Strands of Action	IF Early Intervention (EI) Lead Agency	Then	Then	Then
	1.1 Supports ILPs in implementing high- quality Child Outcome Summary (COS) rating processes in partnership with families	ILP providers will understand the COS process (PD/TA S1)	ILP Providers will meet implementation standards in COS rating practices. (PD/TA I1)	
Professional Development and Technical Assistance (PD/TA)	1.2 Identifies and plans training activities focused on evidence-based practices which support infants and toddler's progress in Outcome Area 1: Positive Social Emotional Skills	ILP will have a high-quality in-service professional development system in place that supports implementation of practices related to related to Outcome Area 1: Positive Social Emotional Skills (PD/TA S2)	Infants and toddlers with developmental needs related to Outcome Area 1: Positive Social Emotional Skills will meet their IFSP goals related to this area. (PD/TA I2)	Infants and toddlers with disabilities will have substantially increased their rate of growth in positive social-emotional skills including social relationships by the time they exit.
	1.3 Conducts training activities focused on evidence-based practices which support infants and toddler's progress in Outcome Area 1: Positive Social Emotional Skills	ILP providers will have increased knowledge of practices which support development related to Outcome Area 1: Positive Social Emotional Skills (PD/TA S3)	ILP providers will use evidence-based practices with fidelity to support development related to Outcome Area 1: Positive Social Emotional Skills with infants & toddlers and their parents (PD/TA I3)	

Alaska Part C Revised Theory of Action

Data System and Accountability/ Quality Improvement Strand

Strands of Action	IF Early Intervention (EI) Lead Agency	Then	Then	Then
Data System and Accountability/ Quality Improvement	2.1 Work with DHSS IT team to create and roll out improved database with new user interface and enhanced reports.	ILP will have a new database user interface that is successfully adopted by all ILP Programs. (DA S1)	ILP will have a secure, functional database which is responsive to the program's need for accurate and robust collection, analysis and reporting of ILP data. (DA I1)	
	2.2 Builds local program capacity to report accurate data by improving understanding of data and data collection methods.	State and local ILP programs will enter accurate child data, quarterly indicator data, and annual self-assessment data related to child progress toward Outcome Area 1: Positive Social Emotional Skills (DA S2)	ILP programs will use data collection, management, and reports to analyze local and statewide data in order to assess program strengths and needs, track progress and identify areas for growth. (DA I2)	Infants and toddlers with disabilities will have substantially increased their rate of growth in positive social-emotional skills including social relationships by the time they exit.
	2.3 Integrates SSIP activities and data into program monitoring system.	ILP will incorporate SSIP measures and program performance data into a revised annual program self-assessment and new program quality outcome plans. (DA S3)		
	2.4 Implements framework for data driven decision making related to program accountability with diverse stakeholder input.	Stakeholders will be partners in decision making related to selection of targets and engaged with identification of critical questions and related analyses (DA S4)	ILP will demonstrate a coordinated system of diverse, representative stakeholders, committees and state staff who are key partners in utilizing data to make decisions about improvements across the ILP system. (DA I3)	

Alaska Part C Revised Logic Model
Professional Development/Technical Assistance Strand

Inputs	Activities	*Outputs*	Short Term Outcome	Intermediate Outcome	Long Term Outcome
• COS Modules and Quiz • COS Forms • LMS System • COS Implementation standards • Program Self-Assessment Questions	1.1 Support ILPs in implementing high-quality Child Outcome Summary (COS) rating processes in partnership with families	• COS Process Module logins and training completion by new staff • Program Self-Assessment Results • Standard COS Practices	ILP providers understand the COS rating process (PDTA S1)	ILP Providers meet implementation standards in COS rating practices. (PDTA I1)	
• ILP Database • Social Emotional Training curricula • TA Meetings	1.2 Identify and plan training activities focused on evidence-based practices which support infants and toddler's progress in Outcome Area 1: Positive Social Emotional Skills	• Data analysis reports • Training List • Training needs report • Statewide Professional Development Plan	ILP will have a high-quality in-service professional development system in place that supports implementation of practices related to Outcome Area 1: Positive Social Emotional Skills (PDTA S2)	Infants and toddlers with developmental needs related to Outcome Area 1: Positive Social Emotional Skills meet their IFSP goals related to this area. (PDTA I3)	Infants and toddlers with disabilities will have substantially increased their rate of growth in positive social- emotional skills including social relationships by the time they exit the ILP
• Social Emotional trainers • CWA video platform and contract • Statewide Professional Development Plan • Local Professional Development Plans	1.3 Conduct training activities focused on evidence-based practices which support infants and toddler's progress in Outcome Area 1: Positive Social Emotional Skills	• Online training modules • Annual Training Conferences • Local training participation • ILP Provider training participation	ILP providers have increased knowledge of practices which support development related to Outcome Area 1: Positive Social Emotional Skills (PDTA S3)	ILP providers use evidence-based practices with fidelity to support development related to Outcome Area 1: Positive Social Emotional Skills with infants & toddlers and their parents (PDTA I2)	

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Alaska Part C Revised Logic Model

Data Systems and Accountability/Quality Improvement

Inputs	Activities	Outputs	Short Term Outcome	Intermediate Outcome	Long Term Outcome
• ILP database • ILP database reports • ILP database training • ILP database manual • ILP database workgroup meetings	2.1 Work with DHSS IT team to create and roll out improved database with new user interface and enhanced reports.	• New database fully implemented • New reports utilized • Ongoing database improvements • Accurate data reports	ILP will have a new database user interface that is successfully adopted by all ILP Programs. (DA S1)	ILP has a database which is responsive to the program's need for accurate and robust collection, analysis and reporting of ILP data. (DA I1)	
• Annual self-assessment • Child outcomes report • Quarterly narrative/ review • Quarterly narrative review • ILP database training • ILP data training • ILP data committee	2.2 Build local program capacity to report accurate data by improving understanding of data and data collection methods	• Data dictionary • Quarterly data checklist • Database program management reports • Annual program data quality ratings	State and local ILP programs will enter accurate child data, quarterly indicator data, and annual self-assessment data related to child progress toward Outcome Area 1: Positive Social Emotional Skills (DA S2)	ILP programs use data collection, management, and reports to analyze local and statewide data in order to assess program strengths and needs, track progress and identify areas for growth. (DA I2)	Infants and toddlers with disabilities will have substantially increased their rate of growth in positive social- emotional skills including social relationships by the time they exit ILP
• Self-assessment review • quarterly narrative report review • Monitoring manual review • ILP Coordinator training	2.3 Integrate SSIP activities and data into program monitoring system.	• Updated Self-Assessment • Updated monitoring manual • Updated quarterly narrative • Data training	ILP incorporates SSIP measures and program performance data into a revised annual program self-assessment and new program quality outcome plans. (DA S3)		
• Quarterly stakeholder data presentations • ICC Meetings •ILP Committee meetings	2.4 Implement framework for data driven decision making related to program accountability with diverse stakeholder input.	• ILP Committee workplans w/data plan • Stakeholder meetings • Stakeholder feedback • Annual ICC letter	Stakeholders are partners in decision making related to selection of targets and engaged with identification of critical questions and related analyses (DA S4)	ILP demonstrates a coordinated system of diverse, representative stakeholders, committees and state staff who are key partners in utilizing data to make decisions about improvements across the ILP system. (DA I3)	