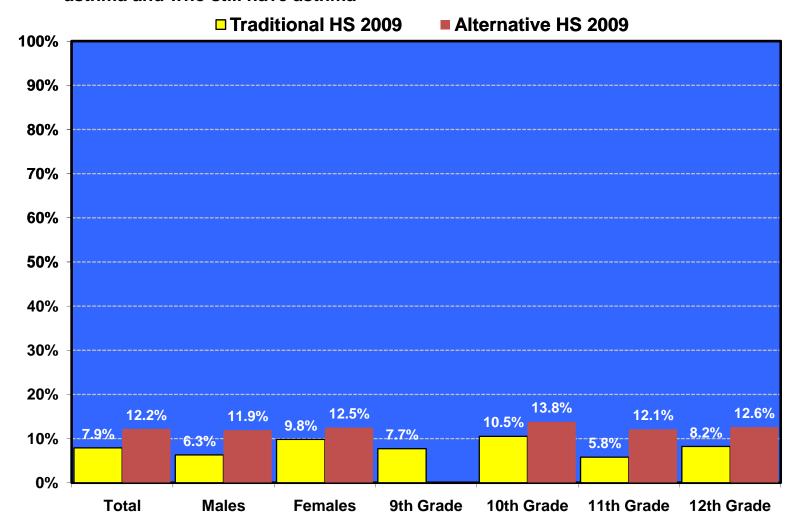


Question: 90 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who had been told by a doctor or nurse that they had asthma and who still have asthma

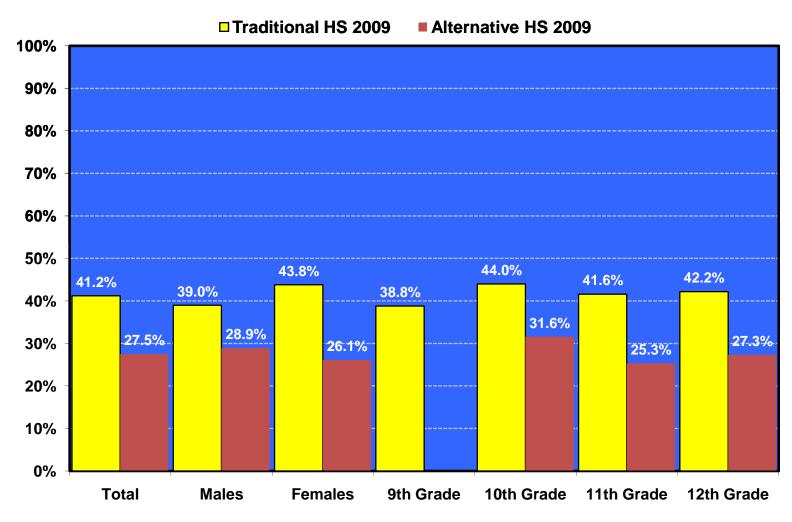


Question: 91 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who responded that about every day one of their parents talked with them about what they were doing in school

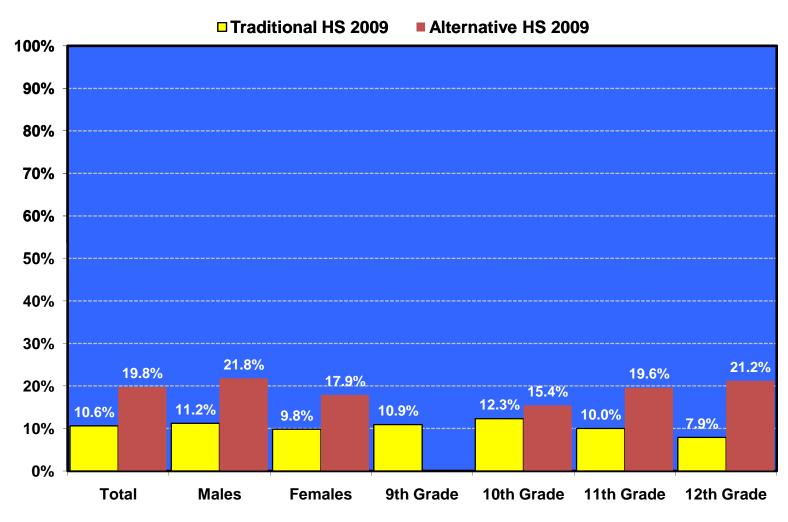


Question: 92 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who responded that neither of their parents talked with them about what they were doing in school

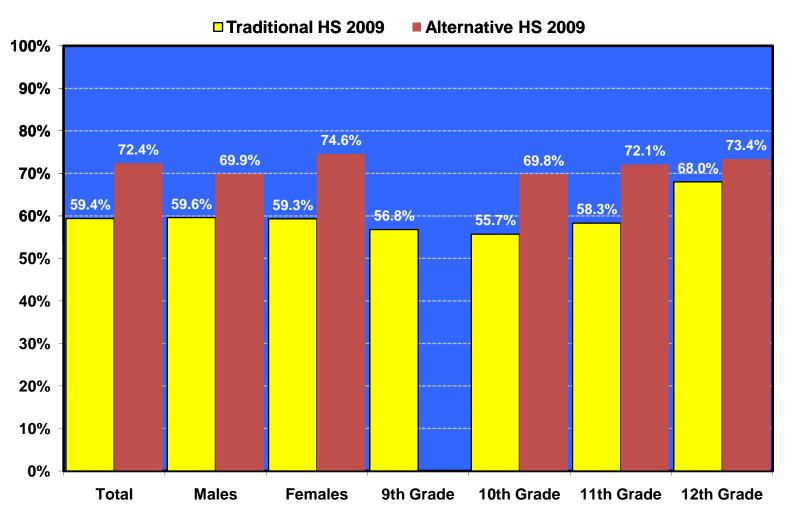


Question: 92 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement

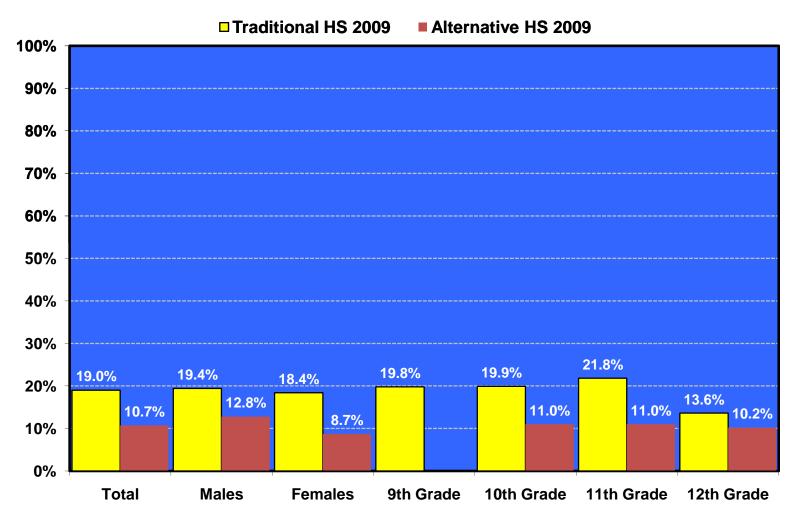


Question: 93 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who disagree or strongly disagree that their teachers really care about them and give them a lot of encouragement

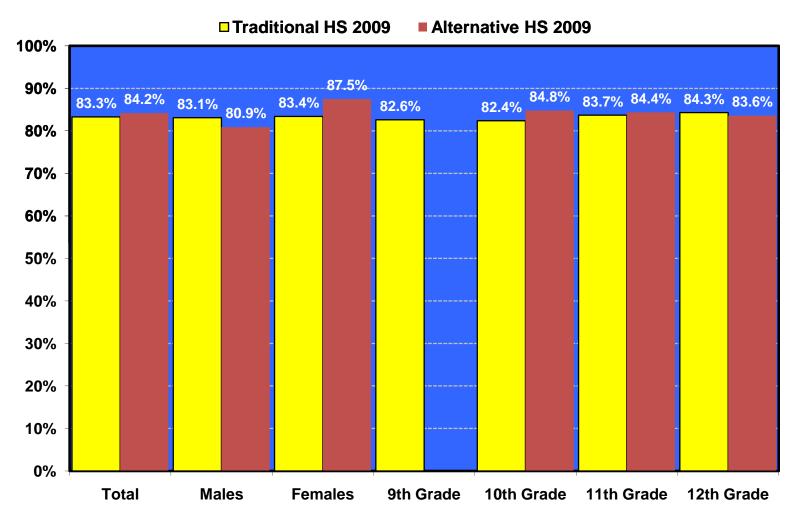


Question: 93 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who would feel comfortable seeking help from one or more adults besides their parents if they had an important question affecting their life

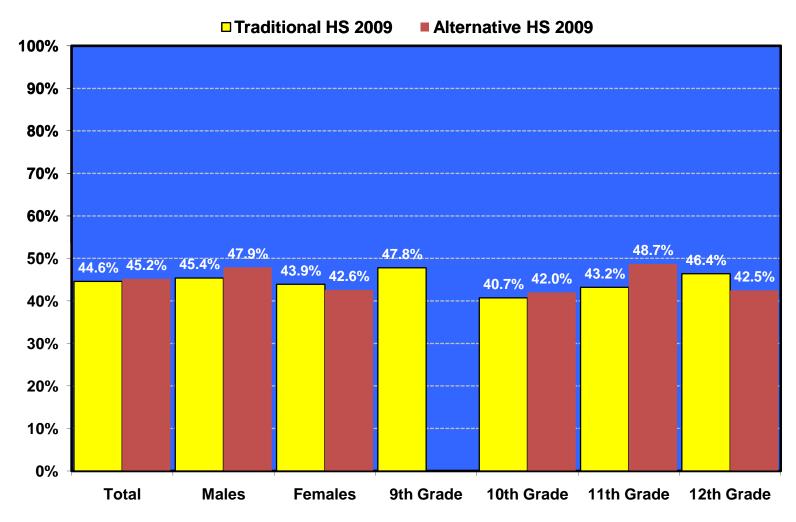


Question: 94 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who would feel comfortable seeking help from three or more adults besides their parents if they had an important question affecting their life

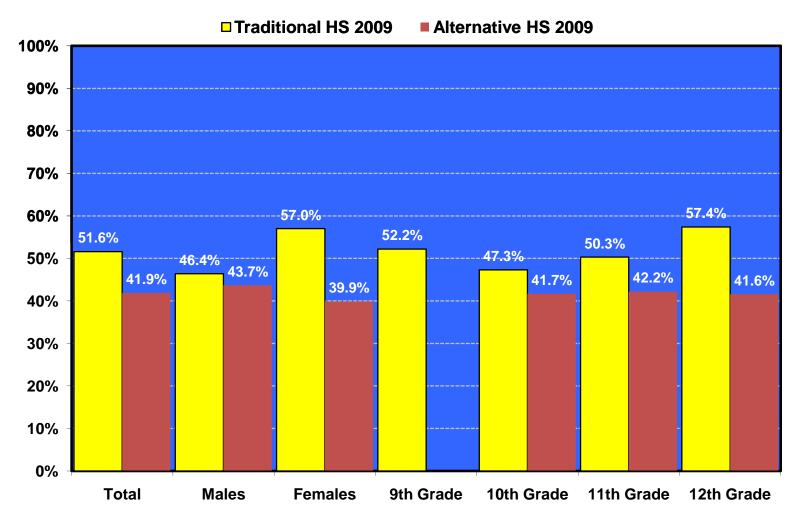


Question: 94 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who spend one or more hours helping or volunteering at school or in the community during an average week

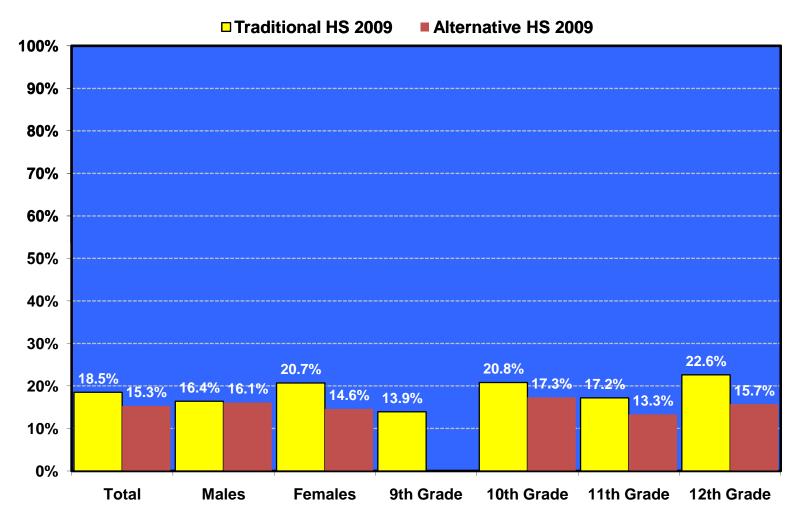


Question: 95 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who spend three or more hours helping or volunteering at school or in the community during an average week

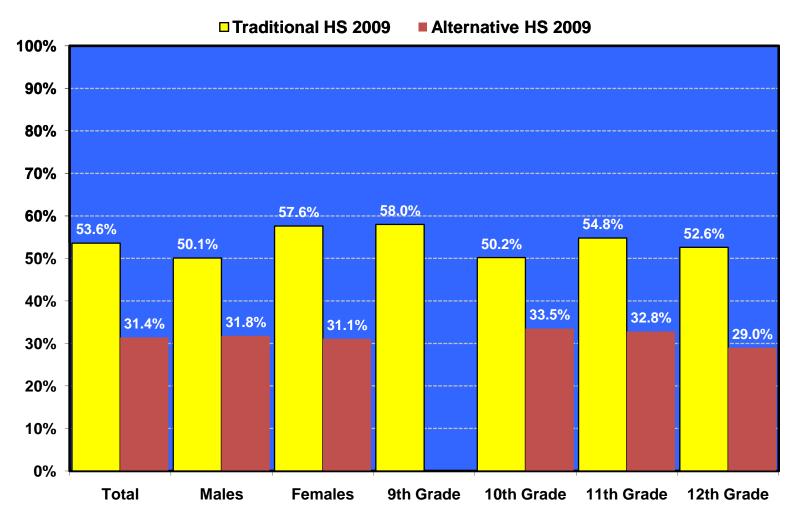


Question: 95 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who take part in organized after school, evening, or weekend activities on one or more days during an average week

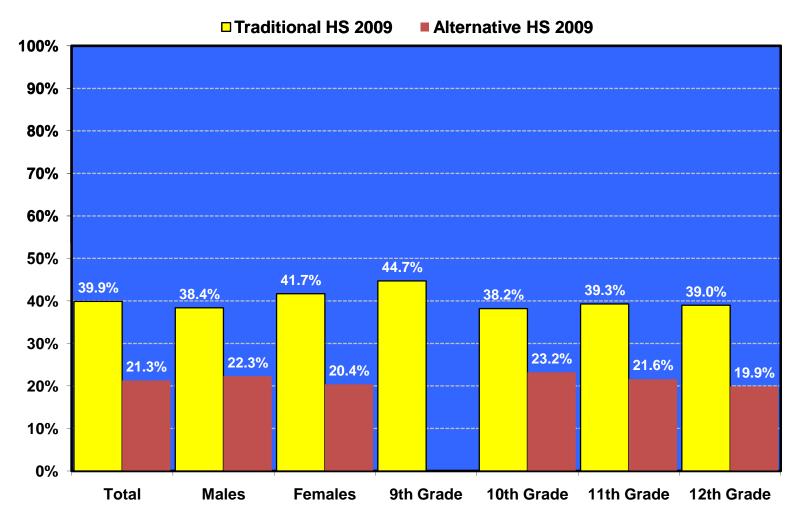


Question: 96 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who take part in organized after school, evening, or weekend activities on two or more days during an average week

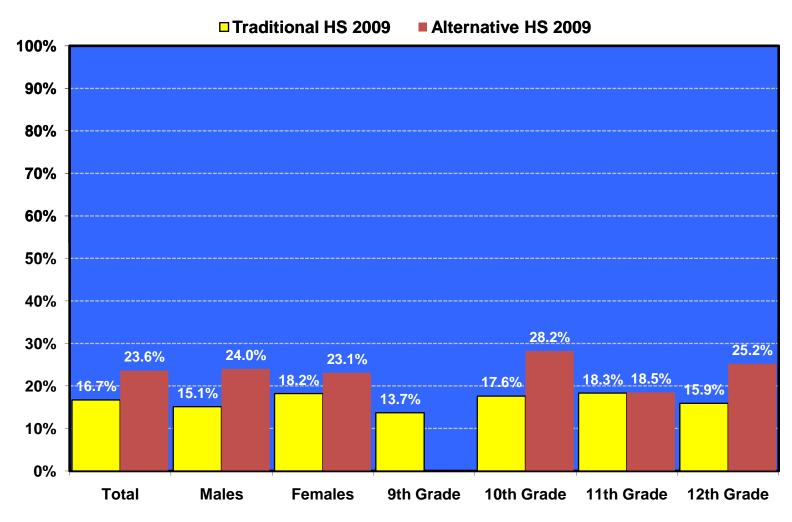


Question: 96 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who agree or strongly agree that they feel alone in their life

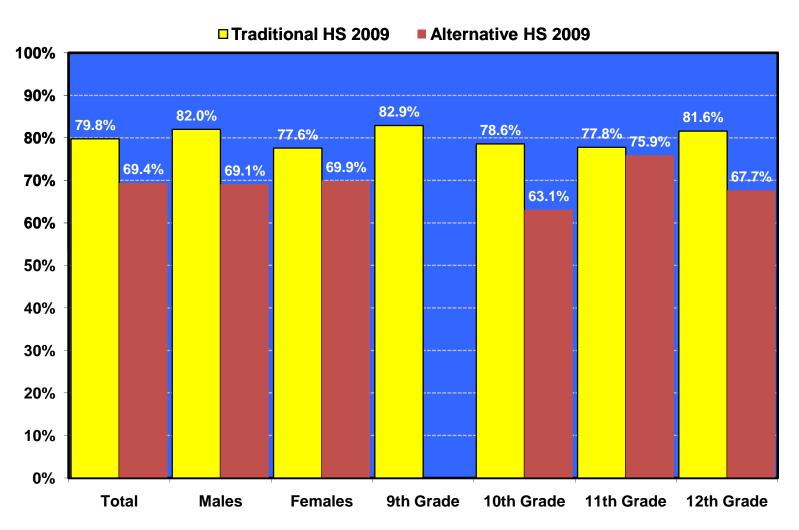


Question: 97 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who disagree or strongly disagree that they feel alone in their life

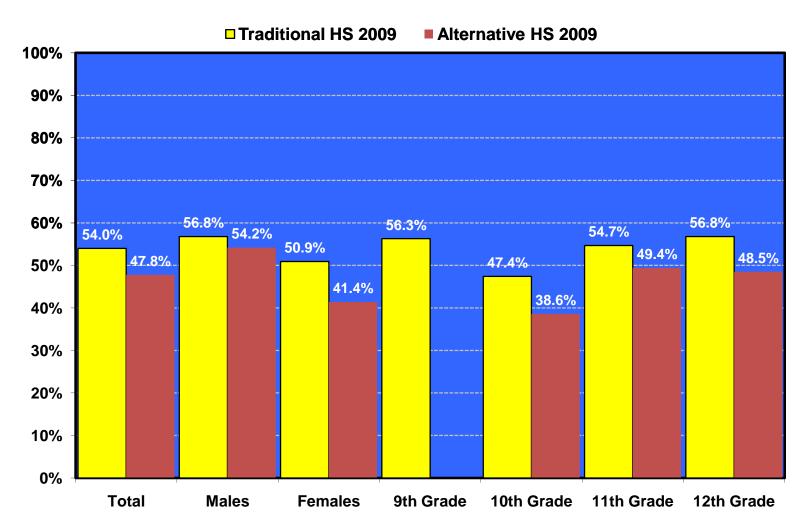


Question: 97 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who agree or strongly agree that in their community they feel like they matter to people

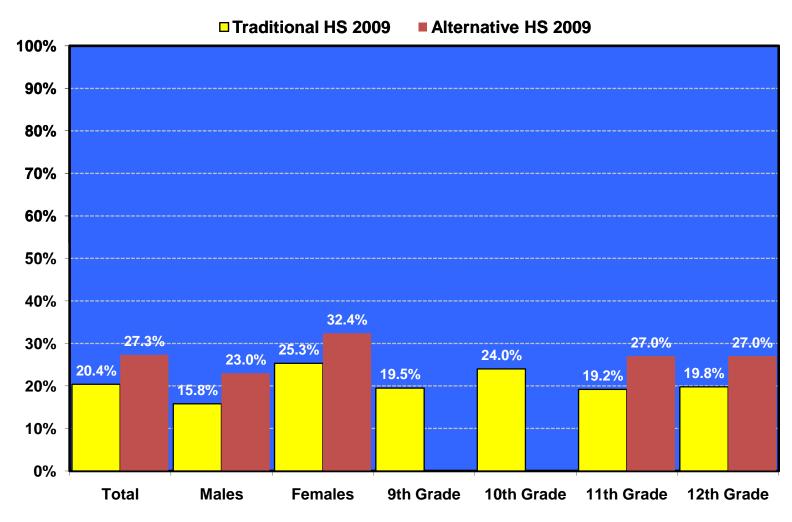


Question: 98 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who disagree or strongly disagree that in their community they feel like they matter to people

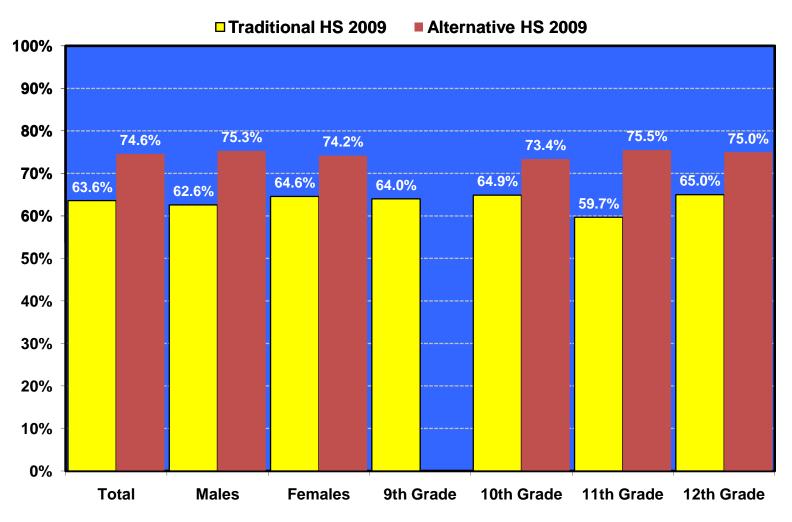


Question: 98 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who agree or strongly agree that their school has clear rules and consequences for behavior

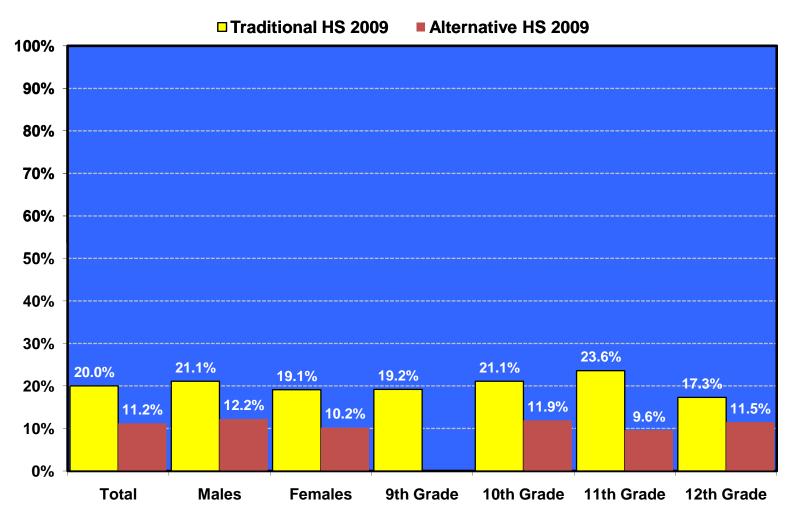


Question: 99 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Percentage of students who disagree or strongly disagree that their school has clear rules and consequences for behavior



Question: 99 Responses weighted by combined enrollments of sex within grade.

Missing bars indicate less than 30 respondents for total or 100 respondents in the sex or grade subgroups.



Safety Behaviors Regarding Vehicles and Bicycles

□ Traditional HS 2009

■ Alternative HS 2009

Percentage of Students

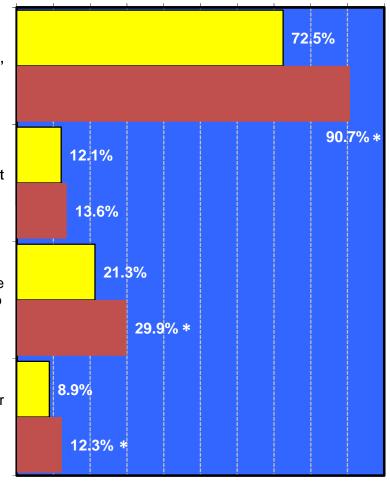
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet

Percentage of students who never or rarely wear a seat belt when riding in a car driven by someone else

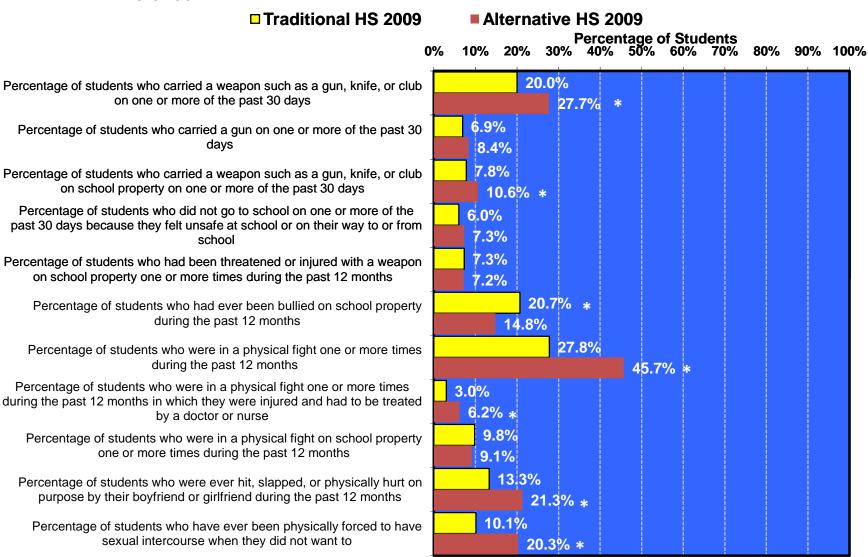
Percentage of students who rode one or more times during the past 30 days in a car or other vehicle driven by someone who had been drinking

Percentage of students who drove a car or other vehicle one or more times during the past 30 days when they had been drinking



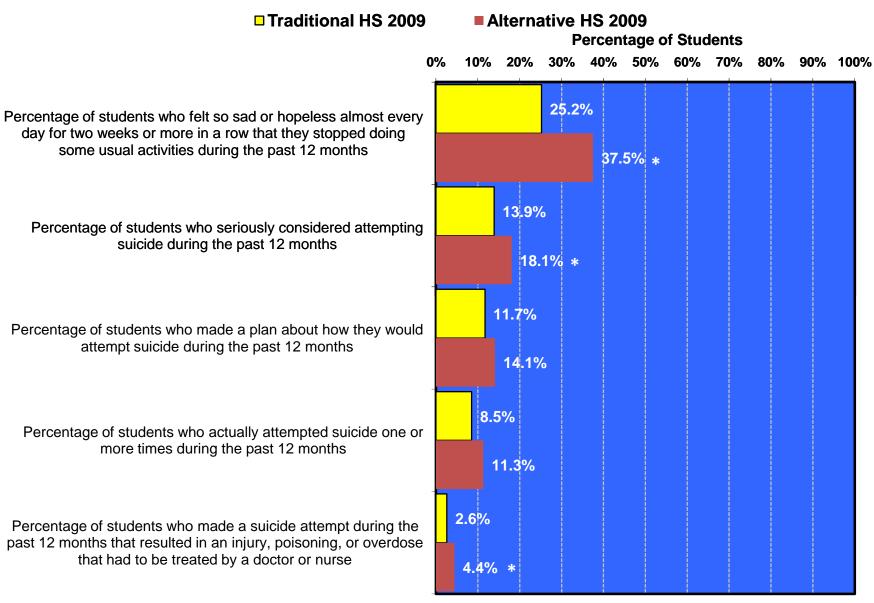


Violence



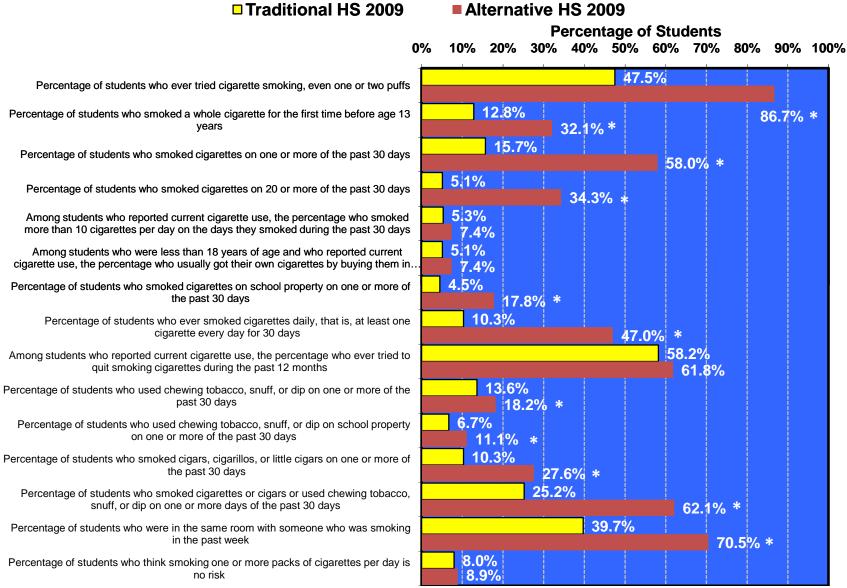


Suicide



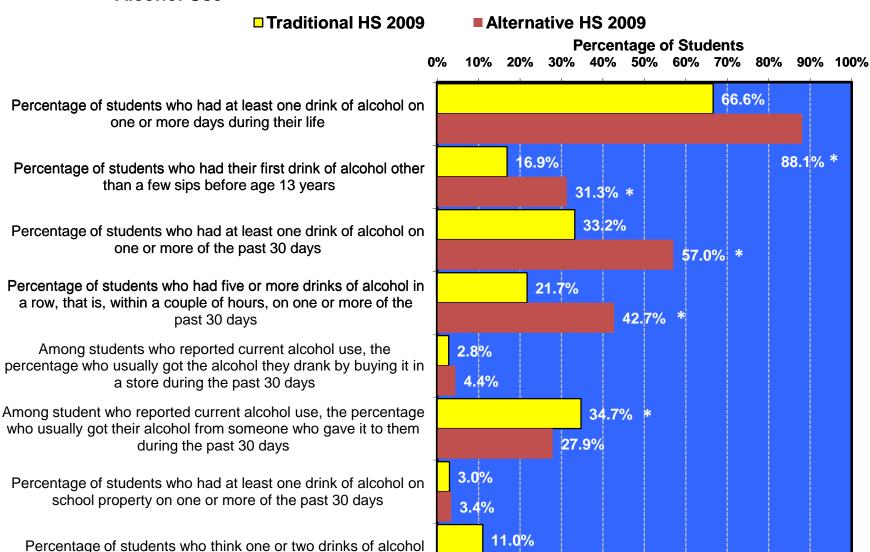


Tobacco Use





Alcohol Use



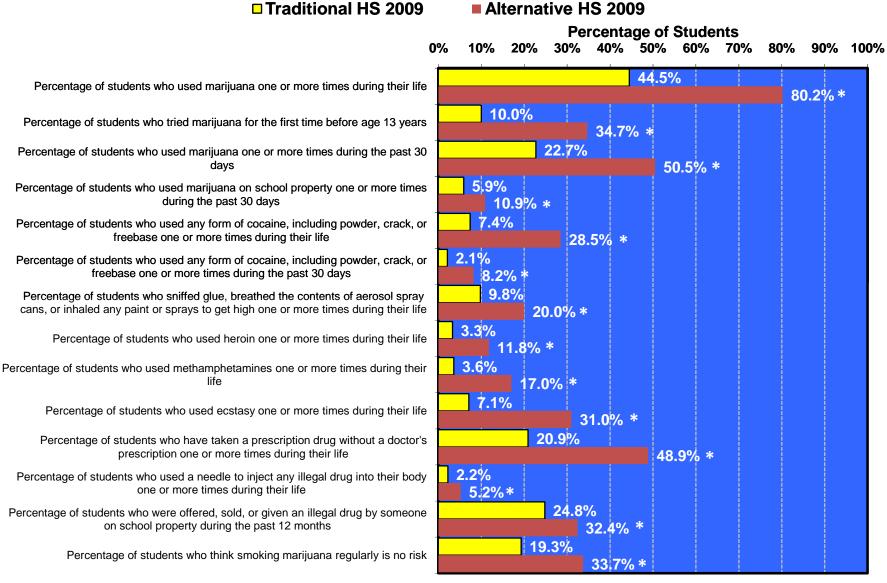
11.9%

Missing bars indicate less than 30 respondents in the subgroup. Responses weighted by combined enrollments of sex within grade.

nearly every day is no risk



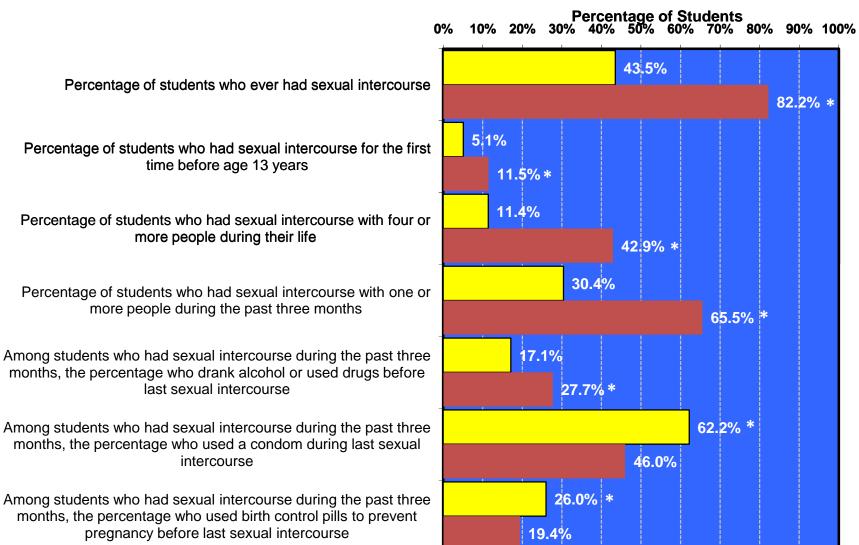
Drug Use



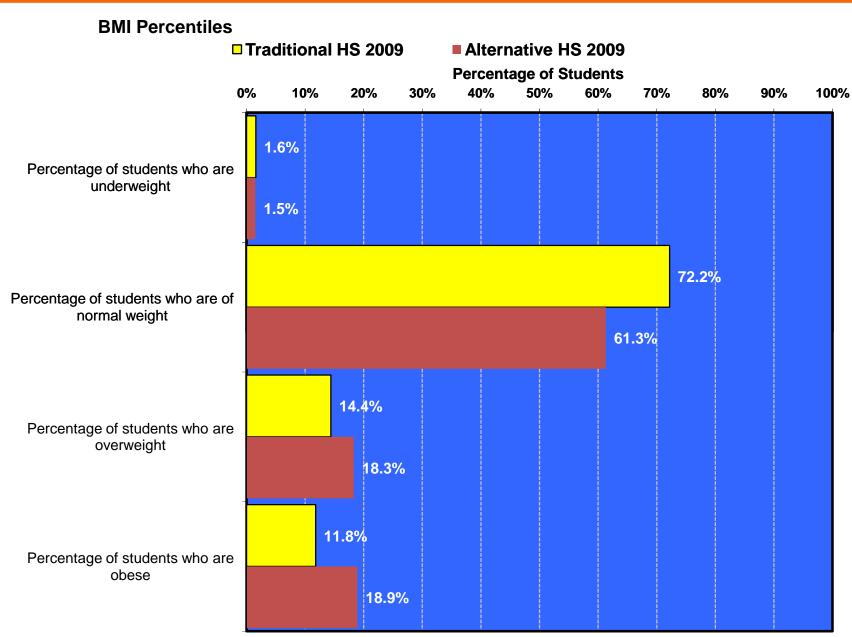


Sexual Behaviors



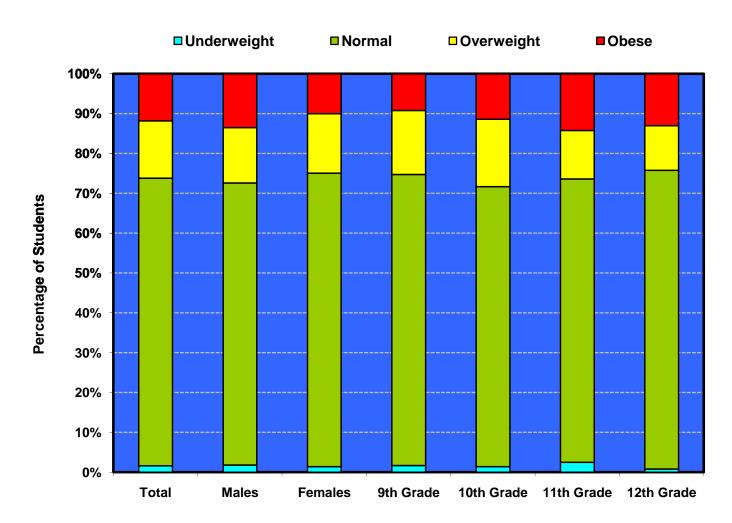








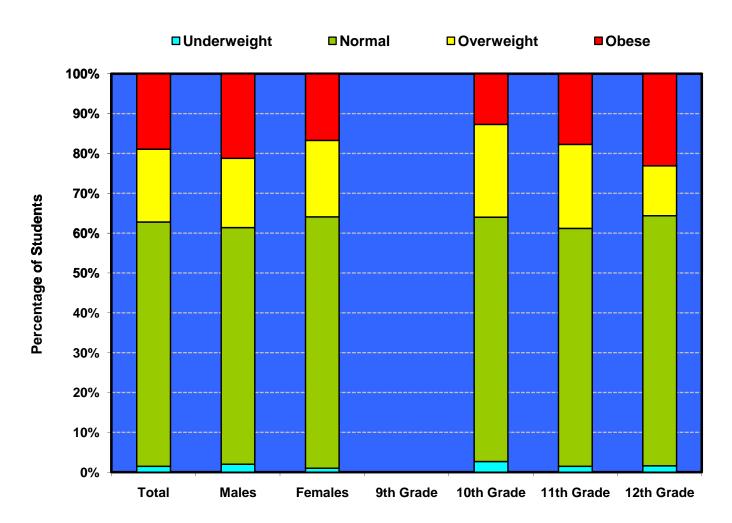
BMI Percentiles: Traditional HS 2009



Responses weighted by combined enrollments of sex within grade. Missing bars indicate less than 100 respondents in the subgroup.



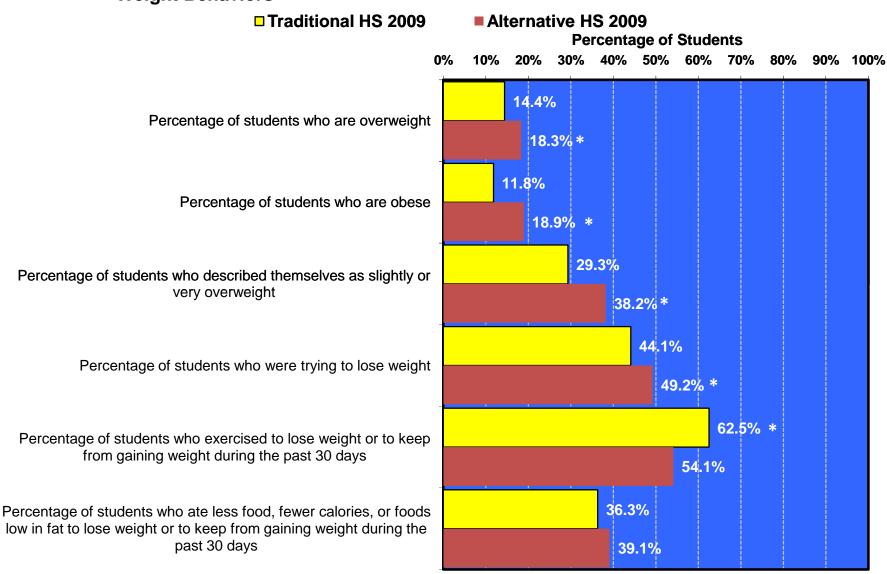
BMI Percentiles: Alternative HS 2009



Responses weighted by combined enrollments of sex within grade. Missing bars indicate less than 100 respondents in the subgroup.



Weight Behaviors





Dietary Behaviors

□ Traditional HS 2009

■ Alternative HS 2009

Percentage of Students

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Percentage of students who drank 100% fruit juices one or more times during the past seven days

Percentage of students who ate fruit one or more times during the past seven days

Percentage of students who ate fruit two or more times per day during the past seven days

Percentage of students who ate green salad one or more times during the past seven days

Percentage of students who ate potatoes one or more times during the past seven days

Percentage of students who ate carrots one or more times during the past seven days

Percentage of students who ate other vegetables one or more times during the past seven days

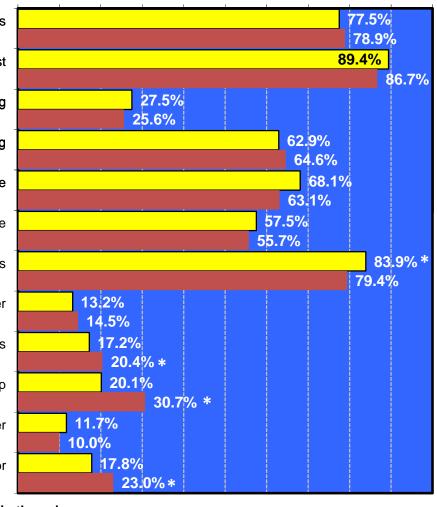
Percentage of students who ate vegetables three or more times per day during the past seven days

Percentage of students who ate 5 or more servings per day of fruits and vegetables during the past seven days

Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day during the past seven days

Percentage of students who drank three or more glasses of milk per day during the past seven days

Percentage of students who drank a sugar-sweetened drink one or more times per day during the past seven days

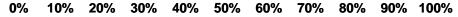




Methods used to lose or keep from gaining weight in the past 30 days

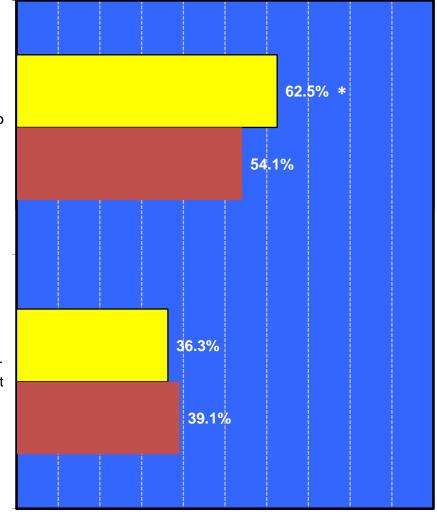
□ Traditional HS 2009

■ Alternative HS 2009 Percentage of Students



Percentage of students who exercised to lose weight or to keep from gaining weight during the past 30 days

Percentage of students who ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight during the past 30 days





90% 100%

Physical Activity

□ Traditional HS 2009

■ Alternative HS 2009

Percentage of Students 30% 40% 50% 60% 70% 80%

Percentage of students who were physically active for a total of 60 minutes or more on five or more of the past seven days

Percentage of students who watched three or more hours per day of TV on an average school day

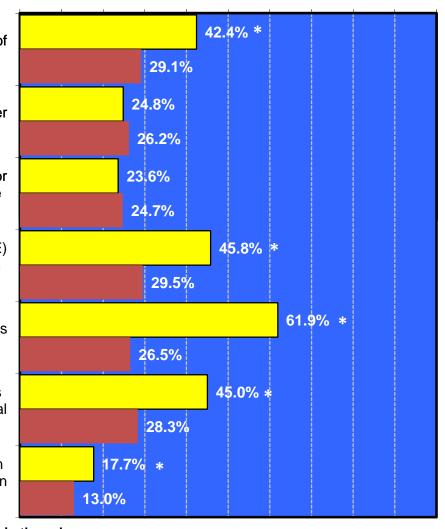
Percentage of students who played video or computer games or used a computer for something that was not school work three or more hours per day on an average school day

Percentage of students who attended physical education (PE) class on one or more days in an average school week when they were in school

Percentage of students who played on one or more sports teams during the past 12 months

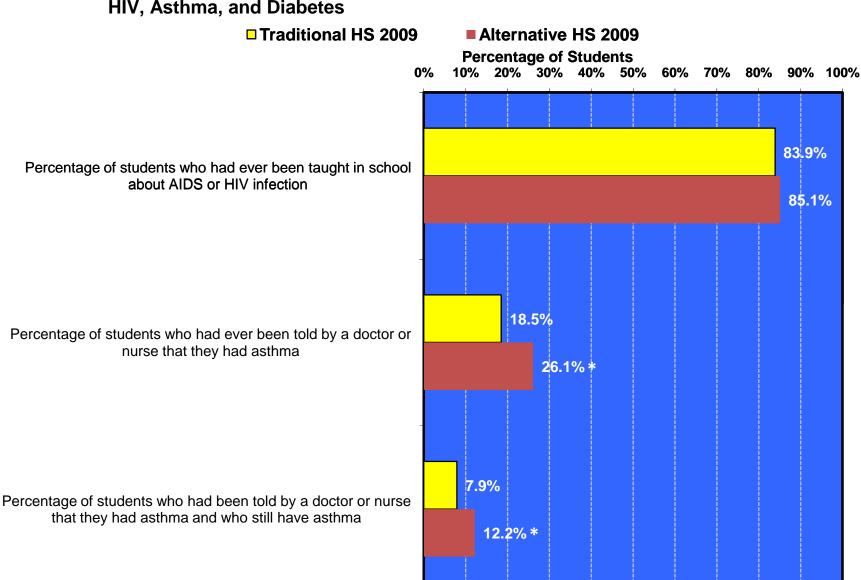
The percentage of students who spend more than 20 minutes actually exercising or playing sports during an average physical education (PE) class

Percentage of students who attended physical education classes daily in an average week when when they were in school





HIV, Asthma, and Diabetes



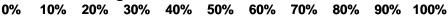


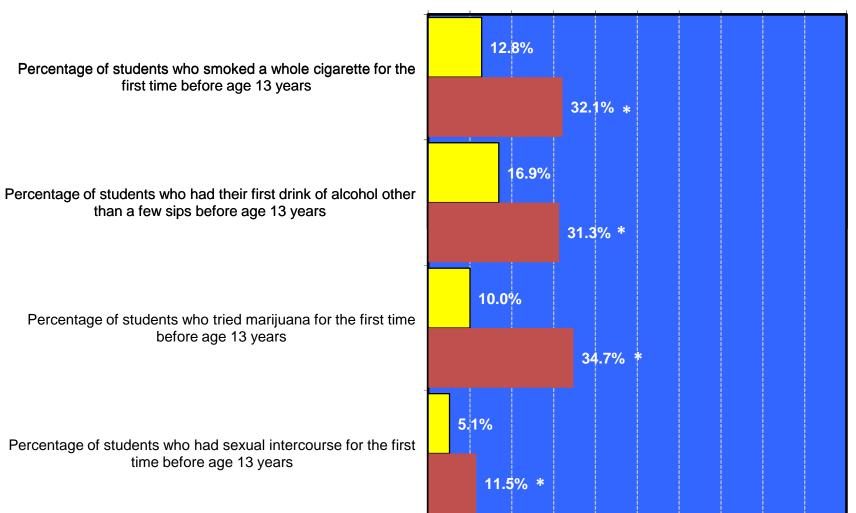
Risk Behaviors Before the Age of 13

Traditional HS 2009

■ Alternative HS 2009

Percentage of Students



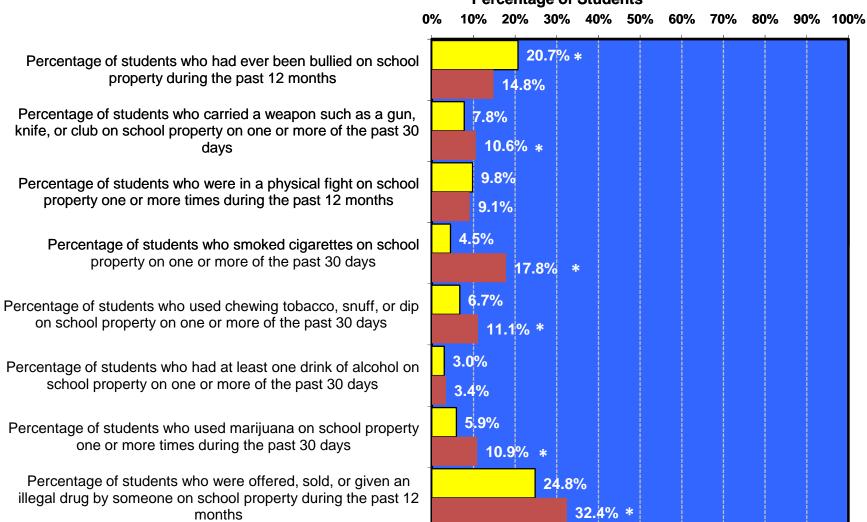




Activities on School Property

□ Traditional HS 2009

■ Alternative HS 2009 Percentage of Students





Connectedness

□ Traditional HS 2009

■ Alternative HS 2009

Percentage of Students
10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Percentage of students who responded that about every day one of their parents talked with them about what they were doing in school

Percentage of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement

Percentage of students who would feel comfortable seeking help from one or more adults besides their parents if they had an important question affecting their life

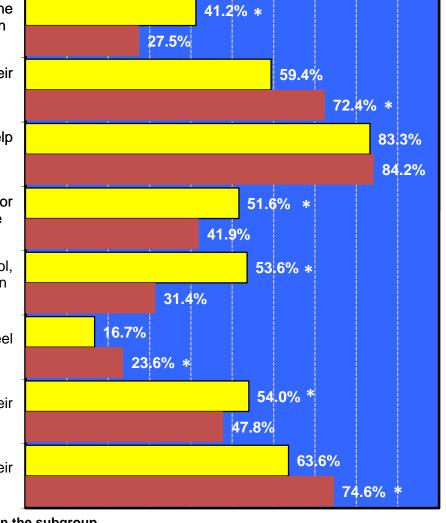
Percentage of students who spend one or more hours helping or volunteering at school or in the community during an average week

Percentage of students who take part in organized after school, evening, or weekend activities on one or more days during an average week

Percentage of students who agree or strongly agree that they feel alone in their life

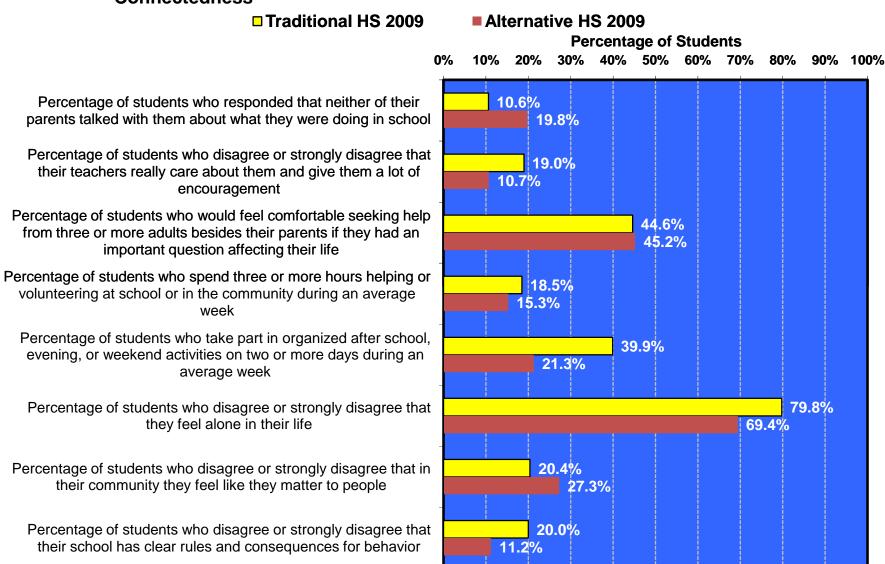
Percentage of students who agree or strongly agree that in their community they feel like they matter to people

Percentage of students who agree or strongly agree that their school has clear rules and consequences for behavior





Connectedness





Perceptions of Harm

□ Traditional HS 2009 ■ Alternative HS 2009

Percentage of Students

