

GCDSE 5-Year State Plan 2022-2026 Goals & Objectives APPROVED

Bold italicized is the output (what we will do or provide). Red is the outcome (the thing measured for success).

Goal 1 – Community Inclusion, Supports & Services

People with developmental disabilities will have increased access to a flexible system of meaningful supports and services in their homes and communities to increase the number of people with developmental disabilities living the lives they choose.

Objective 1 - Choice & Independence in Long-Term Supports and Services:

People ***will have information, training, tools, and programs*** for systems change, supported decision-making, strategies and technology for independence, community-building, and more to **increase the number of adults with developmental disabilities who choose and direct their long-term supports and services.**

Objective 2 - Housing:

People with developmental disabilities and their families ***will have information, training, tools, and programs*** for housing accessibility, housing availability, housing rights, landlord-tenant relations, cohabitation strategies, and more to **increase the number of people with developmental disabilities who live where and with whom they choose.**

Objective 3 - Health and Healthcare:

People ***will have information, training, tools, and programs*** about Medicaid services, home- and community-based services, health and well-being, community events and activities, and more to **increase the number of people with developmental disabilities across the lifespan who are living full and meaningful lives.**

Objective 4 - Education & Early Development:

People with developmental disabilities across the lifespan and their families ***will have information, training, tools, and programs*** to **increase the number of people with disabilities included with nondisabled age peers in infant daycare, preschools, K-12, and post-secondary education.**

Objective 5 - Emerging Needs:

People with developmental disabilities and their families ***will have information, training, and tools*** to prepare for them for personal emergencies, natural disasters, and/or other emergent circumstances to **increase personal safety and the security of services, supports, and self-determined choices.**

Goal 2 - Self-Advocacy and Leadership

(Required)

People with developmental disabilities will have increased access to education, tools, and opportunities for self-advocacy across the lifespan to increase the number of people with developmental disabilities expressing their vision for their lives in local, state, and national forums.

Objective 1 - DD Shared Vision Implementation:

People with developmental disabilities ***will have information on the Shared Vision*** and ***will have opportunities to actively participate in planning and implementation of the Shared Vision*** to **increase the number of people who understand the Shared Vision and the number**

who live the life they choose with the supports they direct.

Objective 2 - Support Self-Advocacy

Organization: A self-advocacy organization will ***have direct funding support; and information, training, and tools for success*** to increase its membership, sustainability, and organizational outreach.

Goal 3 - Employment

People with developmental disabilities will have access to supports, services, programs, and training necessary for successful transitions to adulthood, meaningful work experiences, integrated and competitive employment, as well as career development, across the lifespan.

Objective 1 - Employment First Implementation:

People will ***have information, training, tools, and programs*** on telework, the state as a model employer, employment rights, and universally designed work environments to increase the percentage of people with disabilities with meaningful, integrated, competitive employment in typical work settings.

Objective 2 - Traditional Transition:

Transition-aged youth (14-22) with developmental disabilities will ***have increased information, education services, training, and tools*** that are regionally, culturally, and linguistically relevant to them to **increase the number of young adults in rural communities with skills for meaningful, place-based adulthood.**