2018 SCHOOL HEALTH PROFILES SCHOOL PRINCIPAL QUESTIONNAIRE

This questionnaire will be used to assess school health programs and policies across your state or school district. Your cooperation is essential for making the results of this survey comprehensive, accurate, and timely. Your answers will be kept confidential.

INSTRUCTIONS

- 1. This questionnaire should be completed by the **principal** (or the person acting in that capacity) and concerns only activities that occur in the **school listed below for the grade span listed below**. Please consult with other people if you are not sure of an answer.
- 2. Please use a #2 pencil to fill in the answer circles completely. Do not fold, bend, or staple this questionnaire or mark outside the answer circles.
- 3. Follow the instructions for each question.
- 4. Return the questionnaire in the envelope provided.

Person completing this questionnaire

Name:	
Title:	
Telephone nur	mber:
	To be completed by the agency conducting the survey
School name:	Grade span:

Survey ID			
0	0	0	0
1	1	1	1
2	2	2	2
3	2 3 4 5	3	3
4	4	4	4
5	5	2 3 4 5 6	5
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2018 SCHOOL HEALTH PROFILES PRINCIPAL QUESTIONNAIRE

1. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in the following areas? (Mark yes or no for each area.)

	Area	Yes	No
a.	Physical education and physical activity	0	0
b.	Nutrition	0	0
c.	Tobacco-use prevention	0	0
d.	Chronic health conditions (e.g., asthma, food allergies)	0	0
e.	Unintentional injury and violence prevention (safety)	0	0
f.	Sexual health, including HIV, other STD, and		
	pregnancy prevention	0	0

2. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on any of the following topics? (Mark yes or no for each topic, or if your school does not have a SIP, mark "No SIP.")

	Topic	Yes	No	No SIP
a.	Health education	0	0	0
b.	Physical education			
c.	Physical activity	0	0	0
d.	School meal programs			
e.	Foods and beverages available at school			
	outside the school meal programs	0	0	0
f.	Health services	0	0	0
g.	Counseling, psychological, and social			
	services	0	0	0
h.	Physical environment	0	0	0
i.	Social and emotional climate	0	0	0
j.	Family engagement	0	0	0
k.	Community involvement	0	0	0
1.	Employee wellness	0	0	0

3. During the past year, did your school review health and safety data such as Youth Risk Behavior Survey data or fitness data as part of your school's improvement planning process? (Mark one response.)

(a)	Yes
<u></u>	

⁽b) No

[©] Our school did not engage in an improvement planning process during the past year.

4.	Each local education agency participating in the National School Lunch Program or
	the School Breakfast Program is required to develop and implement a local wellness
	policy.

During the past year, has anyone at your school done any of the following activities? (Mark yes or no for each activity.)

	Activity	Yes	No
a.	Reviewed your district's local wellness policy	0	0
b.	Helped revise your district's local wellness policy	0	0
c.	Communicated to school staff about your district's		
	local wellness policy	0	0
d.	Communicated to parents and families about your		
	district's local wellness policy	0	0
e.	Communicated to students about your district's		
	local wellness policy	0	0
f.	Measured your school's compliance with your district's		
	local wellness policy	0	0
g.	Developed an action plan that describes steps to meet requirement	S	
	of your district's local wellness policy	0	0

- 5. Currently, does someone at your school oversee or coordinate school health and safety programs and activities? (Mark one response.)
 - a Yes
 - (b) No
- 6. Is there one or more than one group (e.g., school health council, committee, team) at your school that offers guidance on the development of policies or coordinates activities on health topics? (Mark one response.)
 - (a) Yes
 - **ⓑ** No → Skip to Question 8

	Activity	Yes	No
a.	Identified student health needs based on a review		
	of relevant data	0	0
b.	Recommended new or revised health and safety policies		
	and activities to school administrators or the school		
	improvement team	0	0
c.	Sought funding or leveraged resources to support health		
	and safety priorities for students and staff	0	0
d.	Communicated the importance of health and safety policies		
	and activities to district administrators, school administrators,		
	parent-teacher groups, or community members	0	0
e.	Reviewed health-related curricula or instructional materials	0	0
f.	Assessed the availability of physical activity opportunities		
	for students	0	0
g.	Developed a written plan for implementing a Comprehensive		
	School Physical Activity Program (a multi-component approach	h that	
	provides opportunities for students to be physically active before		
		υ,	
peo	during, and after school)s your school have any clubs that give students opportunities to leple different from them, such as students with disabilities, homelo	0 earn ab	out
peo]	during, and after school)s your school have any clubs that give students opportunities to leple different from them, such as students with disabilities, homeleple from different cultures? (Mark one response.)	0 earn ab	ou
peopeop	during, and after school)s your school have any clubs that give students opportunities to leple different from them, such as students with disabilities, homelo	earn ates your	oout th, o
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During the past year, has any school health council, committee, or team at your

SEXUAL ORIENTATION

e.

10.	acce gend	s your school have a student-led club that aims to create a safe, we pting school environment for all youth, regardless of sexual orient ler identity? These clubs sometimes are called gay/straight alliant onse.)	itation	or
	=	Yes No		
11.		s your school engage in each of the following practices related to be kual, transgender, or questioning (LGBTQ) youth? (Mark yes or naice.)		
		Practice	Yes	No
	a.	Identify "safe spaces" (e.g., a counselor's office, designated classroom, student organization) where LGBTQ youth can receive support from administrators, teachers, or other		
		school staff	0	0
	b.	Prohibit harassment based on a student's perceived or actual		
		sexual orientation or gender identity	0	0
	c.	Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity	0	0
	d.	Facilitate access to providers not on school property who have		

experience in providing health services, including HIV/STD

Facilitate access to providers not on school property who have

experience in providing social and psychological services to

testing and counseling, to LGBTQ youth0

LGBTQ youth00

BULLYING AND SEXUAL HARASSMENT

(Definitions: "Bullying" means when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student repeatedly. "Sexual harassment" means unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. "Electronic aggression," sometimes called cyber-bullying, is a type of bullying or sexual harassment that occurs when students use a cell phone, the Internet, or other electronic communication devices to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students.)

- 12. During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression? (Mark one response.)
 - (a) Yes
 - (b) No
- 13. Does your school have a designated staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression? (Mark one response.)
 - (a) Yes
 - (b) No
- 14. Does your school use electronic (e.g., e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression? (Mark one response.)
 - (a) Yes
 - (b) No

REQUIRED PHYSICAL EDUCATION

(Definition: Required physical education means instruction that helps students develop the knowledge, attitudes, skills, and confidence needed to adopt and maintain a physically active lifestyle that students must receive for graduation or promotion from your school.)

15. Is a <u>required physical education course</u> taught in each of the following grades in your school? (For each grade, mark yes or no, or if your school does not have that grade, mark "grade not taught in your school.")

	Grade			Grade not taught in your school
a.	6	0	0	0
b.	7	0	0	0
c.	8	0	0	0
d.	9	0	0	0
e.	10	0	0	0
f.	11	0	0	0
g.	12	0	0	0

PHYSICAL EDUCATION AND PHYSICAL ACTIVITY

16.	During the past year, did any physical education teachers or specialists at your school
	receive professional development (e.g., workshops, conferences, continuing education,
	any other kind of in-service) on physical education or physical activity? (Mark one
	response.)

(a)	Vac
(a)	res

17. Are those who teach physical education at your school provided with each of the following materials? (Mark yes or no for each material.)

	Material	Yes	No
a.	Goals, objectives, and expected outcomes for physical		
	education	0	0
b.	A chart describing the annual scope and sequence of instruction		
	for physical education	0	0
c.	Plans for how to assess student performance in physical		
	education	0	0
d.	A written physical education curriculum	0	0
e.	Resources for fitness testing	0	0
f.	Physical activity monitoring devices, such as pedometers or		
	heart rate monitors, for physical education	0	0

⁽b) No

18.	Outside of physical education, do students participate in physical activity breaks in classrooms during the school day? (Mark one response.)
	(a) Yes(b) No
19.	Does your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs? (Intramural sports programs or physical activity clubs are any physical activity programs that are voluntary for students, in which students are given an equal opportunity to participate regardless of physical ability.) (Mark one response.)
	a Yesb No
20.	Does your school offer interscholastic sports to students? (Mark one response.)
	② Yes⑤ No
21.	Does your school offer opportunities for students to participate in physical activity through organized physical activities or access to facilities or equipment for physical activity during the following times? (Mark yes or no for each time.)
	Time Yes No
	a. Before the school day
	b. After the school day00
22.	A joint use agreement is a formal agreement between a school or school district and another public or private entity to jointly use either school facilities or community facilities to share costs and responsibilities. Does your school, either directly or through the school district, have a joint use agreement for shared use of the following school or community facilities? (Mark yes or no for each facility.)
	Facility A graph of the second

TOBACCO-USE PREVENTION POLICIES

23.	Has your school adopted a policy prohibiting tobacco use? (Mark one response.)	

(a) Yes(b) No → Skip to Question 27

24. Does the tobacco-use prevention policy specifically prohibit use of each type of tobacco for each of the following groups during any school-related activity? (Mark yes or no for each type of tobacco for each group.)

		Students	Faculty/Staff	<u>Visitors</u>
	Type of tobacco	Yes No	Yes No	Yes No
a.	Cigarettes	00	00	00
b.	Smokeless tobacco (e.g., chewing			
	tobacco, snuff, dip, snus)	00	00	00
c.	Cigars	00	00	00
d.	Pipes	00	00	00
e.	Electronic vapor products (e.g., e-cigar	*		
	vape pipes, hookah pens)	00	00	00

25. Does the tobacco-use prevention policy specifically prohibit tobacco use during each of the following times for each of the following groups? (Mark yes or no for each time for each group.)

		Stude	<u>ents</u>	Faculty	<u>/Staff</u>	<u>Visit</u>	<u>ors</u>
	Time	Yes	No	Yes	No	Yes	No
a.	During school hours	0	0	0	0	0	0
b.	During non-school hours	0	0	0	0	0	0

26. Does the tobacco-use prevention policy specifically prohibit tobacco use in each of the following locations for each of the following groups? (Mark yes or no for each location for each group.)

		Stude	<u>ents</u>	Faculty	/Staff	<u>Visit</u>	<u>ors</u>
	Location	Yes	No	Yes	No	Yes	No
a.	In school buildings	0	0	0	0	0.	0
b.	Outside on school grounds, including parking lots and playing fields	0	0	0	0	0	0
c.	On school buses or other vehicles used to transport students						
d.	At off-campus, school-sponsored events						

27.	Does your school post signs marking a tobacco-free school zone, that is, a specified
	distance from school grounds where tobacco use is not allowed? (Mark one response.)

- a Yes
- (b) No

NUTRITION-RELATED POLICIES AND PRACTICES

- 28. When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered? (Mark one response.)
 - (a) Foods or beverages are not offered at school celebrations
 - (b) Never
 - © Rarely
 - d Sometimes
 - Always or almost always
- 29. Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar? (Mark one response.)
 - a Yes
 - **ⓑ** No → Skip to Question 31

30. Can students purchase each of the following snack foods or beverages from vending machines or at the school store, canteen, or snack bar? (Mark yes or no for each food or beverage.)

	Food or beverage	Yes	No
a.	Chocolate candy	0	0
b.	Other kinds of candy	0	0
c.	Salty snacks that are not low in fat (e.g., regular potato chips)	0	0
d.	Low sodium or "no added salt" pretzels, crackers, or chips	0	0
e.	Cookies, crackers, cakes, pastries, or other baked goods that		
	are not low in fat	0	0
f.	Ice cream or frozen yogurt that is not low in fat	0	0
g.	2% or whole milk (plain or flavored)	0	0
h.	Nonfat or 1% (low-fat) milk (plain)	0	0
i.	Water ices or frozen slushes that do not contain juice	0	0
j.	Soda pop or fruit drinks that are not 100% juice	0	0
k.	Sports drinks (e.g., Gatorade)	0	0
1.	Energy drinks (e.g., Red Bull, Monster)	0	0
m.	Plain water, with or without carbonation (e.g., Dasani, Aquafina,		
	Smart Water)	0	0
n.	Calorie-free, flavored water, with or without carbonation		
	(e.g., Dasani Flavors, Aquafina FlavorSplash)	0	0
ο.	100% fruit or vegetable juice	0	0
p.	Foods or beverages containing caffeine	0	0
q.	Fruits (not fruit juice)	0	0
r.	Non-fried vegetables (not vegetable juice)	0	0

31.	During for eac	g this school year, has your school done any of the following? (Mh.)	lark ye	es or no
			Yes	No
	a.	Priced nutritious foods and beverages at a lower cost while	0	0
	b.	increasing the price of less nutritious foods and beverages	0	0
	U.	staff on nutritious food preferences and strategies to promote		
		healthy eating	0	0
	c.	Provided information to students or families on the nutrition		
	j	and caloric content of foods available	0	0
	d.	Conducted taste tests to determine food preferences for nutritious items	0	0
	e.	Provided opportunities for students to visit the cafeteria to	0	0
		learn about food safety, food preparation, or other nutrition-		
		related topics	0	0
	f.	Served locally or regionally grown foods in the cafeteria		
	_	or classrooms		
	g. h.	Planted a school food or vegetable garden	0	0
	11.	are easy to access	0	0
	i.	Used attractive displays for fruits and vegetables in the		
		cafeteria		
	j.	Offered a self-serve salad bar to students	0	0
	k.	Labeled healthful foods with appealing names	0	0
	1.	(e.g., crunchy carrots) Encouraged students to drink plain water		
	m.	Prohibited school staff from giving students food or food coupons	0	0
		as a reward for good behavior or good academic performance	0	0
	n.	Prohibited less nutritious foods and beverages (e.g., candy, baked		
		goods) from being sold for fundraising purposes	0	0
32.	•	our school prohibit advertisements for candy, fast food restaura in each of the following locations? (Mark yes or no for each locat		or soft
		Location	Yes	No
	a.	In school buildings	0	0
	b.	On school grounds including on the outside of the school	0	0
	c.	building, on playing fields, or other areas of the campus		
	d.	In school publications (e.g., newsletters, newspapers, web sites,		0
		other school publications)	0	0
	e.	In curricula or other educational materials (including assignment books, school supplies, book covers, and electronic media)		

33.	Are students permitted to have a drinking water bottle with them during the school day? (Mark one response.)
	② Yes, in all locations⑤ Yes, in certain locationsⓒ No
34.	Does your school offer a free source of drinking water in the following locations? (Mark yes or no for each location, or mark NA if your school does not have that location.)
	LocationYesNoNAa.Cafeteria during breakfast000b.Cafeteria during lunch000c.Gymnasium or other indoor physical activity facilities000d.Outdoor physical activity facilities or sports fields000e.Hallways throughout the school000
HEA	LTH SERVICES
35.	Is there a full-time registered nurse who provides health services to students at your school? (A full-time nurse means that a nurse is at the school during all school hours, 5 days per week.) (Mark one response.) (a) Yes (b) No
36.	Is there a part-time registered nurse who provides health services to students at your school? (A part-time nurse means that a nurse is at the school less than 5 days a week, less than all school hours, or both.) (Mark one response.)
	a Yesb No
37.	Does your school have a school-based health center that offers health services to students? (School-based health centers are places on school campus where enrolled students can receive primary care, including diagnostic and treatment services. These services are usually provided by a nurse practitioner or physician's assistant.) (Mark one response.)
	② Yes⑤ No

Doe s	s your school provide the following services to students? (Mark yes ice.)	or no	for each
	Service	Yes	No
a.	HIV testing	0	0
b.	HIV treatment (ongoing medical care for persons living with HIV)	0	0
c.	STD testing	0	0
d.	STD treatment	0	0
e.	Pregnancy testing	0	0
f.	Provision of condoms		
g.	Provision of condom-compatible lubricants (i.e., water- or silicone-based)	0	0
h.	Provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD])	0	0
i.	Prenatal care	0	0
j.	Human papillomavirus (HPV) vaccine administration	0	0
k.	Assessment for alcohol or other drug use, abuse, or dependency		
1.	Daily medication administration for students with chronic health conditions (e.g., asthma, diabetes)	0	0
m.	Stock rescue or "as needed" medication for any student experiencing a health emergency (e.g., asthma episode, severe allergic reaction)		
n.	Case management for students with chronic health conditions (e.g., asthma, diabetes)		
prof	s your school provide students with referrals to any organizations ressionals not on school property for the following services? (Mark service.)		
	Service	Yes	No
a.	HIV testing	0	0
b. c.	HIV treatment (ongoing medical care for persons living with HIV) nPEP (non-occupational post-exposure prophylaxis for HIV		
	a short course of medication given within 72 hours of exposure to infectious bodily fluids from a person known to be HIV positive)		0
d.	STD testing		
e.	STD treatment		
f.	Pregnancy testing	0	0
g.	Provision of condoms		
h.	Provision of condom-compatible lubricants (i.e., water- or silicone-based)	0	0
i.	Provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD])		
j.	Prenatal care		
k.	Human papillomavirus (HPV) vaccine administration		
1.	Alcohol or other drug abuse treatment		

38.

40.	Does your school have a protocol that ensures students with a chronic condition that may require daily or emergency management (e.g., asthma, diabetes, food allergies)
	are enrolled in private, state, or federally funded insurance programs if eligible? (Mark one response.)

(a)	Yes
(a)	1 62

41. Does your school routinely use school records to identify and track students with a current diagnosis of the following chronic conditions? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes. (Mark yes or no for each condition.)

	Condition	Yes	No
a.	Asthma	0	0
b.	Food allergies	0	0
c.	Diabetes	0	0
d.	Epilepsy or seizure disorder	0	0
e.	Obesity	0	0
f.	Hypertension/high blood pressure	0	0
g.	Oral health condition (e.g. abscess, tooth decay)	0	0

42. Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have any of the following chronic conditions? Include referrals to school-based health centers, even if they are located on school property. (Mark yes or no for each condition.)

	Condition	Yes	No
a.	Asthma	0	0
b.	Food allergies	0	0
c.	Diabetes	0	0
d.	Epilepsy or seizure disorder	0	0
e.	Obesity	0	0
f.	Hypertension/high blood pressure	0	0
g.	Oral health condition (e.g. abscess, tooth decay)		

[ⓑ] No

- 43. Which of the following best describes your school's practices regarding parental consent and notification when sexual or reproductive health services, such as STD testing or pregnancy testing, are provided by your school? (Mark one response.)
 - (a) This school does **not provide** any sexual or reproductive health services.
 - (b) Parental consent is required before any sexual or reproductive health services are **provided**.
 - © Parental consent is **not** required for sexual or reproductive health services and parents are provided with information about services **provided** only upon request.
 - d Parental consent is **not** required for sexual or reproductive health services, but parents may be notified depending on the service **provided**.
 - e Parental consent is **not** required for sexual or reproductive health services, but parents are notified about all services **provided**.
 - Parental consent is **not** required for sexual or reproductive health services and parents are **not** notified about any services **provided**.
- 44. Which of the following best describes your school's practices regarding parental consent and notification when sexual or reproductive health services, such as STD testing or pregnancy testing, are referred by your school? (Mark one response.)
 - (a) This school does **not refer** any sexual or reproductive health services.
 - (b) Parental consent is required before any sexual or reproductive health services are **referred**.
 - Parental consent is **not** required for sexual or reproductive health services and parents are provided with information about **referrals** provided only upon request.
 - Parental consent is **not** required for sexual or reproductive health services, but parents may be notified depending on the **referral** provided.
 - Parental consent is **not** required for sexual or reproductive health services, but parents are notified about all **referrals** provided.
 - (f) Parental consent is **not** required for sexual or reproductive health services and parents are **not** notified about any **referrals** provided.

FAMILY AND COMMUNITY INVOLVEMENT

45.		aring this school year, has your school done any of the following actions or no for each activity.)	vities	? (Mark
		Activity	Yes	No
	a.	Provided parents and families with information about how	0	0
	b.	to communicate with their child about sex	0	0
	υ.	their child (e.g., setting parental expectations, keeping track		
		of their child, responding when their child breaks the rules)	0	0
	c.	Involved parents as school volunteers in the delivery of health		
		education activities and services	0	0
	d.	Linked parents and families to health services and programs in the community	0	0
	e.	Provided disease-specific education for parents and families		
		of students with chronic health conditions (e.g., asthma, diabetes)0	0
		stcards), or oral (e.g., phone calls, parent seminars) communication rents about school health services and programs? (Mark one responsives) Yes No		
47.	ser Sis	oes your school participate in a program in which family or communerve as role models to students or mentor students, such as the Big Basters program? (Mark one response.) Yes	-	
	$^{\odot}$	No		
48.	spe	rvice learning is a particular type of community service that is designed by the control of the		
	(a)	Yes		
	Ď	No		
49.		oes your school provide peer tutoring opportunities for students? (Masponse.)	lark o	ne
	(a) (b)	Yes No		

50.	During the past two years, have students' families helped develop or implement
	policies and programs related to school health? (Mark one response.)

- a Yesb No

Thank you for your responses. Please return this question naire.