



Alaska WIC Policy & Procedure Manual

Section: 105 Job Aids

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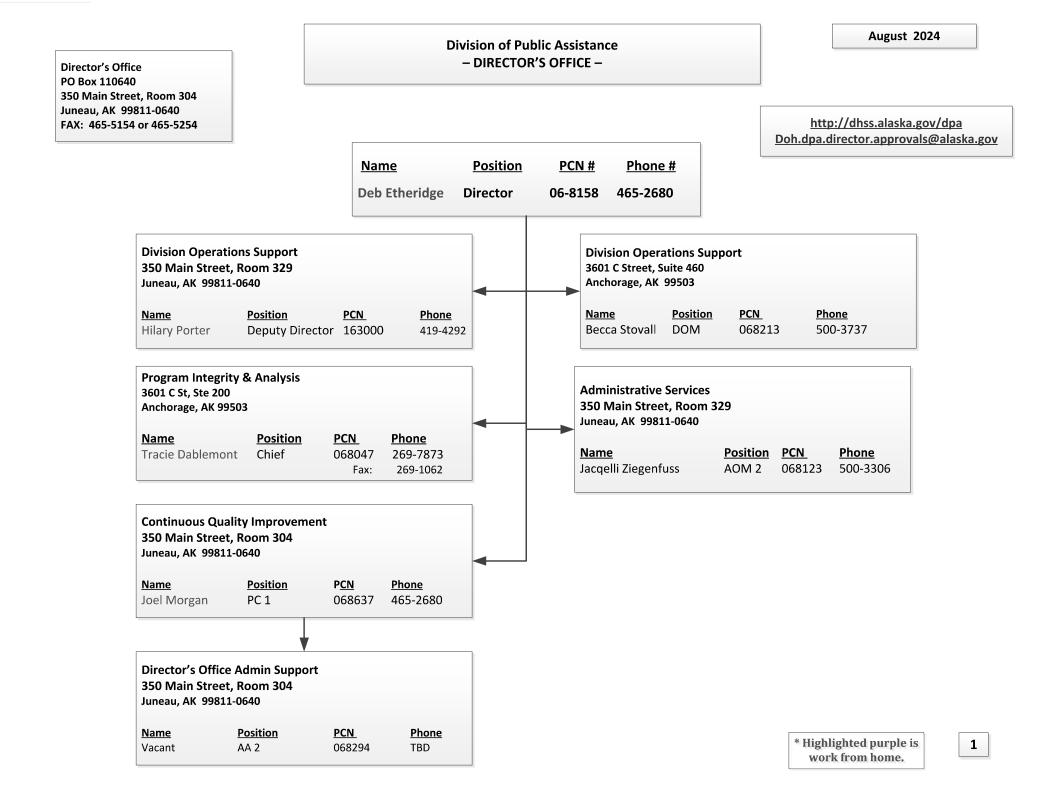


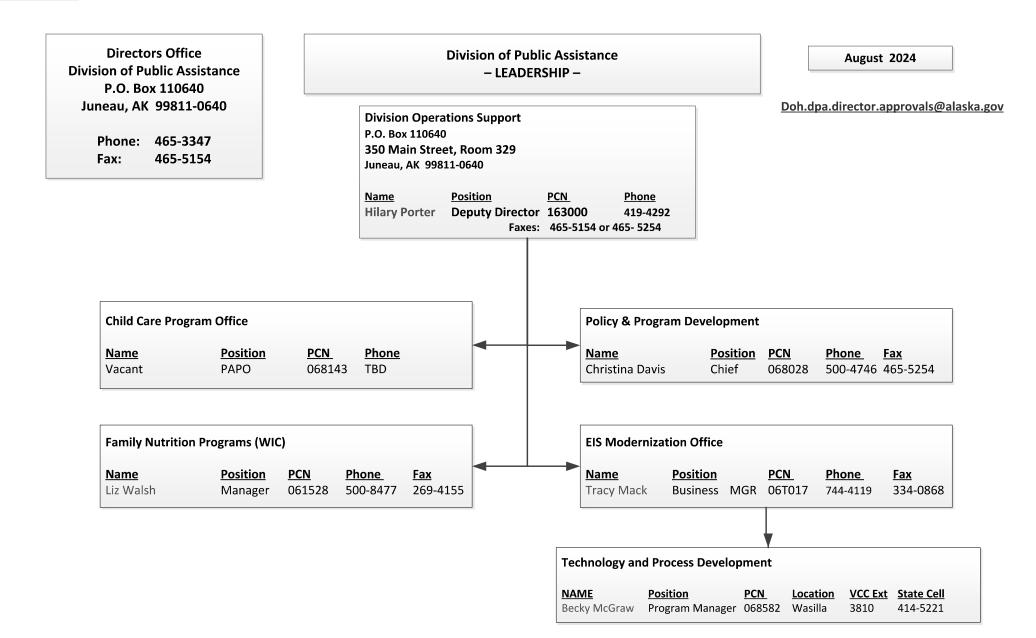


Alaska WIC Policy & Procedure Manual Section 105: Job Aids

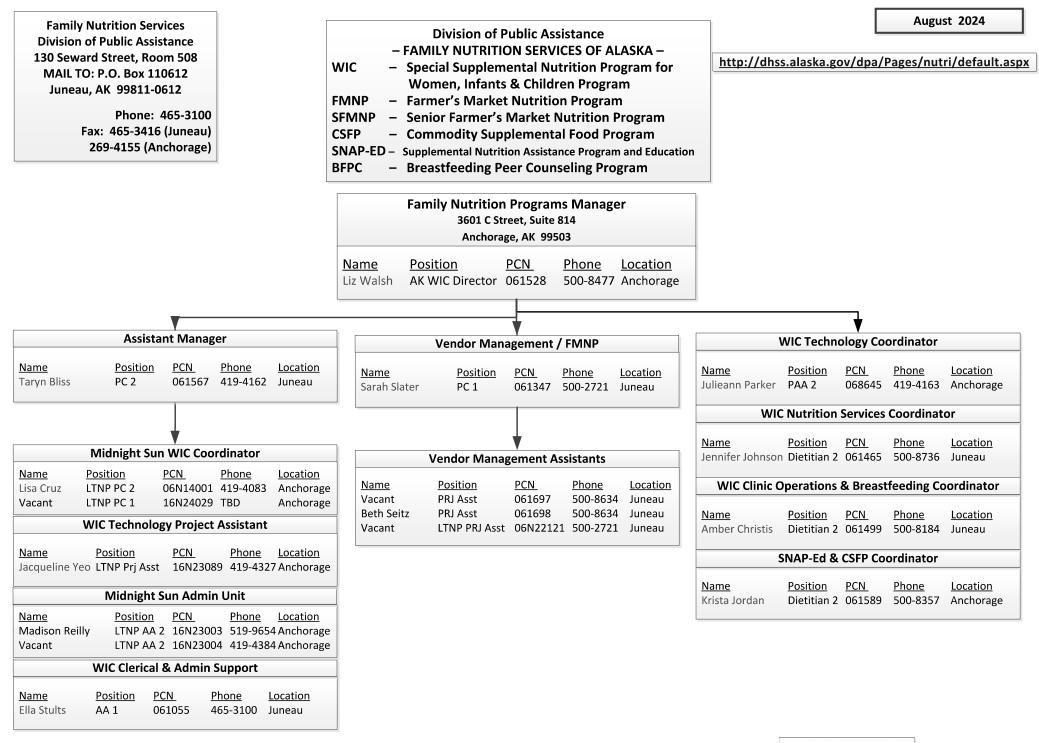
State of Alaska WIC Organization Chart

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Family Nutrition Programs	502 - Midnight Sun	I:\- Administrative Services\-Directo 501-MUNICIPALITY	ries\WIC LA Program Mailing Directories 501 - EAGLE RIVER	
				501 – JBER ELMENDORF
<pre>State of Alaska – DOH\DPA\WIC Mailing: PO Box 110612 uneau, AK 99811</pre>	Providing servicesto Fairbanks North Star Borough State of Alaska – DOH\DPAWIC	Municipality of Anchorage 825 L Street, Suite 215 (Physical/Mailing) Anchorage, Alaska 99501	Eagle River Town Center – WIC Program 12001 Business Park Blvd, Suite 137 Eagle River, Alaska 99577	JBER Military WIC Clinic 9497 20 th Street, Arctic Oasis JBER, Alaska 99506
30 Seward Street, RM 508 (Physical) Juneau, AK 99801	Mailing: PO Box 110612 Juneau, AK 99811	Main: 907-343-4668, Fax: 907-249-8080 <u>AHDWICClients@anchorageak.gov</u>	Main: 907-343-4668, Fax: 907-249-8080 <u>AHDWICClients@anchorageak.gov</u>	Main: 907-343-4668, Fax: 907-249-8080 <u>AHDWICClients@anchorageak.gov</u>
Лаіп: 465-3100 Fax: 465-3416	Main: 907-500-8451 Fax: 907-465-3416 <u>doh.dpa.wic.services@alaska.gov</u> M – F 10:00am – 3:00pm	M,T, Th, F 8:00am – 4:30pm; Wednesdays 12:30-4:30 pm	Tues and Thurs only: 8:00am-4:30pm pm Closed 12-12:30 for lunch	Mon and Fri 8:00am – 4:30pm Closed 12-12:30 for lunch Wednesdays 12:30-4:30pm
<u>wic@alaska.gov</u>	Lisa Cruz, WIC Coordinator 907-500 -4083 <u>Lisa.cruz@alaska.gov</u>	Ashley Dourlain, WIC Coordinator <u>Ashley.Dourlain@anchorageak.gov</u> 907-343-4703	Ashley Dourlain, WIC Coordinator Ashley.Dourlain@anchorageak.gov 907-343-4703	Ashley Dourlain, WIC Coordinator Ashley.Dourlain@anchorageak.gov 907-343-4703
503 - SEARHC - Ketchikan	503- SEARHC - SITKA	503 – SEARHC- METLAKATLA	504-YKHC	505 - NORTON SOUND
SE AK Reg. Health Consortium Mailing: 3100 Channel Drive, Suite 300 Juneau, Alaska 99801 Physical: 605 Gateway Ct	SE AK Reg. Health Consortium Mailing: 3100 Channel Drive, Suite 300 Juneau, Alaska 99801 Physical: 210 Moller Ave	Metlakatla Indian Community Mailing/Physical 92 Upper Milton Street, Rm 4 Metlakatla, AK 99926	Yukon-Kuskokwim Health Corporation Mailing: P.O. Box 287 800 Chief Eddie Hoffman Hwy Bethel, Alaska 99559	Norton Sound Health Corp. Mailing: P.O. Box 966 #54 1000 Greg Kruschek Avenue Nome, Alaska 99762
Ketchikan, AK 99901 Main:907-463-4099 Fax:907-463-6672 Foll Free: 1-800-330-2229	Sitka, AK 99835 Main:907-463-4099 Fax: 907-463-6672 Toll Free: 1-800-330-2229	Main:907-886-5872 wic@searhc.org	Main:907-543-6459 Fax: 907-543-6406 Toll Free: 1-800-764-6459 WIClist@ykhc.org	Main: 907-443-3299 Fax: 907-443-9723 wic-all@nshcorp.org
wic@searhc.org	wic@searhc.org	M-F 8:30 am – 4:30pm	M-T 8:00am – 4:00pm clients	M - F 8:00am - 5:00pm
Hours: On-site by appointments	Hours: On-site by appointments	Heidi Richards-Mazon, WIC Coordinator heidirm@searhc.org	Friday Noon – 4:00pm clients M-F 8:00am – 5:00pm office hours	Closed for lunch 12:00-1:00 pm Hilary Fello, WIC Coordinator
Heidi Richards-Mazon, WIC Coordinator heidirm@searhc.org	Heidi Richards-Mazon, WIC Coordinator <u>heidirm@searhc.org</u>		Henry Batchelor, WIC Coordinator 907-543-6472 Cell: 907-207-9030 Henry Batchelor@ykhc.org	907 443-3374 hfello@nshcorp.org
506 - AFS – Copper River Basin	506 - AFS – PALMER	506 - AFS – KENAI/SEWARD	506 - AFS - HOMER	507 - NORTH SLOPE
Alaska Family Services – Wasilla	Alaska Family Services - Palmer	Alaska Family Services-Kenai/Seward	Alaska Family Services	North Slope Borough WIC Program
777 N. Crusey St, Ste. B201 Wasilla, Alaska 99654	1825 South Chugach Street Palmer, Alaska 99645	601 Frontage Road Suite 209 Kenai, Alaska 99611	Homer WIC Clinic 3446 Main Street	Mailing P.O. Box 69 579 Kingosak Street
Main:907-376-4080 Fax: 907-373-0640	Main: 907-746-4080 Fax:907-746-1177	Main: 907-283-4172 Fax: 907-283-4174	Homer, Alaska 99603	Utqiagvik, Alaska 99723
	valleywic@gmail.com	Toll Free: 1-800-687-4172	Main:907-235-5495 Fax:907-235-0655	Main 907-852-0410 Fax: 907-852-3766 wic@north-slope.org
		kenaiwic@gmail.com	homerwic2@gmail.com	wicenorul-slope.org
valleywic@gmail.com	M – F – 8:00am – 4:30pm Lisa Boyles, WIC Coordinator	<u>kenaiwic@gmail.com</u> M – F 8:00am – 4:30pm	<u>homerwic2@gmail.com</u> M–F 8:00am–4:30pm	M-F 8:30am – 5:00pm
valleywic@gmail.com M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator	M - F - 8:00am - 4:30pm Lisa Boyles, WIC Coordinator			M-F 8:30am – 5:00pm Angela Valdez, WIC Coordinator
valleywic@gmail.com M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 007-373-4462	M – F – 8:00am – 4:30pm	M – F 8:00am – 4:30pm	M-F 8:00am-4:30pm	M-F 8:30am – 5:00pm
valleywic@gmail.com M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 207-373-4462 <u>isab@akafs.org</u> 509 - BRISTOL BAY	M – F – 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462	M-F 8:30am – 5:00pm Angela Valdez, WIC Coordinator 907-852-0410 ext 4056
valleywic@gmail.com M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 509 - BRISTOL BAY Bristol Bay Area Health Corp. (BBAHC) Mailing P.O. Box 130	M – F – 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u>	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u>	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 520 - Aleutians/ Pribilof Islands SCF -WIC Program 4320 Diplomacy Dr	M-F 8:30am – 5:00pm Angela Valdez, WIC Coordinator 907-852-0410 ext 4056 <u>Angela.valdez@north-slope.org</u>
valleywic@gmail.com M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 207-373-4462 <u>isab@akafs.org</u> 509 - BRISTOL BAY Bristol Bay Area Health Corp. (BBAHC) Mailing P.O. Box 130 5000 Kanakanak Road	M – F – 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 510 - KODIAK AREA Kodiak Area Native Association (KANA) Mailing: 3449 Rezanof Drive East	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 515 – MANIILAQ Maniilaq Association-WIC Program Mailing: P.O. Box 256	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 520 - Aleutians/ Pribilof Islands SCF -WIC Program	M-F 8:30am – 5:00pm Angela Valdez, WIC Coordinator 907-852-0410 ext 4056 <u>Angela.valdez@north-slope.org</u> 520 – Southcentral Foundation <i>Providing services to the six Iliamna village</i> <i>communities</i> SCF -WIC Program 4320 Diplomacy Dr
 valleywic @gmail.com M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 007-373-4462 isab@akafs.org 509 - BRISTOL BAY Bristol Bay Area Health Corp. (BBAHC) Mailing P.O. Box 130 5000 Kanakanak Road Dillingham, Alaska 99576 Main:907-842-2036 Fax: 907-842-2039 	M – F – 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 510 - KODIAK AREA Kodiak Area Native Association (KANA) Mailing: 3449 Rezanof Drive East 2414 Mill Bay Road Kodiak, Alaska 99615 Main:907-486-7312 Fax: 907-486-1346 WIC@kodiakhealthcare.org	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 515 – MANIILAQ Maniilaq Association-WIC Program Mailing: P.O. Box 256 750 Bison Street	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 520 - Aleutians/ Pribilof Islands SCF - WIC Program 4320 Diplomacy Dr Anchorage, Alaska 99508 Main: 907-729-6390 Fax:907-729-7267 WIC @southcentralfoundation.com	M-F 8:30am – 5:00pm Angela Valdez, WIC Coordinator 907-852-0410 ext 4056 Angela.valdez@north-slope.org 520 –Southcentral Foundation <i>Providing services to the six Iliamna village</i> <i>communities</i> SCF - WIC Program 4320 Diplomacy Dr Anchorage, Alaska 99508 Main: 907-729-6390 Fax:907-729-7267
valleywic@gmail.com M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u>	M – F – 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 510 - KODIAK AREA Kodiak Area Native Association (KANA) Mailing: 3449 Rezanof Drive East 2414 Mill Bay Road Kodiak, Alaska 99615 Main:907-486-7312 Fax: 907-486-1346	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 515 – MANIILAQ Maniilaq Association-WIC Program Mailing: P.O. Box 256 750 Bison Street Kotzebue, Alaska 99752 Main: 907-442-7181 Fax: 907-442-7303	M – F 8:00am – 4:30pm Lisa Boyles, WIC Coordinator 907-373-4462 <u>lisab@akafs.org</u> 520 - Aleutians/ Pribilof Islands SCF -WIC Program 4320 Diplomacy Dr Anchorage, Alaska 99508 Main: 907-729-6390 Fax:907-729-7267	M-F 8:30am – 5:00pm Angela Valdez, WIC Coordinator 907-852-0410 ext 4056 Angela.valdez@north-slope.org 520 –Southcentral Foundation <i>Providing services to the six Iliamna village</i> <i>communities</i> SCF-WIC Program 4320 Diplomacy Dr Anchorage, Alaska 99508

503- SEARHC- JUNEAU

EAK Reg. Health Consortium ailing: 3100 Channel Drive, Suite 300 neau, Alaska 99801 ysical: 3225 Hospital Drive

ain:907-463-4099 Fax:907-463-6672 oll Free: 1-800-330-2229 c@searhc.org , Tues, Thurs, Fri. 8:00am to 5:00pm

ed. 8:30am- 5:30pm idi Richards-Mazon, WIC Coordinator idirm@searhc.org

506 - AFS - WASILLA

laska Family Services – Wasilla 77 N. Crusey St, Ste. B201 Vasilla, Alaska 99654

Tain:907-376-4080 Fax: 907-373-0640 alleywic@akafs.org

1-F 8:00am-4:30pm

isa Boyles, WIC Coordinator 07-373-4462 ab@akafs.org

508 - TCC/CAIHC

CC/CAIHC - WIC Program 717 West Cowles St uilding A airbanks, Alaska 99701 Iain:907-451-6682 ext. 3773 ax: 907-459-3921 oll Free:1-800-478-6682 ext. 3773 vic@tananachiefs.org 1-F 8:00am – 5:00pm eline Siddall, Acting WIC Coordinator 07-451-6682 ext. 3725 eline.Siddall@tananachiefs.org

20 – Southcentral Foundation

oviding services in Anchorage

CF-WIC Program 20 Diplomacy Dr nchorage, Alaska 99508 ain: 907-729-7277 Fax: 907-729-7267 IC@southcentralfoundation.com – F 8:00am – 5:00pm

aren Cutler, WIC Coordinator kcutler@southcentralfoundation.com



Nutritional Education Plan (NEP) LA Annual Updates

In the State Fiscal Year 2023 Requests for Proposals the State of Alaska identified five program goals covering nutrition education.

1: WIC services are available and utilized by eligible participants throughout the state. Anticipated outcome: WIC services will be provided to a minimum quarterly average of 75% of Total Eligible WIC Participants for the proposed WIC service area.

2: Deliver quality nutrition services in compliance with state and federal requirements. Anticipated outcome: Increased

percentage of children ages 2-4 at a healthy weight.

3: Households receiving WIC food benefits purchase WIC foods. Anticipated outcome: WIC foods will be purchased monthly by greater than 75% of households.

4: All pregnant and post partum WIC participants receive information and support to meet their breastfeeding goals. Anticipat- ed outcome: Increased percentage of infants who are breastfed at one year.

5: Pregnant or breastfeeding participants will have access to a breastfeeding peer counselor. Anticipated outcome: At least 75% of pregnant participants will be offered breastfeeding peer counseling services.

Please verify that the local agency's WIC Coordinator has access to and has had read the agency's response to SFY 2023 RFP.

Name, Title of individual

The State of Alaska presumes that local agency operations (including agency organization, job descriptions, program locations, hours, program goals, etc..) remain unchanged from the SFY 23 response unless directly discussed and approved by SOA program staff. If any changes have been made to WIC program operations please contact, Amber Christis at amber.christis@alaska.gov.

SFY 2024 Evaluation

Please rate your agency's on scale of 1 to 5 (1 = Lots of room for improvements, 5 = Next to no room for improvement		
WIC services are available and being utilized by eligible participants throughout the service region.	Rating	
Quality nutrition services in compliance with state and federal requirements are being delivered throughout the service region.		
Households are able to purchase WIC foodsRating		
Pregnant and postpartum participants are receiving information and support to meet their breastfeeding goals.		Rating
Pregnant and breastfeeding participants have access to a breastfeeding peer counselorRating		

SFY 2025 Update

Have your agency goals changed since SFY 2023? Why or why not?

What are your agencies goals in SFY 25?

Why?

In SFY 25 who is responsible for providing training to support NEP? What are their qualifications?





Alaska WIC Policy & Procedure Manual Section 105: Job Aids Participant Centered Services Counseling Approach

PURPOSE:

To define the "Participant Centered Services (PCS)" approach to counseling WIC Participants and describe how it should be used at the Local Agency.

JOB AID: Participant Centered Services Counseling Approach

Participant Centered Services

According to the <u>Alaska Assessing Readiness for Participant Centered Education in WIC Final</u> <u>Report</u> by Altarum Institute:

In PCS, the nutrition educator is a facilitator or partner who provides information, ideas, and support to help the participant make positive nutrition and health behavior changes. An educator conducting PCS will focus on the following:

- Builds rapport and sets the tone for the assessment by greeting the client or caregiver in a friendly way and introduces herself (himself) at the beginning of the appointment.
- Sets the agenda by:
 - Telling the client or caregiver how long the appointment will take.
 - Sharing what they will do during the appointment.
 - Letting the person know that all their information is kept private.
- Puts his or her feelings aside while learning about the client's or caregiver's beliefs and thoughts. Stays non-judgmental during the assessment.
- Affirms the client or caregiver with sincere and encouraging words. Keeps assessment positive and avoids making the client feel defensive or hostile.
- Explores and learns about the clients or caregiver's culture, unique needs and beliefs. Shows sensitivity and respect towards beliefs.
- Asks for information from the WIC participant about his or her goals, interests, abilities, questions, and concerns.
- Helps the participant decide which nutrition and health behaviors she wants to change, in the context of her/his own goals, culture, and personal situation.
- Helps the participant identify barriers to change and ways in which she can overcome them.
- Offers information and ideas for how the participant can change her behavior, with small, doable action steps.
- Does all of the above by asking open-ended questions and using active listening skills to encourage the participant's active participation.
- Asks probing questions to clarify or get more details





The fundamental spirit of PCS includes collaborating with the client, bringing out and providing support for the client's own motivation to change, and respecting the client's independence of thought and actions. The participant's entire WIC experience is based upon PCS principles and practices. A positive centered services experience is more likely to result in behavior change which is more meaningful to both client and staff.

REFERENCE:

State WIC Office based on: Altarum Institute recommendations

Alaska WIC CPA Training Program: VENA competencies- Getting Started with WIC and the Nutrition Education and Counseling modules





A Comparison of Nutrition Education Approaches in WIC

DIDACTIC	PARTICIPANT CENTERED
o Educator strives to be seen as a knowledgeable expert	 Educator strives to be seen as a facilitator or partner, supportive and open to the participant's views
 Decides nutrition/health behavior changes that the WIC participant should make 	 Elicits information from the WIC participant about her goals and concerns
 Informs the WIC participant what is wrong with her current nutrition/health behaviors 	 Helps the WIC participant determine nutrition/health behaviors she wants to change
 Tells the WIC participant what specific behavior changes to make to improve her health and her children's health 	 Offers information and ideas for how to accomplish behavior change, with small doable action steps
o Presents an action plan with broad behavioral objectives	 Helps the WIC participant identify barriers to change and strategies she can use to overcome them
 Asks close-ended questions to confirm the WIC participant's understanding of the information the educator conveys 	 Asks open-ended questions to encourage the WIG participant's active participation
	 Uses active listening skills to make sure she (the educator) understands
	 Provides education, including information, in the context of each WIC participant's goals, culture, and personal circumstances
 WIGparticipant leaves with information she can use to change educator-identified nutrition/health-related 	o WIC participant leaves with information
behaviors	+
	 WIC participant gains ideas about small steps she can take, motivation to take those steps and a feeling of support that can help her to change her nutrition/health- related behaviors
	 Educator strives to be seen as a knowledgeable expert Decides nutrition/health behavior changes that the WIC participant should make Informs the WIC participant what is wrong with her current nutrition/health behaviors Tells the WIC participant what specific behavior changes to make to improve her health and her children's health Presents an action plan with broad behavioral objectives Asks close-ended questions to confirm the WIC participant's understanding of the information the educator conveys WIGparticipant leaves with information she can use to change educator-identified nutrition/health-related

I.A. PCE One-Pager







Stages of Change – A Model for Nutrition Coaching

Stage	Description	Behavior Goals	Education Strategies
Precontemplation <i>"I am not interested in change…"</i>	 Is unaware of problems and hasn't thought about change, or not interested in change Has no intention of taking action within the next six months 	 Increase awareness of the need for change Personalize information on risks and benefits Reduce fears associated with having to change behavior. (Costs are too high, etc) 	 Create a supportive climate for change Discuss personal aspects and health consequences of poor eating or sedentary behavior Assess knowledge, attitudes, and beliefs. Build on existing knowledge Relate to benefits loved ones will receive Focus on the impact the negative behavior has on loved ones
Contemplation "Someday I will change"	 Is interested in taking action, but not yet able to commit to it 	 Increase motivation and confidence to perform the new behavior Reduce fears associated with having to change behavior 	 Identify problematic behaviors Prioritize behaviors to change Discuss motivation Identify barriers to change and possible solutions Suggest small, achievable steps to make a change Focus on the benefits the change will have on loved ones





Preparation <i>"I want to change but I am not sure I can…"</i>	 Intends to take action soon and has taken some behavioral steps in this direction Lacks self-efficacy to take the steps necessary for long lasting change 	 Resolution of ambivalence Firm commitment Initiate change Increase self- efficacy through gradually increasing more difficult tasks 	 Assist in developing a concrete action plan Encourage initial small steps to change Discuss earlier attempts to change and ways to succeed Elicit support from family and friends
Action "I am ready to change"	 Has changed overt behavior for less than six months Needs skills for long-term adherence 	Commit to change	 Reinforce decision Reinforce self-confidence Assist with self-monitoring, feedback, problem solving, social support, and reinforcement Discuss relapse and coping strategies
Maintenance "I am in the process of changing"	 Has changed overt behavior for more than six months 	 Reinforce commitment and continue changes/new behaviors 	 Plan follow-up to support changes Help prevent relapse Assist in coping, reminding, finding alternatives, and avoiding slips/relapses

source:

Adapted from: Story M, Holt K, Sofka D, eds. 2000. *Bright Futures in Practice: Nutrition*. Arlington, VA: National Center for Education in Maternal and Child Health: Appendix F: "*Stages of Change – A Model for Nutrition Counseling*," page 251. Updated December, 2017





Tools for Providing Effective Telephone Nutrition Education & Counseling

PURPOSE:

To present resources for Local Agencies to use in assisting staff in providing effective telephone nutrition education and counseling.

To provide guidance on providing nutrition education to WIC participants using the telephone.

JOB AID: Tools for Providing Effective Telephone Nutrition Education & Counseling

Tips for Telephone Counseling

Nutrition education is the Program benefit that makes WIC a premiere public health program, setting it apart from other nutrition assistance programs. Effective nutrition education should be designed to elicit a positive behavior change regardless of delivery method.

The elements of effective nutrition education can also be applied via telephone. For example, the WIC nutrition educator can assess the participant's readiness to change and determine relevant nutrition messages during a telephone conversation that use participant centered learning as the counseling method/teaching strategy. This combination of delivery medium and counseling method/teaching strategy allows for participant interaction, goal setting and immediate feedback. Information that reinforces the messages can be provided via mail, electronically or at the next clinic visit.

Sometimes, a telephone call is the best way to follow up with a participant. These sessions are low cost and do not require transportation. Also, some participants may be more open talking with you when you are not face-to-face in the WIC office. Here are some tips to make these sessions successful.

Prepare for the Telephone Call

- Ask other colleagues about their experiences with telephone counseling.
- Prepare your workspace and eliminate distractions.
- Review the participant's information and have it in front of you during the call.
- Remember to use skills like those you use in face-to-face counseling.

Make the Call

- Introduce yourself warmly.
- Welcome in a way that conveys your willingness to listen in an unhurried manner.
- Let them know how much time you anticipate the call to take.





- Ask if this is a good time to talk and whether the participant can speak freely.
- Pretend the participant can see you.
- Pay attention to the tone of your voice, breathing patterns, pauses, and speaking pace.

Pay Attention

- Listen actively to the participant's words and overall message.
- Value the participant as a human being.
- Listen with an open mind and heart. Don't interrupt.
- Acknowledge the participant's feelings to continue the conversation.
- Make an effort to understand in a non-judgmental way.

Consider Your Words

- Show you're listening. Use verbal cues, e.g., "Yes, I see...," "Uh huh..."
- Say the participant's name and the child's name often.
- Describe concrete examples that fit the participant's experience.
- Use language easy enough for anyone to understand.

Use Your Best Counseling Skills (Even Though You Are Not Face-to-Face)

- Let the participant choose the most pressing problem they wish to discuss.
- Address other issues as time permits.
- Ask open-ended questions to draw out more feelings, concerns, and difficulties.
- Probe for more information when a superficial answer is not enough.
- Congratulate and compliment small positive steps.
- Paraphrase key content and feelings from what the participant says.
- Verify what you heard and correct misunderstandings.
- Allow for thinking with pauses and silences. These may foster more discussion.

Close the Call

- Summarize the main points of the conversation.
- PRAISE the participant and help them feel confident for action.
- Set a time for the next visit with the participant.
- Limit calls to 15 minutes.

Take Care with Leaving Messages & Voicemail

- Follow your WIC agency policy on leaving messages. They may compromise privacy.
- Check on the Family Information form to make sure it is ok to leave a message for a participant.

Guard the Participant's Confidentiality

- Keep information quiet according to WIC policy.
- Select a time and place to make your call so others will not overhear you.
- Assume any information is confidential if you are unsure.





Document Contacts with WIC Participants

- Record the date.
- Specify the type of contact you had with the participant or caregiver.
- Note any referrals you made.
- Summarize the things you talked about.
- Follow your agency policy regarding documentation.

Telephone Nutrition Counseling and Education

Nutrition counseling is an ongoing process in which a health professional, usually a Registered Dietitian (RD), works with an individual to assess his or her usual dietary intake and identify areas where change is needed. The nutrition counselor provides information, educational materials, support, and follow-up to help the individual make and maintain the needed dietary changes.

Telephone communication and counseling are used by Alaska Local Agencies for nutrition assessment, nutrition education, counseling and follow-up. Local Agencies are responsible to review training materials, train, observe and coach staff in the implementation of telephone nutrition counseling and education principles and guidelines.

Telephone nutrition counseling should be used for the certification of rural clients, if face to face counseling or video teleconferencing isn't possible. When counseling is done via telephone, this should be noted in the SOAP note. Follow up counseling for quarterly education, or to follow up interactive on-line education, can also be done via telephone. It should also be noted in the electronic chart that this contact was made via telephone.

Telephone Nutrition Counseling and Education Preparation

To prepare for WIC Telephone Nutrition Counseling, WIC staffs need to review the following resources:

- Stages of Change-A Model for Nutrition Counseling, Bright Futures in Practice: Nutrition (Page 2:36)
- Bright Futures in Practice Nutrition Pocket Guide





Alaska WIC Policy & Procedure Manual

Section: 105 Job Aids

Five Techniques to Succeed in Answering the Telephone

PURPOSE:

To present five techniques for answering the telephone.

Five Techniques to Succeed in Answering the Telephone

Answer Right Away Greeting

- State Purpose (Callers can see you by your greeting and by your tone of voice)
- Decide appropriate greeting for you

Identify/Solicitation (Standard way you answer the phone after the greeting)

- Name of the clinic
- Your name
- A question, "How may I help you?"

Take Clear Messages

Practice and Use 5 Good Vocal Quality Techniques

- Normal volume
- Clear Speech
- Steady Pace
- Pleasant tone
- Energy





Types of Breast Pumps and Their Use

Convenience	 Hand Expression Manual Pumps Pedal Pump 	 Occasional separation from baby Used no more than 8 times per week Temporary or short-term use
Work or School	Personal-use Double Electric* (Medela Pump- In- Style)	 Infant is at least 4 weeks of age Used 9 or more times per week Plans to pump for a few months Attending school/work more than 20 hours per week or less frequently with an inflexible schedule Mothers with a well-established milk supply Infant is exclusively breastfed
Medical Need	Hospital-grade Double Electric (Medela Lactina)	 Frequent use To bring in or increase milk supply To maintain milk supply due to prematurity, hospitalization or other health problems Long or short term use Mother whose baby is not nursing Mother with severe, recurrent engorgement Mother with very sore nipples Mother that has had breast surgery Mother that is re-lactating Mother that needs to pump and dump

* Clients living in remote areas of the state or that are homeless may be candidates for personal - use double electric pumps in lieu of hospital-grade double electric breast pumps.

- For guidance see "Type of Use" for the hospital-grade pumps to determine if this type of pump is appropriate for clients living in remote areas of the state or that are homeless.
- Special emphasis should be placed on educating the client that use of the pump is for an individual and there are risks associated with loaning personal –use double electric pumps to other women such as cross-contamination and poorly





working pumps.

 Receiving a personal-use double electric pump is a one-time only occurrence in the WIC program, and clients should be made aware of this stipulation through the Breast Pump Loan Agreement included as a Job Aid in this policy section.





WIC Clinic

WIC Clinic______ The WIC Program is extremely pleased with your decision to provide your infant with breast milk. In order to borrow a pump or be issued a single-user pump, you must agree to abide by this Loan and Release Form Agreement.

WIC Participant Information

Date:SSN:		Infar	nt's DOB:
Name:		Emai	il Address
Last First			
Mailing Address		City	Zip
Residence Address		City	Zip
Home Phone#	Cell		Work
Additional Contact Person's N	ame	Email	Address
Mailing Address		City	Zip
Home Phone#	Cell		Work
Breast Pump Issued Electric Breast Pump Pump In Style Reason for Issuance: Back to 			

Check as appropriate:

- **G** For Single User Electric Pumps Only: I understand that I will be issued only one single-user electric pump while on the Alaska WIC Program. I understand that I should not loan out or sell this pump.
- I have received and understand instructions for operating this breast pump including how to properly close the case. I am able to operate this breast pump without assistance.
- □ I have inspected this breast pump and agree that it is in good condition.
- I have received and understand instructions for cleaning this breast pump.
- I agree to follow the instructions for operating and cleaning this breast pump.
- I understand that the WIC Program, or its representatives, cannot be held responsible for any personal damage caused by the use of this breast pump. I release the WIC Program from any liability regarding my use of this breast pump.
- I understand this breast pump is a loan from the WIC Program, and that it is loaned to me on a priority basis. I may be required to return it for use by a higher priority WIC participant. I agree to return the breast pump on (date)______ or sooner, if requested or if I am not using it on a daily basis.





- □ I understand that I must return the breast pump undamaged and clean or be subject to a financial penalty between \$350.00-\$963 (depending on the value of the pump.). If I don't return the loaned electric breast pump, the state may use other types of legal options to collect payment, including small claims court, which could result in **Permanent Fund Dividend (PFD) garnishment**.
- □ I understand that this breast pump must not be removed from the local area without special permission.

Our supplies are limited so please return the breast pump, when you no longer need it.

The WIC Program reserves the right to schedule monthly appointments, call you to check on the pump and may issue vouchers on a monthly basis while the pump is on loan.

WIC Participant Signature	Date	WIC Representative Signature	Date
Dreast summer Deturned Deta			
Breast pump Returned Date			

Checklist for Instructing Breastfeeding WIC Participants on Using Breast Pumps

WIC Participant Name:_____

Instructions: Complete the tasks listed below in person or over the phone. Initial on the space provided.

- 1. Breast Pump Loan and Release Agreement form reviewed and signed. Original in the file, and a copy given to client.
- 2. _____Demonstrate pump kit assembly, show, or send video with the pump for the client to view before using it. Disassemble the pump and have the client put it together.
- 3. _____Demonstrate how to hook kit up to electric pump.
- 4. _____Demonstrate how to adjust suction on pump.
- 5. _____Help client, as appropriate, use pump or express milk from both breasts. Be available, in person or by phone, to help clients.
- 6. _____Demonstrate how to take apart the pump, and which parts need to be washed.
- 7. _____Review cleaning instructions. (Sterilization instructions must be reviewed for mothers of very small, pre-term infants and infants with an immune deficiency).
- 8. _____Demonstrate how to close the carrying case.
- 9. _____Review breastfeeding/pumping routine with client. (Provide handout *Working and Breastfeeding, or Balancing Act, La* Leche League International. Order from Juneau.)
- 10. _____Review breast milk collection and storage with the client. (Provide handout *Human Milk Storage Guidelines for the Special Supplemental Nutrition Program for Women, Infants and Children (WIC).*
- 11. _____Give client the name and phone number of the clinic to call if she needs help.
- 12. _____Notify client an RD/RN/IBCLC or Breastfeeding Peer Counselor will call within 24 hours and at least weekly to follow up.





Cleaning Breast Pump Equipment

All electric breast pumps (EBP) and carrying cases will be cleaned by hand, using bleach and water with disposable towels, bleach wipes, or other appropriate disinfectant such as Cavacide before electric breast pumps may be reissued to WIC clients.

- Remove and throw away any double pumping accessory pieces left in or on EBP.
- Wipe Video case with bleach solution, if applicable.
- Remove Carrying Strap and clean both sides with bleach solution.
- Wipe all surfaces of EBP with the bleach solution; allow to remain wet for 2 minutes
- Wipe Carrying Case inside and out with the bleach solution, allow to remain wet for 2 minutes.
- Allow EBP, Carrying Case and Strap to Air Dry.
- Document any missing or broken pieces on EBP Inspection Form.
- Replace Carrying Strap, Video and EBP in case. Store closed until needed.

Cleaning Solution Options:

- Bleach Solution: Mix 1 tablespoon of chlorine bleach with 4 cups warm water. Discard after use.
- Use commercial Bleach wipes.
- Use commercial spray sanitizing solution and paper towels.





AK WIC Breast Pump Retrieval Letter

Date:	
Dear_	,

I am writing to request that you return the electric breast pump we loaned you on _____(date.) We hope that you and your baby benefited from our breast pump loan program. It is important that we receive the electric breast pump back as soon as possible as we have a limited number of electric breast pumps for a large number of WIC participants.

This pump is now overdue and prevents us from serving other WIC mothers that may need the pump. By not returning the pump you are limiting our ability to help other WIC families.

I expect that you will be able to deliver the electric pump **immediately**.

If our WIC office does not hear from you or receive the pump by _____(date), we will proceed to turn over the breast pump retrieval process to the State of Alaska Fraud Control Unit .

Thank you for your prompt response. If you have any questions, please contact me at _____.

Sincerely, WIC Coordinator Contact Information



Alaska WIC Policy & Procedure Manual Guidance for WIC Staff on Issuing Nipple Shields



A nipple shield is a nipple-shaped sheath worn over the areola and nipple during breastfeeding. Modern nipple shields are made of soft, thin, flexible silicone and have holes at the end of the nipple section to allow the breastmilk to pass through.

Any WIC Staff issuing nipple shields need to be appropriately trained by a DBE prior to issuance and participant education.

Assessment of need, proper fit and use of shield, follow up, and a plan for weaning from the shield can help prevent potential complications for mom and infant associated with use of nipple shields.

A| Nipple Shield Assessment

- 1. Appropriate uses for a nipple shield may include:
 - a. Mother/baby unable to achieve or maintain latch, even with hands-on help from trained professionals
 - b. Preterm infant (to enhance milk transfer).
 - c. Sore nipples (along with assistance to solve the root cause).

B| Fit of Shield

- 1. Nipple shields are sized based on the diameter of the nipple, not including areola, in millimeters.
- 2. It's possible to have large breasts, but still need a small nipple shield size. Sizing is based on nipple size, not breast size.
- 3. It's possible to have nipples that are two different sizes, some amount of asymmetry between breasts is normal. It's a good idea to measure both sides to ensure each side has the correct size.
- 4. The shield should also fit the baby's mouth.

C| Use of Nipple Shield.

- 1. Instruct mother in the use of the nipple shield.
 - a. Apply Nipple Shield:
 - i. Show mother how to apply the nipple shield.
 - ii. Possible techniques include:



Alaska WIC Policy & Procedure Manual

Guidance for WIC Staff on Issuing Nipple Shields

- Inside-out/sombrero technique.
- Priming with milk or water from curved-tip syringe.
- Sticking to skin with lanolin around rim.
- 2. Cleaning Nipple Shield:
 - Instruct how to clean:
 - Wash with dish soap and water.
 - Rinse well.
 - Air Dryer.

D| Follow-up Plans

1. Discuss follow up plans with mother.

i.

- a. Feeding plan discussed with mother for home use of nipple shield.
 - i. Track infant's daily number of feedings and output.
 - ii. Discuss weaning techniques with goal to wean within 2-3 weeks.
 - iii. At least one follow-up call that should be 24-48 hours after issuance, and ideally again 1 week after issuance.

F| Well Established Breastfeeding

- 1. Once breastfeeding is well established:
 - a. A plan for weaning should be determined, discussed, with the client, and documented in the client's chart with a plan for follow up set to help ensure success.



Alaska WIC Policy & Procedure Manual Nipple Shields Guidance for WIC Participants



A| Before Feeding

1| Make sure you have the correct size nipple shield; the shield should fit the baby's mouth.

a| The shield should be snug, but not painful.

b| Shield should not cause chafing or abrasion of the nipple. c| Use

only the silicone shields.

d Find a comfortable position for yourself.

2 Use warm moist packs and/or massage breasts just before applying the nipple shield.

a | This may help to get your milk flowing. 3 |

Hand express some breast milk into the shield.

a| This may help the infant latch and begin sucking.

4| When placing the shield over your nipple, fold the wide brim towards the nipple part of the shield (almost inside out or like a taco).

al Your nipple should be in the middle part of the shield.

b| Then fold the shield brim back towards your breast so it covers the areola (dark part around the nipple).

c| Wetting the inside of the shield rim may help to hold the nipple shield to your breast.

5| Support the breast with a "C" hold.

a Place your thumb on top of the breast and nipple shield and with fingers below and away from the areola.

6| Tickle the infant's lips with the nipple until he/she opens mouth wide.

a Make sure the infant takes as much of the nipple and areola as possible into his/her mouth.

b| you should NOT be able to see the base of the nipple once your infant is latched.

B| During Breastfeeding

1| Listen to your infant swallow.

2| Check that your infant is sucking well.

a| You should not hear clicking or smacking.



Alaska WIC Policy & Procedure Manual Nipple Shields Guidance for WIC Participants



b| The suck should be regular and rhythmic.

3| You should feel a tugging on your nipple with each suck but this should not be painful. a| If you

are feeling any pain or chafing while using the shield call your WIC office.

4 Let your infant breastfeed as long as he/she wants.

C| After Feeding

1| Your breast should feel softer with the end of the feeding. 2| You

should also see breast milk in the nipple shield.

3| See if your nipple has been drawn out, with the infants sucking.

4| If your baby is having problems sucking or latching on, you may need to use a breast pump to get and keep a good milk supply.

5| Wash the nipple shield with hot, soapy water and air dry after each use.

6| Make sure you keep in touch with WIC staff who can help make sure your infant is gaining weight and answer your questions about breastfeeding.

D| Weaning

1 Once breastfeeding is well established, a plan for weaning should be set. 2

Remember:

a | Wait until the feedings are going well and you feel calm, confident, and ready to try breastfeeding without a shield.

b| Continue skin to skin contact with baby at the breast.

c| Offer the breast to infant for comfort, not just when hungry.

3| Try these method(s) when ready to wean:

a Start the feeding with the nipple shield in place; when the infant finishes on the first breast, switch to the other breast and try latching without the shield.

b| Start feeding with nipple shield in place.



Alaska WIC Policy & Procedure Manual Nipple Shields Guidance for WIC Participants



i| Once sucking is going well (active sucking but not upset or fussy), and letdown has happened, break suction.

ii| Quickly remove infant from breast, remove shield and re-latch the baby without the shield.

iii| If he/she refuses, put the shield back on, continue the feeding, and wait until another feeding to try again.

Iv| Try this 2-3 times each day.

Alaska WIC Nutrition Program Enteral Nutrition Prescription Request Form for Therapeutic Formulas and Medical Foods

State of Alaska Department of Health & Social Services Please Fax to:	
Client Name Parent's/Caregivers Name Address	
Address Medicaid Eligible?	End date
Current Measurements (if available): Medical date Ht =	in/cm Wt=lbs/kg
ALASKA WIC STANDARD CONTRACT FO The following contract formulas DO NOT REQUIRE MEDICAL DOCUMENTATION except when an increased formula amount is requested for infants 6-11 media Similac Advance (milk based) 20 Cal/oz	N for infants younger than 12 months,
	r Similac Pro Sensitive
Directions: Please complete the Enteral Nutrition Prescription Request (ENPR) formula for your patient. This form can be provided to the WIC client or may be f approved by the Local Agency Registered Dietitian, WIC will provide the N	faxed to the WIC office. If the ENPR form is
Infant Formula: Similac Neosure Enfamil AR Similac Neosure Similac Alimentum Nutricia Neocate Infant Nutramigen with Enflora Elecare Enfamil Enfacare Gerber Extensive HA Enfamil Gentlease Parent's Choice Hypoallergenic Prescribed amount of formula: ounces Maximum allowable OR ounces Was another Formula Tried Yes No	Child/ Woman Formula: Pediasure Ensure Neocare Jr Prescribed amount of formula: Maximum allowable ORounces Milk in addition to formula Specify: Whole 2% 1% or skim
Was another Formula Tried Yes No Formula Tried	Food Prescription (check one) No solid foods; medical formula only Infant cereal Infant fruits and vegetables Duration: 12 months ORmonths
The prescription must be completed by a Health Care Provider eligible to write prescriptions in Alaska. Please include your Alaska License number or Medicaid Provider number. Please fill in Medical Diagnosis and ICD-10 Code (Both must be completed in order to process the request for therapeutic formulas) Medical Diagnosis: ICD-10 Code:	Some conditions may not qualify for special formula through WIC The program does NOT authorize issuance of therapeutic formulas for: 1). Nonspecific symptoms such as intolerance, fussiness, gas, spitting up, constipation
Signature: Date:	or colic OR

Signature: Medical Provider Phone

gas, spitting up, constipation or colic OR 2). Enhancing nutrient intake or managing body weight without an underlying medical condition

Medical Provider Name Provider Medicaid ID #

WIC REGISTERED DIETITIAN OR LICENSED NUTRITIONIST & MEDICAID USE ONLY

Cheat Sheet for ENPRs

Therapeutic Formulas and Medical Foods that May be Provided with Medical Documentation

WIC is a supplemental Food Program. Infants who are not breastfed may require more formula than WIC is able to provide

Hydrolyzed Protein

Amino Acid Based

Similac Expert Care Alimentum Nutramigen with Enflora

Neocate Infant Elecare

WIC-eligible Nutritionals for Children/Women

Pediasure and Pediasure with Fiber Ensure or Ensure with Fiber Neocate Jr.

Premature Infant Post Discharge

Enfamil Enfacare Similac Neosure

		RDA Energy	Protein		Velocity of Weight Gain (gm/day)	
	Age in Years	(kcals/kg)	(g/kg/day)		Females	Male
Infants	Premature	120	2.2	Birth-3 month	24	28
	0-6months	108	2.2	3-6 months	19	21
	6-12 months	98	1.6	6-9 months	14	15
				9-12 months	11	11
Children	1-3 years	102	1.2	12-18 months	8	8
	4-6 years	90	1.1	18-36 months	5	5
				3-4 years	5	5
				4-5 years	6	6

Formula average daily calorie needs for ______months = _____

Updated 2/2023

Certificate of Medical Necessity

MEMBER INFORMATION	PROVIDER INFORMATION				
Member Name: (Last, First, MI)	Ordering Provider's Name:				
Alaska Medicaid Member ID:	Provider Medicaid ID or NPI:				
Date of Birth (MM/DD/YY):Age:	Sex: Phone Number:Ext				
*Height:(inches) *Weight:(pou	nds) Prescription Start Date:				
Date of Last Visit:	Retrospective Review? O Yes O No				
SECTION A - CLINICAL INFORMATION (This section N	UST be completed by the attending physician, physician assistant, nurse practitioner, or audiologist.)				
Diagnosis Code	Diagnosis Description				
ICD-10					
Estimated Length of Need (# of Months):	(99 = Lifetime)				
SECTION B - CLINICAL ASSESSMENT OF NEED FOR PRESCRIBED SERVICE(S) OR ITEM(S) AND PLAN Annotate the medical justification, as it pertains to the member's specific diagnosis, indicating the medical necessity of the requested services or items. Attach any supporting documentation as needed for further justification. (This section may be completed by the attending specialist, including the physician, physician assistant, nurse practitioner, physical therapist, occupational therapist, speech language pathology therapist, registered dietitian, audiologist, or other attending specialist within the scope of his or her specialty.)					
PLAN: The plan should list each service or item specifically	needed for the treatment of the member. Additional treatment information may be attached to this form.				
ATTESTATION, SIGNATURE AND DATE OF PHYSIC (Note: Specialist = PT, OT, SLP, RD, MD, NP, Pl	AN/ PHYSICIAN ASSISTANT/NURSE PRACTITIONER/ AUDIOLOGIST AND SPECIALIST D, LSW, etc.)				
A physician, physician assistant, nurse practitioner, audiologist or specialist who attests to the medical necessity of the prescribed items, who knowingly or willfully makes, or causes to be made, any false statement or representation of a material fact in any application for Medicaid benefits or Medicaid payments, may be prosecuted under federal and/or state criminal laws and/or may be subject to civil monetary penalties and/or fines. I certify that the medical necessity information is true, accurate and complete to the best of my knowledge. I certify that I have reviewed the services or items requested in this form and that I deem them medically necessary for the patient listed. I understand that any falsification, omission or concealment of material fact may subject me to civil monetary penalties, fines or criminal prosecution.					
This must be signed by the specialist if Section B is completed by someone other than the provider in Section A.					
Signature of Specialist, Title	Date				
I hereby certify that I am the ordering physician/physician assistant/nurse practitioner/audiologist identified in this form.					
Signature of Physician / Physician Assistant / Nurs	e Practitioner / Audiologist Date				
Authorization does not guarantee payment. Payment is sub	iect to member 's eligibility. Be sure the identification card is current before rendering services.				

Certificate of Medical Necessity, Page 2 of 2

Member Name: (Last, First, MI) Alaska Medicaid Member ID: Provider Medicaid ID or NPI: Date of Birth (MM/DD/YY): Age: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Provider Name: Alaska Medicaid Fiscal Agent Use Or Approved: Provider Name: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Provider Name: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Provider Name: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Address: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Provider Name: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Provider Name: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Provider Name: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Provider Name: Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Section C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Section C - REQ					
Alaska Medicaid Member ID: Provider Medicaid ID or NPI: Date of Birth (MM/DD/YY): Age: SECTION C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Alaska Medicaid Fiscal Agent Use Or Approved: Provider Name: Provider Name:					
Date of Birth (MM/DD/YY): Age:Sex: Phone Number: Ext SECTION C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Audiology, or Hearing Aid Providers) Alaska Medicaid Fiscal Agent Use Or Approved: Provider Name:					
SECTION C - REQUESTED SERVICES OR ITEMS (To Be Completed by DME, P&O, Alaska Medicaid Fiscal Agent Use Or Audiology, or Hearing Aid Providers) Approved: As requested Modified requested Provider Name:					
Audiology, or Hearing Aid Providers) Approved: As requested Modified requested Provider Name: Denied: Service Authorization No: Service Authorization No:					
Provider Name: Service Authorization No:					
Provider Medicaid ID: End Date: End Date:					
Requester Name:					
Phone Number: Ext					
Fax Number:Ext Authorizing Agent Signature/Date:					
Dates of Need – Start Date:End Date:					
Procedure Mod Description Qty Charges Authorized Approved Approve Code Mod Description Qty Charges Yes No Quantity Amount					
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
13 14					
15					
SECTION D - SUPPLIER ATTESTATION, SIGNATURE AND DATE					
I certify that those services or items listed in this form are those exact services or items ordered and certified as medically necessary by the ordering physician/physician assistant/nurse practitioner/ audiologist specified in this form, and that these exact services or items listed in this form will be supplied to the specified member. A provider who knowingly or willfully makes, or causes to be made, false statement or representation of a material fact in any application for Medicaid benefits or Medicaid payments may be prosecuted under Federal and State criminal laws. A false attestation can result in civil monetary penalties as well as fines, and may automatically disqualify the provider as a provider of Medicaid services.					
Signature of Supplier Date					

Authorization does not guarantee payment. Payment is subject to member 's eligibility. Be sure the identification card is current before rendering services.

Certificate of Medical Necessity Instructions

Submission Requirements: This Certificate of Medical Necessity (CMN) must be completed to request services and must bear the signatures of the professionals who, by signing the form, attest that the content of the completed form is accurate and meets Alaska Medical Assistance program requirements. Submit all CMN requests directly to Alaska Medicaid Fiscal Agent (FA), by fax at 888.772.3632 or by mail at AK Medicaid FA Service Authorization, PO Box 240808, Anchorage, AK 99524-0808.

Submitted by: Enter the name of the individual submitting the CMN.	Date: Enter the date the CMN is completed.		
Member Information This information is auto-filled on the 2 nd page.			
Member Name: Enter the member's last name, first name and	Sex: Select the gender of the member.		
middle initial.	*Height: Enter the member's height in inches.		
Alaska Medicaid Member ID: Enter the Alaska Medicaid Member ID number.	 *Weight: Enter the member's weight in pounds. Note: Certain services/items cannot be approved without height and weight. Date of Last Visit: Enter the date of the member's last visit using the calendar feature or a MM/DD/YY format. 		
Date of Birth: Enter the member's date of birth using the calendar feature or a MM/DD/YY format.			
Age: Enter the age of the member.			
Provider Information This information is auto-filled on the 2 nd page.			
Ordering Provider's Name: Enter the ordering provider's last name, first name, and middle initial.	Phone Number & Ext.: Enter the ordering provider's contact phone number and extension.		
Provider Medicaid ID or NPI: Enter the ordering provider's Medicaid ID or NPI number.	Retrospective Review?: Check 'Yes' or 'No'.		
Section A – Clinical Information			

Note: This section must be completed by the attending physician, physician assistant, nurse practitioner, or audiologist.

	ion (ICD-10): Enter the corresponding ICD-10 diagnosis code entered.
--	--

Estimated Length of Need: Enter the number of months the requested serv ices or items will be needed. Enter '99' in this field if the services or items requested are needed on a continuous basis for the member's lifetime.

Note: Entering a lifetime span does not guarantee payment to the provider for these services or items for the member's lifetime. Medical justification must support the request and the member must meet eligibility requirements for the duration of the authorization. Additionally, lifetime requests are subject to a periodic recertification to ensure medical necessity.

Section B – Clinical Assessment of Need for Prescribed Services or Item(s) and Plan

Note: This section may be completed by the attending specialist, including the physician, physician assistant, nurse practitioner, physical therapist, occupational therapist, speech language pathology therapist, registered dietitian, audiologist, or other attending specialist within the scope of his or her specialty.

Clinical Assessment of Need for Prescribed Service(s) or Item(s): Annotate the medical justific ation, as it pertains to the member's specific diagnosis, indicating the medical necessity of the requested services or items. Medical justification must be complete and thorough in order to process the request. Attach additional supporting documentation as needed for further justification.

Plan: The plan should list each service or item specifically needed for the treatment of the member. Attach a detailed treatment plan or other pertinent information as needed.

Attestation, Signature, and Date of Physician/Physician Assistant/Nurse Practitioner: Enter signature of the physician/physician assistant/nurse practitioner/audiologist submitting the CMN request and date signed. The signature must be that of the professional who, by signing the form, attests that the content of the completed form is accurate and meets Alaska Medical Assistance program requirements.

If Section B of this form is completed by a specialist other than the ordering provider identified in Section A, the specialist must also enter their signature, title, and date signed on the lines provided. By signing the form, the specialist also attests that the content of the completed form is accurate and meets Alaska Medical Assistance program requirements.

Authorization does not guarantee payment. Payment is subject to member's eligibility. Be sure the identification card is current before rendering services.

Forward this form to: Alaska Medicaid Fiscal Agent Service Authorization, PO Box 240808, Anchorage, AK 995524-0808

Certificate of Medical Necessity Instructions (Cont.)

Section C – Requested Services or Items Note: This section is for the DME, prosthetics & orthotics, audiology, or hearing aid provider.				
Provider Name: Enter the supplying provider's last name, first name, and middle initial.	Phone Number & Ext.: Enter the supplying provider's contact phone number and extension.			
Address: Enter the address of the supplying provider.	Fax Number & Ext.: Enter the supplying provider's fax			
Provider Medicaid ID or NPI: Enter the supplying provider's Medicaid ID or NPI number.	number and extension, if applicable. Dates of Need – Start Date / End Date: Enter the start			
Requester Name: Enter the name of the requesting individual.	date and end date of the authorization.			
Procedure/Drug Code: Enter the procedure/drug code for the service or item requested.	Qty: Enter the quantity of the service to be performed or item to be dispensed.			
MOD: Enter any applicable modifier codes for the requested service or item.	Charges: Enter the total estimated charges for the requested service or item.			
Description: Enter the description of the requested service or item.				
Section D – Supplier Attestation, Signature, and Date: Enter signature and title of the supplying professional submitting the CMN request. The signature must be that of the professional who, by signing the form, attests that the content of the completed form is				

Certificate of Medical Necessity Amendments

accurate and meets Alaska Medical Assistance program requirements.

Any changes to an approved CMN or requests for additional services or items must be requested through the AK Medicaid FA Service Authorization department. All changes to any field(s) on the approved form must be initialed and dated by the original prescribing medical provider. Additionally, supporting medical documentation justifying medical necessity must accompany any requests for additional services or items.

Authorization does not guarantee payment. Payment is subject to member's eligibility. Be sure the identification card is current before rendering services.

WIC Technology Security Agreement STATE OF ALASKA

Department of Health and Social Services Division

of Public Assistance / Systems Operations

Women, Infants and Children (WIC) Program

I understand that all information contained in the WIC SPIRIT database, SPIRIT Utilities, and any other WIC system is confidential. I agree not to disclose any information regarding persons who have applied for, have received, or who are receiving WIC Program services to any unauthorized group or individual; or, to any person for any purpose other than the administration of the WIC Program.

I will protect all participant and/or related information made available to me through interfaces, other agencies, and/or State of Alaska sponsored password-protected websites whether this information is obtained via the WIC SPIRIT database, SPIRIT Utilities, websites, direct computer access, hard copy documents, on line viewing, or any other means of communication. This includes, but not limited to, information from other WIC Program grantees or WIC agencies outside Alaska, and any future information interfaces or Internet services that may be developed.

I understand that I may only use my access to State of Alaska systems and data for specific functions of my official jobduties. I understand that my passwords are confidential and may not be kept in written form in unsecured areas.

I understand that I am the only one allowed to use my assigned passwords. I will not share my password with anyone, to include co-workers, supervisors, IT staff members, and other grantees or contractors. If I suspect anyone else has knowledge of my password, I will report this immediately to my supervisor and the WIC SPIRIT Help Desk, and I will immediately change my password.

I understand that whenever I leave my workstation and am not in close proximity, I must exit SPIRIT and lock my workstation.

I have read this entire Security Agreement and consent to abide by it. Also, I certify that I have read, understand and will comply with the security and privacy provisions of my agency's WIC grant. Furthermore, I understand that I may be prosecuted if I use systems for fraudulent purposes. This can include, but is not limited to, termination of my SPIRIT access.

I have read the enclosed SPIRIT Security & Electronic Infrastructure policy, included in Alaska Policy & Procedure manual

I understand that any violation of this agreement may result in disciplinary action, which may include termination of my agency's grantee agreement with the State of Alaska.

Completion of the Online SPIRIT modules is required for SPIRIT credentials. Modules must be completed before access can be granted.

To formally request SPIRIT access, send your certificate of completion for the SPIRIT modules along with this signed agreement to wicspirithelpdesk@alaska.gov. Once SPIRIT user credentials have been established, you will receive a confirmation email with login information.

Select an Action:				
Change Existing Account - Please circle one	Update in Role or Location	Deactivation of Account due to Separation of Employment		
New Account - Date employment began:				
Is this staff member replacing a previous	s SPIRIT user? Previous use	r's name:		
Select Role: Clinic Coordinator CPA Nutritionist CPA-In-Training Breastfeeding Peer Counselor Office Staff Intern	• Fii • IT • Cc • Pu	ogram Staff nance/Accounting Support ontractor blic Health ner (please define):		
IT Support Contractor Other (please define):		er (pease denne)		
Employee name (printed):	Jo	b Title:	Work Location:	
Employee signature and date signed:		mail: nployee phone number:		
Supervisor name (printed):	St	upervisor title:	WIC Agency:	
Supervisor signature and date signed:	W	IC Program Office approval:		

SFY 2025 WIC Reporting Schedule

Q1	Q2	Q3	Q4
 CFR (no template) GL (no template) Time study (template) Narrative program report (template) July, August, September card logs 	 CFR (no template) GL (no template) Time study (template) Narrative program report (template) October, November, and December card logs Inventory 	 CFR (no template) GL (no template) Time study (template) Narrative program report (template) LA Annual Survey Results (no template) January, February, March card logs 	 CFR (no template) GL (no template) Time study (template) Narrative program report (template) April, May, June card logs

Additional directions (if applicable)

- CFR (no template)
- General ledger GL (no template, agency specific) General ledger must contain enough detail for the PM to determine if a position and/or item is included in an approved local agency budget.
- Time study (template)
- Narrative program report (template)
- Card logs (no template) Agency specific
- Inventory Typically updated from the previous year's inventory
- LA Annual Survey Results (no template) Agency specific



Alaska WIC Policy



Employee Conflict of Interest Statement

I have read and do understand the Alaska WIC Program's Conflict of Interest policy. By signing below, I am agreeing to always follow the policy by:

- 1. Certifying that neither I nor any individual related to me by blood or marriage has any financial interest in or is employed by any grocer authorized to accept WIC checks.
- 2. Not showing any favoritism, by oral or written communication, posters, handouts, or media presentations, towards any WIC authorized vendor.
- 3. Not endorsing any WIC authorized vendor or discourage WIC participants from using a specific WIC authorized vendor.
- 4. Not engaging in any promotions for a WIC authorized vendor.
- 5. Not receiving any gratuities including cash, food, or food coupons from a WIC vendor.

□ I do not have any conflict of interest

I do have or may have a conflict of interest, which is: ______

Employee name (print full name) Title

Employee signature Date

Date

Date





Alaska WIC Policy

In case of any conflict of interest, this employee's duties will be amended as follows in order to comply with this conflict of interest policy:

___Employee initial____Supervisor initial____State Agency initial





IMPROPER ACTION REPORT

GIVE COPY TO PARTICIPANT

Agency:	Date:
Participant Name:	_ ID #:
Parent/Guardian Name:	
Local Agency Statement:	

Signature of Authorized Local Agency Representative

Participant Voluntary Statement: If you would like to tell your side of what happened, please write it here. (You are not required to write anything.)

Signature of Participant

In accordance with Federal civil rights Law and Department of Agriculture (USDA) regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.





Alaska WIC Policy

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:

http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov



Alaska WIC Policy

Local Agency Determination:

Allegation not
Noncompliance

Allegation not substantiated Noncompliance and/or abuse substantiated

Finding:

UIC

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the vendor (store), farm stand or w Physically abusing WIC, vendor stat Using WIC foods to make "home b	ff, farm staff/farmers market or property.
Decision:	
☐ Issue a warning. ☐ Provide additional education re	garding rules and procedures.
Substitute shopper designated for p	participant. Name:
Suspend participant from program 30 days 90 days	
	_ Suspension ends:
☐ One year disqualification from pro	gram. Effective date:

Notes:



Separation of Duties Post Review Form

Complete post review within 2 weeks of the certification date.

	Client #1	Client #2	Client #3	Client #4	Client #5
Date review completed					
Staff completing the certification					
Client ID					
Certification date					
Category					
Document below with a "O issues, N/A for not applica		no notes issues, '	'I" for appears in	correct or appar	ent
Income information appears valid					
Heights/lengths/weigths appear consistent and probable					
Mom's & infant's food packages match					
Signature on the R & R matches signatures captured in SPIRIT or on the return receipt					
No issues found If "I" document follow- up completed					

Follow-Up Completed

Zero Income Form

The Alaska WIC Program requires each applicant to show proof of income. You have indicated that you currently have no income. Please read the following statement before completing this form confirming you have no income:

I understand that by signing this form, I am certifying that the information I am giving WIC is correct. I understand that intentionally giving false information may result in paying WIC back, in cash, the value of food benefits improperly received and/or being removed from the WIC Program.

1. How do you or family meet basic expenses such as housing, food, medical care and clothing?

2. Where is your family living?

3. Have you applied for assistance?

 \Box Yes \Box No

4. How long have you been without income?

5. Provide additional details in the space below:

I will return to the WIC office every 30 days to receive WIC vouchers. I understand that I must bring in proof once I start receiving income.

Applicant:

Signature

Date

Staff:

Signature

Date

LOCAL WIC AGENCY ADDRESS HERE.

HERE IS YOUR ALASKA eWIC CARD

This is your new eWIC card. You must select a PIN before you shop with the card. Set your PIN by going to www.ebtedge.com OR calling 1-844-386-3149.

DO NOT THROW THIS CARD AWAY! It is the only way to get your WIC food benefits.

www.ebtEDGE.com

WHERE TO GET HELP WITH YOUR eWIC CARD OR ACCOUNT

Help with your eWIC Card or account is always just a click or a phone call away.

WHEN TO GO ONLINE	CALL CUSTOMER SERVICE	CALL YOUR LOCAL WIC
 www.ebtEDGE.com To set or change your PIN To check your balance and purchase history 	 1-844-386-3149 To set or change your PIN To check your balance and purchase history To report your card lost or stolen To ask questions or report problems about 	• To ask questions or report problems about your WIC benefits

WIC ENCOURAGES BREASTFEEDING EVERY OUNCE COUNTS!

Please sign that you've received the card and mail the signature page back in the self-addressed, stamped envelope.

Date: _____

Signature of Authorized Representative:

Printed Name of Authorized Representative:

Household #: _____







Alaska WIC Policy Preventing Fraud and Abuse Phone Survey Questions

Date:	Client ID:		_Clinic:
Client Phone Num	ber:		
Hi. My name is			
WIC services. I woul with the WIC clinic. T any information you about 10 minutes. A	ld like to know if you a This will not affect your I give me will be kept c Are you willing to partic	doing a survey of WIC client sa re willing to answer some quest eligibility for the WIC Program completely confidential. This is cipate in this short survey? (If have no effect on eligibility fo	stions about your experience in any way. Your name and a brief survey that will take yes, proceed. If no, politely
1. Confirm your maili	ing address		
2. How many people	are living in your house	hold?	_
-	d under your care receiv	ved WIC in the past 6 months?	
		est child on WIC, if applicable. I e of birth (DOB). DOB	5
5. What was the nutr	rition risk for you or you	ur child being placed on the pro	ogram?
4. How did you hear	r about the WIC Prograr	n?	
DKC/Medicaid		Health Care Provider	
Friend or family me	ember	□ Media	

Local Campaign 1
 Head Start/School





Alaska WIC Policy

□ SNAP (Food Stamps) / CSF

Internet Ad
 Mobile/p

Magazine ad

6. Do you feel the WIC staff deals with WIC clients in a respectful and professional way?

Text Blast

□Yes □No

If no, please explain.

7. What is your opinion of the nutrition education you received at the WIC office?



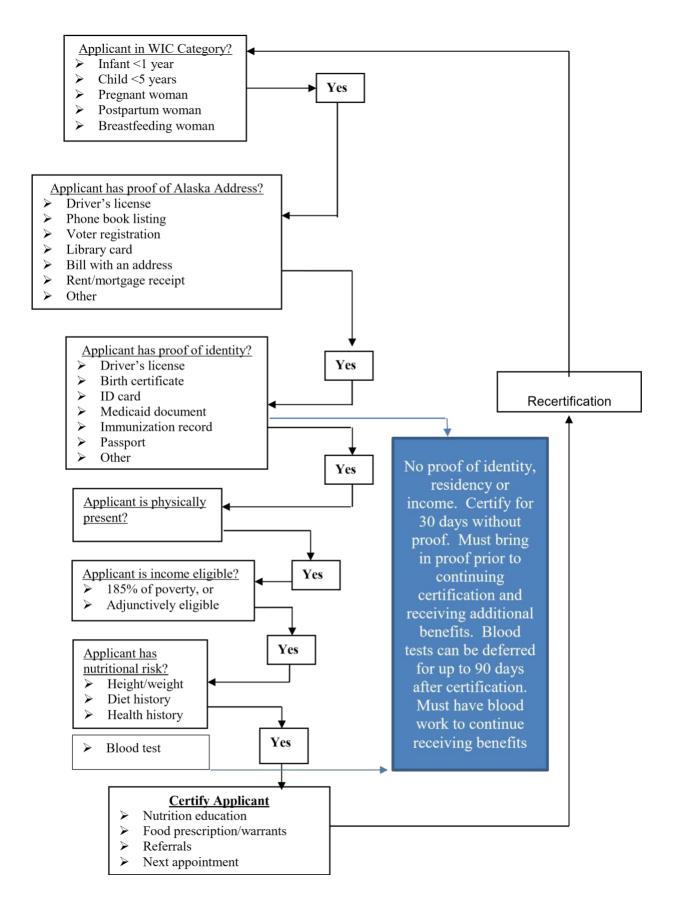
Alaska WIC Wait List Information



Guardian Name/ Client Name	Address/ Phone	Email Address	Transfer (Y/N)	Date Wait- listed	Client Type	Priority	Risk #	Income Eligible (Y/N)	Method of Application	Date Notified	Term Date

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WIC Certification-at-a-Glance Flowchart



Alaska WIC Income Eligibility Guidelines Effective from July 1, 2024 to June 30, 2025

Household	Annually	Monthly	Twice	Bi-Weekly	Weekly
Size			Monthly		
1	\$34,799	\$2,900	\$1,450	\$1,339	\$670
2	\$47,249	\$3,938	\$1,969	\$1,818	\$909
3	\$59,700	\$4,975	\$2,488	\$2,297	\$1,149
4	\$72,150	\$6,013	\$3,007	\$2,775	\$1,388
5	\$84,601	\$7,051	\$3,526	\$3,254	\$1,627
6	\$97,051	\$8,088	\$4,044	\$3,733	\$1,867
7	\$109,502	\$9,126	\$4,563	\$4,212	\$2,106
8	\$121,952	\$10,163	\$5,082	\$4,691	\$2,346

Alaska WIC Income Eligibility Guidelines

Effective from July 1, 2024 to June 30, 2025

Household	Annually	Monthly	Twice	Bi-Weekly	Weekly
Size			Monthly		
9	\$134,403	\$11,201	\$5,601	\$5,170	\$2,585
10	\$146,853	\$12,238	\$6,119	\$5,649	\$2,825
11	\$159,304	\$13,276	\$6,638	\$6,128	\$3,064
12	\$171,754	\$14,313	\$7,157	\$6,606	\$3,303
13	\$184,205	\$15,351	\$7,676	\$7,085	\$3,543
14	\$196,655	\$16,388	\$8,194	\$7,564	\$3,782
15	\$209,106	\$17,426	\$8,713	\$8,043	\$4,022
16	\$221,556	\$18,463	\$9,232	\$8,522	\$4,261
Each add'l family member add	+ \$12,451	+ 1,038	+ \$519	+ \$479	+\$240

Alaska WIC Income Eligibility Guidelines are revised annually in accordance with USDA guidance. Updated guidelines are distributed to all local agencies and posted to the state website. WIC Income Eligibility Guidelines are entered into SPIRIT computer system annually.



Alaska Native Native/American Indian Income Certification

Applicant's Name

If application is for <u>yourself</u>: I am a member of the ______tribe. If application is for <u>an infant or child</u>: This child is a member of the ______ tribe. Our household income before taking out taxes is: \$

□ Annual □ Monthly □ Twice-monthly □ Bi-weekly □ Weekly

ALASKA INCOME ELIGIBIITLITY GUIDELINES

(Effective from July 1, 2024 to June 30, 2025)

Please circle your household size.

If you are pregnant, add one to household size.

Household	Annual	Monthly	Twice	Bi-weekly	Weekly
Size		-	Monthly		
1	\$34,799	\$2,900	\$1,450	\$1,339	\$670
2	\$47,249	\$3,938	\$1,969	\$1,818	\$909
3	\$59,700	\$4,975	\$2,488	\$2,297	\$1,149
4	\$72,150	\$6,013	\$3,007	\$2,775	\$1,388
5	\$84,601	\$7,051	\$3,526	\$3,254	\$1,627
6	\$97,051	\$8,088	\$4,044	\$3,733	\$1,867
7	\$109,502	\$9,126	\$4,563	\$4,212	\$2,106
8	\$121,952	\$10,163	\$5,082	\$4,691	\$2,346
9	\$134,403	\$11,201	\$5,601	\$5,170	\$2,585
10	\$146,853	\$12,238	\$6,119	\$5,649	\$2,825
11	\$159,304	\$13,276	\$6,638	\$6,128	\$3,064
12	\$171,754	\$14,313	\$7,157	\$6,606	\$3,303
13	\$184,205	\$15,351	\$7,676	\$7,085	\$3,543
14	\$196,655	\$16,388	\$8,194	\$7,564	\$3,782
15	\$209,106	\$17,426	\$8,713	\$8,043	\$4,022
16	\$221,556	\$18,463	\$9,232	\$8,522	\$4,261
Each add'l family member add	+ \$12,451	+ \$1,038	+ \$519	+ \$479	+\$240

I certify that the family income does not exceed the maximum income for family size as shown in the table above:

Signed: _____ Date: _____

This institution is an equal opportunity provider.



NO PROOF & WIC IOU FORM

Alaska WIC Program

The Alaska WIC Program requires each applicant to show proof of identification, residence (address), and income. Please read the following statement before completing this form:

I understand that by signing this form, I am certifying that the information I am giving WIC is correct. I understand that intentionally giving false information may result in paying WIC back, in cash, the value of food benefits improperly received and/or being removed from the WIC Program.

1. This form is for: \Box Income \Box Residency \Box Identity

2. Select the type of missing proof/IOU and the reason for the No Proof / IOU:

□ Income The amou	nt of income for my household per month = Reason proof is missing:
□ ID	Reason proof is missing:
□ Residency	Reason proof is missing:
□ Formula form	Reason proof is missing:
□ Other	Reason proof is missing:

I understand that I may not receive vouchers at my next appointment unless I bring this proof in within 30 days.

Applicant:

Signature

Date

Staff:

Signature

Date



YOUR WIC BENEFITS HAVE ENDED

Date: ____

Thank you for participating in the WIC Program. We hope that WIC has helped your family. If this is your first visit into WIC and you do not qualify, thank you for applying. If your family's income changes, please feel free to reapply for WIC.

is not able to receive WIC / or is not

eligible starting _______ for one of the following reasons:

- Certification expired on _____; WIC Program benefits may still be available.
- Child is five years old.
- □ No longer pregnant.
- □ Six months past delivery and not breastfeeding.
- □ Stopped "breastfeeding" or 12 months past delivery.
- Over income.
- Asked to be taken off the WIC Program.
- □ Have moved to another service area.
- □ Have not received WIC benefits for two consecutive months.
- Other

If you feel that this decision is not fair, you may ask for a Fair Hearing by contacting the Civil Rights Coordinator at (907) 465-3100 or in writing to the State of Alaska WIC Program at 130 Seward St., Juneau, AK 99801. You must ask for the Fair Hearing within 60 days from the date of this letter. At the Fair Hearing you, a friend or a relative can help give your side of the story.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: <u>http://www.ascr.usda.gov/complaint_filing_cust.html</u>, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Please continue to take of advantage of other programs in your community that benefit your family. Feel free to contact us if you would like to receive WIC in the future. Sincerely, WIC Staff



MEMORANDUM OF UNDERSTANDING FOR RESIDENT WIC PARTICIPANTS Between XXX Shelter or Homeless Facility and The Alaska Women, Infant and Children (WIC) Program

PARTIES TO AGREEMENT:

This document is to serve as a Memorandum of Understanding (MOU) between the Alaska Women, Infants, and Children (WIC) Program and

_____Facility.

Alaska WIC agrees to:

- Provide information on program availability and eligibility requirements to institutions and shelters for the homeless.
- Provide statistical information on the numbers of WIC clients statewide.
- Renew the MOU annually to ensure continued compliance with the conditions set forth in this MOU.

Facility agrees to:

- Not accrue financial or in-kind benefit from a person's participation in the Program.
- Foods provided by the WIC Program are not subsumed into a communal food service, but are available exclusively to the WIC participant for whom they were issued.
- The homeless facility places no constraints on the ability of the participant to partake of the supplemental foods and nutrition education available under the Program.
- Inform the State of Alaska WIC Program if it ceases to meet any of these conditions.
- Refer potential participant(s) to the WIC Program.

TERMS OF AGREEMENT:

The term of this agreement shall be Month, Year to Month, Year.

Signed by:

Signature_____Date_____

Signature	Date
Facility Manager	



WIC Family Information Form

Women, Infants, Children (WIC) Program, Alaska Department of Health & Social Services

1. Are you currently on WIC? Yes No If yes, where?

2. Have you been on WIC before? Yes No

If yes, where?

3. How did you hear about WIC?

Applicant or Parent / Guardian for ap	plicants	under	age 5 (Pleas	se prin	t and u	use legal names)
4. Name (First, Middle, Last)			5. Maiden Name			6. Birth Date
7. Home address				8. A	partme	nt or suite number
9. City	10.	. State				11. ZIP Code
12. Mailing Address (If different from Home address))			13. /	Apartme	ent or suite number
14. City	15.	State				16. ZIP Code
17. Cell phone number18.	Home phon	ie numbe	er	1	9. Othe	r phone number
20. May we call or leave a message?	Ye	es 🔿 N	0			
21. May we send texts to your cell phone?	🗌 Ye	es 🔿 N	0			
22. May we send mail for appointment reminders?	🗌 Ye	es 🔿 N	0			
23. Email address:						
24. Are you Hispanic or Latino? 🗌 Yes 🔿 No						
25. Race (Check all that apply)	Black o	or Africa	n American	Native	Hawaiia	an or Pacific Islander 🗌 White
Household Information (Please provide	proof of i	income	and identifica	tion)		
26. Are you applying for your own WIC benefits toda	y? 🗌 Ye	es 🔿 N	o			
27. Are you currently working?	Ye	s 🔿 N	o Pay per hou	ır?		Hours worked per week?
28. Is anyone else in the household working?	🗌 Ye	es 🔿 N	o Pay per hou	ır?		Hours worked per week?
29. Are you pregnant?	🗌 Ye	s 🔿 N	0			
30. How many people are living in your household?						
31. How many members of your household received	last year's P	Permane	nt Fund Dividend	? (Inclue	de even	if garnished)
32. Check any of the following programs you or any	-					
Food Stamps/SNAP	d Care, Medi	icaid, AT	AP - "Application	n Pendin	ıg"	Medicaid
Denali Kid Care Alaska Temporary As	sistance Pro	ogram -	Amount:			Head Start/School Lunch
33. Check any other money received by you or anyon	ne in your ho	ousehol	d. (Include month	ly amou	int)	
Supplemental Security Income/Disability	[Self E	Employment			Unemployment
Native Corporation Dividends	[Com	missions		<u>.</u>	Other
34. Marital Status: Married Single	Divorce	ed	Separated	Livin	ng with a	partner / significant other
35. What is the highest grade in school you complete	d?					
36. If you are a U.S. Citizen, do you want to register to	o vote here a	at the WI	C office? Yes		Already	registered ONot interested
37. Would you like someone else's name on your che	cks, who ca	in pick u	p and use your ch	necks fo	r you?	Yes No
If yes, please print name:		R	elationship:			Please sign on the back. —

Alaska WIC Rights and Responsibilities

You have rights and responsibilities as a WIC participant. The names and addresses of you and your child may be given to agencies such as Medicaid, Denali Kid Care, Supplemental Nutrition Assistance Program (SNAP), Heating Assistance, Temporary Assistance, Child Care, Infant Learning, Head Start and Public Health Nursing Programs for referral and outreach. Programs listed above may give the WIC program name(s), address, income, identification and residency for you and your child to help check if you qualify for WIC.

Other WIC information may also be shared with health programs to see if you qualify for their program's services, to share needed health information with programs you are already participating in, and to help assess the overall health of Alaskan families through reports and studies. These same programs listed below may also share their information with WIC for the same purposes. You may ask WIC staff for more information about these programs. These programs include: Medicaid, Denali Kid Care, Pro Care, Head Start, Supplemental Nutrition Assistance Program (Formally known as the Food Stamp Program), Immunizations Program, Public Health Nursing, State Epidemiology and Infant Learning Program.

I understand my Rights and Responsibilities

Responsibilities:

- I will treat WIC and store staff with courtesy and respect.
- All the information I give WIC is true and accurate. WIC staff can check this information.
- I will immediately report any changes in my income, family size, address, phone number or eligibility for Medicaid/Denali Kid Care, or the SNAP Program. I will also notify the WIC office if my card is lost or stolen, or if I am no longer breastfeeding.
- I will get WIC benefits from only one clinic at a time. If I move out of Alaska, I will ask for a transfer.
- I will not sell, or try to sell my eWIC card, trade or give away formula or other WIC food benefits and breast pumps. This includes sell of such items in person, in print, or online.
- I will be removed from the WIC program if my benefits are not issued or I do not use my benefits, for two months in a row.
- I will allow WIC staff to take my or my child's height and weight and take a small amount of blood to check my or my child's iron level. I
- understand this information is needed to check nutrition needs and determine eligibility for WIC.
- I will come to my appointments or call ahead when I need to reschedule.
- I will reapply for benefits as needed. I understand that WIC benefits are for participant use only.
- I will follow the WIC program and shopping rules that are on my WIC food list.
- WIC is a Federal program. If I break the rules, make false statements, intentionally misrepresent, conceal, or withhold facts about my eligibility for the WIC Program, I understand that:
 - I or my child can be taken off WIC.
 - I will have to pay money back to WIC for foods, formula or breast pumps I should not have received. If I do not pay back the WIC program
 for foods and/or formula that I accepted or return loaned breast pumps that I was not eligible to receive, the state may use other types of
 legal options to collect payment, including small claims court, which could result in Permanent Fund Dividend (PFD) garnishment.
 - I can face civil or criminal prosecution under State and Federal law.

Rights:

- If I qualify for WIC, I will get benefits to buy healthy foods. I understand that WIC does not give all the food or formula needed in a month.
 WIC foods help promote and support the nutrition and well-being and help meet the needed intake of important nutrients or foods for myself and / or my child(ren).
- WIC will give me information for healthy eating and active living. WIC will provide me with breastfeeding support.
- · WIC will give me information to find a doctor and get immunizations for my child. I will be referred to other services.
- WIC staff will treat me with courtesy and respect.
- WIC will keep information about me and / or my child(ren) confidential and share only needed information to determine eligibility and for referral to other services.
- The rules for getting on WIC are the same for everyone. I can ask for a Fair Hearing if I do not agree with a decision about my WIC eligibility. WIC will tell me why my child or I qualify for the WIC Program.

By signing this form I agree that:

- I have read the Rights and Responsibilities form or a WIC staff has read it to me.
- I agree to the above.

Client/Guardian Signature Required for WIC Enrollment

Date

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D. C. 20250-9410;
- 2. fax (202) 690-7442; or
- 3. email: program.intake@usda.gov.

UIC

WIC Child Application

Women, Infants, Children (WIC) Program, Alaska Department of Health & Social Services

Today's Date

1. Child's Name (First, Middle, Last)	2. Child's Birth Date Boy
3. Your Name (First, Middle, Last)	4. Relationship to Child
5. If receiving Medicaid, please provide Medicaid number:	
6. Is this child Hispanic or Latino? Yes No	
7. Race (Check all that apply)	_
American Indian or Alaska Native Asian Black or Africa	n American Native Hawaiian or Pacific Islander White
Current History	
8. What concerns, if any, do you have about your child's eating behavio	rs or growth?
9. What was the child's Birth Weight?	Birth Length?
10. At what Birthing Facility was the child born?	
11. How many weeks did your pregnancy last?	
12. Please Answer if your child is under 2:	
Child's birth weight was less than 5 lbs. 9 oz	My child's immunizations are up to date 🛛 Yes 🗌 No
My child was born at 37 weeks or less Yes No 142	
13. Check the box if you have any of the following concerns about your	child: 342
Chewing/Swallowing Choking/Gagging Constipation	n Diarrhea Vomiting Other
15. Please, tell us if your child sees a doctor, dietitian or health care pro ex: hypertension, pre-hypertension, diabetes, fetal alcohol syndrome, g Describe:	204
16. If your child was in the hospital in the last 3 months, please tell us w	
Eating & Feeding	
17. What concerns, if any, do you have about having enough food to fee	d your family?
18. I am breastfeeding my child. Yes No	
19. If breastfed, what date did it begin?	When did breastfeeding end?
20. What was the reason that breastfeeding was stopped?	
21. If your child used(s) formula, at what age (weeks or months) did you	first offer?
22. On a scale of 0 to 10, How well do you think you think your child is eating? Not Well	0 1 2 3 4 5 6 7 8 9 10 Very Well
	sks/day.
b. He/she usually eat fruits: 1 cup/day or less 2 cups/c c. He/she usually eat vegetables: 1 cup/day or less 2 cups/c	3 cups/day or more
	Table Foods Mashed, Pureed / Baby Foods 425.04 428

To Be Completed by Health Care Provider (HCP)							
Medical date	Current Wt	(103,113,134,135)	Ht	(121)	Hgb/Hct	<u>(</u> 201)	
Name of HCP verifying	ID Verified by: V	isual Recognition	/Other	WIC			
Name of CPA reviewing	g WIC application		Certification D	late			

24. Check the box if your child eats any these foods.	425.05				
Raw sprouts: alfalfa, clover and radish Food with raw or undercooked eggs:					
Raw or undercooked: meat, chicken, turkey, fish, eggs salad dressing, cookie and cake batter, sauces Soft cheese made with unpasteurized milk:					
Uncooked refrigerated smoked seafood feta, mexican-style (queso blanco fresco), brie, blue					
Unheated meats: lunch meats, deli-style meat or chicken, fermented and					
dry sausage, raw hot dogs					
	405.00				
25. My child drinks from (Check all that apply): Sippy Cup Cup Baby Bottle	425.03				
a. If your child drinks from a baby bottle, how many in 24 hours?					
b. What's in the baby bottle?					
26. When does your child get a baby bottle? Bedtime/Naptime Mealtime All day Other:	425.03				
27. When do you want your child to only use a cup?					
i onookin your onnu urinko rogulariy	425.01 425.02				
Water Dry milk Whole milk Sweet tea 100% Pasteurized juice Cereal/Solid foods					
in a baby bottle					
Soy milk Breastmilk Evaporated milk Tang/Kool-aid Raw juice Other	_				
Skim milk Rice milk Formula Opp/Soda Sports Drinks					
29. Check if your child craves or eats:	425.09				
Ashes Carpet Fibers Clay Soil					
Baking Soda Chalk Dust Starch (laundry or corn starch)					
Burnt Matches Cigarettes Paint Chips Large quantities of ice and/or freezer frost					
30. Does your child eat meals with the family?					
31. Is your child on a special diet?	425.06				
32. Does your child have any problems eating any type of food for any reason such as dental problems, food intolerances, or others?	354 355				
	381				
33. List any food allergies your child may have.					
Additional					
	014	ļ			
34. Has your child been screened or referred for lead poisoning?	211				
35. Does anyone smoke cigarettes, cigars, or pipes anywhere inside your home? Yes No	904				
36. Does your family stay in a shelter, a temporary home, or in a place not usually used for sleeping? Yes No	801				
37. Do you have a refrigerator, a stove that works and storage free from pests and harmful chemicals?	801				
38. Did a family member have a seasonal farming job with a temporary home in the last 24 months?	802				
39. Do you have any concerns about anyone hurting your child?	901				
40. Has your child been in foster care or moved to a new foster home within the last 6 months?					
41. What type of milk you would like with your WIC benefits?					
Fresh/Refrigerated Boxed (UHT) Soy Dry Evaporated Lactose R educed 355					
42. In a typical day, how much time does your child watch TV, play video games and or play computer games?					
Less than 1 hour 1-2 hours More than 2 hours					
43. Do you have problems taking care of your child?	902 46	What			
	40.	does			
44. Write the date of you last child's last dental check-up: (Month, Year)		your family			
45. For dads, please tell us your weight: height:		do for fun?			

47. How can WIC help your family today?

Thank You!

Revised: 5/24/19



WIC Infant Application

Women, Infants, Children (WIC) Program, Alaska Department of Health & Social Services

Today's Date

1. Child's Name (First, Middle, Last)	2. Child's Birth Date Boy
3. Your Name (First, Middle, Last)	4. Relationship to Child
5. If baby is on Medicaid, please provide Medicaid number:	
6. Is this baby Hispanic or Latino? Yes No	
7. Race (Check all that apply)	
American Indian or Alaska Native Asian Black or Afric	can American Native Hawaiian or Pacific Islander White
Current History	
8. What concerns, if any, do you have about what, how or how much yo	our baby eats? 342 411.04
9. What was the child's Birth Weight?	Birth Length?
10. At what Birthing Facility was the child born?	How many weeks did your pregnancy last?
11. Are you breastfeeding another child? Yes No	
12. Please answer about your baby:	
My baby's birth weight was less than 5 lbs. 9 oz Yes No 141	My baby weighed more than 9 pounds at birth Yes (No 153
My baby was born at 37 weeks or less Yes No 142	My baby's immunizations are up to date
13. List any medication your baby may be taking:	357
ex: hypertension, prehypertension, diabetes, fetal alcohol syndrome, s Describe:	mall for gestational age, gastrointestinal disorders, or anemia. 341-357 359,360 362,382
15. If your baby was in the hospital in the last 3 months, please tell us	why. 359
Eating & Feeding	
16. What concerns, if any, do you have about having enough food to fe	ed your family?
17. How are you feeding your baby? Breastmilk Breastmilk	x + Formula 🔘 Formula Only
18. If breastfed, what date did it begin?	When did breastfeeding end?
19. What was the reason that breastfeeding was stopped?	
20. On a scale of 0 to 10, How well do you think you think breastfeeding is going? Not Wel	I O
a. I breastfeedtimes in 24 hours and each feeding lasts _	minutes. 603
b. My baby has(#) stools a day and(#) wet	t diapers a day. 703
21. How do you store breastmilk? (i.e. freeze, refrigerate, store on cour	tter, in cabinet, etc.) 411.9
22. What do you usually do, if there is leftover breastmilk or formula in Throw it out Put it in the refrigerator Leave near ba	-
23. At what age did you start your baby on formula? ⁷⁰¹	What formula are you feeding your baby?
24. On a scale of 0 to 10, How well do you think formula feeding is going? Not We	Image: Constraint of the state of the s
25. How often do you feed your baby formula?	
26. How much formula does your baby eat at feeding?	

To Be Completed by Health Care Provider (HCP)							
Medical date	Current Wt	(103,113,134,135)	Ht	<u>(</u> 121)	Hgb/Hct	<u>(</u> 201)	
Name of HCP verifying	ID Verified by: \	isual Recognition	/Other	WIC			
Name of CPA reviewir	ng WIC application		Certification Da	ate			

27. How do you prepare your baby's formula?	411.5 411.6
Powdered formula I addscoops of powder toounces of water	
Concentrated formula I addounces of formula toounces of water	
☐ Ready-to-feed formula Do you add water? ☐ Yes ○ No If yes, how many ounces of water?	
28. Does your baby drink juice, sweetened drinks, soda, sweet tea, Tang/Koolaid or Hi-C in a bottle or cup? Yes ONO OSometimes	412.2 411.3
29. Do you add sugar, honey or syrup to your baby's pacifier or foods?	411.3
30. How old was your baby the first time he or she drank liquids other than breastmilk or formula? List what he or she drank:	411.1
31. How old was your baby the first time he or she ate food such as cereal, baby food, or any other food? List what he or she ate:	411.3
32. Is your baby held when bottle fed? Never Rarely Sometimes Always	381 411.2
33. Where else do you give your baby a bottle? 🗌 Crib/Bed 📄 Car Seat 📄 High-chair 🗌 Stroller 🗌 Other	411.2
34. How do you feed your baby solid food?	411.2 411.4
No solid foods, only breastmilk/formula By Spoon In Baby Bottle	
By Infant Feeder Baby Foods Finger Foods Other	
35. Check the box if your baby eats any these foods.	411.4
Raw sprouts: alfalfa, clover and radish Food with raw or undercooked eggs:	411.5 411.8
Raw or undercooked: meat, chicken, turkey, fish, eggs salad dressing, cookie and cake batter, sauces Soft cheese made with unpasteurized milk:	
Uncooked refrigerated smoked seafood	
Unheated meats: Unpasteurized milk or foods made with unpasteurized mi	
Strained: meat,egg yolk, yogurt, cottage cheese, tuna Cooked soft pieces of: beans, chicken, turkey, beef, pork	
Strained or mashed: vegetables or fruits	
Chopped fruits/vegetables or fruits	
Homemade baby food Infant Cereal Crackers	
Bread	411.4
36. How do you know your baby is done eating? (Check all that apply)	
Turns head away Won't open his/her mouth Eats all food Bottle is empty Spits out food	
37. Please describe any teething problems your baby maybe having.	
38. Please describe any food intolerances or food allergies your baby may have.	
Additional	
39. Has your baby been screened or referred for lead poisoning?	211
40. Does anyone smoke cigarettes, cigars, or pipes anywhere inside your home?	904
41. Does your family stay in a shelter, a temporary home, or in a place not usually used for sleeping?	801
42. Do you have a refrigerator, a stove that works and storage free from pests and harmful chemicals? Yes 🔿 No	801
43. Did a family member have a seasonal farming job with a temporary home in the last 24 months?	802
44. Do you have any concerns about anyone hurting your baby?	901
45. Has your child been in foster care or moved to a new foster home within the last 6 months?	903

46. Do you have any problems taking care of you baby?

47. For dads, please tell us your weight:

height:

48. What does your family do for fun?

49. How can WIC help your family today?

Thank You!

Revised: 6/26/19



WIC Pregnant Women Application

Women, Infants, Children (WIC) Program, Alaska Department	of Health & Social Services	Today's Date	
1. Name (First, Middle, Last)	2. Birth Date	331 332 333	
4. If receiving Medicaid, please provide Medicaid number:			
5. Is this person Hispanic or Latino?			
6. Race (Check all that apply) American Indian or Alaska Native Asian Black or Afric	can American	Hawaiian or Pacific Islander 🛛 Wh	ite
Current History			
7. How is your pregnancy going? Please tell us if you have any concern	S.		
8. The date I started seeing a doctor for this pregnancy was?	I have not star	ted seeing a doctor for this pregnancy	. 334 503
9. When was your last pregnancy? (Month, Year)	10. How many bal	pies are you expecting?	332 335
11. How many times have you been pregnant? (Do not count this pregn	nancy)		
12. How old are your children?			333
13. How much did you weigh before pregnancy?			
14. Are you breastfeeding another child? Yes No			338
Miscarried - How many? 321 Baby, less the second seco	Vomiting If yes, how often? supplement you are taking. for medical or emotional rea	C-section History of Gestational Diabete History of Preeclampsia History of Preeclampsia f not daily, how often? son(s)	339 359 es 303 304 301 342 301 342 427.01 427.01 427.04 201,217 302 336 341-349 351-362 359
20. If you were in the hospital in the last 5 months, please tell us why.			209
Cigarette, Alcohol, Drug Usage	· · · · ·		
21. Do you smoke cigarettes, pipes or cigars?	Yes No	If yes, How much a day?	371
22. Did you smoke before your pregnancy?	Yes No	If yes, How many a day?	
23. Did you smoke cigarettes, pipes or cigars at any time during this pr	regnancy? Yes No		371
24. Does anyone smoke cigarettes, cigars, or pipes anywhere inside yo	our home? Yes No		904
25. Do you use smokeless, chewing tobacco or iqmik?	Yes No	If yes, How much a day?	
26. Did you drink alcohol before your pregnancy?	Yes No	If yes, How many a week?	
27. Did you drink wine, beer or other alcoholic beverages during this p	regnancy? Yes No	If yes, How many a day?	372

	To Be Completed by Health Care Provider (HCP)						
Medical date	Ht	Pre-Pregnancy Wt	(101,111) Weight Before Delivery	Current Wt	(133) Hgb/Hct	(201)	
Name of HCP verif	ying applica	nt lives in Alaska	ID Verified	by: Visual Recognition	/Other	WIC	
Name of CPA reviewing WIC application			Certificatio	on Date			

28. Check any drugs you are using during this pregnancy:	372
Cocaine Crack Methamphetamine Marijuana Spe	ed Other
Crank Heroin Methadone Non	
Eating & Feeding 29. What concerns, if any, do you have about having enough food to feed your far	nily?
30. How do you plan to feed your baby? Breastmilk Breastmilk/For	mula Formula Unsure
a. Have you breastfeed before?	
31. On a scale of 0 to 10, How ready do you feel about breastfeeding your baby? Not Ready 0	1 2 3 4 5 6 7 8 9 10 Ready
32. On a scale of 0 to 10, Image: Constraint of 0 to 10, How well do you think you are eating? Not Well 0 Constraint of 0 to 10,	1 2 3 4 5 6 7 8 9 10 Very Well
a. I usually eatmeals/day andsnacks/day.	
b. I usually eat fruits: 1 cup/day or less 2 cups/day 3 cu	ıps/day or more
c. I usually eat vegetables: 1 cup/day or less 2 cups/day 3 cu	ups/day or more
Raw or undercooked: meat, chicken, turkey, fish, eggs salad Uncooked refrigerated smoked seafood Soft feta, Unheated meats: Unpatient lunch meats, deli-style meat or chicken, fermented and Unpatient	427.03 I with raw or undercooked eggs: I dressing, cookie and cake batter, sauces cheese made with unpasteurized milk: mexican-style (queso blanco fresco), brie, blue asteurized milk or foods made with unpasteurized milk asteurized fruit or vegetable juice
34. Check if you crave or eat any of the following:	427.0
Ashes Carpet Fibers Clay	
Baking Soda Chalk Dust	Starch (laundry or cornstarch)
Burnt Matches Cigarettes Paint Chips	Large quantities of ice and/or freezer frost
 35. Do you fast, binge, vomit to control your weight or follow a specific diet? Describe: 36. Do you have any problems eating any type of food for any reason such as dem 	Yes No ³⁵⁶ 427.0 Ital problems, food intolerances, food allergies or others?
Additional	
37. Have you been screened or referred for lead poisoning?	Yes No 21
38. Does your family stay in a shelter, a temporary home, or in a place not usually	v used for sleeping? Yes No 80
39. Do you have a refrigerator, a stove that works and storage free from pests an	d harmful chemicals? Yes No 80
40. Did a family member have a seasonal farming job with a temporary home in t	he last 24 months? Yes No 80
41. Are you in a relationship with anyone who pushes, hits or threatens you in an	y way? Yes No 90
42. How often do you feel down, depressed or hopeless?	ometimes Often Always 36
43. What type of milk you would like on your WIC check? Fresh/Refrigerated Boxed (UHT) Soy Dry Event	vaporated Lactose Reduced 355
44. What problems, if any do you have caring for yourself or your baby/children?	90:

45. Write the date of you last dental check-up: (Month, Year)

46. What does your family do for fun?

47. How can WIC help your family today?

Thank You!

Revised: 5/24/19

381

WIC Breastfeeding/Postpartum Women Application

Today's Date

Women, Infants, Children (WIC) Program, Alaska Department of Health & Social Services

1. Name (First, Middle, Last)	2. Birth Date	331 332
3. If receiving Medicaid, please provide Medicaid number:		333
4. Is this person Hispanic or Latino?		
5. Race (Check all that apply)		
American Indian or Alaska Native Asian Black or Africa		White
Current History		
6. How are you doing after having your baby? Please tell us if you have	any concerns?	
7. What was the actual date your baby was born?		
8. What was your baby's weight at birth?	What was the baby's length at birth?	
9. At what Birthing Facility was the child born?		
10. How many weeks did your pregnancy last?		
11. When did your Prenatal care begin? (Month, Year)		
12. How far apart were your last two pregnancies?		332
13. How many babies did you have during your last pregnancy?		335
14. How many times have you been pregnant? (Do not count this pregn	aancy)	
15. How old are your children?		333
16. How much did you weigh before pregnancy?		
17. Check it you had any of the problems during your recent pregnancy	?)	
Miscarried - How many? 321 Baby born 3 g	or more weeks early ³¹¹ Genetic or birth defects	339
Stillbirth - How many?Baby, less the	an 5 pounds 9 oz at birth ³¹² C-section	359
How many?	nds or more at birth ³³⁷ History of Gestational Dial	
	efore 1 month old 321 History of Preeclampsia	304
18. List any medication, vitamin, prenatal vitamins, mineral or herbal s	upplement you are taking. If not daily, now often?	357 427.01 427.04
19. Please, tell us if you see a doctor, dietitian or health care provider for		201 302-304
ex: hypertension, pre-hypertension, pre-diabetes, diabetes, anemia or g	jastrointestinal disorders.	341-349 351-363
Describe: 20. If you were in the hospital in the last 3 months, please tell us why.		359
Cigarette, Alcohol, Drug Usage		
21. Do you smoke cigarettes, pipes or cigars?	Yes No If yes, How much a day?	371
22. Did you smoke in the last 3 months of your pregnancy?	Yes No If yes, How many a day?	
23. Does anyone smoke cigarettes, cigars, or pipes anywhere inside you	ur home? Yes No	904
24. Do you use smokeless, chewing tobacco or iqmik?	Yes No If yes, How much a day?	
25. Did you drink alcohol in the last 3 months of your pregnancy?	Yes No If yes, How many a week?	371
26. Do you drink, wine, beer, or other alcoholic beverages?	Yes No If yes, How many a day? If yes, How many a week?	372

To Be Completed by Health Care Provider (HCP)				
Medical date Ht Pre-Pregnancy Wt	(101,111) Weight Before Delivery	Current Wt	(133) Hgb/Hct	(201)
Name of HCP verifying applicant lives in Alaska	by: Visual Recognition	/Other	WIC	
Name of CPA reviewing WIC application Certification Date				

27. Check any drugs you a	re using during this pre	gnancy:				
Cocaine Crac	k Methamphetamine	Marijuana	Speed	Other		
Crank	in	Methadone	None		When?	
Eating & Feeding 28. What concerns, if any,	do you have about hav	ing enough food to fee	d your family?			
Crank Heroin Methadone None Stopped Using When? Eating & Feeding 22. What concerns, if any, do you have about having enough food to feed your family? 23. How are you feeding your baby? Breastmilk Breastmilk-Formula Formula Only 30. If breastleeding, what date did it begin? When did breastleeding end? 31. What was the reason that breastleeding your baby? Not Confident 0 1 2 3 4 5 6 7 8 9 10 Very Confidence a. How long do you plan to breastleeding your baby? Not Confident 0 1 2 3 4 5 6 7 8 9 10 Very Confidence a. How long do you plan to breastleeding your baby? Not Confident 0 1 2 3 4 5 6 7 8 9 10 Very Confidence 3. If formula only, did you ever breastleed? Immula status Immula stat						
30. If breastfeeding, what	date did it begin?		When did br	eastfeeding end?		
31. What was the reason t	hat breastfeeding was s	stopped?				
	out breastfeeding your	baby? Not Confident	0 1 2 3		8 9 10	Very Confident
a. How long do you plan to	breastfeed?					601
b. I breastfeed	times in 24 hours and	d each feeding lasts	minu	te s.		601,602 602
33. If formula only, did yo	u ever breastfeed?	Yes No	If yes, how long?	(i.e. days or weeks)		
34. When did you introduc	e formula?					
	are eating?	Not Well			8 9 10	Very Well
a. I usually eat	meals/day and	snacks/day.				
b. I usually eat fruits:	1 cup/day	or less 2 cups/d	lay 🗌 3 cup	s/day or more		
c. I usually eat vegetables:	1 cup/day	or less 2 cups/d	lay 3 cup	s/day or more		
36. Check if you crave or e	at					427.03
Ashes	Carpet Fibers	Clay	Soil			
Baking Soda	Chalk	Dust	Sta	rch (laundry or corn s	tarch	
Burnt Matches	Cigarettes	Paint Chips	Lar	ge quantities of ice a	nd/or freezer fro	st
37. Do you fast, binge, vor	nit to control your weigl	nt or follow a specific d	liet?	Y	es 🗌 No	358 427.02
Describe:						
38. Do you have any prob	ems eating any type of	food for any reason su	ich as dental probl	ems, food intolerance	s, food allergies	353-355
Additional						381
	ed or referred for lead	poisoning?			res No	211
40. Does your family stay	in a shelter, a temporar	y home, or in a place n	ot usually used for	sleeping?	res 🗌 No	801
41. Do you have a refriger	ator, a stove that works	s and storage free from	n pests and harmfu	I chemicals?	res 🗌 No	801
42. Did a family member h	ave a seasonal farming	j job with a temporary	home in the last 24	۱ months?	res 🗌 No	802
43. Are you in a relationsh	ip with anyone who pu	shes, hits or threatens	you in any way?	ו 🗌	res 🗌 No	901
44. How often do you feel	down, depressed or ho	peless? Never	Sometimes	Often	Always	361
			Evaporated	Lactose Reduc	ced ³⁵⁵	
						902
47 Write the data of your	ast dantal chack-up. (M	onth Vear)				381
						301
48. What does your family	ao tor tun?					

49. How can WIC help your family today?

Thank You!

Revised: 5/24/19





Alaska WIC Policy & Procedure Manual Section: 105 Job Aids Use of Non-Invasive Hemoglobin Testing in WIC

PURPOSE:

To outline procedures when using the alternate non-invasive method to obtain hemoglobin levels in WIC participants.

Non-invasive Hemoglobin Testing

Pronto Non-Invasive Hemoglobin Screening - Alaska Bloodwork Protocol

Criteria for Screening

Pronto device may be used for screening adults and children, weighing 22 pounds or more. Screening is most successful if child is at least 24 months of age. Preparation

- for Screening
 - Have participant wash hands or use a hand sanitizer. A 70% isopropyl alcohol pad can be used for cleaning the finger. If the participant has nail polish on her fingernails, proceed with the screening. Dark nail polish may impact the machine's ability to take a reading. Removal of dark nail polish prior to testing is optional.
 - 2. Participant should have been seated for approximately 2 minutes before performing the screen.
 - 3. Rest the hand/arm on the table or desk. Hand/arm should be above waist level.
 - 4. No movement or talking.

Site Selection

- 1. Select non-dominant hand. Preferred finger is ring or middle finger. Do not ask to remove jewelry or watch due to liability reasons.
- 2. Select sensor size by:
 - a. Child sensor: 22 lbs. 110 lbs.
 - b. Adult sensor: 66 lbs. or more

Testing

Clean sensor with alcohol wipe.

- 1. Place sensor on finger ensuring the tip of the finger is touching the finger stop. If the participant has a long fingernail, the fingernail can extend over the finger stop.
- 2. Ensure the detector is placed directly over the patient's nail bed.
- 3. Make sure the initial reading on the device is at least 1.0 (This initial reading is not the hemoglobin value; it is the perfusion measurement.). Readings less than 1.0 may result in an unsuccessful screening. Lightly rubbing and warming the finger before screening may help increase the reading.





Alaska WIC Policy & Procedure Manual

- 4. Instruct the participant not to talk or move during the screening.
- 5. Document the results in SPIRIT.
- 6. It is not necessary to turn off the device between the screenings; however, turning off the device will extend the battery life.
- 7. Keep the sensor cable as straight as possible, running it up the back of the hand and lower arm.

Tips for Screening Small Children

- 1. If more than one member of the family needs screening, start with the oldest family member(s).
- If the child is awake, make eye-contact and chat with the child during the first 30 seconds of the screening. The child can be screened sitting in their parent's lap, facing outward with their hand on the parent's thigh. The child's hand can also be stabilized and held between the parent's two hands.
- 3. Staff should test facing the child; keep an eye on the finger in the sensor. If the fingers start to move, continue chatting with the child and have the parent place their hand over the child's hand. Staff can do this as well.
- 4. Children can be screened while asleep or in a drowsy state.

Tips for Warming Cold Hands

- 1. Keep a heating pad on low heat next to the Pronto and warm hands up prior to testing. OR
- 2. Wash hands with warm water prior to testing. OR
- 3. Have the parent rub their hands together or the child's hands between theirs prior to testing.

Other Helpful Hints

- 1. Always use sensor guide on adults to determine appropriate sensor size.
- 2. Select ring or middle finger (non-dominant) for adults.
- 3. Thumbs should be used in all children followed by the middle finger of non-dominant hand.

How To Use the Pronto Non-Invasive Hemoglobin Screening Machine

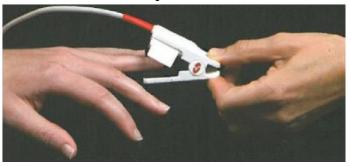
1. Select sensor size







2. Place sensor on finger



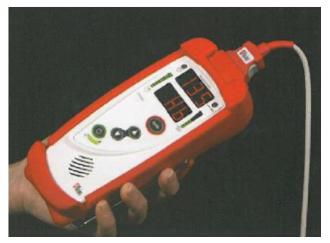
3. Press SpHb button



4. Obtain results







Batteries for the Pronto device

The Pronto device is USDA approved for use with alkaline batteries. Each device uses four AA batteries. Alkaline batteries last for about 250 tests. Rechargeable batteries can be used and last for 125-150 tests.

High Risk Nutrition Care Plan Examples Infants/Children

Date:	Client:	
	DOB:	Age:
Physician:	Referral Agency:	
PHN:	Case Manager:	
Reason for Refer	ral:	
Subjective		
Appetite: 🗆 0	Good Fair D Poor	
-	ts: \Box Yes \Box No If yes, check all that apply: \Box \Box Diarrhea	-
🗆 Vomiti	ing \Box Other	
	ry:	
Feeding concer	erns: \Box Yes \Box No Describe:	
Parent/Guardi	lian concerns:	
	Health and Social Service program participation: \Box WIC \Box	Food Stamps \Box Medicaid \Box ILP
□ HCP-CSHC	$CN \square ATAP \square$ Healthy Families \square Other:	
Objective		
Gestational ag	ge Birthweight Le	ngth/Height%tile
Length/Heigh	ht%tile Head Circumference%tile We	eight/Height% tile
Laboratory V Medications:	Values: Hemoglobin: Other: □ Yes □ No If yes, list:	
Drug/Nutrient	t Interaction:	
Vitamin/Miner	ral Supplements: Ves No Type:	
Assessment		
Growth:		
Feeding Skills	ls:	
Feeding Beha	avior:	
Plan (developed l	by client and provider)	
1. Guardian	Desired Outcomes:	
2. Education	n Provided:	
3. Action Pla	an:	
4. Referrals:	:	
5. Follow-up	p Needed $? \Box$ Yes \Box No Reason for Follow -up:	
Date of Fo	Collow-up:	
Signature:	Date:Ph	none Number:

High Risk Nutrition Care Plan Examples Women

Date:	Client:
Physic	tian:DOB:Age:PHN:
	Referral Agency:
Case M	Aanager:
Reason	n for Referral:
Subje	ctive
Ap	opetite: 🗆 Good 🗆 Fair 🛛 🗖 🖓 Poor
GI	Complaints: Yes No If yes, check all that apply: Diarrhea Nausea Constipation Vomiting Other
Co	oncerns regarding weight and weight gain? \Box Yes \Box No Describe:
Cl	ient Concerns:
	ual food intake:
H	Iealth and Social Service program participation: \Box WIC \Box Food Stamps \Box Medicaid \Box ILP
\Box H	ICP-CSHCN
Objec	tive
Pro	epregnancy Weight Height Weight gain Weeks gestation Due date
La	boratory Values: Hemoglobin: Other:
Me	dications: Yes No If yes, list:
Dr	ug/Nutrient Interaction:
Vi	tamin/Mineral Supplements: Yes No Type:
Assess	sment
Di	et:
La	boratory:Weight
Ga	in:
Plan (developed by client and provider)
1.	Client Desired Outcomes:
2.	Education Provided:
	Action Plan:
4.	
5.	Follow-up Needed? \Box Yes \Box NoReason for Follow-up:
	Date of Follow-up:
Signat	ure:Date:Phone Number:

Cert Form Cheat Sheet: Alaska WIC Program

SDA	e * High Risk Risk Factor	USDA	Risk Factor
01	PG: Underweight; Prepregnancy BMI<18.5	353	ALL CAT: Food Allergies (consider RD referral if appropriate)
	BF/NBF: Current BMI<18.5	354	ALL CAT*: Celiac Disease
.03	I/C Underweight or At Risk of Becoming Underweight	355	ALL CAT: Lactose Intolerance
	≤2.3%, I/C <24 mos; ≤5% BMI or ≤5th % wt/ht, 2-5 yrs	356	ALL CAT: Hypoglycemia
	at risk:≥ 2.3th% and <5% 0-24 months; >5% and ≤10% 2-5 yrs	357	ALL CAT: Drug-Nutrient Interactions
11	PG: Overweight; Prepregnancy BMI ≥ 25	358	PG/BF/NBF: Eating Disorders
	BF:< 6mos Prepreg BMI ≥ 25 ; \geq 6mos Current BMI ≥ 25	359	ALL CAT: Recent Major Surgery, Trauma, Burns
	NBF: Prepregnancy BMI ≥ 25	360	ALL CAT*: Other Medical Conditions
	C: Obese, \geq 95% BMI or wt/stature, C 2 to 5 yrs	361	PG/BF/NBF: Depression
	I/C: Overweight or At Risk of Overweight	362	ALL CAT: Dev/Sens/Motor Dis Feed Prob- consider RD referral
	I/C: High Weight for Length (0-24 months) ≥97.7th%	363	BF/NBF Pre-Diabetes
	I/C: Short or At Risk of Stature	371	PG/BF/NBF: Maternal Smoking
	PG: Low Maternal Weight Gain	372	PG/BF/NBF: Alcohol and SubstanceUse
	PG/BF/NBF: High Maternal Weight Gain	372	ALL CAT: Oral Health Conditions
	I/C*: Failure To Thrive	382	I/C*: Fetal Alcohol Syndrome (FAS) (H* up to 1yr cert)
	I: Slowed/Faltering Growth Pattern	382	I: Neonatal Abstinence Syndrome
		-	
	$I^{*}/C: < 24 \text{ mos: LBW/VLBW: BW} \le 5\# 802 (H:I^{*} < 5\#)$	401	$PG/BF/NBF/C \ge 2yr$: Fail Meet Dietary Guidelines for Americans
	I*/C:<24mo. Prematurity. Infant born \leq 37 wks (H:I*)	411	I: Inappropriate Nutrition Practices for Infants
	I */C: < 24 mos: small for gest. age physician diag. (H : I *)		I: Inappropriate Breast/Formula Substitutes
	I*: Low Head Circumference < 2.3 % (NCHS/CDC)		I: Inappropriate Use Bottle/Cup
	I: BW <u>></u> 9# or <u>></u> 4000 g		I: Inapprop Complementary Foods (food other than breast/formula)
	ALL Cat*: Low Hct/Hgb (H* <9gms/dl, Hct<30%)		I: Developmentally Inappropriate Feeding
211	ALL Cat: High Lead levels >10µg/dl within 12mos		I: Feeding Harmful Foods (contaminants/toxins)
	PG: Hyperemesis Gravidarum		I: Inappropriate Dilution of Formula
302	PG*: Gestational Diabetes	411.07	I: Limited Frequency of Nursing
303	PG: any history of gestational diabetes (GDM)	411.08	I: Diet Low Essential Nutrients (Vegan, Microbiotic, etc.)
	BF/NBF: GDM= most recent pregnancy	411.09	I: Lack Sanitation
04	PG BF/NBF History of Preeclampsia	411.10	I: Excess Vit/Mineral/Herb Supplements
	PG: any history of preterm delivery (≤ 37 wks)		I: Inadequate Dietary Supplements (fluoride, Vit D)
	BF/NBF: preterm= most recent pregnancy	425	C: Inappropriate Nutrition Practices for Children
312	PG: any history of LBW ($\leq 5\#$ 8oz)		C: Inappropriate Milk Substitutes
-12	BF/NBF: LBW= most recent pregnancy		C: Sugar Containing Fluids
21	PG: history of SAB, fetal or neonatal loss <20wks/<500gm		C: Improper use bottle/cup/pacifier
21	BF: most recent preg and $w/ \ge 1$ infant still living		C: Developmentally Inappropriate Feeding
	NBF: fetal neonatal loss= most recent pregnancy		C: Feeding Harmful Foods (contaminants/toxins)
21	PG *: Current Preg at \leq 17 y/o (H \leq 15)		C: Diet Low Essential Nutrients (Vegan, Microbiotic, etc.)
100			
20	BF */NBF: Preg at $\leq 17 = \text{most recent preg (H-BF} \leq 15)$		C: Excess Vit/Mineral/Herb Supplements
	PG: Short interpregnancy interval (<18 months)		C: Inadequate Dietary Supplements (fluoride)
	BF/NBF: Closely spaced pregnancy, current pregnancy		C: Pica
333	PG: Preg at < 20 yr w/ ≥ 3 pregnancies- current preg	427	PG/BF/NBF: Inappropriate Nutrition Practices for Women
	BF/NBF: Preg at < 20yr w/ \ge 3 preg= most recent preg		PG/BF/NBF: Excess Vit/Mineral/Herb Supplements
	PG: Lack of or Inadequate Prenatal Care	427.02	PG/BF/NBF: Diet Low Essential Nutrients (Vegan, Microbiotic, etc.)
35	PG*: Multifetal gestation current pregnancy		PG/BF/NBF: Pica
	BF */NBF: Multi gestation= most recent preg		PG/BF/NBF: Inadequate Diet Supplement (PG=iron, BF/NBF=folic)
	PG: Fetal Growth Restriction (FGR)	427.05	PG: Feeding Harmful Foods (contaminants/toxins)
37	PG: Large for gest. age infant - any hx (BW \ge 9 #)	428	I/C (4-24mo): Diet Associated w/Complementary Feed Practices
	BF/NBF: Large gest. infant= most recent preg or any hx	ſ	(i.e. gradual addition of food/bev to infant/child's diet)
38	PG: Pregnant Woman Currently Breastfeeding	501	BF/NBF/I/C: Possibility of Regression
	PG: History of congenital birth defect	502	ALL CAT: Transfer of Certification
	BF/NBF: History of congenital birth= most recent preg	503	PG: Preg Women Presumptive Eligibility- 60 days
41	ALL CAT: Nutrient Deficiency or Disease	601	BF: Breastfeeding Mother of Infant at Nutritional Risk
	ALL CAT: Gastro-Intestinal Disorders	602	BF *: BF Complications (woman)
	ALL CAT: Diabetes Mellitus	603	I*: BF Complications (Infant)
	ALL CAT: Thyroid Disorders	701	I: Infant < 6 Mo Old born to WIC/ELIG Mom
	ALL CAT*: Hypertension (includes Chronic / Preg Induced)	701	I: Breastfeeding Infant of Woman at Nutritional Risk
		801	ALL CAT: Homelessness
40	ALL CAT: Renal Disease (excluding UTI)		
17	ALL CAT*: Cancer	802	ALL CAT: Migrancy
			ALL CAT: Recipient of Abuse: past 6 mos
348	ALL CAT: Central Nervous System Disorders	901	
348 349	ALL CAT: Genetic and Congenital Disorders	901 902	ALL CAT: Primary Caregiver w/ Limited ability feeding decision
348 349			ALL CAT: Primary Caregiver w/ Limited ability feeding decision ALL CAT: Foster Care





Anthropomorphic

2009 <u>101 Underweight (Women);</u> revised 07/2009 2103 Underweight or At Risk of Underweight (Infants and Children); revised 05/2011 <u>Main 11 Overweight (Women)</u>; revised 07/2009 Image: Market Anno 1998 Anno 199 Anno 1998 4 Ministry Provide the American Am American A 2011 Nigh Weight for Length; revised [2011] 121 Short Stature or At Risk of Short Stature (Infants and Children); revised 05/2011 2018 Maternal Weight Gain; revised 06/2018 133 High Maternal Weight Gain; revised 06/2010 422020 Mailure to Thrive; revised 42016 November 2017 Intered Antheta Street March 2016 2004 Weight and Very Low Birth Weight; revised 04/2004 42 Preterm or Early Term Delivery; revised 05/2017 2004 Westational Age; revised 04 ISS Low Head Circumference; revised 05/2011 2004 Note: Texas International Age Additional Age International Age International Age International Additional Additiona Additional Additionae Additionae

Biochemical

201 Low Hematocrit/Low Hemoglobin; revised 11/2022 211 Elevated Blood Lead Levels; revised 11/2022

Clinical / Health / Medical

301 Hyperemesis Gravidarum; revised 06/2018 302 Gestational Diabetes; revsed 07/2009



Alaska WIC Policy & Procedure Manual Index of Allowed Nutrition Risk Criteria



2009 <u>303 History of Gestational Diabetes;</u> revised 07/2009

- 304 History of Preeclampsia; revised 05/2019
- 311 Hx Preterm or Early Term Delivery; revised 05/2017
- 312 History of Low Birth Weight; revised 04/2001
- 321 History of Spontaneous Abortion, Fetal or Neonatal Loss; revised

04/2001

- 区<u>331 Pregnancy at a Young Age;</u> revised 04/2001
- 2015 Mort Inter-pregnancy Interval; revised
- 2001 Marity and Young Age; revised
- 2001 Washington Washington Washington Washington Manual Manua Manual Ma Manual Ma
- 2009 Multi-fetal Gestation; revised
- 2001 Washington Restriction; revised
- 337 History of Birth of a Large for Gestational Age Infant; revised 04/2004
- 2019 March 2012 Representation of the second strength and the second strengtha
- 2339 History of Birth with Nutrition Related Congenital or Birth Defect; revised 04/2001
- 341 Nutrient Deficiency Diseases; revised 06/2018
- 2009 Washington Washington and Carteria Strain Strain Strain Content of March 2009
- 2009 <u>343 Diabetes Mellitus;</u> revised
- 2011 <u>344 Thyroid Disorders;</u> revised
- 2019 <u>345 Hypertension and Prehypertension;</u> revised 05/2019
- 2001 <u>346 Renal Disease;</u> revised
- 2001 <u>347 Cancer;</u> revised
- 2007 <u>348 Central Nervous System Disorders</u>; revised 06/2007
- 2011 <u>351 Inborn Errors of Metabolism;</u> revised 05/2011
- 2016 Note: Texas and the second secon
- 2016 <u>352b Infectious Diseases Chronic;</u> revised 06/2016
- 353 Food Allergies; revised 06/2012



Alaska WIC Policy & Procedure Manual Index of Allowed Nutrition Risk Criteria



2012 Note: Texase (1971) 2012 355 Lactose Intolerance; revised 06/2012 🛂356 Hypoglycemia; revised 04/2001 357 Drug Nutrient Interactions; revised 05/2019 358 Eating Disorders; revised 11/2022 359 Recent Major Surgery, Trauma, Burns; revised 06/2016 2022 24 Steel 20 Stee 2013 All Mental Illnesses: revised 11/2013 Depression Guidance; revised 05/2015 362 Developmental, Sensory or Motor Disabilities Interfering with the Ability to Eat; revised 04/2001 363 Pre-Diabetes; revised 07/2009 371 Nicotine and Tobacco Use; revised 12/2020 372 <u>Alcohol and Substance Abuse;</u> revised 06/2018 381 Oral Health Conditions; revised 11/2013 2012 Note: Tetal Alcohol Spectrum Disorders; revised 05/2019 383 Neonatal Abstinence Syndrome; revised 05/2017

Dietary

<u>401 Failure to Meet Dietary Guidelines for Americans</u>; revised 06/2012
 <u>411 Inappropriate Nutrition Practices for Infants</u>; revised 05/2017
 <u>Justification and References to Inappropriate Nutrition Practices for Infants</u>; revised 05/2017
 <u>425 Inappropriate Nutrition Practices for Children</u>; revised 05/2017
 <u>Justification of Inappropriate Nutrition Practices for Children</u>; revised 05/2017
 <u>Justification of Inappropriate Nutrition Practices for Children</u>; revised 05/2017

427 Inappropriate Nutrition Practices for Women; revised 07/2009 Justification - Inappropriate Nutrition Practices for Women; revised 07/2009





428 Dietary Risk Associated with Complementary Feeding Practices; revised 03/2005

Other Risks

2018 <u>8 September 2017</u> September 2017 Note: Parameter 2018

2018 <u>Environment of Certification</u>; revised 06/2018

503 Presumptive Eligibility for Pregnant Women; revised 06/2016

601 Breastfeeding Mother of Infant at Nutritional Risk; revised 05/2015

602 Breastfeeding Complications or Potential Complications (Women); revised 05/2015

603 Breastfeeding Complications or Potential Complications (Infants); revised 04/2001

201 Infant Up to 6 Months Old of WIC Mother or of a Woman Who Would Have Been Eligible During Pregnancy; revised 04/2001

2001 Woman at Nutritional Risk; revised 04/2001

801 Homelessness; revised 04/2001

2002 <u>802 Migrancy;</u> revised 04/2002

2021 Recipient of Abuse; revised 11/2022

2002 Woman or Infant/Child of Primary Caregiver with Limited Ability to

Make Feeding Decisions and/or Prepare Food; revised 06/2018

2001 <u>Poster Care</u>; revised 04/2001

<u>904 Environmental Tobacco Smoke Exposure;</u> revised 12/2020





WIC Referral Request

Referring Profess	ional:		
Phone:			
Date:			
Participant Name	:		
Phone:			
Participant is:	□Pregnant □Postpartum	□Breastfeeding □Infant (0-12 months)	Child (1-5 years)
Weight	Height	Hgb./HctDat	e Taken
Reason(s) for 1	referral (circle all that	apply):	
□Anemia	,	□ Inappropriate Foods for Age	
Breastfeeding	g	Low Birth Weight/Prematurity	
□Chronic Dise		□Nutrition Related Medical Condit	ion
Developmen	•	□Poor Eating Habits	
□Feeding Prob		□Poor Prior Pregnancy Outcome	
□Formula Fee		Pregnancy Difficulties	
□Gaining Too	Much Weight	Short Stature Height/Age	
□Homeless	Vaialet Cain	□ Teenage Pregnancy	
□Inadequate W	vergnt Gain	Other	

BRIEF DESCRIPTION OF REFERRAL REASON(S):

Signature_____

Date____

"This institution is an Equal Opportunity Provider"





	EE	BT Card Issuance Mo	onthly Reconciliation	Log	
Beginning Card #	Ending Card #	Number of Cards Issued from Stock	Number of Cards Issued in SPIRIT	Employee Signature Verifying Reconciliation	Date Verified



Daily Clinic EBT Card Control Log

		Daily Clinic EBT (Card Control Log		
Date	Beginning Card #	Ending Card #	Number of Cards Issued	Admin. Initials	Clinic Staff Signature

Date:

Reviewer:

Agency:

Client File Review: Category

Certification							
	1	2	3	4	5	6	7
Client ID #							
Initial Contact Date							
Certification Date							
R&R form signed							
Participant category							
Certification within 10/20 days							
Separation of Duties							
Income					I	I	
Income Determination Accurate							
Proofs/Documentation					I	I	
Client Identity							
Voter Registration							
VOC							
Ineligibility Letter 15 days							
Measurements					I	I	
HGB/HCT for correct category							
HGB/HCT- recheck at 6 months w/low hgb/hct							
Mid-cert evaluation completed							
Risk Factors					<u> </u>	<u> </u>	
Assigned Risks Appropriate							
All applicable Risks identified and assigned							
Notes entered when appropriate and for CPA							
assigned risks							
High Risk Clients				1	1	1	
High Risk Care Plan documented by RD or WIC							
Nutritionist Nutrition Education							
Appropriate # of Nutrition Education contacts							
per certification (4 X 1 year)							
Food Package		L					
Appropriate package							
Special formula approval documented							
Referrals			1	1	<u> </u>	<u> </u>	
Appropriate referrals							
Follow-up on previous referrals (if needed)							1
Immunization screening (< 2 years)							1
Appropriate next appointment			1				1
On-Site Observation		1			I	1	
Documentation of Income Sources Correct							
Length/Height/Weight at cert (< 60 days old)							1
Hemoglobin value (< 90 days old)							

Standard = 90%

Legend:

Yes or ü = Complete, done correctly; No or - = Missing I = incorrectly done. (Provide support documentation for exception) NA = Not Applicable

Alaska WIC Form 11/2019,

Page 1 of 7

Certification			-	-			_
	8	9	10	11	12	13	14
Client ID #							
Initial Contact Date							
Certification Date							
R&R form signed							
Participant category							
Certification within 10/20 days							
Separation of Duties							
Income		•		L	•	•	•
Income Determination Accurate							
Proofs/Documentation		I		I			
Client Identity							
Voter Registration			1				
VOC			1				
Ineligibility Letter 15 days							
Measurements			1				
HGB/HCT for correct category							
HGB/HCT- recheck at 6 months w/low hgb/hct							
Mid-cert evaluation completed							
Risk Factors							
Assigned Risks Appropriate							
All applicable Risks identified and assigned							
Notes entered when appropriate and for CPA assigned risks							
High Risk Clients							
High Risk Care Plan documented by RD or WIC Nutritionist							
Nutrition Education							
Appropriate # of Nutrition Education contacts per certification (4 X 1 year)							
Food Package					I	I	
Appropriate package							
Special formula approval documented							
Referrals		<u> </u>			<u> </u>	<u> </u>	
Appropriate referrals							
Follow-up on previous referrals (if needed)			1				
Immunization screening (< 2 years)			1				
Appropriate next appointment			1				
On-Site Observation		I	I	I	I		
Documentation of Income Sources Correct							
Length/Height/Weight at cert (< 60 days old)							
Hemoglobin value (< 90 days old)							

Standard = 90%

Legend:

Yes or ü = Complete, done correctly; No or - = Missing

Certification	15	16	17	18	19	20	21
Client ID #	15	10	17	10	19	20	21
Initial Contact Date							
Certification Date							
R&R form signed							
Participant category							
Certification within 10/20 days							
Separation of Duties							
Income		1		T		Г	T
Income Determination Accurate							
Proofs/Documentation		1					
Client Identity							
Voter Registration							
VOC							
Ineligibility Letter 15 days							
Measurements							
HGB/HCT for correct category							
HGB/HCT- recheck at 6 months w/low hgb/hct							
Mid-cert evaluation completed							
Risk Factors	1	I	1	•	1	1	•
Assigned Risks Appropriate							
All applicable Risks identified and assigned							
Notes entered when appropriate and for CPA assigned risks							
High Risk Clients							
High Risk Care Plan documented by RD or WIC Nutritionist							
Nutrition Education							
Appropriate # of Nutrition Education contacts per certification (4 X 1 year)							
Food Package							
Appropriate package							
Special formula approval documented					1		
Referrals		I	<u> </u>		1	1	
Appropriate referrals							
Follow-up on previous referrals (if needed)							
Immunization screening (< 2 years)	1				1		
Appropriate next appointment	+						
On-Site Observation		 					
Documentation of Income Sources Correct							
Length/Height/Weight at cert (< 60 days old)							
Hemoglobin value (< 90 days old)	_						

Standard = 90%

Legend:

Yes or ü = Complete, done correctly; No or - = Missing

Certification							
	22	23	24	25	26	27	28
Client ID #							
Initial Contact Date							
Certification Date							
R&R form signed							
Participant category							
Certification within 10/20 days							
Separation of Duties							
Income		1	1	1	1		
Income Determination Accurate							
Proofs/Documentation		•	1		1		
Client Identity							
Voter Registration							
VOC		l					l l
Ineligibility Letter 15 days							
Measurements			1		1		
HGB/HCT for correct category							
HGB/HCT- recheck at 6 months w/low hgb/hct							
Mid-cert evaluation completed							
Risk Factors	•						
Assigned Risks Appropriate							
All applicable Risks identified and assigned							
Notes entered when appropriate and for CPA assigned risks							
High Risk Clients							
High Risk Care Plan documented by RD or WIC Nutritionist							
Nutrition Education	•						
Appropriate # of Nutrition Education contacts per certification (4 X 1 year)							
Food Package							
Appropriate package							
Special formula approval documented							
Referrals							
Appropriate referrals							
Follow-up on previous referrals (if needed)							
Immunization screening (< 2 years)							
Appropriate next appointment							
On-Site Observation							
Documentation of Income Sources Correct							
Length/Height/Weight at cert (< 60 days old)							
Hemoglobin value (< 90 days old)							

Standard = 90%

Legend:

Yes or ü = Complete, done correctly; No or - = Missing

Certification							
	22	23	24	25	26	27	28
Client ID #							
Initial Contact Date							
Certification Date							
R&R form signed							
Participant category							
Certification within 10/20 days							
Separation of Duties							
Income					1		
Income Determination Accurate							
Proofs/Documentation							
Client Identity							
Voter Registration	1		1	1			1
VOC			1				1
Ineligibility Letter 15 days			1				1
Measurements			I		1		
HGB/HCT for correct category							
HGB/HCT- recheck at 6 months w/low hgb/hct							
Mid-cert evaluation completed							
Risk Factors							
Assigned Risks Appropriate							
All applicable Risks identified and assigned							
Notes entered when appropriate and for CPA assigned risks							
High Risk Clients		I					
High Risk Care Plan documented by RD or WIC Nutritionist							
Nutrition Education		I			1		<u> </u>
Appropriate # of Nutrition Education contacts per certification (4 X 1 year)							
Food Package		I			1		<u> </u>
Appropriate package							
Special formula approval documented							
Referrals							
Appropriate referrals							
Follow-up on previous referrals (if needed)					1		
Immunization screening (< 2 years)			1				
Appropriate next appointment							
On-Site Observation	1	1	1	I	1	1	1
Documentation of Income Sources Correct							
Length/Height/Weight at cert (< 60 days old)			1		1		
Hemoglobin value (< 90 days old)							

Standard = 90%

Legend:

Yes or ü = Complete, done correctly; No or - = Missing

Certification							
	29	30	31	32	33	34	35
Client ID #							
Initial Contact Date							
Certification Date							
R&R form signed							
Participant category							
Certification within 10/20 days							
Separation of Duties							
Income		I					_
Income Determination Accurate							
Proofs/Documentation		I				1	
Client Identity							
Voter Registration							
VOC			1				
Ineligibility Letter 15 days			1				
Measurements							
HGB/HCT for correct category							
HGB/HCT- recheck at 6 months w/low hgb/hct							
Mid-cert evaluation completed							
Risk Factors		I					_
Assigned Risks Appropriate							
All applicable Risks identified and assigned							
Notes entered when appropriate and for CPA assigned risks							
High Risk Clients						1	
High Risk Care Plan documented by RD or WIC Nutritionist							
Nutrition Education				1		1	
Appropriate # of Nutrition Education contacts per certification (4 X 1 year)							
Food Package		L		1		1	
Appropriate package							
Special formula approval documented							
Referrals		•		1		1	•
Appropriate referrals							
Follow-up on previous referrals (if needed)			1			1	
Immunization screening (< 2 years)			1			1	
Appropriate next appointment			1				
On-Site Observation							
Documentation of Income Sources Correct							
Length/Height/Weight at cert (< 60 days old)			1				
Hemoglobin value (< 90 days old)	1	1		1		1	1

Standard = 90%

Legend:

Yes or ü = Complete, done correctly; No or - = Missing

Comments:						
Client Name/#	Explanation of Findings					

Local Agency (LA) Management Evaluation Tool

Overview:

The USDA, Food and Nutrition Services WIC Nutrition Services Standards published in August 2013 are incorporated into the LA Self-Assessment document. It simplifies and streamlines the self-assessment process. The NSS becomes the Alaska WIC standard for LA ME review.

The standards are organized to cover the major areas of federal and state regulations and policies. Each section includes several program characteristics. Each program characteristic has several standards. The standards are perhaps the most relevant indices for measuring program performance. Throughout the LA Monitoring and Self-Assessment Form the AK WIC ME Standards reference Nutrition Services Standards (NSS), and Alaska State Policy and Procedures.

A rating scale [Is the standard met?: Yes, No, Partial, and Not Applicable (N/A)] is next to each program standard. Finding (FD), Recommendation (R) or Best Practice (BP) possible is indicated for each standard. Findings, recommendations and best practices that have recently been received from Food Nutrition Services (FNS) are indicated with *. The intent of the rating scale is to allow the reviewer some flexibility in determining whether the standard was met. In addition, the forms include areas for narrative comments that can highlight positive things the program is doing or provide constructive feedback in cases where the standard was not entirely met.

Local Agency Monitoring and Self-Assessment covers WIC Functional areas:

- Vendor and Farm Management
- Nutrition and Breastfeeding Services
- Management Information and Technology Systems
- Organizational Management
- Nutrition Services and Administration
- Food Funds Management
- Caseload Management
- · Certification, Eligibility and Coordination of Services
- Food Deliver & Food Instrument (Card) Accountability and Control
- Monitoring and Audits
- Civil Rights

Local Agency (LA) Self-Assessment Form 2025 Draft

Local Agency:	Date:
Written by:	

How can the WIC Program Office help you achieve your program goals?

How have you used your most recent client surveys to improve program services?

Identify your areas for improvement as seen through the quarterly chart review process.

What are your organization's biggest challenges? How do these challenges affect the WIC program?

Local Agency (LA) Monitoring and Self-Assessment

WIC Regulations (FR) and Nutrition Services Standards (NSS)

Local Agency: _____ Date: _____

Evaluator(s)_____

Item #	AK WIC ME Standard	Reference Federal register, nutrition service standards, USDA memo's/management evaluations, SOA WIC Policy and Procedure Manaual, SOA grant reporting documentation	Finding (FD), Recommendation (R) or Best Practice (BP) possible	Yes (Y) /No (N)/ Partial (P)/ Not applicable (NA)	Review method and key questions LA/Reviewer Comments
		Vendor and Fa	rm Managment		
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation (R) or Best Practice (BP) possible	Yes (Y) /No (N)/ Partial (P)/ Not applicable (NA)	Review method and key questions LA/Reviewer Comments
	LA is adequately responsive and communicative with State Vendor Management Unit (VMU)		R		SOA reviewer obtains information from VMU
	LA provides adequate training and technical assistance to vendors according to AK P & P, working with State Vendor Management Unit		FD		SOA reviewer obtains information from VMU
	LA monitors at least 5% of authorized vendors per year		FD		SOA reviewer obtains information from VMU
	LA meet statewide average for overall redemption		R		SOA reviewer obtains information from VMU
		Farmers Marke	et Nutrition Program	(FMNP)	

Γ	LA is adequately responsive		SOA reviewer obtains information from
	and communicative with		FMNP Coordinator

	State FMNP Coordinator				
	LA staff appropriately participate in FMNP training				SOA reviewer obtains information from FMNP Coordinator
	LA staff correctly documents FMNP benefits				SOA reviewer obtains information from FMNP Coordinator
		Nutrition and	Breastfeeding S	ervices	
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation (R) or Best Practice (BP) possible	Yes (Y) /No (N)/ Partial (P)/ Not applicable (NA)	Review method and key questions LA/Reviewer Comments
	LA follows currently approved Nutrition Education Plan		FD*		SOA reviewer reviews document provided by LA and discusses with LA
		Participant C	entered, Custemer S	Service	
	Participant centered (PC) skills are used whenever staff are interacting or delivering services WIC services				SOA reviewer clinic observation
		Anthropometric	and Hematologic As	ssessment	
	Anthropometrics are current, recorded, reflect participant status and are assessed according to AK P & P	NSS 14B1; 6B3	FD		SOA reviewer chart review/audit
	Anthropometrics are made available to WIC participants by LA				LA process discussed by SOA reviewer and LA during ME
	Appropriate technique used by LA staff. Results interpreted correctly by LA staff	NSS 14B1; 6B3	FD		SOA reviewer clinic observation
	Hematological assessments are made available to WIC participants by LA				LA process discussed by SOA reviewer and LA during ME
	Hematological assessments current, recorded, reflect participant status and assessed according to AK P & P	NSS 14B1; NSS 6B3	FD		SOA reviewer chart review/audit
	Appropriate technique used, and results interpreted	NSS 14B1; NSS 6B3	FD		SOA reviewer clinic observation

correctly; for both Hema cue screening and Pronto screening				
	Die	tary Assessement	· · · · · ·	
Staff demonstrates critical thinking skills in organizing	NSS 6B8A-B, NSS 6C6	FD	(r	SOA reviewer clinic observation Critical thinking is used to review neasurements and other information collected and combined with the focus
and synthesizing information to evaluate and to prioritize the information appropriately.	(Item #3)			of the participant. Staff shows competency in their interviewing and communication techniques, resulting in an effective WIC intervention for the
			v v	participant which includes interacting with the WIC participant using VENA see competencies on abbreviations page)
		Nutrition Risk		
CPA or RD uses WIC Nutrition Risk Criteria to completely identify and document all nutrition risks prior to nutrition education	NSS 6A1; 6B5	FD	r	SOA reviewer chart review/audit There are many risk factors and recognizing them all is complex. What is he agency process for regularly reviewing risk factors with staff.
	Food	d Package Tailoring		
Food packages are tailored appropriately	NSS 13B1,2,5, 8	FD		SOA reviewer chart review/audit
	Special Cirumst	tances – High risk pa	rticipants	
CPA identifies and refers high-risk participants to a qualified nutritionist	NSS 3H7; AK P & P Chap 2	FD		SOA reviewer chart review/audit
LA uses a tracking system to ensure HR clients are referred and seen by appropriate staff.	NSS 3N6			SOA reviewer discussion with LA during ME
Appropriate HR codes are identified and correctly assigned in the computer file	NSS3H7; AK P & P Chap 2	FD	5	SOA reviewer chart review/audit
HR SOAP notes are developed and plan identifies appropriate	NSS 3N3-6	FD	5	SOA reviewer chart review/audit

nutrition education and support materials neededHR nutrition education contact with RD must take place during certification period	AK P & P Chap 2; NSS3N Special (FD Cirumstances – Formu	ıla	SOA reviewer chart review/audit
Contract formulas are prescribed unless a non-contract formula ENPR is completed and in the chart	NSS 12B6	FD		SOA reviewer chart review/audit, use report XXX
	NL	Itrition Education		
 Participant centered (PC) skills are used whenever staff are interacting delivering services Establish rapport to begin a conversation. Practices active listening skills. Collects information without interrupting or correcting the participant. Paraphrases or reflects what was heard. Uses open ended sentences appropriately. Goal set by client. Staff uses VENA principles to complete nutrition assessment 	NSS 7A3 NSS 6; 7A3	FD		SOA reviewer clinic observation
LA make 2 attempts to contact clients to offer nutrition education. Attempts are documented in client's electronic record. At least one attempt involves attempting to reach the participant by hone.	LA Memo 12-05			SOA reviewer chart review/audit, discussion with LA during ME Describe the system you use to ensure that this standard is met and every participant is offered nutrition education
Nutrition education follow-	NSS 7A3; 7A5	FD		SOA reviewer clinic observation, LA

up must be interactive, examine client's progress towards goal/behavior changes, and occur before or at next certification	LA Memo 12-05			description of practices during ME
	Brea	astfeeding Services		
LA has a clearly designated BF Coordinator Name:	NSS 31; 3J	FD		LA description of practices during ME
LA BF Coordinator has at least 1 yr in counseling breastfeeding dyads and /or extended lactation training, CLC or IBCLC	NSS 3I; 3J	R		LA description of practices during ME
LAs provides annual training to all staff about BF and their role in supporting PG and BF people	NSS 8A AK P & P Chap 2	FD		LA description of practices during ME; SOA reviews training logs of a randomly selected team member
LA supports breastfeeding, both individual dyads and though community work. BF dyads are supported through education, counseling. LA conducts activities that are supportive of BF.	NSS 8	FD BP		SOA reviewer clinic observation
LA tracks breast pumps & follow up per policy guidance.	NSS 3J7 AK P & P Chap 7;	FD		SOA reviewer review; SA reviews LA breast pump log
Breastfeeding assessment is made and documented by a CPA or RD before changing a food package for a breastfeeding dyad	NSS 13B4, 5	FD		SOA reviewer clinic observation, LA description of practice How does an agency work to preserve breastfeeding in these situations?
LA workplace policies are breastfeeding-friendly	NSS 2B	BP		LA description of agency policies
	Breastfeedir	ng Peer Counseling (I	BFPC)	
Qualified BFPC coordinator on staff. BFPC Coordinator must be a CPA.	NSS 3I, 3J8 State P & P Chap. 2 FD			LA description of agency practice during ME

	IBCLC is available to support BFPCs and dyads				LA description of agency practice during ME
	BFPC meet qualifications and description of a BFPC				SOA reviwer reviews LA Document during ME
	BFPC peer counselors are used according to BFPC peer standards and BFPC plans				LA description of agency practices during ME
	BFPC are available during non-clinic hours				LA description of agency practices during ME
	An up-to date BFPC training log documents that peer counselor(s) meet with the BFPC coordinator				LA description of practices during ME; SOA reviews training logs of a randomly selected team member
	LA has a referral protocol for peer counselors and a list of referral resources for their agency/community	NSS 3 R4 FD			LA description of agency practices during ME
	BFPC and WIC funds and expenditures are segregated, and reported separately				LA description of agency practices during ME
		Management and Te	echnology Inform	ation Service	S
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation (R) or Best Practice (BP) possible	Yes (Y) /No (N)/ Partial (P)/ Not applicable (NA)	Review method and key questions LA/Reviewer Comments
	There is adequate IT infrastructure to support the WIC program. Including hardware, software, peripherals, etc.				
	Grantee has adequate security software to operate the WIC system				
		Organiz	zation Managemer	nt	
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation (R) or Best	Yes (Y) /No (N)/ Partial (P)/ Not	Review method and key questions LA/Reviewer Comments

			Practice (BP) possible	applicable (NA)	
	Staffing education and experience are appropriate for assigned responsibilities	NSS 3G, 3I-V FD-state			SOA reviewer reviews document (like organizational chart) submitted by LA, discussed during ME
	Professional and paraprofessional staff have accessible documentation supporting their CEU requirements.	NSS 5E, 5H FD			SOA reviewer selects at random a staff member and reviews documentation regarding CE requirements
	LA must ensure that staff are regularly trained on USDA and State policies.				
		Nutrion Service a	nd Administratio	on (Finance)	
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation (R) or Best Practice (BP) possible	Yes (Y) /No (N)/ Partial (P)/ Not applicable (NA)	Review method and key questions LA/Reviewer Comments
	WIC Coordinator has regular access to the WIC budget and a minimum of "read" capacity in the GEMS system in order to manage grant budget	State P & P Chapter 7			LA description of agency practice during ME
	Local Agency spends at least 1/6 of grant funding on Nutrition Education and Breastfeeding Promotion (as recorded on monthly time study)				SOA reviewer reviews previous years FFY spending
	Expenses are allowable, reasonable, and allocable:		FD		 SOA reviewer will examine one month's CFR and trace expenditures back to original source documents; i.e., an invoice. Invoices are for approved, budgeted items, the items and cost are reasonable. If more than one funding source— that cost is distributed between funding sources appropriately.
	Time studies are completed by each WIC		FD		SA review reviews one month of time studies

full week of every month (OMB Super Circular) Internal controls exist for ensuring accurate payroll reporting which includes: (OMB Super Circular) • After-the-fact reporting of actual work performed by the employee is time (DMB Super Circular) • Timesheets cover 100% of employee's time FD • Timesheets is prepared and signed by the employee at least monthly, to coincide with the end of a pay period. • Allocation of wages among multiple grant programs is supported by actual hours (if applicable) • Inventory records are tracked according to state policies and submitted annually to the SOA FO • Reference Finding (FD), Recommendation (N/) Partial (P)				(R) or Best	(P)/ Not	LA/Reviewer Comments
month Internal controls exist for ensuring accurate payroll reporting which includes: (OMB Super Circular) After-the-fact reporting of actual work performed by the employee (OMB Super Circular) • After-the-fact reporting of actual work performed by the employee is time and signed by the employee at least monthy, to coincide with the end of a pay period. FD • Timesheet is prepared and signed by the employee at least monthy, to coincide with the end of a pay period. FD • Allocation of wages among multiple grant programs is supported by actual hours (if applicable) FD Inventory records are tracked according to state policies and submitted annually to the SOA Food Funds Keference Food Funds Reference Finding (FD), Recommendation (R) or Best Practice (BP) possible • Evelower Comments	Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation	Yes (Y) /No (N)/ Partial	Review method and key questions
month Internal controls exist for ensuring accurate payroll reporting which includes: (OMB Super Circular) • After-the-fact reporting of actual work performed by the employee • After-the-fact reporting of actual work performed by the employee at least monthly, to coincide with the end of a pay period. FD • Allocation of wages among multiple grant programs is supported by actual hours (if applicable) FD SA reviewer to view sample of at least 1 breast pump, 1 computer, and one non- invasive hemoglobin machine while on- site. Items are selected randomly from current inventory Item # AK WIC ME Standard Reference Food Funds Food Funds Reference (BP) Yes (Y) /No (N) / Partial (P) Not applicable Review method and key questions L//Reviewer Comments						· ·
month Internal controls exist for ensuring accurate payroll reporting which includes: (OMB Super Circular) • After-the-fact reporting of actual work performed by the employee • Timesheets cover 100% of employee's time FD • Timesheet is prepared and signed by the employee at least monthy, to coincide with the end of a pay period. FD • Allocation of wages among multiple grant programs is supported by actual hours (if applicable) FD Inventory records are tracked according to state policies and submitted annually to the SOA SA reviewer to view sample of at least 1 breast pump, 1 computer, and one non- invasive hemoglobin machine while on- site. Items are selected randomly from current inventory		AR WIC ME Standard	Kererence	Recommendation (R) or Best Practice (BP)	(N)/ Partial (P)/ Not applicable	
month Internal controls exist for ensuring accurate payroll reporting which includes: (OMB Super Circular) • After-the-fact reporting of actual work performed by the employee (OMB Super Circular) • After-the-fact reporting of actual work performed by the employee (FD • Timesheets cover 100% of employee at least monthly, to coincide with the end of a pay period. FD • Allocation of wages among multiple grant programs is supported by actual hours (if applicable) FD Inventory records are tracked according to state policies and submitted annually to the SOA SA reviewer to view sample of at least 1 breast pump, 1 computer, and one non- invasive hemoglobin machine while on- site. Items are selected randomly from current inventory	Itom #	AK WIC ME Standard				Poview method and key questions
month (OMB Super Circular) Internal controls exist for ensuring accurate payroll reporting which includes: (OMB Super Circular) • After-the-fact reporting of actual work performed by the employee (OMB Super Circular) • Timesheets cover 100% of employee's time FD • Timesheet is prepared and signed by the employee at least monthly, to coincide with the end of a pay period. FD • Allocation of wages among multiple grant Image: State Stat		by actual hours (if applicable) Inventory records are tracked according to state policies and submitted				breast pump, 1 computer, and one non- invasive hemoglobin machine while on- site. Items are selected randomly from
		 month Internal controls exist for ensuring accurate payroll reporting which includes: After-the-fact reporting of actual work performed by the employee Timesheets cover 100% of employee's time Timesheet is prepared and signed by the employee at least monthly, to coincide with the end of a pay period. Allocation of wages among multiple grant 	(OMB Super Circular)	FD		

			Practice (BP) possible	applicable (NA)	
	LA has developed and is following outreach plan submitted as part of grant agreement	Alaska P & P Chap 8			LA description of agency practice
	Uses marketing strategies to promote participation in WIC		R		LA description of agency practice
	LA coordinates with other program partners to provide care and support for participants. For example: Public Health Nursing, Infant Learning Program, SNAP-ED, Homeless Shelters, Immunizations providers, Expanded Food and Nutrition Programs (EFNP), etc.	NSS 7A			LA description of agency practice
		Certification , Eligibil	lity and Coordinat	ion of Service)
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation (R) or Best Practice (BP) possible	Yes (Y) /No (N)/ Partial (P)/ Not applicable (NA)	Review method and key questions LA/Reviewer Comments
	 Follows certification Policies & Procedures for all applicants Applicant meets WIC categories Applicant supplied proof of residency Applicant supplied proof of identity Applicant is physically present or documented reason for absence Applicant is income 		FD		SOA reviewer chart review/audit

eligible (observe income determinations)			
Meet federally required application processing timelines		FD*	
Clinic follows separation of duties policy oversight (use report "Separation of Duties Same Contact" on SPIRIT Utilities to ask for chart audits)	AK P & P Chap 4 WPM 2016-5	FD	SOA reviewer chart review/audit LA please share the separation for duties plan for your agency including when charts are submitted to state
LA maintain and provide a list of current resources for drug and other harmful substance abuse. Information must be given at each new pregnancy, PP and BF women, and parents/caregivers of infants and children certification.	NSS 7A2k , 11A3	FD	SOA reviewer reviews document
LA provides and documents written referrals to Medicaid/Denali Kid Care.	NSS 11A; 11B	FD	SOA reviewer chart review/audit, clinic observation
LA provide verbal/written referrals to SNAP, ATAP, Well Child (EPSDT), and Immunizations. (As identified by assessment). Relevant referrals are identified by staff and discussed with participant		FD	SOA reviewer chart review/audit, clinic observation
Documents follow-up to referrals (BP)	NSS 6B7, 3H8, NSS11B	BP	SOA reviewer chart review/audit, clinic observation
Immunizations for children under age 2 are documented	Alaska P &P Chap 1	FD	SOA reviewer chart review/audit, clinic observation
Voter Registration preference is documented, matches application and appropriate action is taken.	Alaska P &P Chap 1	FD	SOA reviewer chart review/audit, clinic observation

Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation	Yes (Y) /No (N)/ Partial	Review method and key questions
			Civil Rights		
	Ensure all areas where staff obtains participant information and anthro data maximize privacy	NSS 2A2	FD		SOA reviewer clinic observation during ME
			Practice (BP) possible	applicable (NA)	
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation (R) or Best	Yes (Y) /No (N)/ Partial (P)/ Not	Review method and key questions LA/Reviewer Comments
			toring and Audits		
	New participants are oriented to selecting WIC foods, locating WIC vendors	Alaska P &P Chap 1			SOA reviewer clinic observation during ME
	LA follow AK P & P regarding enabling BALTO		FD		SOA reviewer discussuion with VMU, review repor
	WIC cards and FMNP FI's are issued to participants according to AK P & P				
	Card forms are maintained daily		FD		SOA reviewer clinic observation during ME
	Cards are securely stored		FD		SOA reviewer chart review/audit, clinic observation
	Receipt of blank cards are thoroughly tracked		FD		LA description of agency practice durring ME
			(R) or Best Practice (BP) possible	(P)/ Not applicable (NA)	LA/Reviewer Comments
Item #	AK WIC ME Standard	Reference	Finding (FD), Recommendation	Yes (Y) /No (N)/ Partial	Review method and key questions
		elivery & Food Instru	ument (Card) Acco	ountabilty and	Control
	clinic staff and participants are given the opportunity to read and ask questions at every certification or recertification	Alaska P &P Chap 1			
	Rights and Responsibilities summarized verbally by		FD		SOA reviewer chart review/audit, clinic observation
	All children are verbally screened for lead testing and referred if untested		R		

		(R) or Best Practice (BP) possible	(P)/ Not applicable (NA)	LA/Reviewer Comments
Public Notification is conducted annually informing all potential participants, minorities & women in early months of pregnancy about program				LA description of agency practice durring ME
LA coordinates with other program partners to provide care and support for participants. For example: Public Health	NSS 7A			LA description of agency practice durring ME
Nursing, Infant Learning Program, SNAP-ED, Homeless Shelters, Immunizations providers, Expanded Food and Nutrition Programs (EFNP), etc.				
Client has read and signed the rights and responsibilities form		FD		SOA reviewer chart review/audit, clinic observation
Clients who have been determined ineligible must be advised of their right to a fair hearing		FD		SOA reviewer chart review/audit, clinic observation; Term letters are documented
Documentation showing that staff have received annual civil rights training. Include list of staff who attended training, agenda, and date		FD		SOA reviewer reviews document submitted by LA
LA staff is aware of civil rights procedures				SOA reviewer clinic observation

WIC Local Agency (LA) Management Evaluation (ME) Preparation Materials

Local Agency Reviewed _____

Review Dates_____

Reviewers_____

Due Date for LA Self-Assessment and review materials _____

ltem	Documents or Materials	Comments
1.	Client Chart Data Family Information form, signed R & Rs, ENPRs, and applications for clients on chart review form). (Scan into SPIRIT and have charts available for onsite review) S , OS	
2.	Copies of or log of current year clients' vendors complaints OS	
3.	Submitted Nutrition Education Plan	
4.	Breastpump Log OS	
5.	Agency policies supporting breastfeeding (if applicable)	
6.	BFPC position descriptions (if applicable)	
7.	Organizational chart that shows WIC	
8.	Copies of current staff training agenda and handouts (including annual civil rights training) OS	
9.	Support documentation for one month (October 2023) of purchases in the current fiscal year. Support documentation must align with GEMS. S	
	October 2023 Timestudies	
	Timesheets and/or documentation that support October 2023 Timestudes	
	Agency policies surrounding timesheets	
13	If applicable any management training (agendas only) OS	
14	SFY 2024 Inventory	
	Any Local Agency specific forms that have been developed within the last six months S	
16	New participant letter/flyer S	
17	Current referral flyer/letter S	
	Current No Show appointments communications letter/fax/email S	
19	LA card log OS	
20	Current Public Notification ad/flyer S	
21	Current termination letter, if not using Spirit letter S	
22	Copies of letters or log of current year civil rights complaints OS	

23	Selected inventory items (computer, Symphony breast pump, and Hemocue / Pronto	
	hemoglobin machine). State staff to select one item from category from most recent	
	inventory report to confirm. OS	

*S indicates items to be sent to State Office for pre-review, OS indicates items to have available for on-site review



Abbreviations Used in the LA Self-Assessment Form

AK P & PState of Alaska WIC Policy and ProcedureATAPAlaska Temporary Assistance ProgramBPBest PracticesBFBreastfeedBFFCBreastfeeding Peer CounselorBFWBreastfeeding WomanCPACompetent Professional AuthorityCSEChild Support EnforcementEPSDTEarly Periodic Screening, Diagnosis and Treatment, usually performed by Public Health NursingFFYFederal Fiscal YearFDFindingFRFederal regulationsLALocal AgencyMEManagement Information SystemMOVMail Order VendorNSSNutrition Service StandardsNENutrition educationPCSParticipant Centered EducationPCSParticipant Centered ServicesPGPregnantSFYState Fiscal Year	
BP Best Practices BF Breastfeed BFPC Breastfeeding Peer Counselor BFW Breastfeeding Woman CPA Competent Professional Authority CSE Child Support Enforcement EPSDT Early Periodic Screening, Diagnosis and Treatment, usually performed by Public Health Nursing FFY Federal Fiscal Year FD Finding FMNP Farmer's Market Nutrition Program FR Federal regulations LA Local Agency ME Management Evaluation MIS Management Information System MOV Mail Order Vendor NSS Nutrition Service Standards NE Nutrition education PCE Participant Centered Education PCS Participant Centered Services PG Pregnant	
BF Breastfeed BFPC Breastfeeding Peer Counselor BFW Breastfeeding Woman CPA Competent Professional Authority CSE Child Support Enforcement EPSDT Early Periodic Screening, Diagnosis and Treatment, usually performed by Public Health Nursing FFY Federal Fiscal Year FD Finding FMNP Farmer's Market Nutrition Program FR Federal regulations LA Local Agency ME Management Evaluation MIS Management Information System MOV Mail Order Vendor NSS Nutrition Service Standards NE Nutrition education PCE Participant Centered Education PCS Participant Centered Services PG Pregnant	
BFPC Breastfeeding Peer Counselor BFW Breastfeeding Woman CPA Competent Professional Authority CSE Child Support Enforcement EPSDT Early Periodic Screening, Diagnosis and Treatment, usually performed by Public Health Nursing FFY Federal Fiscal Year FD Finding FMNP Farmer's Market Nutrition Program FR Federal regulations LA Local Agency ME Management Evaluation MIS Management Information System MOV Mail Order Vendor NSS Nutrition Service Standards NE Nutrition Centered Education PCE Participant Centered Services PG Pregnant	
BFW Breastfeeding Woman CPA Competent Professional Authority CSE Child Support Enforcement EPSDT Early Periodic Screening, Diagnosis and Treatment, usually performed by Public Health Nursing FFY Federal Fiscal Year FD Finding FR Federal regulations LA Local Agency ME Management Evaluation MOV Mail Order Vendor NSS Nutrition Service Standards NE Nutrition Centered Education PCE Participant Centered Education PCS Participant Centered Services	
CPA Competent Professional Authority CSE Child Support Enforcement EPSDT Early Periodic Screening, Diagnosis and Treatment, usually performed by Public Health Nursing FFY Federal Fiscal Year FD Finding FMNP Farmer's Market Nutrition Program FR Federal regulations LA Local Agency ME Management Evaluation MOV Mail Order Vendor NSS Nutrition Service Standards NE Nutrition education PCE Participant Centered Education PCS Participant Centered Services PG Pregnant	
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MOV Mail Order Vendor NSS Nutrition Service Standards NE Nutrition education PCE Participant Centered Education PCS Participant Centered Services PG Pregnant	
NSS Nutrition Service Standards NE Nutrition education PCE Participant Centered Education PCS Participant Centered Services PG Pregnant	
NE Nutrition education PCE Participant Centered Education PCS Participant Centered Services PG Pregnant	
PCE Participant Centered Education PCS Participant Centered Services PG Pregnant	
PCS Participant Centered Services PG Pregnant	
PG Pregnant	
SFY State Fiscal Year	
RD Registered Dietitian	
VENA Value Enhanced Nutrition Assessment	
VENA Competencies:	
Principles of life cycle nutrition	
Nutrition Assessment Process	
 Anthropometric and hematological data collection techniques Communication 	
Communication Multicultural awareness	
Critical thinking	

Local Agency (LA) Monitoring and Self-Assessment Narrative

Farmer's Market Nutrition Program (if applicable)

- 1. Please describe specific procedures for issuing, securing, disposing of Farmer's Market Nutrition Programs (FMNP) food instruments (FIs). How do you ensure clinic staff follows proper issuance procedures?
- 2. Please describe FMNP promotion and outreach activities you have done in the past year.
- 3. Describe how you incorporate nutrition education into FMNP.
- 4. Other Comments:

Local Agency (LA) Monitoring and Self-Assessment Narrative

Breastfeeding Peer Counseling Program (if applicable)

- 1. What have been the successes and highlights of your Breastfeeding Peer Counselor (BFPC) program?
- 2. What have been the barriers to running your BFPC program? What have you done to overcome the barriers?
- 3. What are your recommendations for the Alaska WIC Breastfeeding Peer Counseling Program?



Management Evaluation Report Template 2024 WIC Management Evaluation for Federal/State Program Compliance

WIC Local Agency Management Evaluation State Fiscal Year 2024

DATE Range of Entrance Conference Attendees: DATE Range of Chart Reviewed DATE Site Observations DATE Exit Conference Attendees:

WHO – SOA staff involved completed a Management Evaluation (ME) of the XXXX WIC Program. This review was comprised of auditing participant charts, completion and review of local agency self assessment (LASA) by local agency (LA) and State of Alaska staff, review of LA program materials, interviews with local agency LA staff, observations of participant services and a site visits by State of Alaska program staff.

Summary of program challenges 2020 - 2024

Local agency summary of operations

Since the Covid-19 pandemic the State of Alaska WIC program is operating under waivers for physical presence (including anthropometric data) and remote benefit issuance.

The LA Name operates a primary WIC clinic at the Anchorage Public Health Center and satellite services at sites in Eagle River and Joint Base Elmendorf-Richardson. Participants can walk into a clinic, or satellite site or receive services remotely. The majority of WIC services are being delivered remotely with many staff duties including nutrition assessment and education being performed telephonically.

Anthropometric and hematological measurements are available at all sites during operating hours.

XXXX WIC Program participants can receive services in person at the XXXX office or during a village visit by WIC staff.

Functional areas reviewed:

• Vendor and Farm Management Comments: Vendors are trained and monitored according to program requirements.

Accolades: Recommendations: Findings: Standardized language for Vendor and Farm Management does not seem to exist.

• Nutrition and Breastfeeding Services including (Participant Centered Services/Customer Services, Anthropometric and Hematologic Assessment, Dietary Assessement, Nutrition Risk, Food Package Tailoring, Special Cirumstances – High risk participants, Special Cirumstances – Formula, Nutrition Education, Breastfeeding Services, Breastfeeding Peer Counseling (BFPC) Breastfeeding Peer Counseling (BFPC)

Comments:

Reviewers observed XXXX provide direct WIC services to participants. LA staff completed certification/recertification, and secondary nutrition education sessions during the ME. Reviewers identified the following PCS skills used during these observed sessions:

- Good rapport with participants
- Open-ended questions
- Active listening
- Affirmation
- Reflections
- Allow silence
- Probe to clarify
- Ask permission
- ____Summarizing statements

____Allow client to set nutrition education goals

Accolades: Recommendations: Findings:

- Management Information and Technology Systems
 - Comments: Accolades: Recommendations: Findings:
- Organizational Management
 - Comments: Accolades: Recommendations: Findings:
- Nutrition Services and Administration Comments:

The review consists of selecting a budget category and tracking an expense from the time it is requested by the WIC program to its payment. Supporting documentation for supplies purchased in MONTH were requested/were found to be appropriately charged and recorded) or (need further clarification and support documentation).

Accolades: Recommendations:

Findings:

• Food Funds Management

Comments:

Accolades:

Recommendations:

Findings:

- Caseload Management
 - Comments: Accolades: Recommendations: Findings:
- Certification, Eligibility and Coordination of Services Comments: Accolades: Recommendations: Findings:
- Food Deliver & Food Instrument (Card) Accountability and Control

Comments:

Review consists of checking for adequate controls and issuance of electronic benefits transfer (EBT) card stock, handling voided/lost EBT cards and there is separation of duties between staff that determine income eligibility and nutrition risk assignment.

Accolades: Recommendations: Findings:

• Monitoring and Audits

Comments: Accolades: Recommendations: Findings:

• Civil Rights

Comments: Accolades: Recommendations: Findings:

State of Alaska identified the following program goals from 2023 Request for Proposals. These goals are also highlighted on an agency annual Nutrition Education Plan.

Program Goal #1	Anticipated outcome	Data
WIC services are available and utilized by eligible participants throughout the state.	WIC services will be provided to a minimum quarterly average of 75% of Total Eligible WIC Participants for the proposed WIC service area	 SFY 2023 Average LA Active Participation: SFY 2023 Average SOA Active Participation SFY 2024 (July to May) Average LA Active Participation: SFY 2024 (July to May) Average SOA Active Participation:

Program Goal #2	Anticipated outcome	Data
Deliver quality nutrition services in compliance with state and federal requirements.	Increased percentage of children ages 2-4 at a healthy weight.	Due to Covid – 19 and USDA waivers anthropometric data has not been consistently collected.

Program Goal #3	Anticipated outcome	Data
Households receiving WIC food benefits purchase WIC foods.	WIC foods will be purchased monthly by greater than 75% of households.	SFY 2023 Average LA redemption: SFY 2023 Average SOA redemption: SFY 2024 (July to May) Average LA redemption: SFY 2024 (July to May)
		Average SOA redemption:

Program Goal #4	Anticipated outcome	Data
All pregnant and post partum WIC participants receive	Increased percentage of infants who are breastfed at one year.	SFY 2023 Average LA percentage of breastfed infants: SFY 2023 Average SOA percentage of breastfed infants:

information and	
support to meet	SFY 2024 (July to May)
their breastfeeding	Average LA percentage of
goals.	breastfed infants:
	SFY 2024 (July to May)
	Average SOA percentage of
	breastfed infants:

Program Goal #5	Anticipated outcome	Data
Pregnant or breastfeeding participants will have access to a breastfeeding peer counselor.	At least 75% of pregnant participants will be offered breastfeeding peer counseling services.	

WIC Management Evaluation for Federal/State Program Compliance DELETE WHICHEVER SECTIONS ARE NOT APPLICABLE

Corrective Action Summary

Vendor and Farm If applicable Farmer's	Management Market Nutrition Program (FMNP)					
Findings:	Corrective Action Required:	1st LA Response:	2nd LA Response:	Status:		
Including Participant Hematological Assess Package Tailoring; Sp	Nutrition and Breastfeeding Services Including Participant Centered, Customer Service; Anthropometric and Hematological Assessment; Dietary Assessment: Nutrition Risk; Food Package Tailoring; Special Circumstances – High Risk Participants; Special Circumstances – Formula: Nutrition Education, Breastfeeding					
	ding Peer Counseling (BFPC)					
Findings:	Corrective Action Required:	1st LA Response:	2nd LA Response:	Status:		
Management and Technology Information Services						
Findings:	Corrective Action Plan	1st LA Response:	2nd LA Response:	Status:		
Ourseniestien Man						
Organization Man		1-4 T A	0.11.4	Charles		
Findings:	Corrective Action Required:	1st LA Response:	2nd LA Response:	Status:		
	and Administration (Finance)					
Findings:	Corrective Action Required:	1st LA Response:	2nd LA Response:	Status:		
Food Funds						
Findings:	Corrective Action Plan	1st LA Response:	2nd LA Response:	Status:		
Caseload Manager	nent	• •				
Findings:	Corrective Action Plan	1st LA Response:	2nd LA Response:	Status:		

Certification, Eligi	ibility and Coordination of Services			
Findings:	Corrective Action Plan	1st LA Response:	2nd LA Response:	Status:
Food Delivery & F	Food Instrument (Card) Accountability and C	ontrol		
Findings:	Corrective Action Plan	1st LA Response:	2nd LA Response:	Status:
Monitoring and A	udits			
Findings:	Corrective Action Plan	1st LA Response:	2nd LA Response:	Status:
Civil Rights				
Findings:	Corrective Action Plan	1st LA Response:	2nd LA Response:	Status:

Recommendations made by the SOA to LA:

ME General Clinic Observations Clinic checklist

Yes D No D Access to the clinic and WIC services is accessible.

Reviewer: Evaluate access to physical WIC program (What is the signage like? If a participant is a non- driver what is access to the clinic like? Is there an elevator if office is on second floor?).

Notes/comment:

Within clinic:

Yes No No Clinic environment seems supportive of the overall WIC mission.

Reviewer: Is the physical spaces comfortable for families, small children, and breastfeeding people? Environment has supportive reinforcement activities and resources are available e.g. bulletin boards, newsletters, pamphlets. Materials available are accurate, relevant, and at an appropriate cultural and literacy level. Images of formula and/or artificial nipples are not present.

Notes/comment:

Yes No No Required USDA posters are visible to WIC participants

Reviewed: Both the "Justice For All" and Agriculture Office of Inspector General (OIG) USDA Hotline poster are prominently displayed in the clinic or any where services are offered. Notes/comment:

Participant-Center Nutrition Services (PCS) Observation Tool

Name of staff completing observation:

Name of staff being observed:

- 1. How do you feel the appointment went?
- 2. What do you think went well?
- 3. What might you do differently?
- 4. What did you experience (learn) in this appointment?

5. Can I give you feedback?

- Positives
 Areas to improve

 1.
 1.

 2.
 2.

 3.
 3.
- 6. What do you think of my comments?

PCS SKILLS OBSERVATIONS		EXAMPLES
Start Time:	End Time:	
Opens conversation warmly	□ Used skill	
Asks open ended questions	□ Used skill	
Actively listens- listens with presence	□ Used skill	
Affirms	□ Used skill	
Uses reflections	□ Used skill	
Probes to clarify information	□ Used skill	
Allows silence	□ Used skill	
Asks permission	□ Used skill	
Ht. Wt. (<60 days old) Hgb. (<90 days old) taken accurately and according to policy	 ☐ Yes ☐ No ☐ Somewhat NA ☐ 	
Calculation of Income done accurately	□ Yes □ No	

Standard Management Evaluation Findings and CAP Language Sample Report

FUNCTIONAL AREA SUMMARY	FINDING	CORRECTIVE ACTION	ADDITIONAL NOTES/RESOURCES
	Vendor and	Farm Management	
Standardized language for Vendor and Farm Management does not seem to exist.			
Nutrition and Breastfeeding Services including (Participant Centered Services/Customer Services, Anthropometric and Hematologic Assessment, Dietary Assessement, Nutrition Risk, Food Package Tailoring, Special Cirumstances – High risk participants, Special Cirumstances – Formula, Nutrition Education, Breastfeeding Services, Breastfeeding Peer Counseling (BFPC) Breastfeeding Peer Counseling (BFPC)			

PCS/Critical Thinking	Critical thinking skills were not observed during certifications. Critical thinking is a key element of the WIC nutrition and education process. Linking the participant's category and age, the information on the application and the information gathered (such as weight, height and hemoglobin collection), leads to assigning the correct risk factors, and to the nutrition education messages that stem from the nutrition assessment.	CPAs need to review the critical thinking section in the CPA training. CPAs need to observe at minimum 3 counseling sessions conducted by an RD. Submit the date and name of each CPA repeating the critical thinking section in the CPA online training. Submit dates and name of CPAs observing WIC nutrition certification and education where the RD or preceptor engages the participant and provides interactive nutrition education as the main focus, rather than reliance upon pamphlets. Each CPA should observe and document at least 3 sessions with an RD.	See The Oregon WIC Listens, Participant- Centered Services resources for sample training resources. https://wicworks.fns.usda.g ov/resources/oregon-wic- listens-participant-centered- services-pcs-resources- staff.
VENA	Value enhance nutrition assessment (VENA) principles and skills were not used to complete nutrition assessments		
Anthros	Techniques used in obtaining anthropometric measurements did not follow State policy in the {LA} WIC Office(s).		
Anthros	Weight or height measurements completed on manual instruments must be done twice. Measurements on digital instruments can be completed once.		

	Documentation of required risk factors was missing or incorrectly identified on	Submit documentation of training to refresh knowledge of risk factors identified by reviewers during the chart audit, using the WIC Nutrition Risk Criteria Manual (Risk Factors #, # #). Provide proof of staff training and a copy of the training agenda, staff attendance and date. Complete a ten chart review of risk factor assignment to identify risk factors that are being miss-assigned or undocumented (in addition to required chart review for quarterly report). If an {LA} procedure is developed, surrounding this finding, submit the procedure with the corrective action	
Risk Factors	-	procedure with the corrective action	
RISK FACTORS		plan.	
		Submit documentation of staff training on Participant Centered Education approaches. Training must include providing nutrition education that is relevant to participant's risk factors and/or interests, helping the participant to identify nutrition goals and how to follow-up on goals in future appointments. Please provide proof of	
	Nutrition Education was not based on participant risk factors, interests, or goals	staff training and a copy of the training agenda, staff attendance and date. If an	
	identified during certification	RCPC WIC Program procedure is	
	appointments. Follow-up to goal setting	developed for this finding, submit the	
	was not provided and goal setting was not	procedure with the corrective action	
NE	observed consistently.	plan.	

		Submit an internal procedure and/or	
		training on MOA's policy on	
		documenting changing food packages in	
		SPIRIT. Examples would include	
		moving a participant from a specialized	
		formula to a contract formula, tailoring	
		food packages and reasons why a	
		formula fed baby is not being provided	
		formula. Provide proof of staff training	
		and a copy of the training agenda, staff	
		attendance and date. If a MOA internal	
		procedure is developed surrounding this	
	Food prescription was not correct in 10%	finding, submit it with the corrective	
Food rx	of the charts reviewed.	action plan.	
		-	
		Submit an internal procedure and/or	
		training on {LA}'s policy on entering	
		SOAP notes in SPIRIT. The internal	
	SOAP notes must to be entered within 24	procedure and/or training must detail	
	hours of each certification. As a result of	how and when notes are entered along	
	the finding from the 2015 ME, an internal	with the time frames as set forth in the	
	TCC policy was approved to defer SOAP	Alaska policy and procedures. Provide	
	notes up to 5 business days when staff	proof of staff training and a copy of the	
	shortages impact WIC services. While	training agenda, staff attendance and	
	SOAP notes were documented in the	date. If a {LA} internal procedure is	
	SPIRIT system, many were entered later	developed surrounding this finding,	
SOAP Notes	than 5 business days.	submit it with the corrective action plan.	

		Submit documentation of training on	
		how to implement nutrition education	
		contacts policies at the [LA] WIC	
		office(s). The training must detail	
		requirements for conducting quarterly	
		nutrition education during each	
		certification period, and documenting	
		these contacts in the nutrition education	
		tab and in a note in SPIRIT. Provide	
		proof of staff training and a copy of the	
		training agenda, staff attendance and	
		date. If a [LA] procedure is developed,	
	Quarterly nutrition education contacts	surrounding this finding, submit the	
	were missing on greater than 10% of the	procedure with the corrective action	
NE contacts	charts reviewed.	plan.	
		Submit documentation of an internal	
		procedure and/or training agenda on mid-	
		certification assessments. The procedure	
		and/or training must detail mid-	
		certification requirements and how to	
		document attempts to contact	
		participants for MCAs. Provide proof of	
	Mid-certification Assessments (MCA)	staff training and a copy of the training	
	were not completed and documentation	agenda, staff attendance and date. If a	
	of attempts to provide MCA were not	{LA} specific procedure is developed	
	indicated in SPIRIT on 23% of charts	surrounding this finding, submit it with	
MCAs	reviewed.	the corrective action plan.	

		1	
	[XXX WIC Program name] doe snot	Submit the name of the XXX(agency)	
	have an identified, qualified	Breastfeeding Coordinator and their	
	Breastfeeding Coordinator. Each local	qualifications. If your agency does not	
	agency must have a Breastfeeding	have qualified staff, submit a plan of	
	Coordinator who meets the qualifications	how to bring current staff into	
	for a CPA, has experience in program	compliance or provide the name and	
	management, has at minimum, 1 year of	qualifications of a contractor who can	
	experience in counseling breastfeeding	assist with the roles and responsibilities	
	women and successfully completed State	of the Breastfeeding Coordinator. A	
	approved specialized training or training	contractor may be used for a short-term	
	in lactation management and care	solution until a current staff meets the	
No BF	(International Board Certified Lactation	qualifications. Provide the timeframe for	
Coordinator	Consultant [IBCLC] is preferred.	current staff to meet the qualifications.	
	Management Informa	ation and Technology Systems	
		(Local Agency) must store all WIC	
	WIC equipments are not properly	electric breast pumps and hematologic	
	secured. The reviewer found equipment	machines in a locked location that is	
	in unlocked storage cabinets in public	only accessible by WIC staff. Please	
	(LA) work locations.	provide proof of secured inventory.	
	Organizat	ional Management	
Standardized			
language for			
Organizational			
Management does			
not seem to exist.			
	Nutrition Services a	nd Administration (Finance)	

{Expenditures} were charged to the 2018 WIC grant. These costs are not considered necessary for fulfillment of program objectives and therefore are unallowable.	Submit documentation of an adjusted journal entry reallocating (\$8.73) to the (2018) WIC grant. Submit an internal procedure and staff training detailing allowable and unallowable costs for the WIC grant and how (LA) will ensure unallowable costs are not charged to the WIC grant. Please provide proof of staff training and a copy of the training agenda, staff attendance and date.	
Shared expenses on the July CFR were not distributed between programs appropriately. While there is a standard accounting procedure for allocating shared costs among RCPC programs, this procedure was not applied consistently and alternate allocations were not documented.	Please submit an updated procedure on how to more clearly document WIC allocable portions of shared expenses along with a timeline of when the procedure has been implemented	
The time study for (month) did not match the payroll account for (employee names) time paid for by the WIC program.	The time study should capture the time spent on WIC duties and paid by WIC funding during the first full week of the month worked. The time period detail dates should reflect the same days that were noted on the time study for WIC work. The time study may reflect more time spent on WIC activities than was paid out of the WIC grant. Provide a written policy to follow time study guidance along with a timeline of when the policy has been implemented.	

equitable amount for services provided.Please provide an updated time keeping procedure to reflect this along with aIntermittent salaried staff are not positive time keeping for WIC on time sheets.			
Staff must do positive time keeping while working in WIC to guarantee that WIC is charged a fair and equitable amount for services provided. Please provide an updated time keeping The current WIC Coordinator is not positive time keeping for WIC on time sheets. procedure to reflect this along with a timeline of when the procedure has been implemented. Food Funds Management			
Caseload Management			
Certification, Eligibility and Coordination of Services			

Income	Income determination was done inconsistently and incorrectly at times, specifically related to the documentation of household size and inclusion of the Permanent Fund Dividend (PFD) as income. This may lead to incorrect eligibility or ineligibility determinations for some participants.	Submit a procedure and/or training agenda on [LA's] income determination processes. The procedure and/or training must detail how household size is determined, documented in SPIRIT, and the PFD included as income. Documentation in SPIRIT should reflect household size and PFD(s) indicated on the Family Information Form, or the difference explained in a note or documented on the FIF itself. Provide proof of staff training and a copy of the training agenda, staff attendance and date. If a [LA] procedure is developed surrounding this finding, submit the procedure with the corrective action plan.	
	Income determination and documentation for applicants lacking proof of income did not follow state policy. Applicants without proof of income may be provided a maximum of 30 days of food benefits.		

Income	Documentation of reported income was missing for adjunctively eligible participants. Income must be collected and documented in SPIRIT, though does not need to be verified if proof of adjunctive eligibility has been provided.	Submit an internal procedure and/or training agenda on {LA}s income determination and documentation procedures. The procedure and/or training must detail how to properly document adjunctive eligibility in SPIRIT, including selecting the necessary proof of adjunctive eligibility and entering the reported income. Provide proof of staff training and a copy of the training agenda, staff attendance and date. If a {LA} specific procedure is developed surrounding this finding, please submit it with the corrective action plan	
Processing Standards	Required application processing standards were not met. WIC regulations require all participants to be certified within 10 or 20 days of receipt of their application, depending on their category.	Submit an internal procedure and training agenda to detail how NSHC will meet application processing standards. This procedure and training must include SPIRIT documentation and tracking of processing standards. Provide internal procedure, proof of staff training and a copy of the training agenda, staff attendance and date.	

SOD	Required separation of duties was not observed in the XX% of the charts reviewed.	Submit an internal procedure and training agenda to detail how [XXX] will meet the separation of duties (SOD) requirement. This procedure and training must include what changes to clinic flow or to processes will be implemented to correct for cases where SOD is not occurring. Provide internal procedure, proof of staff training and a copy of the training agenda, staff attendance and date.	
Referrals	Documentation of required referrals was missing on 10% of charts reviewed.	Submit an internal procedure and/or training agenda on {LA} referral methods and documentation processes. The procedure and/or training must detail which programs WIC clients must receive referrals to, assessment for needed referrals, referral methods and how to properly complete document in SPIRIT. Provide proof of staff training and a copy of the training agenda, staff attendance and date. If a {LA} specific procedure is developed surrounding this finding, submit it with the corrective action plan.	

Voter Registration	Voter registration policy is not being implemented in XX% of the charts reviewed at the {LA} WIC office(s)	Submit a procedure and/or training agenda on [LA's] voter registration services. The procedure and/or training must detail how voter registration will be offered, completed, documented and must be consistent between the Family Information Form (FIF) and what is selected in SPIRIT. Provide proof of staff training and a copy of the training agenda, staff attendance and date. If a [LA] procedure is developed surrounding this finding, submit the procedure with the corrective action plan.	
R/R Rights and Responsibilities are not summarized for participants at certification and recertification.		Submit a policy and/or training agenda on NSB's Rights and Responsibilities procedures. The policy and/or training must detail how the Rights and Responsibilities will be reviewed, and documented in SPIRIT. At each certification and recertification appointment participants must be given a chance to read and ask questions on the Rights and Responsibilities and have staff summarize the required details. Provide proof of staff training and a copy of the training agenda, staff attendance and date. If a NSB policy is developed surrounding this finding, submit the policy with the corrective action plan.	

"And Justice For All"	Required "And Justice for All" poster was not displayed when providing off-site clinic services at Eielson Airforce Base. These posters are required in order to notify participants of their civil rights and inform them of how to file a civil rights complaint.	When providing WIC services at off-site clinic sites (Eielson), an "And Justice for All Poster" must be prominently displayed. This may be permanently displayed in a waiting area or temporarily displayed when offering off- site services. Please provide proof of meeting this requirement.	
OIG	The Agriculture Office of the Inspector General (OIG) USDA Hotline Poster is displayed in a prominent area in the WIC office	Prior to this report, Valdez Clinic submitted photo documentation that USDA Fraud Hotline posters was posted as of October 15, 2018. Since Valdez is an itinerate clinic, please submit an internal procedure on how to ensure poster will remain in view of WIC clients.	

WIC ME Communication Log

WIC Grantee: ______
Reviewer(s): _____
Pre-review

- Teleconference Date: ______
- Attendees:
- Review schedule: include state staff travel time, entrance conference, clinic/finance staff/vendor/partner program visits, and exit conference

	Monday	Tuesday	Wednesday	Thursday	Friday
8-9 AM					
9-10 AM					
10-11 AM					
11-12					
12-1 PM					
1-2 PM					
2-3 PM					
3-4 PM					
4-5 PM					

• *Return completed LA Self-Assessment form to the State electronically

Pre or Final Exit Conference (circle one):

- Date: _____
- Attendees: ______
- Program kudos: ______

Program Concerns: ______

Pre or Final Exit Conference (circle one):

- Date: _____
- Attendees: ______
- Program kudos: ______

Program Concerns: ______

State staff signatures: ______

WIC ME Comm. Log Page 2

WIC ME Schedule Tool

WIC Grantee: _______
Reviewer(s): ______
Pre-review, Planning meeting

• Teleconference Date: ______
• Attendees: ______
Things to be considered in schedule:

Things to be considered in schedule:

- Entrance conference (Likely will include SOA reviewer/s + LA WIC Clinic Coordinator, LA WIC Clinic Coordinator's supervisor, key staff member, partner invited by LA WIC Coordinator) ~45 minutes
- Finance meeting (meet and greet) 1/2 45 minutes: SOA reviewer/s + LA WIC Clinic Coordinator
- Partner meeting (meet and greet)) 1/2 45 minutes: SOA reviewer/s + partner
- Observation front end duties 1/2 day day at each site: SOA reviewer/s + LA staff
- Observation certifications 1/2 day day at each site: SOA reviewer/s + LA staff
- Time to review LASA, 3 1 hour sessions: SOA reviewer/s + LA WIC Clinic Coordinator
- Travel/outreach to remote/satellite location
- Informal exit conference (Likely will include SOA reviewer/s + LA WIC Clinic Coordinator, LA WIC Clinic Coordinator's supervisor, key staff member, partner invited by LA WIC Coordinator) ~45 minutes

	Monday	Tuesday	Wednesday	Thursday	Friday
8-9 AM					
9-10 AM					
10-11 AM					
11-12					
12-1 PM					
1-2 PM					
2-3 PM					
3-4 PM					
4-5 PM					





Civil Rights Complaint Form

Alaska WIC Program

1.	Complainant Name:				
	Address: Telephone #:				
2.	Local Agency:				
3.	Date and nature of the incident or action leading to com	plaint:			
4.	Basis on which discrimination exists (race, color, nation	nal origin, age, sex, or disability):			
5.	Name, title, and business address of individuals who may have knowledge of the discriminatory action:				
6.	Date complaint forwarded to State WIC office:				
7.	Other relevant information:				
Signature/title of Person Completing Report		Date			
Signature of Person Filing Complaint		Date			
Sig	gnature of staff person who examined documents	Date documents were examined			

Forward original to State WIC Office. Keep a copy for Local Agency files.